MINUTES OF A MEETING OF THE UNIVERSITY SENATE
November 8, 2004

1. Senator Spiggle officially called the regular meeting of the University Senate of November 8, 2004 to order at 4:04 p.m. in Room 7 of the Bishop Center.

2. Approval of Minutes

Senator Spiggle presented the minutes from the regular meeting of October 11, 2004 for review.

The minutes were approved without modification.

3. Report of the President – Provost Maryanski reported for President Austin.
   - Recent news reports of a surplus from last fiscal year are misleading. The so called “surplus” is nominal and in fact reflects balances in accounts whose money has been allocated. This includes money allocated to the Early Retirement Program filling 68 of the vacancies created by this program. This figure is less than 3% of our overall budget.
   - The current Connecticut Legislative session will address our proposal to fill the proposed 150 new faculty positions.
   - The Academic Plan Provost’s competition has concluded. Four projects have been accepted. Projects are funded at approximately $450,000.
   - There are plans to shorten the spring undergraduate commencement but keep two undergraduate sessions. The graduate commencement might be rescheduled for just before finals week.
   - All academic units are developing their metrics for program evaluation.
   - UNESCO presentations will be held on November 9, 2004.
   - Visiting-scholar housing practices are being evaluated. Spring housing requests have been and are being accepted.
   - We continue to increase the percentage of undergraduate underrepresented groups, although the rate of growth is slowing.

4. Report of the Senate Executive Committee

   Senator Zirakzadeh presented the written report of Senate Executive Committee. (See Attachment #10)

5. Report of the Provost and Executive Vice President for Academic Affairs on Capital Projects and Master Planning Efforts - Senator Fox presented the report.

   Senator Fox reviewed the “Campus Master Plan Update “neighborhood” by “neighborhood” and entertained questions and comments. Please note: copies of the handout on “Campus Master Plan Update” are available in the Senate office. Senator Fox emphasized that elimination of various parking spaces. The parking advisory committee and its working groups are examining the ramifications of lost parking spaces. Dialogue about parking problems and their possible solutions continues.

6. Senator Fox presented the Report of the Nominating Committee

   (See Attachment #11)
Following three motions were combined:

We move the following faculty and staff additions to the named Standing Committees:

Karen Bresciano to Student Welfare Committee
Jennifer Nadeau to Faculty Standards Committee

We move the following undergraduate student additions to the named Standing Committees:

Hannah Adams as representative to Scholastic Standards
Aaron Burton as representative to Curricula & Courses
Thomas Dillon as representative to Student Welfare
Derek Olson as representative to Student Welfare

We move the following graduate student addition to the named Standing Committee:

Carrie Fyler as representative to Faculty Standards

The motion carried.

7. Senator Kendall presented the Annual Report of the Faculty Standards Committee
(See Attachment #12)

8. Senator Jeffers presented the Report of the Curricula & Courses Committee
(See Attachment #13)

   a. The committee recommends approval of the following new 100-level courses:
      • ENGL 114 Introduction to Literary Study
      • SOCI 133 SOCIETY IN GLOBAL PERSPECTIVE

      The motion carried.

   b. The committee recommends approval of the following new 200-level courses:
      • URBN 220 Survey Research Methods
      • NRME 220 Introduction to Geomatics

      The motion carried.

   c. The committee recommends approval of the following new 200-level course:
      • INTD 251 Foundations of Leadership

      Senator Zirakzadeh moved to table.
      Senator Mannheim seconded the motion to table.

      The motion to table the motion carried.

   d. The committee recommends approval of the following motions on Philosophy:
• Add PHIL 107 to the clause that currently reads "No student may receive more than 6 credits for PHIL 101, 102, 103, 104, 105, 106" for several introductory courses, including PHIL 101, 102, 103, 104, 105, 106, 107.

