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Charles W. Bonner

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THE LOOKOUT

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STORRS, CONNECTICUT

DECEMBER

1907
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PUBLISHED MONTHLY DURING THE COLLEGE YEAR
BY THE STUDENTS OF
THE CONNECTICUT AGRICULTURAL COLLEGE

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THE LOOKOUT

VOL. XII. DECEMBER, 1907. No. 5.

Editorials

The football season as a whole may be regarded as unsatisfactory. The management deserves credit for renewing football relations with Cushing, Williston, Springfield Training School, and Rhode Island. The 'varsity and coach worked hard but had practically no one to practice against the last half of the season. No college can hope to turn out a good team under such conditions. We consider a season successful or the reverse, not according to the number of games won or lost but according to the support and loyalty of the student-body. Therefore, we look with anything but pride upon the past football season.

As the result of a visit in October of Mr. Slack, Secretary of the College branch of the Young Men's Christian Association, several classes have been formed for bible study. This will bring the fellows into a relationship of closer sympathy and understanding, and should prove a great and lasting value to the student-body.

The Business Manager wishes to call the attention of the Alumni to their subscriptions. This, in a majority of cases, may be pure neglect, but their support of the college paper is necessary. We earnestly hope that they will take cognizance of it.

***

Department Notes

Horticultural Department.

The foundations of the new greenhouses are laid, and the work of putting up the frames begun. These fine greenhouses will be an improvement well worth while. Located as they are, opposite the horse-barn, they will be one of the first things one will see on entering the College grounds from the south.

The Department recently received from Florida some scions of
hair-plants and scions of several different varieties of citrons fruits. A fig tree has also been recently acquired, and will be installed in the new greenhouses.

BOTANY NOTES.

A great change has been made in the Botany room. The old bench that once ran along under the windows is gone. The tables are arranged next the windows, at right angles with the wall. A gas system has been established, with light burners, and taps for each table. A section of the old work-bench has been placed across part of the rear of the room, and shelves built up from it. These shelves are about one foot deep and make large storage space for specimens. For microscopic work only five students can be accommodated at one table. By crowding, seven can work at a table, when doing ordinary laboratory work.

The department has eight new Bausch & Lomb compound microscopes, and a new autoclave sterilizer. The department has also a new drying oven, and incubator for raising mould cultures.

POULTRY DEPARTMENT.

It was expected that the fourth-year poultry students only would go to Manchester, but several third-year men went along. The class went for special instruction in poultry judging. It was a pleasant surprise to find rooms reserved for the entire class, and that the Manchester poultry men had paid all expenses.

M. Ray Dawley, a poultry short course student of 1900, has secured the position of Poultry Lecturer in connection with the institute of New York State. Mr. Dawley was recently at the College for ten days to get special instructions preparatory to assuming this position.

The office of the Department is working overtime answering correspondence brought about by an article prematurely published by an over-zealous Storrs correspondent to the Hartford Courant. The article was an excellent advertisement for the Department, but had Professor Graham been consulted, it would have been found that the publication of a bulletin giving data would have taken less time and proved of more value to the public.

Not long ago an experiment was begun with several flocks of fowls, and it is necessary that these flocks be kept separate. For this purpose one flock is dyed pink, one sky-blue, one purple, and another green. Two more flocks are to be made works of art. One will be white with navy blue trimmings in wings and tails, the other navy blue with gold trimmings.

A few years ago it was thought necessary to keep hens in paper-
lined houses. During last year single-combed white leghorns have been kept in board houses where there is a difference of only a few degrees between the inside and the outside of the house. This winter a flock of the same variety is housed in a tent.

At last the pigeons are all disposed of, and by the time this article reaches the reader, the results of four or five years’ experimenting will be in the hands of the public. This is the only experiment station that has done anything regarding the squab industry, and for two years practically all of one man’s time has been required collecting data.

