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Charles W. Bonner

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PUBLISHED MONTHLY DURING THE COLLEGE YEAR
BY THE STUDENTS OF

THE CONNECTICUT AGRICULTURAL COLLEGE

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No one doubts that the sole reason for the existence of all institutions of learning is the training of men for efficient service in life. Probably the purely technical institutions lay too great stress upon their efficiency in increasing the mere earning capacity of those who apply for their training. This may come about very naturally; for the time devoted to training is short, and the studies are many and exhaustive. *Ars longa, vita brevis.* Yet we are all aware that an increased earning capacity is not the sole aim in any institution. Not less important is the rigid training in those principles that make for sound character, for good citizenship. For upon the character and action of its citizens any commonwealth must depend, and most of all is this true of a democracy.

From a clear perception that training in right principles in action is not by any means the least important or permanent gain to be got from a sound educational system have, at different times, arisen distinct attempts to impart training directly in these things. Among the boys of the large towns the establishment of the so-called Junior Republics; the greater stress laid in the colleges upon the subjects of economics and of civil government; and, in many institutions, some form of student self-government are distinctly efforts in this direction.

In this—the student self-government—the motive is clearly to inculcate the principles of right action in practice. We are not, for the moment, much concerned with the success, less or greater, of the experiment. But we see that as an expression of the views of the student, such an effort has a distinct value; that it compels attention to the necessity of some standard of college living in the direction both of scholarship and conduct.

Even in institutions where discipline is enforced by the entire body of the faculty, or, as here, by a committee of that body, there is sufficient occasion for the action of an enlightened college sentiment. There are, in fact, some practices, condemned by such a sentiment that can not be effectively controlled by even the most careful scrutiny on the part of the faculty. The practice, for example, of
cribbing is one of these. We all know—we are now speaking of the students—that more or less of this is successfully done, doubtless to the satisfaction of those who get away with it. Yet the rest of us simply shrug our shoulders, and declare that it is none of our business. We think it would be far wiser, and in the end better for all concerned that such a sentiment should be created as would effectually put an end to this dishonest practice.

For we are all, students and faculty alike, agreed that this practice is dishonest. Yet we do not know of an institution that has been able entirely to suppress it, although we frequently hear of efforts in this direction. Yet we think that a general consensus of student sentiment would prove sufficient to extirpate the evil. The instructor may be deceived. The most inveterate and determined cribber cannot hope to throw dust into the eyes of his fellow students.

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How the Birds of Paradise Got Their Colors

NOW once upon a time—
Good stories thus commence—
Among the merry hills of Storrs
There lived a noble Prince;
And he was just and he was wise,
And with his folk knew how to sympathize.

In his domain there lived few men alas,
But subjects of a very different class;
Their nature was not of the dog, nor cow,
Nor horse, nor even of the ass.
And that no one of you should fail
To understand this simple tale
It might be wise for me to say
That they were of the sort that lay.
Lay what, you ask?
Why they lay that fruit
At which you very often hoot.
As cautiously you open up its shell
And notice its peculiar smell.
The population of this land,
Of varied clans composed,
Including Reds and Whites and Rocks,
Combs single and combs rose,
Did fight and scrap and tear and root.
Therefore to keep them from dispute
Each clan a separate province had
And record kept, both good and bad,
Of all which they produced.
And by the prince each clan was paid in food
For all the fruit it laid.
But three had clans possessed by greed
Did plan one day a dark, dark deed—
To fly into another land,
And here to eat all they could stand,
Then back to fly to their own nest
And here to lay their very best;
And so each day they'd get more pay
Than for the fruit which they did lay.

They worked it once, they worked it twice—
But by and by the prince got wise.
He called the clans up to his throne
And warned each one to stay at home,
But they were bad as bad could be
And so were punished as you will see.
A short time only they obeyed
And got their pay for what they laid.
Then greed again got the upper hand
And away they flew to a foreign land.

This time the prince his patience lost
And in the air a penny tossed.
Heads, he said, their death shall be;
If tails comes down, the twenty-third degree.
And as the coin spun in the air
The clans looked on in said despair;
At last it dropped upon the ground
And slowly it spun round and round.
Then with a lurch the coin did stop
And lo, the tail was on the top.