• Add PHIL 107 to the pre-requisite that currently reads "Prerequisite: At least one of PHIL 101, 102, 103, 104, 105, 106" for several 200 level courses including PHIL 200, 205, 210, 210W, 211, 211V, 212, 212W, 213, 215, 215W, 216, 216W, 217, 217W, 218, 221, 221W, 222, 222W, 224, 224W, 226, 228, 231, 261, 261W, 263.

The motion carried.

e. For the information of the Senate, the following 200-level courses have had prerequisite changes approved:

• **HIST 297W Senior Seminar.** Add HIST 211 as prerequisite and remove HIST 211 as co requisite.

• **MMAT 201 Materials Science & Engineering 1** Add CHEM 127Q or CHEM 129Q as prerequisite and drop CHEM 128Q or CHEM 130Q as prerequisite.

• **MMAT 243 Introduction to Structure, Properties and Processing of Materials 1** Add CHEM 127Q or CHEM 129Q as prerequisite and drop CHEM 128Q or CHEM 130Q as prerequisite.

• **SOCI 207Q Quantitative Methods in Social Research** Add SOCI 205 to the list of prerequisites.

• **SOCI 230W Society and the Individual** Drop SOCI 107 as prerequisite.

• **SOCI 260W Social Organization** Drop SOCI 107 and delete “Sociology majors should take this required course in their junior year.”

• **SOCI 270W Social Theory** Change prerequisites to be: SOCI 107, 115, or 125; Engl 110 or 111 or 250.

f. For the information of the Senate, the committee has approved the following INTD special topics courses for the topics indicated:

• **INTD 195 SPECIAL TOPIC LECTURE [INTELLECTUAL THEMES AND THEIR HISTORICAL CONTEXTS]** 1 credit honors at Stamford.

• **INTD 196 SPECIAL TOPIC LECTURE [ISSUES IN THE NEWS]** 1 credit honors at Stamford.

• **INTD 298 SPECIAL TOPICS [INTERDISCIPLINARY HONORS SEMINAR: CLINICAL AND SCIENTIFIC APPROACHES TO MEDICINE]** 1 credit honors at Storrs.

The Curricula & Courses Committee moves that the University Senate approve the following courses for the new General Education Curriculum:

1. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities). Courses also approved for W included in list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>201W</td>
<td>Economic History of Europe</td>
</tr>
<tr>
<td>ENGL</td>
<td>127W</td>
<td>Major Works of English and American Literature</td>
</tr>
<tr>
<td>ENGL</td>
<td>130</td>
<td>Intro to Shakespeare</td>
</tr>
<tr>
<td>FINA</td>
<td>183</td>
<td>African-American Experience in the Arts</td>
</tr>
<tr>
<td>FREN</td>
<td>1XZW</td>
<td>Literature &amp; Cultures of the Postcolonial Francophone World</td>
</tr>
<tr>
<td>FREN</td>
<td>235</td>
<td>French Modernity</td>
</tr>
<tr>
<td>GERM</td>
<td>169</td>
<td>Contemporary Germany in Europe</td>
</tr>
</tbody>
</table>
GERM 171 The German Film  
GERM 258 Germans in Africa, Blacks in Germany…  
HIST 121 Women in History  
INTD 294 The Bible  
PHIL 105W Philosophy and Religion  
SPAN 1XX Christians, Muslims and Jews in Medieval Spain

The motion carried.

2. Courses for consideration by the University Senate in Content Area 2 (Social Sciences).

ECON 108 Game Theory in the Natural and Social Sciences  
GEOG 165 Globalization  
HDFS 180 Close Relationships Across the Lifespan  
POLS 1xx Introduction to Human Rights

Senator Freake amended motion to remove GEOG 165. Seconded by Senator Dashefsky.

The motion to amend carried.

The amended motion carried.

3. Courses for consideration by the University Senate in Content Area 3 (Science and Technology). Courses also approved for Q included in list.

ECE 100 A Survey of Modern Electronic Technology

The motion carried.