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Speculations

The attention of the speculator was recently attracted by a headline in The Courant, which read something as follows: “Why is it that Co-education is Disliked by Men Students.” Tufts and Wesleyan were cited as examples of the disfavor in which young ladies are held at all co-educational colleges. Doubtless the writer of the article had never been to The Connecticut Agricultural College or if he had his eyes were closed. One does not have to be a speculator to see that conditions previously described are reversed in this locality, at least to a large extent. Friday night is looked forward to with as much joy as the proverbial small boy awaits the Fourth of July, or Thanksgiving dinner. We do not intend in this article to discourage these conditions, but rather to incite a desire to cherish them as a lost art.

The latest popular songs when sung under certain conditions seem very fitting to the occasion, and again present the height of incongruity. When we hear a fellow who has, in common vernacular, “got a lemon,” around whistling the song of the youthful adventurer who plucked a lemon in the garden of love where he understood only peaches grew, we see the connection in a moment and are glad that some thoughtful person has written such a song with which the victim can relieve his mind.

But on the other hand when a fellow is cosily propped up in an easy chair singing snatches of the latest hit on school days while one of his classes is in progress; we fail to see the connection. The only possible solution is that the fore-mentioned student is pondering over the last lines of the chorus which discusses beaux and queens in calicoes and is “ Skipping class” to keep a date on the tennis court.

Those of us who have been so fortunate in our younger days as to have made some progress in the study of history remember the
movement known as the Reformation. At this point in the history of The Connecticut Agricultural College there seems to be a similar movement on foot which if it takes root will produce an effect which will be beyond words to describe. This movement is no other than the insane desire of everyone to have his hair stand at right angles to the scalp or as near that position as possible. The first appearances of this reformation was noticed after the football game of November 23d, but it is too early a date to say whether this was the result of a desire for fashionable coiffure, or was the consequence of the score. As the football players are the chief victims of the malady the latter conjecture may be true.

As we look around the campus we note many improvements and additions which are being made to the College buildings and equipment. The construction of the range of greenhouses and horticultural hall south of Grove Cottage and the installation of better facilities for maintaining the water supply are of first importance in the list of improvements. Many smaller additions have been made in the equipment of the various departments which aid materially in the work. If we were to suggest any further betterment we would call attention to the poor facilities for the use of the library. The question was raised last year and it was found impossible by the administration to do anything owing to lack of funds, but it seems that with an increase of appropriations some means of letting the students have more library privileges might be found. This may seem an unwarranted complaint to the members of the Faculty, and others fortunate enough to possess a key to the library. But we believe there is not a student on the Hill who would not join us in saying that such a complaint is only just and fair.

"THE COLONEL."

Alumni Notes

A. WHEELER, '88, C. H. Savage, '88, and H. L. Garrigus, '98, took the seventh degree at the meeting of the National Grange in Hartford.

'90. A new circular entitled, "A City Milk and Cream Contest as a Practical Method of Improving the Milk Supply," has just been issued by C. B. Lane of the Bureau of Animal Industry at Washington, D. C.

'88. At the meeting of the Connecticut Association of Teachers of Mathematics held in Hartford, C. A. Wheeler was elected vice-president.
'98. H. L. Garrigus, Farm Superintendent at the College, is away on a month's vacation which he is spending in Canada.

'99. Cassius Way, who graduated from Cornell last June, has successfully passed the state examination and now has a position in a veterinary hospital in Brooklyn. His address is No. 74 Adams St., Brooklyn, New York.

Mrs. A. L. Latimer, mother of Miss Edith Latimer, '00, and Mrs. Lena Latimer Osmon, '00, and Ralph A. Latimer, Ex. '08, died at her home in Simsbury, Conn., on November 2d, 1907.

General H. O. Averill, Commissioner on Domestic Animals, has appointed his son, Ralph J. Averill, acting commissioner, and Gov. Woodruff has approved the appointment.

Miss Grace Seage, '06, attended the Yale-Princeton football game.

Miss Marjorie Monteith, Ex. '04, has been at the College for a few days recently.

