

October 2002

## Minutes October 21, 2002

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### Recommended Citation

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## MINUTES OF A MEETING OF THE UNIVERSITY SENATE

The Moderator, Ms. Spiggle, officially called the regular meeting of the University Senate of October 21, 2002 to order at 4:06 p.m. in Room 7, Bishop Center.

### 1. **Approval of Minutes:**

Ms. Spiggle presented the Minutes of the regular meeting of September 9, 2002 and the special meeting of September 30, 2002. Both were approved without modification.

### 2. Chancellor Petersen presented the Report of the President. He touched briefly on the following items:

- In response to a request from Chancellor Petersen, the Faculty Standards Committee recommended changes to the University's Consulting and Selected University Policies and Procedures to bring University policy in line with the State Code of Ethics for Public Officials.
- The Chancellor announced that Karla Fox and Richard Brown will serve as co-chairs of the new Academic Planning Task Force comprised of 11 faculty members and an honors student.

### 3. **Mr. Halvorson presented the Report of the Senate Executive Committee**

**(See Attachment #3)**

He announced that the Executive Committee had requested that the administration defer reports on capital projects and master planning and on the University's budget until the November 11 Senate meeting.

The Executive Committee also appointed representatives to a number of University committees, including the following:

Richard Brown - Alumni Association Awards Committee (two-year term)  
 Gregory Anderson - Honors and Awards Committee (five-year term)  
 Linda Lee - UConn Foundation Board of Directors (two-year term)

### 4. **The Report of the Nominating Committee was presented by Senator S. Brown**

**(See Attachment #4)**

He moved the following faculty appointments to Standing Committees:

1. Carl Maresh - Faculty Standards Committee (replacing Hedley Freake)
- Larry Armstrong - Enrollment Committee (replacing Cameron Faustman)
- Kumar Venkitanarayanan - Enrollment Committee addition
- Larry Bowman - Student Welfare Committee (replacing Anne Hiskes)

The motion was approved.

2. He moved the following undergraduate student appointments to the named Standing Committees:

James Irwin - Growth & Development Committee  
 Michael Tremmel - Growth & Development Committee  
 Michael Tremmel - Enrollment Committee  
 Derek Olson - Enrollment Committee  
 Shannon Copeland - Curricula & Courses Committee (replacing Ryan Kehoe)

The motion was approved.

3. For the information of the Senate the Graduate Student Senate has named David Pendrys to membership on the University Senate for the current academic year.
4. For the information of the Senate, Chancellor Petersen has named the following ex-officio members to serve on the named Standing Committees:

Fred Maryanski - Curricula and Courses  
 Dolan Evanovich - Enrollment  
 Ronald Taylor - Faculty Standards  
 Dana Wilder - Growth & Development  
 Karla Fox - Scholastic Standards  
 JoAnne Lewis - Student Welfare  
 Dale Dreyfuss - University Budget

5. He moved the following appointments to membership on the General Education Oversight Committee for the terms indicated:

GENERAL EDUCATION OVERSIGHT COMMITTEE (GEOC)  
 2002-2003

Chair (serving a one-year term)  
 Judith Kelly

Membership

One-Year Term

Michael Darre  
 Francoise Dussart  
 Clare Eby  
 Robert Jeffers  
 Devendra Kalonia  
 Benjamin Liu  
 Deborah McDonald  
 Nalini Ravishanker  
 Thomas Recchio  
 Robert Stephens

Two-Year Term

Rajeev Bansal  
 Thomas DeFranco  
 Hedley Freake  
 George Gibson  
 Jane Goldman  
 Daryl Harris  
 Anne Hiskes  
 Blanca Silvestrini  
 David Allen Stern  
 Kentwood Wells

The motion was approved.

Mr. Mannheim asked for the CLAS/nonCLAS breakdown of the GEOC. Senator Palmer provided the breakdown: 20 members: 10 from the CLAS and 10 from the professional schools and colleges.

Mr. Halvorson asked how those interested in serving on the GEOC sub-committees should submit their names for consideration. Senator Kelly indicated interested parties should contact her at:

[Judith.Kelly@uconn.edu](mailto:Judith.Kelly@uconn.edu)

Also, others may forward membership recommendations for the content area or skill area sub committees to Professor Kelly. The GEOC seeks balance across departments and constituencies for sub-committee membership.