The prince went to the castle hall
And took his jumper from the wall.
He then went to his torture rack
And took three parcels rapped in black
On which was stamped in blood red ink,
Fine Diamond Dyes, Green, Red and Pink;
Three tubs the prince with water filled,
And into each a package spilled
He clipped the wings of all the clans
Then threw each one into a pan.
Ah! They went in as white as snow
But they came out a sorry show.
One tribe was green, one tribe was blue,
And one was of a pinkish hue;
Then, said the prince, Now home you go,
And even if your wings do grow
Your colors bright will always show.

Now if some day you have nought to do
To prove what I do say is true,
You've but to go to the Poultry Farm
And you will see this is no yarn.

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Speculations

We commonly assume that the world of to-day is in all respects far in advance of the world of our ancestors of the middle ages. We are, for example, very sure that in the matter of education, the youth of that olden time had little to boast of compared with the care and expense we of this later—and, no doubt, better—time, find lavishly given to ours. Yet, after all, the most recent and most dearly cherished ideal, the most clearly defined object in our modern education are precisely those of the much reprobated middle ages.

We know that there was small leisure in the lot of the youth of that day for cultured study. His was in truth to be a strenuous life. His place must be won by hard fighting, and when won, must be maintained against heavy odds. The world of his time moved forward in the giving and taking of hard and untiring blows. The will to dare and the courage to endure; the ready wit to perceive opportunity; the skill and strength to turn even disaster to advantage; all these abilities must be his. And to the training of these abilities
his education was admirably adapted. Small use to him were training in language, in ethics, in the fine arts. Whether his career was to be among the men at arms, the yeomen with their bows of yew, or those who as knights might win renown and a place with the Captains of Industry—as that phrase would have then been understood—his education had precisely the same end in view. And that the system was well adapted to its object is proved by the excellence of the results.

So, then, after many years, we have returned to the mediaeval ideal of education. The most advanced and modern of our schools take little note of those courses of study that make merely for culture. As, in that older time such curious study was left to the churchmen, so with us it does not concern a real working education, but is left as the rightful inheritance of a class. And in this matter we are moved by the same reason that was clear to the men of the former day. Physical prowess was the force that then moved the world; hence the page, for weary hours hacked at the pels, and tilted his endless courses at the dummy.

And to-day, that he may do well his work in the world, the modern youth receives his training in the trade or technical school, paying scant attention to any study that does not bear directly upon his efficiency in his chosen pursuit. For he must be able to hold his own in the industrial struggle in which he must take his share. For, after all, it is but the form that has changed in the changing years. The real conditions remain the same. Now, as in those brave old days of yore, the man who can do things makes his way; the man who only knows things fails.

Some little time ago I chanced to overhear an eager aspirant for athletic honors emit the question, “When are they goin’ to give out the football C’s?” The question was entirely a proper one, for the season was ended, and the faithful laborers in the field were surely entitled to their several rewards. It is understood that the coveted distinction has been assigned to those who have deserved it.

But to the mind of the writer of these speculations occurs the question, “Why don’t they give out C’s to the faithful workers on the Lookout?” The question seems pertinent, and I take this oppor-
tunity to recommend it to the attention of that august body, the
Student Organization.

Due recognition is, in some of the more important institutions,
given to the merits of editors of college publications. We might in-
stance the gold triangle awarded the editors of one of the Yale papers.
Surely no athlete works harder to make his team than does the editor
to earn his place on the editorial board; or holds the prize, when won,
with more diligent effort. Nor will it be denied, perhaps, that the
paper is as truly representative of the college as are the various teams.
If, then, the honor of a place upon the football team is not, without
the added distinction of a C, a sufficient reward for successful effort,
it would seem but simple justice to him who has put equal time and
effort into an honest endeavor to maintain and improve the standard
of the LOOKOUT that he, too, should have some recognition other than
the honor of the position.

But it may appear to some that in citing the example of Yale we
overshoot the mark by inviting a comparison between our literary
work and the work of the editorial boards of that great university.
We sorrowfully admit our inferiority, and earnestly hope that as our
college grows older and stronger the inferiority may be less apparent.
But should our brethren of the teams regard this difference as a
reason for refusing to us the coveted distinction, we should still insist
upon the justice of our plea; for while we cheerfully admit the su-
periority of the Yale Lit., we must be allowed at the same time to
point out that a comparison of literary effort would show us no
further behind in that race than our athletes would find themselves
in a contest with the same institution on the gridiron.