Miss M. Esther Toohy is teaching fifth grade work and nature study at Talladega College, Talladega, Alabama.

L. M. Steckel, Ex. '06, who has received his degree of D. V. M., from the Ohio State University, has received an appointment as Veterinary Inspector of the Bureau of Animal Industry under the U. S. Department of Agriculture.

Mark Bishop, '06, was at the College for a few days during the week before Thanksgiving vacation.

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**A Model Grass Plot**

Mr. James Bradford Alcott, of South Manchester, has been studying the habits of grasses for a quarter of a century and is at the present time the authority on this subject for the United States Government.

He has on his farm grass plots covering two acres. There are several hundred species of grass, and he has been working on these plots for over twenty years, having traveled through almost all the important countries in Europe to collect different varieties.

The plots were laid off in the form of squares and these are joined together so as to form a row. Each square contains a different variety. Some of them whose turf is two or three inches thick is hardly durable enough to hold up sheep.

In some plots the turf is vigorous, firm, deep-rooted, and the
grass grows very close, and it gives to an observer the appearance of a brussels carpet.

Mr. Alcott does all his experimental for the Government on these plots.

In addition to Government aid he received some help from the State of Connecticut. The grass is cut once or twice every day during the summer with a lawn mower, and weeded as often by a weed knife made from his own design. Most grasses are found by Mr. Alcott to be of little value, as the sod is thin and lifeless. There is much difference between the grass on his plots and that on the best cared for lawn as there is between a pearl and a pebble.

Most of the plots are raised by obtaining the roots of the different grasses, he having found by travel and experience that it is impossible to get seeds from any but a few common varieties. Having no demand on the market the seedsmen do not carry them in stock.

There were recently discovered by Mr. Alcott some patches of turf on the lawn of one of the Cheney families in South Manchester which he considers as rare and valuable. The grass itself is of fine texture and makes a very heavy turf and might be termed a commercial grass, the seeds of which could probably be obtained. This grass has been experimented upon by Mr. Alcott, to some extent, and he considers it as a valuable find.

H. C. S., '09.

The First Day

WHILE a pupil in the district school I had a desire to teach, but I really never expected to. School teachers, I thought, had to be very learned and very dignified, two qualities I never possessed.

What was my surprise one day, when only seventeen, to be asked to take charge of a small district school for the coming year. After some consideration, I decided to accept.

Arriving at the schoolhouse on that eventful Monday morning I was greeted by the stare of some half dozen girls, ranging in ages from six to fifteen. They had come early to see what the new teacher looked like.

The chairman of the school committee had told me that the key was at the nearest house, but no key was to be found there. There I was—fifteen minutes before nine and no key to unlock the door. But I was determined to open up the school just the same, and find-
ing a window unfastened I quickly climbed in. By placing a chair on the outside the children followed me.

For two days this window was used as the door. As soon as possible I obtained the key, but it would not fit. The window had been the door long enough and by suddenly placing my shoulder against the door, as in football, it opened and the window entrance was closed.

As I called the school to order on that first morning sixteen faces of more or less intelligence (mostly less) were before me. They were made up of three Swedes, two Hungarians, one German, five Irish, and the rest typical Yankees.

My first duty was to get their names, ages, and other pointers as to their pedigrees. After this classes were started and everything went smoothly for a time.

It was not long, however, before trouble began to brew. Suddenly the hand of seven-year-old Bertha, who had an impediment in her speech, went up. Recognizing her, she exclaimed, "P'ease tan't Georgie stop pinchin' me?"

George of course had to be reproved and matters were all right—for awhile. But George evidently was not in the habit of minding and very soon began pulling Bertha's hair. Now what happened would not look well in print—but George suddenly felt himself leave the seat and after following the movement of a pendulum (only a trifle faster) for a few moments, he dropped back again. And for the rest of that day the only aim of Georgie's life was to get the contents of his books into his head.

At noon all the boys gathered around George and discussed his punishment.

"Did he hurt you any?" inquired one.

"Naw," replied George.