Senator Kelly indicated there would be two members of GEOC on each sub-committee.

**5. The Report of the Courses and Curricula Committee was presented by Mr. Frank (Attachment #5)**

A. He moved approval of a new 100-level course:

GERM 169. Contemporary Germany: Society, Culture, and Everyday Life Either Semester. Three credits. Lectures in English. Focus on contemporary German society and politics, art and culture, diversity and everyday life.

The motion was approved.

B. He moved a change in title and course description for an existing 100-level course:

CHEM 101. Chemistry for an Informed Electorate

The motion was approved.

C. He moved dropping the following course:

PSYC 112. Brain, Behavior and Mental Activity. (No longer offered)

The motion was approved.

D. He reported the following for the information of the Senate:

The committee approved changes in prerequisite and course description for the following 200-level course open to sophomores:

CHEM 240Q. Organic Chemistry Laboratory.

**6. The Report of the Scholastic Standards Committee was presented by Mr. Gianutsos.  
(See Attachment #6)**

For the information of the Senate, the Scholastic Standards Committee approved the recommendation that the following faculty members be appointed to the Honors Board of Associate Directors:

Valerie Duffy (Allied Health)  
Thomas Hoagland (Agriculture)  
Patricia Neafsey (Nursing)

The Committee also approved the reappointment of Irene Brown (Family Studies) and Judith Kelly (CLAS) to an additional term.

**7. The Report of the Faculty Standards Committee was presented by Ms. Polifroni**

**8. Unfinished Business – Calendar Proposal**

Mr. Gianutsos reviewed the current proposal before the Senate.

The Moderator invited general comments on the proposal. A lengthy discussion ensued before moving to proposed amendments.

Mr. Terry proposed the attached amendment authored by Messrs. Terry, Mannheim, Frank, and Ms. Polifroni.

(See Attachment #7)

Mr. Terry reviewed the two principal features of the amendment. These features address the concerns that the proposed spring semester start date is too early and that the Friday night and Saturday plan to make up virtual days is not good.

Mr. Nichols presented a substitute motion. Mr. Kehoe seconded.

(See Attachment #8)

The Senate voted to address Mr. Nichols' amendment/substitution. After some discussion, Mr. Nichols withdrew his motion and discussion returned to the Terry amendment.

The Terry Amendment was approved by a voice vote.

With no further amendments offered, the Moderator called for a vote on the main motion, as amended.

The Calendar motion as forwarded by the Scholastic Standards Committee and amended at this October 21, 2002 Senate meeting, was approved on a voice vote.

9. New business - none.

Mr. Halvorson **moved** to adjourn.

The motion to adjourn was approved by a standing vote.

The meeting adjourned at 6:10 p.m.

Respectfully submitted,

Kim Chambers, Co-Secretary

The following members and alternates were absent from the October 21, 2002 meeting:

Aronson, Lorraine  
Austin, Philip  
Beliveau, Barbara  
Bowman, Larry  
Bravo-Ureta, Boris  
Brown, Irene  
Bushmich, Sandra  
Croteau, Maureen

Dreyfuss, Dale  
Faustman, L. Cameron  
Freake, Hedley  
Goodwin, Paul  
Greger, Janet  
Hightower, Lawrence  
Hussein, Mohamed  
Maresh, Carl  
Muirhead, Deborah

O'Donnell, James  
Paul, Jeremy  
Phillips, Jerry  
Ross, Stephen  
Schulster, Jerome  
Silander, John  
Singha, Suman  
Vinsonhaler, Charles

## ATTACHMENT #3

REPORT  
SENATE EXECUTIVE COMMITTEE

October 21, 2002

During the past month, the Senate Executive Committee held its usual cycle of monthly meetings. These included meeting with the Chairs of the Standing Committees to discuss and develop the agenda for this meeting of the Senate. As might be anticipated, the primary focus was to assure that there would be opportunity to conclude discussion of the academic calendar issue. To that end, we have requested the administration to defer reports on capital improvements and the University's budget until our November meeting.

