3-31-1916

Connecticut Campus and Lookout, Volume 2, Number 10, March 31, 1916

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Recommended Citation

Are You Prepared To Stay In College?

BIG QUESTION CONFRONTING PROSPECTIVE COLLEGE MEN IS WHETHER THEY HAVE TRAINED THEMSELVES TO THINK.

Thousands of young people are asking: "Can I get into college?" It would be well for them to ask: "Will I be able to stay in college after I get there?"

About 25 per cent. of those who enter each year drop out before they are graduated. There are many small, compact colleges only 10 per cent. drop out. In large, loosely knit institutions sometimes 50 per cent. disappear before the coveted diploma is reached. They enter college full of life and hope, and they fall out baffled and defeated. Why is this?

It may be for excellent or unavoidable causes. It may be because of ill-health, financial disaster or the pressure of home obligations. It may also be because of pernicious friendships or false ideals formed in the freshman year. It may be because the college itself neglects the individual student and leaves him to sink or swim alone.

Unpreparedness a Cause.

But the chief trouble is that the average boy is not "prepared" for college life. He does not say in college because he has no staying power, no capacity for attention, no ability to concentrate. I met in the college library a student from one of our best New England families, bending over a book, weary and bored."

"How are you getting on?" I asked. He answered: "How in the world does a man spend a whole hour looking at one book? After ten minutes I find myself looking out of the window!"

"How old are you?"

"Nineteen."

"Nineteen, and cannot concentrate for one hour? You ought to have learned that," I said, "when you were twelve years of age."

Soon after he "dropped out" and is now wandering over New England looking for a job where success can be won without attention—and there is no such job.

A Common Trouble.

The trouble with many boys when they enter college is not that they have had habits, but that they have no habits at all; that not only are they going wrong, but that they are not going anywhere. They are versatile, attractive and aimless. They cannot focus their minds for an hour on any object or subject. They are distracted minds, bundles of scattered energies. They know a hundred things on the surface, nothing down to the roots. They have ten times as much information as their father had at the same age, and yet do not know the meaning of work. They are dazzled by a constantly changing world. They can tell the name of every automobile that whizzes by the front door, but can not solve any problem.

The Connecticutt Campus and Lookout
Storrs, Conn., Friday, March 31, 1916

Vol. II

Athletic Notes

BASKETBALL MEN GET C'S.

Five men have been awarded their letters in basketball for the season 1915-16. They are Capt. Dickinson, Sheu, Norton, Barlow and Trauric. Manager Ackerman is to receive his letter under the usual conditions. No date has been set as yet for the election of a captain for next year. The candidates for the position of assistant manager are Thompson and Rogers, '17. The election will be postponed until the latter has returned to college.

INDOOR TRACK MEET.

This second annual event, was one of the attractions of Alumni Day. The competition was keen enough in nearly all the events to make it of interest to the large number who turned out to see the contest. The freshman college classes made the most creditable showing, the Freshmen winning with 24 points and the Sophomores taking second place with 37. The First-Year School were third with 12 points, the Juniors fourth with 12, while the Seniors and Second-Year School were tied for fifth with one point each. Beginning next year the championship of the college will be awarded to those who succeed in breaking any previous records.

The results in detail:

Pole Vault—Hopwood, '15; Gleason, '15; Anderson, '16s. Height, 8 feet.


High Jump—Pleasen, '19; A. W. Miller, '18; Ely, '18, and Leffingwell, '18. tied. Height, 4 feet, 1114 inches.

220 Yard Dash—Miller, '19; Ely, '18; Costello, '18. Time, 4 minutes, 22.44 seconds (112 laps).

Running Broad Jump—Won by A. W. Miller, '18. Barlow, '17s; 2nd; McCarthry, 3rd. Distance, 36 feet, 19 inches.

Shot Put—Won by Newmark, '15; Uch, '15; 2nd; Uch, '16s. Distance, 31 feet, 4 inches.

Relay—Won by Sophomores (Harrett, Francis, Horne, A. W. Miller); Freshmen, 2nd; First-Year School, 3rd. Time, 1 minute, 45 seconds.


The 2.26 the battalion assembled in the Armory for the Second Indoor Competition for the Armory Cup. Before an unusually large crowd of spectators the companies were marched on the floor separately: where they executed the prescribed close order movements and other bayonet exercises after which they were inspected.