"I shouldn't want him to get hold of me," I heard one of the smaller boys say.

The afternoon passed very quickly and I was not sorry when four o'clock came and school closed for the day. W. O. H., '99.

**Athletic Notes**

**CONNECTICUT, 39. NORWICH, 0.**

CONNECTICUT won its first victory on November 9th by defeating the Norwich Free Academy team at Storrs. The teams were about evenly matched in weight. Connecticut worked the forward pass to a great advantage, Briggs hurling the oval to the
ends with great accuracy. It was worked a dozen times in the game with a gain of from ten to fifty yards each time, twice resulting in touchdowns. Norwich was never near enough to Connecticut’s goal line to be dangerous. The prettiest play of the day was made by Marsh when he recovered his own punt and sprinted seventy yards for a touchdown. Connecticut showed great improvement over previous games in every line, specially in team work. Norwich showed strength in defense in the first half but weakened in the second. The score at the end of the first half was 17 to 0. Captain McNamara played a very strong game at left end for Norwich. He was by far the best man in the Norwich team. Howard also played a good game. For Connecticut Marsh, Briggs, and Kilham, played the best game, although everybody on the team played a strong game. The line-up:

**CONNECTICUT.**

Purple ............................. left end .......................... (Capt.) McNamara
Parsons ............................. left tackle .......................... Beebe
Hollister, Gallup .................... left guard ........................... Wells
Loveland ............................. center ............................. Ricketts
Pierpont ............................. right guard .......................... Vars
Burr, (Capt.) ............................. right tackle .......................... Murphy
Kilham .............................. right end ............................. McKay
Marsh ............................. quarter back ............................. Burke
Conzelman, Lynch .................... left half ............................. Noyes
Briggs, Whitehead .................... right half ............................. McLaughlin
Ivers ............................. full back ............................. Howard

**NORWICH.**


**CONNECTICUT, 28. NEW LONDON, 0.**

Connecticut defeated the New London A. C. on November 16th by a score of 28 to 0. The game was played on a muddy field and this forced Connecticut to use straight football, very few tricks being used. If it had been a dry day Connecticut would have run up a much larger score. Connecticut was outweighed about ten pounds to a man, but played with a snap that took the New London team off their feet. Ivers was the best ground gainer for Connecticut, making from five to twenty yards every time he was given the ball. New London showed up strong in the first half and Connecticut was only able to score one touchdown, but in the second half they weakened and Connecticut scored almost at will. Connecticut used several substitutes, who showed up very well. Captain Burr and
Ivers played the best game for Connecticut, while Collins and Dans played well for New London. The line-up:

**CONNETICUT.**
- Purple, Gallup .................................. left end .............. Clark
- Parsons ............................................ left tackle .......... Smith
- Holister, Lawlor .................................... left guard .......... Shay
- Loveland ........................................... center ............... Steodford
- Pierpont, Gillette .................................. right guard ......... Dondero
- Burr (Capt.) ........................................ right tackle .......... Burdick
- Kilham ............................................... right end ............. Pierce
- Marsh ................................................ quarter back .......... Collins
- Conzelman, Whitehead .............................. right half .......... Peabody
- Botsford, Lynch ...................................... right half .......... Casey
- Ivers ................................................ full back .............. Dans

**NEW LONDON.**
- Clark
- Smith
- Shay
- Steodford
- Dondero
- Burdick
- Pierce
- Collins
- Peabody
- Casey
- Dans

**Summary:** Touchdowns—Ivers 3, Purple, Marsh. Goals from Touchdowns—Parsons 3. Referee—Mr. Lamson. Umpire—Mr. Daley. Time of Game—20 and 25 minute halves.

---

**A Strange Adventure**

*(A TRUE STORY.)*

It was Commencement week at the High School in —— Town, in the year 19—. The weather all the week had been threatening, and showers both of the mild and violent kind had been numerous.