The paths of learning lead us through the mud. Our satisfaction
in our pleasant and beautiful Storrs Hall is materially lessened by the
slough of despond through which it must be reached. The valley
which, with its winding road separates us from the main building is, in
the summer, indeed beautiful. In winter it becomes formidable. The
necessity of ferrying ones self on a barrel stave, or a coal shute across
the bit of country between the hall and the class-room detracts much
from a realization of the beauty of the landscape, and profits only the
freshman who has set up in the line of boot blacking. Let us hope
that the powers that be will at once perceive the absurdity of erecting
a fine building and neglecting to provide an approach thereto.

THE COLONEL.
THE evening after returning from the football trip to Kingston, Briggs, somewhat fatigued by the game, presented himself at the Cottage and asked if he might be allowed to see Miss G——. Being told that she was asleep he said, in the most despondent manner, “Oh, then may I see Miss B., for I must see some one.” Under such urgent circumstances his request was willingly granted.

During the Thanksgiving recess, Dr. Blakeslee pleasantly entertained several members of the faculty in his rooms in the Valentine house.

In the Sophomore physics class the students were experimenting with a new machine and one student attempted to explain its intricacies to a class-mate, but his explanation did not have the desired effect. “That, said Mr. Forbush, is a hot-air machine,” whereupon Mr. Flint replied slowly, “Suppose you talk into it a while and see if it will go any faster.”

Mrs. Griswold, of Berlin, recently visited her son, Mathew, at the College.

On the evening of December 11th, Rev. and Mrs. Fisher entertained at their home about forty members of the faculty. During the evening Miss Hicks sang several selections, and Miss Smith contributed a number of readings.

Marie says she feels as if Gallup is related to her in some way, because one of his relatives married a cousin of her friend. If it is as easy as that to claim relationship we all shall soon be discovering some long lost relative.

Mrs. Bonner, Miss Violet Bonner, and Miss Barrows, of Hartford, were Cottage guests over the Sunday following the football hop, December 13th.

Miss Edna Butler recently entertained for a few days her sister, Miss Eva Butler.

A class for Bible study has been formed among the young ladies at the Cottage.

We fear Mabel Edwards is likely to suffer from a nervous collapse for, one night when entering the dining-hall and seeing the supper before her, she sighed despondently, “Oh, this is too much for my nerves.”

Mr. and Mrs. Jarvis are making an extended visit in Canada.
Professor, in Geometry Class—"Give an original definition of a theorem."

Mr. F., after a pause—"A theorem is something to get stuck on."

Mrs. Smith and daughter are visiting in Albany and Syracuse.

The evening before several were to leave for the Xmas holidays, Miss Barlow said to her room-mate, "I wish I were going home tomorrow with the rest of you, but, then, when I get home I wish I were back, for there's something here which seems to attract me, I don't know what it is." Can anyone imagine what that something is?

Miss Abbie Crowell's mother spent a few days at the College soon after the Thanksgiving recess.

Wilson Fisher, who is teaching in Mt. Hermon School, is spending the Xmas holidays with his parents, Rev. and Mrs. Fisher.

Miss Thomas will spend the Xmas vacation in Burlington, Vt., the guest of Professor and Mrs. C. L. Beach.

A squib—

He who by farmin' would get rich,
Must plant and hoe and dig and sikh;
Work hard all day, sleep hard all night;
Save ev'ry cent, an' ne'er get tight.

M. C. H., '09.

The football hop, December 13th, was greatly enjoyed. Excellent music was furnished by the Beeman & Hatch orchestra of Hartford. The patronesses were Mrs. Graham, Mrs. Esten and Mrs. Proudman.

At their recent rhetorical exercises the Juniors, on account of their large numbers, appeared in installments on two evenings.

Mr. M.—"Your room-mate formerly played the alto horn a great deal. I have not heard him lately."

Mr. H.—"Since the approach of examinations he has had no time."

Mr. M.—"Examinations are indeed a blessing."

The girls distinguished themselves in their first basketball game, winning from Killingly High School by a gratifying score.

It is always well to have a clear knowledge of the advantage to be derived from the study of any particular science. It is clear that Mr. D. has fully mastered this phase of at least one subject. "Mr. D.," said the professor, "will you tell me just what you understand by Forestry?" "Forestry," replied the thoughtful Mr. D., "is that occupation that lets your grandchildren reap profit from the trees you plant."

The surprising advent of a box of cigars at dinner, recently, was due not to the thoughtfulness of the steward; they were simply the
acknowledgment of what was due the students from Mr. Copeland, on the occasion of his marriage.