The competition was followed immediately by battalion parade, after which Capt. W. B. Dave, U. S. A. Commandant at Rhode Island State College and chairman of the committee of judges, stepped forward. He complimented the battalions as a whole upon their excellent work and said that in his opinion we excelled among all the Land Grant colleges of our size. The task of choosing the winners, he said, was very difficult, as all had done great work; the judges, however, had decided that Company C was entitled to the cup. Capt. D. V. Dooley, '24, received the cup amid great applause and thanked his men for the good spirit and support that has been shown. Company B, which is composed of College freshmen, has done very fine work throughout the year and all were glad to see them win. Besides Capt. Dooley it is officered by Lieutenant Williams and Metcalf and First Sergeant Shae.

1919 vs. 1918's

Immediately after the competitive drill Newmark, '17, and Crawford, '19, gave an exhibition on the flying rings, trapeze and horizontal bars. The trapeze work was especially good and called out much applause. During the intermission of the game the same two men and Crawford, '15, presented some very clever tumbling stunts.

The basketball game between the College Freshmen and the Second-Year School teams was the final in the Intraclass Series which has been running throughout the winter. The game was well played on both sides and during the first period neither team seemed to have any great advantage over the other. The first half ended with the score, 5-2, in favor of the Freshmen, but during the second half the School team showed up a little and allowed their opponents to accumulate sixteen additional points, while they failed to score once. The final result was 21-2.

The line-up:

Freshmen: 2nd-Year School.

Hopwood 1L Green, Chase Uch

Gleason C Anderson

Mallett LG Charter

Reeves Mrs. BR I Bell

Referee—Shae, '17.

(Continued on page 2)
Professors In The Student Eye

Misunderstandings are responsible for many misfortunes that of all the students were to be graded as trouble-makers, their percentage could hardly be placed too high; but in the majority of cases misunderstandings are not the flippant, incoherent processes of mind they are reputed to be. The fact is that they are usually quite logical—except that they proceed from false premises. Placing the prevalence of misunderstandings resolves itself into emphasizing the importance of correct starting points.

A close study of college troubles, those that arise between faculties and student bodies, would undoubtedly reveal that most of them have had their source in misunderstandings; and probably the misunderstandings have in over half the cases to make a "rough guess" of what is in the student mind. The student eye can be trained to take the right view of the instructor and his functions a service will be rendered to the student who will cultivate the ability to ascertain in the elimination of a multitude of unfortunate happenings, the happenings that cripple both the work of a college and its reputation. It is probably not saying too much to assert that the average student does not properly value his instructor. Even the student who respects his professor is often without a true estimate of the man whom he, for the sake of convention or for the sake of conscience, respects. Professors are not more purveyors of information. Their work is a far nicer task. Since education means "leading out," the professor is charged with the delicate task of leading the student mind out and forth. And again, the leadership in question is of so sensitive a nature that the real essence of the professor's work is inexpressibly subtle. Every entrance of the student into the classroom is the placing of the wonderfully constituted "model" of his mind and soul into the instructor's hands for adjustment, regulation, and the importation of impulses. The instructor tells us that one day as he approached a stome fence a section of it suddenly fell. No immediate cause could be assigned except the slight vibration of the earth caused by his step, he being three or four yards away when the wall fell. The real cause was a long, slow, silent process of decay and disintegration, which had begun the moment the wall was laid years before, and which culminated just as he approached it that day. The crash of the wall was the final summing-up of more than fifty years of atomic changes in the material of the wall. All that while gravity stood ready to complete the work just as soon as the last resisting atom or two should give away.

A solution is to large extent the setting in motion of "atomic" mental and spiritual changes, though not for deterioration, but for betterment. No adequate judgment of the work of the educator can be handed down until the test of time has delivered its verdict. It is for this reason that in later life thousands of students transfer their allegiance from professors whom they admired in their college days to those whom they then disliked. Inner apolo
gies offered by students to the memory of undervalued professors are countless.

With this in mind, the sensible student will put aside the usual standards of gagging his instructors' worth. He will tell himself that he cannot rightfully expect of his professors that they be infinite in information and perfect in patience. He will learn to look for personality, individuality, strength of character, fineness of soul, sometimes more than purpose, fulness of energy, and kindred traits: and when he discovers these he will be content. He will at the same time learn to understand the worth of a faculty in which various temperaments are represented. He will be willing to choose his Alma Mater not by the brilliancy which scholastic from her faculty roster, but by the radiance which glows there. He will suspend many an impatiently champing judgment. And the misunderstanding which he will hereby help to avoid not only will be happily missed in college life but they will prove typical of many mistakes which he will avoid later in "real life."—From the American Lutheran Survey.

ALUMNI DAY

(Continued from page 1)

ALUMNI DINNER.