The president of the graduating class was very busy, helping the students decorate the Town Hall for the great occasion, with crepe paper, greens and laurel. The laurel had to be gathered by the fellows, who went with teams to the woods near a lake a mile distant. Here it grew abundantly. The president had a team at his disposal, but not being able to leave the hall, allowed the other fellows to take it.

And so it happened, that, on one of these days, three boys volunteered to go with this team for the much desired laurel. Their names in this story will be Ben, Tom and Harry, all three good-hearted, fun-loving fellows. They set forth in good spirits, for it meant a pleasant ride and a much more pleasant dip in the lake before returning. They allowed the horse to jog along at its own gait, and joked and laughed in anticipation of the coming pleasure. At last they arrived at their destination, and, while Harry drove up the road in order to find a suitable place for turning around, Tom and Ben went into the woods and gathered the laurel.

Having filled the wagon, they drove down the road, turned into
a path leading through some woods and out onto the shore of the lake. The water looked very inviting, so they drove quickly along the shore, and, stopping the horse under a small tree, made haste to disrobe. Placing their clothes on the seat beneath the large umbrella, they raced each other to the water and tumbled in. It was fine sport and they rolled, splashed and swam to their heart's content.

But away down in the west, black clouds began to form and the distant roll of thunder was heard. The boys paused and looked that way. "Come on, fellows, it's going to rain bye and bye," said Tom, as he went out of sight, quickly followed by the others, who knew they would soon have to leave.

All at once a sharp clap of thunder almost over their heads brought the boys to their feet. "It's about time we got our duds on, I guess," said Ben quickly, as a movement from the horse showed he was uneasy. "Look at that horse," he added, a little nervously, the next instant as the horse began to back. Finding himself free the horse backed around and started on a walk for the road. It at once flashed over the boys that they had neglected to hitch him, and with looks of dismay they started for the shore.

"Great Scott," breathed Harry, "there go our clothes." The others realized this awful fact and ran as rapidly as possible through the water.

"Whoa!" yelled Tom.

"Whoa!" yelled the others, as with arms beating the air and water they rushed at what seemed to them a snail's pace, for the horse already frightened, was completely upset when he saw the objects in the water and heard them yelling. He quickly broke into a trot, and from that into a run, and the boys were nearly half the distance to the shore, when they saw the wagon, containing all the garments they had brought with them, hustled toward town as fast as a horse on a dead run could take it. To crown this, it had begun to rain, and when the boys reached the shore, a thunder shower of the worst sort was upon them.

Distress was stamped on every face, for not only were they without clothes to get back to town with, but they imagined the horse, dripping with sweat and perhaps injured, and the wagon bottom side up, tearing through the streets, and, if so fortunate as not to meet a team on the way with serious results, swerving into the yard and causing a tremendous uproar. They could hardly bear the thought of having to answer for such a disaster.

There is a path running through the woods from the lake to the road, which pedestrians use, as it is shorter than the road. Up this path the three forms disappeared. Tom thought to intercept
the horse at the other end of the path, but Ben and Harry out of wind and disgusted with themselves, saw the folly of this and took their time. The rain fell in sheets. It seemed that it never had rained harder.

Coming at length to the end of the path, Ben and Harry peered from the bushes to see if Tom was in sight. Seeing nothing they were talking, when, of a sudden, Harry saw that, which made him bubble with happiness, so he could do nothing but beckon for Ben to look. Ben looked and hugged himself for joy for coming towards them was —— the horse. He was walking along, taking plenty of time, and when the boys came up to him he stopped and regarded them with a little surprise. They climbed into the wagon, donned what clothing they could find, and Tom coming along then they turned around and went back over the trail, picking up stray pieces of clothing now and then.

All of it was drenched, but after a great deal of pulling and tugging they at last started for the Town Hall. Leaving the team for the others to look after, our three betook themselves to Ben’s house nearby, and changed to dry clothing.

They said the rain came up so rapidly that before they could reach their clothes and put them on they were wet through. They learned two things that day: First—When you go in swimming never leave your clothes in a wagon with a horse hitched to it. Second—Always hitch a strange horse. H. E. Botsford, ’09.