4. Courses for consideration by the University Senate in Content Area 4 (Diversity and Multiculturalism). Courses also approved for W included in list.

MAY NOT be used to satisfy the “International” requirement:

ENGL 261 Latina/o Literature  
ENGL 269 Intro to LGBT Literature  
ENGL 227W World Literature in English  
FINA 183 African-American Experience in the Arts  
FREN 1XZW Literature & Cultures of the Postcolonial Francophone World  
GEOG 165 Globalization  
HIST 121 Women in History  
INTD 211 Seminar on Urban Problems  
PLSC 125 Insects, Food and Culture  
PRLS 210 Contemporary Issues in Latino Studies  
PRLS 210W Contemporary Issues in Latino Studies  
PRLS 220 History of Latinos/as in the United States
<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PRLS 264</td>
<td>Latinas and Media</td>
</tr>
<tr>
<td>PSYC 270W</td>
<td>Black Psychology</td>
</tr>
<tr>
<td>PSYC 2xx</td>
<td>Introduction to Multicultural Psychology</td>
</tr>
<tr>
<td>PSYC 2yy</td>
<td>Social Psychology of Multiculturalism</td>
</tr>
<tr>
<td>SOCI 245</td>
<td>Sociology of Sexualities</td>
</tr>
<tr>
<td>SOCI 245W</td>
<td>Sociology of Sexualities</td>
</tr>
</tbody>
</table>

**MAY** be used to satisfy the “International” requirement:

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<tbody>
<tr>
<td>GERM 169</td>
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<td>GERM 258</td>
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</tr>
<tr>
<td>POLS 1xx</td>
<td>Introduction to Human Rights</td>
</tr>
<tr>
<td>SPAN 278W</td>
<td>Intermediate Spanish Composition</td>
</tr>
</tbody>
</table>

**Senator Freake amended motion to remove SPAN 278 W**

**Seconded by Senator Eby**

**The motion to amend carried.**

**The amended motion carried.**

5. Courses approved by committee and reported to Senate for addition of Q skill code. These are in addition to courses listed in item 2 above.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 279Q</td>
<td>Twentieth Century Theory and Analysis</td>
</tr>
<tr>
<td>PNB 263WQ</td>
<td>Investigations in Neurobiology</td>
</tr>
</tbody>
</table>

6. Courses approved by committee and reported to Senate for addition of W skill code. These are in addition to courses listed in item 1 and 4 above.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDIS 202W</td>
<td>Speech and Language Acquisition</td>
</tr>
<tr>
<td>CDIS 244W</td>
<td>Introduction to Neurogenic Communication Disorders</td>
</tr>
<tr>
<td>CDIS 249W</td>
<td>Introduction to Aural Rehabilitation</td>
</tr>
<tr>
<td>CHEG 239W</td>
<td>Chemical Engineering Lab</td>
</tr>
<tr>
<td>CHEM 265W</td>
<td>Physical Chemistry Lab</td>
</tr>
<tr>
<td>COMM 242W</td>
<td>Government Communication</td>
</tr>
<tr>
<td>COMM 251W</td>
<td>Advanced Nonverbal Communication</td>
</tr>
<tr>
<td>COMM 273W</td>
<td>Media, State and Society</td>
</tr>
<tr>
<td>CSE 293W</td>
<td>Computer Science and Engineering Design Project</td>
</tr>
<tr>
<td>DIET 213W</td>
<td>Applied Community Nutrition</td>
</tr>
<tr>
<td>EDCI 221W</td>
<td>Teaching Reading &amp; Writing in the Elementary School</td>
</tr>
<tr>
<td>EDCI 260W</td>
<td>Methods of Foreign Language Instruction, PreK - 12</td>
</tr>
<tr>
<td>EDCI 266W</td>
<td>Instruction and Curriculum in the Secondary School</td>
</tr>
<tr>
<td>ENGL 221W</td>
<td>Renaissance English Literature</td>
</tr>
<tr>
<td>ENGL 256W</td>
<td>Honors VII: English Literature</td>
</tr>
<tr>
<td>ENGL/INTD 265W</td>
<td>Seminar in American Studies</td>
</tr>
<tr>
<td>HDFS 293W</td>
<td>Professional Communication in HDFS</td>
</tr>
<tr>
<td>LAMS 290W</td>
<td>Latin American Studies Research Seminar</td>
</tr>
</tbody>
</table>
9. Senator Freake presented the Report of the General Education Oversight Committee