At 6:00 p.m. the dining hall was crowded to the limit when the students, alumni, faculty, and guests assembled for the annual alumni dinner. The following menu was served, the excellence of which caused many to wonder why banquets were not held more frequently.
among the alumni for organization and publicity. Leo Marks, '15, speaking upon "Democracy," stated that it has been said and ably demonstrated that at Connecticut, those among the students body not only an ideal spirit of good fellowship and recognition of the other man's equality but that these traits are more prominent here than in any other institution in our class. Professor C. A. Wheeler, '88, chose for his topic, "Investments," and advised all to go slow not only in our investments at college but in our later life. His list of speakers was brought to a close by President Beach who was eagerly applauded. He spoke upon "What the Alumni Can Do for C. A. C.,” and also outlined the plans for the development of the college for the year coming.

"THE COLLEGE WIDOW"

At 8:30 the Hawley Armory was crowded with an audience of unusual number who anxiously waited the rise of the curtain for the first act of the "College Widow." This comedy was presented by the C. A. C. Dramatic Club who had prepared it under the supervision of Miss A. M. Wallace. All of the cast were well chosen and took their parts in a very pleasing manner. Mention must be made, however, of the work of the Misses Clark and Daggett and Messrs. Dow and Watson, who excelled.

The entire cast is as follows:

Eddy Bolton, a half-back G. D. Wiepert
Dr. Witherspoon, A. M.; Ph. D.
President of Atwater College
A. E. Watson
Hiram Bolton, D. D.; LL.D.
President of the K. K. H. Railroad
D. G. Horton
"Matty," McGowan, a Tight-End
J. L. Crowley
Hon. Elam Hicks, of Squantum-ville
J. R. Case
"Tub" Hicks, a Freshman T. H. Bichell
Jack Larrabee, the Football Coach
E. J. Bailey
C. H. Daggert, a Freshman
Jacky Hopper, a Freshman
L. Kimball
"Silent" Murphy, Center-rush
R. E. Morse
"Stu" Tallmadge, a busy Under-graduate
Tom Pearson, Right Tackle
P. N. Masurwarce
Olive Mitchell
Dick McAllister, an End
"Lew" McAllister, a Tight-End
Jerry Hepner, a Half-Back
F. B. Thompson
A Football Man
W. L. Kimball
Daniel Tilghman, Town Marshal
I. F. Fellows

Jane Witherspoon, the College Widow
Elsie Tannner, an Athletic Girl
Helen Clark
Phila Wiggins, a Prominent 
Waitress
A. E. D. Dow
Mrs. Primley Dallaire, a Grass Widow and Reliable Charlie-ronne
Margaret Munckton
Lois Chappell
Lillian Swenson
Bertha Tyson
Eleanor Aspinwall
Cora Jenkins
Louise Gould
Ruth Akerson
Helen Carpenter
Josephine Blyth
Muriel Carty
Stoddard, Members of the Football Team, Spectators at the Game, etc.

The scenes were laid: Act I—On the Campus. Act II—At the Reception. Act III—At the Game. Act IV—Celebrating.

The production was managed by S. R. Morse, '18. The new scenery was taken as an advantage and the effects produced were very pleasing. A. P. Fraser was property man assisted by Shirley, '17, Collin, '18, Goodrich, '18, and Leachman, '19. The college or-

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FINALE.

The rest of the evening was given over to open house reunions and all kept open house till a late hour. The visitors were transported to the trolley by the college team during Sunday and all left with great reluctance. The celebration was very successful and credit is mostly due to W. H. Allen, '16, the chairman of the committee, who was untrusting in his efforts.

INTERCOLLEGIATE.

The four Universities of Manitoba, Saskatchewan, Alberta, and British Columbia, have each agreed to raise an entire company of graduates, undergraduates and other friends. Toronto University intends to form a training battalion of students who have not already enlisted.

During the past year 25 per cent. of the students registered at the University of Illinois earned a part or all of their expenses.

Benjamin F. Cook of the University of Missouri, is publishing a four page periodical while attending school. He published a newspaper before entering Missouri.

At Purdue, they publish in the "Exponent," a list of freshmen who have failed to wear their freshmen caps. The list is called "The Dishonor Roll."

The College Book Store

In speaking of a co-operative store the Campus emphasized in the last issue the need of more space than has been available. The first step towards providing a suitable location for the book store has now been taken. It has been decided to use the room occupied by Prof. Smith, New shelving, a counter, show cases and an entrance from the rear for use in moving supplies, will be provided. It is also hoped that an extension from the office telephone can be installed.