The Executive Committee also met with the President, the Chancellor and with other members of the Administration. Among the topics of discussion were the following:

- a) the recent report on alcohol use among students which was distributed by Vice Chancellor Triponey
- b) a report on the University's budget situation by Vice President Aronson
- c) discussion of the academic calendar and staffing issues with Chancellor Petersen

In September, Chancellor Petersen requested the assistance of the Senate with regard to a matter involving the state's conflict of interest regulations. The questions at hand involved the use of self-authored materials by faculty in their own courses and the employment of students by faculty in certain kinds of off-campus research projects. This required expeditious and thorough research. The Executive Committee assigned the project to the Faculty Standards Committee. Faculty Standards has now completed their work and delivered a report and series of recommendations to the Executive Committee last week. We, in turn, delivered the report to the Chancellor. We anticipate that new policies will be announced by the Chancellor in the near future.

The Executive Committee also appointed representatives to a number of positions, including the following:

Richard Brown - Alumni Association Awards Committee (two-year term)  
Gregory Anderson - Honors and Awards Committee (five-year term)  
Linda Lee - UConn Foundation Board of Directors (two-year term)

The ballot for a faculty representative to the President's Athletic Advisory Committee has been distributed. Finally, the administration requested two slates of faculty willing to serve as at-large representatives to review committees for the Deans of Engineering and Agriculture & Natural Resources.

Ballots will be distributed within the month for election of two new members to the Faculty Review Board and for the election of one faculty member to serve as a member of the Standing Advisory Committee to the Board of Governors for Higher Education.

Finally, it is necessary that four elected members of the University Senate be appointed to serve as Tellers for Senate elections this year. If you are in the first or second year of your term or will be Wymanized this year and are willing to serve as a Teller, please contact the Senate Office at 486-2236.

Respectfully submitted,

Gregory J. Anderson  
Rajeev Bansal  
Irene Q. Brown  
John T. DeWolf  
L. Cameron Faustman  
Scott E. Kennedy  
Jason Purzycki  
Sally Reis  
C. Ernesto Zirakzadeh  
Peter L. Halvorson, Chair



ATTACHMENT #4

REPORT

UNIVERSITY SENATE NOMINATING COMMITTEE

October 21, 2002

1. We move the following faculty appointments to the named Standing Committees:

Carl Maresh - Faculty Standards Committee (replacing Hedley Freake)  
Larry Armstrong - Enrollment Committee (replacing Cameron Faustman)  
Kumar Venkitanarayanan - Enrollment Committee addition  
Larry Bowman - Student Welfare Committee (replacing Anne Hiskes)

2. We move the following undergraduate and graduate student appointments to the named Standing Committees:

James Irwin - Growth & Development Committee  
Michael Tremmel - Growth & Development Committee  
Michael Tremmel - Enrollment Committee  
Derek Olson - Enrollment Committee  
Shannon Copeland - Curricula & Courses Committee (replacing Ryan Kehoe)

3. For the information of the Senate, the Graduate Student Senate has named David Pendrys to membership on the University Senate for the current academic year.

4. For the information of the Senate, Chancellor Petersen has named the following ex-officio members to serve on the named Standing Committees:

Fred Maryanski - Curricula and Courses  
Dolan Evanovich - Enrollment  
Ronald Taylor - Faculty Standards  
Dana Wilder - Growth & Development  
Karla Fox - Scholastic Standards  
JoAnne Lewis - Student Welfare  
Dale Dreyfuss - University Budget

5. We move the following appointments to membership on the General Education Oversight Committee for the terms indicated:

GENERAL EDUCATION OVERSIGHT COMMITTEE (GEOC)

2002-2003

Chair (serving a one-year term)

Judith Kelly

Membership

One-Year Term

Michael Darre  
Francoise Dussart  
Clare Eby  
Robert Jeffers  
Devendra Kalonia  
Benjamin Liu  
Deborah McDonald  
Nalini Ravishanker  
Thomas Recchio  
Robert Stephens

Two-Year Term

Rajeev Bansal  
Thomas DeFranco  
Hedley Freake  
George Gibson  
Jane Goldman  
Daryl Harris  
Anne Hiskes  
Blanca Silvestrini  
David Allen Stern  
Kentwood Wells

Respectfully submitted,

Gregory J. Anderson  
Scott W. Brown  
Harry Frank  
Anne Hiskes  
Suman Singha  
David D. Palmer, Chair

## ATTACHMENT #5

## UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE

Report to the Senate, October 21, 2002

## I. 100-level courses

## A. The committee recommends approval of the following new 100-level course:

- **GERM 169.** Contemporary Germany: Society, Culture, and Everyday Life Either Semester. Three credits. Lectures in English. Focus on contemporary German society and politics, art and culture, diversity and everyday life.