* * *

**The Value of the Latin Elements in the English Language**

The value of Latin as a study in American schools is often questioned. It is often stated that Latin is a dead language. This, so far as speaking and writing pure Latin is concerned, is certainly true.

A language either deteriorates or improves constantly and in a few years great changes take place in its structure. For example, let us take the writings of Chaucer. His English is as pure, for the time as our best English is to-day; yet we no longer speak and write with the same words nor employ the expressions which he used. Now we do not call the language of this time a dead language, but we call it Old English. Latin of the classical period is no longer spoken and in itself has remained in the old form. But
the real Latin has gone on in the form of the Romance languages which every school-boy knows are not so much derived from the Latin as broken down Latin, so that in another sense Latin can hardly be said to be a dead language.

It could scarcely be stated that a language with such literature as the French have is dead. These facts, when duly considered, show us why Latin holds such a secure place among the studies of our schools.

Aside from its linguistic and grammatical value, and aside from the fact that it is the key to all of the Romance languages, there is yet another reason why Latin will hold a yet greater place in our schools. I refer to the fact that in the structure of our language the ancient tongue of the Romans formed such an important part. Sixty per cent. of the words found to-day in our dictionaries are of Latin origin.

The entrance of Latin into the English language may be divided into two periods. The first extending from A. D. 1066, to 1480. When the Normans invaded England they rejected the Saxon language with scorn. Now the language of the court, nobles, and land owners was Norman-French, which being a Romance language, was merely broken-down Latin. On the other hand the Saxons refused to speak any but their own tongue, but as most of the Saxons were servants of the Norman, the former were compelled to learn some Norman that they might understand their masters and the Normans were obliged to speak some Saxon that they might give orders to their servants. So the sharp contest between these two tongues terminated in the survival of the fittest expressions from both; forming a language which may be called the hybrid, and which eventually came to be spoken throughout England.

Latin was also spoken by the clergy, but the sermon was rendered in the tongue familiar to the congregation, thus at court the sermon was in French, and in the churches attended by the Saxons the sermon was in Saxon. So we may see that but few words of pure Latin would come into common use from this source. This first period covers a lapse of four centuries and 1480 marks its end.

The second period begins in 1480 and extends up to the present time. With the revival of learning, which reached England late in the fifteenth century, men's minds began to broaden, and they at once began to adopt Latin words for the expression of things previously unfamiliar to them. Latin roots were taken for two reasons; first, because the revival of learnings started in Italy, and, second, because Latin has always been the language of scholars. The words thus adopted soon came into common use, and from that
time to this we have been continually drawing upon the Latin for technical and scientific terms. Many of these terms become familiar to all and are gradually adopted into our vocabularies with perhaps some changes in their form and meaning.

This combination of Saxon and Latin has been a source of strength to our language. It has filled it with synonyms, made it flexible and enlarged the vocabulary. The Latin is such an important factor in our language that perhaps the shortest and best way to the mastery of English Grammar is through the study of the Old Latin, and it is quite probable that Latin will still further strengthen its hold upon our public schools.

C. B. B., '08.

X X X

College Notes

In the Sophomore elocution class, not long ago, the students were required to recite some fable or anecdote. One student selected the well-known fable of the dog and the bone, but gave as a moral, "At supper to-night, don't take pieces of cake. They may both prove to be bad."

Miss Irene Crowell, of Middletown, visited her sister at the Cottage a short time ago.

The greenness of the Freshmen Class is evidently as plain to some of its members as to any one else, for one Freshmen made the remark to this effect that "There never was such a stupid class, they ought to select for class colors two shades of green."

Mrs. Goslee, of Morris, spent Sunday, November 7th, with her daughter, Miss Bessie Goslee, at the Cottage.

At the game played between the classes of 1910 and 1911 the Juniors intended to offer their hearty support to the Freshmen, but cheered lustily for "aught eleven."