The additional space allowed with a better arrangement of shelving will permit the store to buy in much larger quantities, thereby lowering the cost of supplies. It will also permit the keeping of a larger variety of supplies in stock. This means better service in every way.

The Denison line is to be more complete. Fountain pens, photographic supplies, souvenir cards and pennants will be carried in stock. It is not likely, however, that the supply of photographic material will be purchased until late in the summer because of the very high prices now being quoted.

An agreement has been made with the Stereo Deck Company of Grand Rapids, Michigan, to handle their line of desks. There will be a sample desk kept in stock and shipments made direct from factory. It will also be possible to buy through the store the Mantle and Cutter desks at about 25 per cent. below list price.

It is expected that the store will soon be in a position to offer special prices on street die-stamped letter cards for classes, clubs and fraternities. These will be similar to the college letter sheets now carried in stock.

Although the cost price of loose leaf binders and fillers has advanced 25 per cent., the store prices have been increased only 20 per cent. Envelopes and most paper has increased from 25 per cent. to 50 per cent. The store is hereby, still able to offer old price, a considerable quantity of these supplies having been placed in stock before the advance.—Advertisement.

ARE YOU PREPARED TO STAY IN COLLEGE? (Continued from page 1)

that demands twenty minutes of honest thinking.

They are charming young fellows to know, but nearly useless to any college or in any business office.

They are not "self-made men"—they must be cracked constantly by some employer or teacher, or they can not move.

It would be an immense gain to American colleges if about one-quarter of the students now in them could be immediately excluded, and their places filled with the eager out-siders who were longing for a chance to study—but who is wise enough to select the men that are not worthy? We shall have to depend on the clumsy examination system for a long time to come.

But two things we can do. We can remind every one who wants to enter college that "preparedness" is vastly more than cramming down the language and mathematics.

To be prepared means to have acquired a real ambition. It means the power to say "no" to foolish things and "yes" to the big things of life.

It means to possess a backbone that is more than a "chocolate eclair." It means getting "kibbles" and "knobs," and resolving to please the man he who is still a child—in tickle purpose.
and flabby will—should stay out of the college which will treat him as a man.

The Care of Freshmen.
The other thing we can do is to insist that the college itself shall take better care of the freshmen. All the colleges are now waking up to the waste and wreckage of the freshman year. In different ways we are all attacking the same problem.

At Harvard the remedy is offered through freshman dormitories, practically segregating the freshmen class. At Princeton the remedy is found in a system of preceptors, each one having a squad of five or six students under his personal guidance.

At Amherst it is proposed to open to the freshmen a course in economics, which will lead them out of "prep. school studies" into the discussion of the fundamental problems of modern society.

At Brown we shall require all new students this year to take a course of one hour a week in what we call the "Orientation of Freshmen"—instruction in the origin and purpose of the American college, the meaning and value of the different departments and studies, student standards of honor, the use and abuse of fraternities, student activities, etc.

That is all we are trying in different ways to save students from blind groping, stumbling and dropping out. But we can not save them unless they want to be saved.

Perhaps thirty thousand young people entered our colleges in September to write after their names the magic figures "19." Some of them will be out of college again in January.

"Can I stay in?" That is not the real question. The question to be asked now is: "Can I stay?" Can I survive the sitting process and prove that I was worth educating?" —By William H. Faunce, President Brown University.

Vistas of Mt. Lowe

BY LESLIE C. BARNARD, '07.

Just a few lines to picture Mt. Lowe and its inclined railway and miles of electric car line 3,000 feet and more above the sea, leading through scenes of beauty and grandeur to Alpine Tavern at an altitude of 5,000 feet.

From Inspiration Point, a short distance beyond the tavern, one can look down over the valley nearly a mile below spread out like a broad fan and dotted with farms and villages like a checkerboard with the beautiful city of Pasadena at its head, Pasedena meaning in the Indian tongue, "head or crown of the valley." Low Angeles is also plainly visible and when the air is clear enough the coast cities and pleasure resorts beyond it. The summit is 1,100 feet above the Alpine Tavern and the view from there more than repays one for the three miles of walk to reach it, for in one direction one can look over a vast sea of mountains, backed by Old Baldy in the distance, a high peak which is snow capped the greater part of the year and in the other direction is a broader sweep of valley as seen from the greater height and when very clear the ocean is seen gleaming like a golden band in the sunlight, while at

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such times Santa Catalina Island, the far-famed fishing resort, seems up like a hith shadow against the horizon.