There is on foot a movement looking toward the formation at this College of an Agricultural Club. A meeting for inquiry as to the practicability of such a club has already been held. At this meeting a committee to examine the work and methods of similar organizations was appointed. Many of the students in the Agricultural courses believe that such a club, well-sustained, would be of great benefit to them.

XXX

Alumni Notes

'95. On Thanksgiving day Mr. and Mrs. W. A. Stocking entertained at dinner seven of our alumni who are at Cornell. Comber, '97, Garrigus, '98, and Curtis and Miller, '06, attended the International Live Stock Exposition at Chicago from December 2d to the 7th.

'98. H. L. Garrigus has returned from Guelph, Ontario, where he has spent his vacation taking a short course at the Agricultural College there.

'97. F. R. Comber has entered the Junior Class at the Chicago Veterinary College. He is rooming at 1962 Indiana Avenue.

Pomeroy, '90, Pierpont, '95, Garrigus, '98, Manchester and Minor, '06, were in attendance at the winter meeting of the State Board of Agriculture held in Hartford, December 17-19.

Ex. '98. H. B. Plumb has been elected steward of the Mountain County Pomona Grange of Torrington.

'98. Max Shaffrath, '98, and Miss Margaret Dallas, sister of former poultryman Roderick W. Dallas, were married at Los Angeles, California, on the nineteenth of November, 1907. Mr. and Mrs. Shaffrath will be at home after December 1st at Coalinga, Col.

'02. H. L. Bushnell was at the College for a few days during the early part of December.

Ex. '06. Steckel has been appointed Government Meat Inspector at the Nelson Morris Company in Chicago.

'05. S. P. Hollister was at the College December 20th.

'07. A. E. Miller is surveying in the town of Morris.

'07. Butchenkirk is at Cornell taking a winter short course there.

'07. Herb Hallock spent a few days at Storrs just before the Christmas holidays.
Department Notes

HORTICULTURAL DEPARTMENT.

The Department made an exhibit of nearly one hundred plates of apples, pears and grapes at the recent Board of Agriculture meeting in Hartford. The meeting was attended by quite a number of Storrs alumni.

The work on the new greenhouses progresses very satisfactorily, and at the time of writing, all the frameworks, with the exception of the heating plant, are up, and some of them are already glassed in. There has been some little difficulty in laying the foundations for the heating plant, on account of an out-cropping ledge of rock. This has made necessary some use of dynamite.

DOMESTIC SCIENCE.

As in previous years, the young ladies are having instruction in cooking and table service, serving meals to members of their own class and some of the faculty.

The number of short course students taking Domestic Science this year will be quite large.

The Freshmen girls are privileged to elect either poultry or sewing. They were engaged in making the equipment for a work-basket in the fall term, and in the winter or spring term will be given a course in basket-making.

During the fall term the Seniors were given a course in first aid to the injured. During the winter term they will be instructed in bandaging and home care of the sick.

POULTRY DEPARTMENT.

Professor Graham was at Cornell December 16th and 17th, and lectured to the poultry students, and the regular agricultural students. While there he was joined by Mr. Garrigus, who was on his way home from Ontario, Canada. Both were royally entertained on Monday evening by our alumni, there being ten studying at Cornell.

The first signs of spring have appeared. The incubators are started, and by the time this reaches the reader the chicks will be chirping.

There has not been enough noise at Storrs in the past, so the Poultry Department has secured a flock of guinea fowls.
THE FARM.

The new piggery is being closed in and the roof temporarily covered with tar-paper. It will be slated later. The cement floors will not be completed or the partitions put in until later on, as the building will be used for sheep during the present winter. This is made necessary by the appropriation of the old station barn, where the sheep are now kept, for the use of the Poultry Department.

The Farm is plentifully supplied with horses this winter, having the care of three from the Horticultural Department.

In the interest of the Farm Department and the Department of Animal Husbandry, Mr. H. L. Garrigus spent a month in Guelph, Ontario, recently. He studied live-stock judging and attended with the fourth year class of the Ontario Agricultural College, the International Live Stock Exposition at Chicago and the Ontario Provincial Winter Fair at Guelph.

MECHANICAL DEPARTMENT.

Quite a few radical changes have been made in the Woodworking Department since last year. All the benches have been removed from the room in the old Dormitory, previously used for mechanical drawing and woodwork, to the basement of the main building under the chapel.

A new bench, extending the entire length of the north side has been added to the equipment and fitted with rapid-acting vises and tools for eight pupils. This makes bench accommodation for eighteen pupils without crowding.