Rev. and Mrs. Starr, of Mt. Carmel, spent a day in Storrs recently. The students' pleasure in again seeing Mr. Starr was made evident by the greeting he received upon entering the dining-room.

Miss Hattie Brown, of Columbia, has been visiting at the Cottage, the guest of her cousin, Miss Grace Randall.

The first basketball game of the season was played November 6th, between the Girls' team of C. A. C. and the Stenographers' team. The Stenographers' team won 5 to 3.

Miss Edna Jackson spent a day in Hartford not long ago.
Mrs. Smith, of Bethlehem, has been visiting at the Cottage.

On October 30th the following from Storrs attended the wedding and reception of Miss Minnie Wildes in Spring Hill: Professor and Mrs. Wheeler, Mr. and Mrs. Savage, Miss Thomas, and Miss Donovan.

November 18th Miss Abbie Hicks began her duties as instructor of vocal and instrumental music at the College; also as an assistant to the Lady Principal. Miss Hicks is a graduate of The New England Conservatory of Music.

Miss Chase of the State Normal School, and Mrs. Rosebrooks, of Willimantic, visited the College recently.

Miss Smith attended the Yale-Harvard football game at Cambridge, November 23d.

Miss Bertha Witte, of Stafford Springs, paid a visit to the College recently.

The Faculty Scientific Club of The Connecticut Agricultural College, with C. D. Jarvis, president, and C. A. Wheeler, secretary, recently organized. The meetings will be held in the Experiment Station Office, and are subject to the call of the president of the club. The first meeting was held November 18th. Dr. Blakeslee spoke on "The Nature and Significance of Sex."

The Sophomore rhetoricals passed off as usual. Many new selections were rendered, and the present class seem to have made some improvement over last year.

The presidents of the Agricultural Colleges of New England visited the College recently, and were introduced to the members of the Faculty and Experiment Station staff.

After defeating the Norwich Free Academy football team the usual celebration took place at 10 p.m., after club meetings. A novel feature this year was a cake-walk around the bonfire led by Messrs. Loveland and Gallup.

Marsh is taking a course in candy-making at the Cottage. Recently he took his first lesson, and returned to Storrs Hall with a box of fudge.

One of the recent appointments in the Cadet Company was Private Kilham to the rank of corporal. After receiving his appointment, Mr. Kilham asked if he could have a sword instead of the gun, and wear shoulder straps on his coat.

Some of the young ladies said that they had the blues after the Rhode Island football game.

Devine, the musical, has moved to Gold Hall. He says that his
reason for moving is that the scenery is better over there than at Storrs Hall.

P. H. Murphy, '07, visited friends November 8th, at the College.

November 5th, Mr. A. M. Hawes, the State Forester, began his duties as instructor in forestry.

Stack has turned his attention from the drum to the piano, and his many friends will enjoy a good rest.

Professor Gulley and his class in landscape gardening enjoyed a trip to the Hunnewell Gardens recently. While at Wellesley some of the members of the party visited friends at Wellesley College.

Conzleman was heard to say, as he passed the Cottage on Sunday, on his way to Mount Hope, "Mount Hope! Mount Hope! I wonder is there any hope over there."

One of the stenographers was heard to say that Conzleman is a first-rate coach for basketball. Every coach can instruct his team, but it takes an excellent coach to lead his team to victory, and make them sure of winning the game. We are glad that they have such faith in Joe's ability as a coach and referee.

"When you know you're not forgotten by the girl you can't forget." It's a good song, isn't it, Botsford? We hope it will prove true in your case.

Some critics say football is a rough and brutal game. This was fully demonstrated in the Freshmen-Sophomore football game, for even G. B. Treadwell was nearly disqualified for slugging.

We hope when Brush returns after Thanksgiving he will not be so silent and down-hearted.

Briggs recently went down to the Cottage, attired in Bonner's new suit, Purple's shoes, Bim's shirt, Scotty's necktie, and Gallup's slouch hat.

Gallup's cold makes him act childish.

Bim has at last decided that a few hours can be spent to good advantage at the Cottage.