One of the most surprising views is to be had by coming down on the last car after dark where from Inspiration Point are to be seen Pasadena and Los Angeles spread out 1,600 feet below with their myriad of lights glittering and twinkling like stars on a frosty night and the distance seems more vast after the sunlight has departed and quiet reigns supreme.

Three or four miles further along the same range is Mt. Wilson, a peak slightly lower than Mt. Lowe, on the summit of which is an astronomical observatory. In this observatory is being mounted the largest telescope in the world with a lens of 180 inches diameter. Two years ago an automobile road was opened to the summit but now much people prefer climbing the nine-mile trail from the town of Sierra Madre at its base.

Value of a Trained Agriculturist

ANDREW M. SOULE, PRESIDENT
GEORGIA STATE COLLEGE OF AGRICULTURE.

Statistics show that the earning capacity of every man the university is increased by about $30 a day for every day of the four years he is ordinarily in college, or to the extent of $2,000 for his life-economic period. These figures are based on public school training providing a life-saving ability of $2,000, high school training $4,000 and University training $7,000.

Georgia has invested half a million dollars in higher education in agriculture, and, according to these figures, is destined to secure from graduates and post-graduates alone $9,920,000 from short course men, based on one-twelfth of the returns from college courses, $1,472,000, or a grand total of $5,926,000.

No line of human activity is more likely to give returns equivalent to these figures than agriculture, the least understood, appreciated or scientifically correlated of our vocations. In fact, what investment can a state hope to make which will pay so large a dividend as the training of her youth to participate with efficiency in her basic agricultural industries?

Thus, the formations for initial leadership have been established, for Georgia has been fortunate in returning within her own borders practically every man who has ever attended a course at the College of Agriculture, and the great majority of the small but highly and efficient body of alumni are now working for the state in some capacity.

Campus Notes

On March 18th President and Mrs. Dawson welcomed the members of the Senior Class. Lunch was served and a very pleasant evening was reported by all.

Professor — "Why is the funny bone so called?"

Student — "Because it borders on the humerus."

Coke — "May I have your mug to shave?"

Eloke — "Shave your own mug."

At St. Lawrence University the standing of all students is to be made public at the end of each semester.

A new baglar alarm and fire whistle has been installed at the pump house in the rear of the Main Building. It is tried out every Saturday noon.

Fresh — "Getta couple of thumbtacks?"

Ditto — "What for?"

No. 1 — "I'm going out in the wind and I want something to keep my hat on."

The farm department has recently purchased of J. B. Kelso, of Woodville, Ont., Nock, the champion Shropshire ram, at Toronto, 1935. Nock 45 (01499Rb 285694) is a three-year-old and the sire of a sensation yearling that was second at nine Canadian fairs as a lamb 1914, first at Toronto and was brought by Professor Barton to hunt the flock at McDonald College. He also sired the third and fourth prize five sheep, any age or breed, get of sire at Toronto. He is the sire of the ram at the head of the flock at the Davison Farm at Ottawa.

On Saturday, March 18th, Dr. Peter MacQueen, P. R. G. S., gave an illustrated travelogue in the Hawley Armory. His subject was "The Great War." Dr. MacQueen is a Scottish-American graduate from Princeton, who has traveled extensively all over the world. He followed the American armies through the campaign of the War of 1898 and the Philippine disturbances, he was in South Africa at the time of the Boer War and has kept in the storm centers ever since. He has published several books of his travels and counts among his personal friends Kings, Presidents, Diplomats and Generals. His recent experiences in Europe furnished first hand material for his talk.

Extensive changes have been recently made in the main building.

Hoon three has been partitioned into a new post office and an office for the secretary of the faculty. The rooms on the other side of the hallway are to be made into one and the space devoted to the coop and the bookstore and also to provide a much needed enlargement of the Chief Clerk's office.

The new sheep barn is now occupied by a flock of forty "woolies" which were brought up from Georgetown a short time ago by Caball. "Hank" had a hard time to get them through the freight jam and spent several nights with sheep before they reached Williams. Even then the deep snow prevented their being driven up to the farm tacks were sent down. Professor Garrigus has now built up a very fine flock of sheep and is to be congratulated.

Rev. Mr. Dawson, the new minister at the College Church, has recently delivered a series of sermons on "Lessons from Great Lives." These talks have been very interesting and have attracted an unusual number of students.

THE CONNECTICUT CAMPUS AND LOOKOUT

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MORE De Laval separators are being sold than all other makes combined—nearly 2,600,000 are now in use. Year by year an ever increasing proportion of farm separator buyers reach the conclusion that the De Laval is the only cream separator they can afford to buy or use.

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