## B. The committee recommends the following changes in title and course description for an existing 100-level course:

- **CHEM 101.** Chemistry for an Informed Electorate

Existing catalog copy:

CHEM 101. Chemistry for an Informed Electorate. First semester. Three credits. Three class periods. Not open to students who have passes CHEM 127, 129, 137, or 153. Knox.

Provides a basic understanding of chemistry and its applications, in a conceptual fashion. Addresses topics in chemistry of everyday interest, including problems that chemistry solves and creates in our society. Background material includes atoms and molecules, chemical bonding, chemical compounds, basic reactions, states of matter, solutions, and energy. Concepts such as chemical synthesis, analysis and structure will be addressed on a "need to know" basis. Topics will be chosen from but not restricted to biochemistry, food chemistry, agricultural chemistry, nuclear chemistry, pharmaceutical chemistry, home care and personal products, pollution of air and water, plastics and polymers, geochemistry, chemistry of outer space. Designed for students in fields outside the sciences.

Proposed catalog copy:

CHEM 101. Chemistry for an Informed Electorate. Either semester. Three credits. Three class periods. Not open to students who have passed CHEM 122, 127, 129, 137, or 153. Knox.

Basic concepts and applications of chemistry. Contributions of chemistry to our everyday lives. Chemical issues and problems in our society. Designed for students in fields outside of science. Assumes no prior knowledge of chemistry.

## C. The committee recommends dropping the following 100-level course:

- **PSYC 112.** Brain, Behavior and Mental Activity. (No longer offered)

## II. For the Information of the Senate

## A. The committee approved changes in prerequisite and course description for the following 200-level course open to sophomores:

- **CHEM 240Q.** Organic Chemistry Laboratory.

Respectfully submitted,

Laurie Best, Janice Clark, Michael Darre, Andrew DePalma, Gary English, Jane Goldman, Paul Goodwin, Dean Hanink, Robert Jeffers, Stephen Maxson, Judith Meyer, Robert Miller, Deborah Muirhead, James O'Donnell, Harry Frank Chair

## ATTACHMENT #6

University Senate  
Scholastic Standards Committee

Report to the Senate, April 8, 2002

## MOTION ON THE ACADEMIC CALENDAR

The Committee recommends the motion below.

**Background for the Motion:**

In March 2001, Chancellor Petersen and the Senate Executive Committee convened a committee to investigate options with regard to the University's academic calendar. The Calendar Committee, chaired by Peter Halvorson, was broadly representative of the University, including faculty, staff and students. This action was prompted by a number of complaints and issues concerning the present calendar, including:

- the confusions caused by "virtual days" (e.g., Tuesdays that are treated as Mondays)
- the problems caused for laboratory-based courses by weeks that don't run Monday-Friday
- the start of semesters in mid-week, leading to heightened absenteeism
- the utility of the Columbus Day holiday
- the desire to schedule a December Committee for the increasing number of students completing their programs during the fall
- the creation of additional flexibility for programming outside the regular academic schedule.

In its charge, the Calendar Committee was asked to address all these issues and to report its recommendations to the Senate Executive Committee and the Scholastic Standards Committee of the University Senate during the fall semester of 2001 for action.

The Committee met several times during the late spring and early summer. In that process, members of the Committee met with:

- the Council of Deans
- the Senate Executive Committee
- the AAUP Executive Committee
- the UCPEA Executive Committee
- the USG Academic Affairs Committee
- SUBOG
- the Residence Hall Association
- the Vice Chancellor's Student Leadership Council

and convened two public forums for faculty and staff. In addition, a substantial number of faculty, staff and students shared their individual comments directly with the Committee. During its deliberations, the Calendar Committee discussed and set aside a number of options involving more radical changes such as the quarter system, lengthening class periods and shortening the number of weeks per semester or adding Saturday classes. In the end, the Committee settled on a more modest, but straightforward, set of recommendations, all of which were intended to enhance the academic atmosphere by establishing a more sensible and concise academic calendar.