Wooden was heard singing the other day, "How We All Love Maud's Sister."

Whitehead says he likes to speak to a full house.

Wadsworth, '08; Aubry, Downe, Hood, Hoff, Hungerford, McDonough, Pachano, Parsons, and Rotman, '09; Close, Cohn, and Robert, '10; Lawlor and Nesmith, '11, have been initiated by the Eclectic Society.

On October 12th, the College Shakesperean Club initiated
A Day for Hunting

As the Farmer arose from his bed one late October morning he heard a gentle pattering on the leaves beneath his window. This at once told him that a gentle October rain was falling. By the time chores were done and his substantial breakfast stored away the Farmer discovered that the rain had stopped; but, instead of clearing, the weather continued cloudy, damp, and dark. A feeling of laziness prevades the atmosphere; the air lacks that invigorating effect which is the backbone of New Englanders. Then it dawns upon the Farmer that nothing will satisfy his desire but a day's hunting. From the time he first heard the drop, drop, on the leaves outside his window, this feeling has been growing within him; not until the time comes to go to his customary work does it take form.

The thought comes and the decision is made. Quickly pulling on an old duck hunting coat, slipping down the gun from its pegs over the stove, and whistling to old dog Tray, he tramps away to the nearest forest.

“Can he hunt? Is the weather suitable? Will he get game?” Are some of the questions I hear thrown at me from all sides. Let us follow our Farmer, looking about us as we go, and ascertaining these points.

On entering the woods we find that the soft, moist bed of leaves beneath our feet makes no sharp crackling to disturb the gray prince of the tree-tops as he picks a couple of chestnuts for his breakfast, nor to frighten the quail as it burrows in the brown carpet of the earth, nor to warn the ruffed grouse of our presence. Overhead the canopy is thin, but here and there the clusters of brown leaves are dense enough so that the squirrel still gallops along his airy, swinging, elevated highway. Although the bunches of leaves afford shelter the sharp eye of our Farmer quickly finds the bushy, whisking tail of the Gray Prince along the sights of his gun. Crack! A slight rustle of the leaves, followed by scratching on the bark, and a thump on the ground tell too well both of the descent and the decease of this little, lithe animal of the woods.

On again we go when suddenly when nearing a clump of firs the sharp whir-r-r-r of the forest hen is followed almost instantaneously by the lightening moves of the Farmer and the blaze of his shooting
iron; the dog does faithful work, and soon the limp, lifeless form of a partridge balances the squirrel in the Farmer's pockets.

Thus, the Farmer spends his day. Always moving, never hurrying, quietly alert to every eddy of wind, every murmur of water, and held spellbound by any movement of game, he answers our questions. With the damp leaves to smother the sound of his footsteps, the smattering of leaves overhead affording sufficient shelter for the squirrels, but not obstructing the view, ideal hunting conditions exist and the Farmer gets the game.

P. B. W., '09.

Exchanges

He—"Did you make this bread, dearie?"
She—"Yes, love."
He—"Well, I'd rather you wouldn't do any more work like this, dearest."
She—"Why not, sweetheart?"
He—"It's too heavy, angel."—Ex.

"Seems to me," said the kid, as his mother came at him with a hair brush and his father with a slipper, "Seems to me, they both have the same end in view."—Cornell Widow.

Teacher (giving words orally for definition)—"Tommy, use 'dozen' and 'toward' in a sentence."
Tommy—"I 'dozen' know how I 'toward' my pants."—Ex.
Harry—"Was that girl laughing at me?"
Maurice—"I don't know; she often laughs at nothing."—Ex.
Teacher in English—"What is the plural of child?"
Freshy—"Twins."—Ex.
"I wonder if Mars really is inhabited?"
"Don't know; but if Saturn is I'll bet the politicians own it."
"Think so."
"Certainly. Can't you see the rings."—Ex.
Boy—"My mother bought some slippers last week."
Man—"Felt?"
Boy—"Yep; three times already."—Denver Post.
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