(See Attachment #14)

The General Education Oversight Committee moves that the University Senate approve the following courses for the new General Education Curriculum:

a. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities):

CLCS 102  Classics of World Literature
ECON 203W  American Economic History
HIST 121  Women in History

The motion carried.

b. Courses for consideration by the University Senate in Content Area 1 (Arts & Humanities):

1. **MAY NOT** be used to satisfy the “International” requirement:

   HIST 121  Women in History

2. **MAY** be used to satisfy the “International” requirement:

   ENGL 218  Literature and Culture of the Third World
   CLCS 102  Classics of World Literature
   ANTH 215  Migration

The motion carried.

c. For the information of the Senate, the following Writing Competency courses have been approved:
Motion 1: Update the By-Laws to include the December graduation

Motion: The Scholastic Standards Committee moves that Section II.C.3 of the Senate By-Laws be revised to read:

Conferral of Degrees

Degrees will be conferred three times annually: on Commencement Day in May and December, and on a date August 24 following the summer sessions, and on a date following the fall semester, as determined by the President. Students who do not complete work for the degree by one conferral date may qualify for the next conferral date by satisfactorily completing all graduation requirements.

Commencement will be held once a year. The University has two Commencement Days each year, in May, following the spring semester, and in December following the fall semester. Students who have had degrees conferred at the end of the previous summer or fall semester, and candidates for degrees at the end of the spring semester and the following summer sessions may participate in the annual commencement. Students who are candidates for May or the following August may participate in the May Commencement. Students who are candidates for December and those who will complete their requirements in the following January may participate in the December Commencement.

The motion carried.

Motion 2: Add Graduate Student representation to the Scholastic Standards Committee

Motion: The Scholastic Standards Committee moves that Section I.C.2.d of the Senate By-Laws be revised to read:

Scholastic Standards
This committee shall prepare legislation within the jurisdiction of the Senate concerning those scholastic matters affecting the University as a whole, and not assigned to the Curricula and Courses Committee, including special academic
programs, the marking system, scholarship standards, and the like. It shall make an
annual report at the February meeting for the Senate. This committee shall include
two undergraduate students and one graduate student.

The motion carried.

11. Unfinished Business – None

12. New Business – None

Senator Fox added that the University has hired a landscape architect to redesign the core quad
and is considering a proposal to relocate the Waugh sun dial.

Motion to adjourn carried by a standing vote of the Senate.

The meeting adjourned at 5:44 p.m.

Minutes respectfully submitted,
Kim Chambers
Senate Secretary

The following members and alternates were absent from the November 8, 2004 meeting:

Anderson, Thomas  Herberger, David  Porter-Benson, Susan
Aronson, Lorraine  Hightower, Larry  Rabinowitz, Adam
Austin, Philip  Humphreys, Nancy  Reis Renzulli, Sally
Bergman, Theodore  Jain, Faquir  Roe, Shirley
Breen, Margaret  Kaufman, Douglas  Sacco, Peter
Brown, Scott  Lillo-Martin, Diane  Saddlemire, John
Bull, Nancy  Macgill, Hugh  Singha, Suman
Clausen, John  Majumdar, Suman  Taylor, Ronald
Cusack, Liz  McCarthy, Robert  Thorson, Robert
Facchinetti, Neil  Ndoye, Abdou  Tremmel, Michael
Gianutsos, Gerald  Palmer, David  Williams, Michelle
Gramling, Lawrence  Pickering, Samuel