On the other side of the room a twelve horse-power gasolene engine has been installed and attached to a four-barrel, underground tank outside of the building. Thirty feet of shafting have been put up and equipped with pulleys to operate the following machines: A new 11 x 30 star engine lathe, completely equipped for working either wood or metal; a crown wood lathe; a grindstone; an emery wheel; a power drill and an eighteen inch wood planer.

The drawing-room in the old Dormitory has been whitened up and tables put in to take the place of the woodworking benches previously used to draw on. This makes a good, light room for the mechanical drawing students.

Erratum—Our artesian well was drilled in 1890 instead of 1900, as stated in the November Lookout.
THE LOOKOUT

Athletic Notes

The basketball management have arranged the following games for this season:
December 6th—Trinity, at Hartford.
January 10th—Willimantic Y. M. C. A., at Willimantic.
January 25th—Rhode Island State, at Kingston, R. I.
January 29th—Thread City Cyclers of Willimantic, at Storrs.
January 31—Ridge School, at Washington, Conn.
February 1st—Gunnery School, at Washington, Conn. (Morning).
February 5th—Holy Cross, at Worcester.
February 7th—Alumni, at Storrs.
February 1st—Manor School, at Stamford, Conn.
February 14—Cushing Academy, at Ashburnham, Mass.
February 19th—Willimantic Y. M. C. A., at Willimantic.
February 21st—Rhode Island State, at Willimantic.
February 29th—Williston, at Storrs.
March 7th—Worcester Polytechnic, at Storrs.

This schedule contains some very hard games, but Captain Bothfeld expects that the team will give a good account of itself. Of last year's team we have Captain Bothfeld, Burr and Conzelman. The men who are showing up well in practice are Stevenson, Scott, Marsh, Devine, Wardswords, Parsons, Gillette, Wooden and Whitehead.

CONNECTICUT, 3. TRINITY, 38.

Connecticut was defeated on December 6th by the strong Trinity five on the Trinity floor. Connecticut had had but two days' practice and showed weakness in shooting and passing, but blocked fairly well. Trinity showed lack of practice and their team work was poor, but they had a good eye for the basket, especially Donnelly who got nine baskets from the floor. Olmsted also played a fine game and made some good shots. Captain Bothfeld played the best game for Connecticut. The score at the end of the first half was 16 to 2. Dr. Swan as referee gave very good satisfaction. The line-up:

CONNECTICUT.
Conzelman .................. left tackle .................. Olmstead
Stevenson .................. right tackle .................. Smith, Cronnery
Bothfeld, Wardsworth ........ center .................. Donnelly
Burr ........................ left guard .................. Wewoddle, Gildersleeve
Scott, Bothfeld ............. right guard .................. Capen, Cook

TRINITY.
THE Owl” is one of our best exchanges. It has a very neat appearance, and contains several interesting stories of which “The Gridiron Plot” takes the lead.

“The Wyoming Student” is full of short but interesting stories.


“The College Reflector” contains several well written articles.
Professor—“Are you a Freshman?”
Pupil—“No, sir, I was here yesterday.”—Ex.

The Closet Hook—“Do you catch on?”
The Coat—“I’ll be hanged if I do.”

Three is a crowd, and there were three—
He, the parlor lamp, and she.
Two is company, and no doubt
That is the reason the lamp went out.

—Ex.

Paw—“Ma, I’m glad to see that Si is doin’ suthin’ with his music at college?”
Ma—“Is he?”
Paw—“Yes; he writes home that he’s playin’ third base on the college nine.”—Ex.

Willie—“Teacher licked me ’cause I was the only one that could answer a question.”
Mother—“Absurd! Tell me, dear, what was the question?”
Willie (between sobs)—“Who put the bent pin on teacher’s chair?”—The Owl.

“Pa, What’s the best kind of paper for a kite?”
“Fly paper, my son.”—Ex.

Father—“Every time you are bad I get another gray hair.”
Son—“Gee! You must have been a corker. Look at grandpa.”—Ex.
THE LOOKOUT

C. A. C. Directory

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Orpha Cecil Smith, Instructor in Elocution, English and Gymnastics and Assistant to the Lady Principal, from September 18, 1907.

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H. L. Garrigus, B. Agr., Instructor in Dairying and Animal Husbandry and Farm Superintendent.
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Manager, C. W. Bonner.
Assistant Manager, R. B. Briggs.

Baseball Team, '08.
Captain, N. W. Purple.
Manager, G. M. Stack.
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