The Committee submitted its final report to Scholastic Standards in November, 2001. The SSC met several times over a five-month period to discuss these recommendations and also considered input it received from the campus community. The SSC modified some portions of the original proposal and voted to present the following recommendation for consideration by the University Senate.

The structure of the proposed calendar includes the following principles:

- There will be two identical semesters comprised of 14 weeks of classes, a Monday holiday on the second week of class (which will be made up on Saturday of that week), and a 1-week break during the semester.
- The semester will begin on a Monday and end on a Friday; thus each week that classes meet will be a full calendar week.
- The Fall semester will start the week before Labor Day and the Spring semester will start the week before Martin Luther King Day.
- There will be two reading days after the last day of classes and six days of final examinations each semester.
- Commencement will take place on the weekend of the last exam day. An opportunity for a Fall commencement is also made available in December.
- At the end of the Spring semester, there will be a space for a 3-week short session (formerly known as intersession) followed by two 6-week summer sessions.

#### **The Motion:**

The Scholastic Standards Committee recommends the following changes to the Senate Rules and Regulations.

#### **2.H UNIVERSITY CALENDAR**

The Academic calendar will be determined according to the schedule given (see appendix) and will adhere to the following principles:

1. There will be two semesters each year with ~~70 days~~ 14 weeks (70 class days) of classes plus six ~~to eight~~ days of examinations in each. The semesters will begin on Monday and end on Friday. ~~When possible, there~~ There will be two calendar days between the last day of classes and the first day of final examinations which shall be known as Reading Days.
2. ~~Fall Semester examinations will end no later than December 23rd.~~
3. The general class schedule will be as shown in the appendix.

4. Fall Semesters will adhere to the following principles:
- ~~a. Classes shall begin on the Wednesday prior to Labor Day, except in years when Labor Day falls on September 7, in which case classes will begin on the Tuesday prior to Labor Day on the Monday preceding Labor Day.~~
  - b. Residence Halls shall open by the Sunday preceding this Wednesday no later than the weekend before classes start.
  - ~~c. The Friday of the first week of classes shall be designated as a Monday for class schedules Friday evening and Saturday of the week in which Labor Day falls will be scheduled as a make up day for Monday classes.~~
  - ~~d. Classes shall not meet on the second Monday in October.~~
    - ~~1. In those years in which Labor Day falls on September 7th, classes shall meet on the Wednesday of Thanksgiving Week in order to compensate for the class meetings lost on the second Monday in October. Furthermore, there shall be only one Reading Day after the last class day and prior to the beginning of final examinations in order that final examinations shall end on December 23rd. Instructors may require that students registered in Monday laboratories shall make up laboratories later in the same week as the Monday holiday. If necessary, such make up laboratories may be scheduled on Saturday mornings.~~
    - ~~2. In those years in which Labor Day falls on September 6th, the reading period shall be shortened to one Reading Day in order that final examinations shall end on December 23rd.~~
  - d. Classes shall not meet on Labor Day.
  - e. Classes shall not meet on the week of Thanksgiving.
5. Spring Semesters will adhere to the following principles:
- ~~a. Spring semester classes shall begin on the Wednesday falling between January 20th and 26<sup>th</sup> the second Monday of January.~~
  - b. Residence Halls shall open by the Sunday preceding this Wednesday no later than the weekend before classes start.
  - c. A Spring recess (Spring Break) of one week's duration will be scheduled seven and one half weeks after this Wednesday beginning on the eighth Monday of the semester.
  - d. Classes shall not meet on Martin Luther King Day.
  - ~~e. Ten days following that, classes will recommence running six and one half weeks to a Tuesday, which shall be the last day of classes. Friday evening and Saturday of the week in which Martin Luther King Day falls will be scheduled as a make up day for Monday classes.~~
  - ~~e. There shall be two Reading Days, except in years when Labor Day falls on September 7, in which case classes will begin on the Tuesday prior to Labor Day.~~
  - e. Commencement will be held on the weekend after at the end of final examinations.

University Senate  
Scholastic Standards Committee

Report to the Senate, October 21, 2002

**I. FOR THE INFORMATION OF THE SENATE**

A. Honors Board of Associate Directors:

The SSC approved the recommendation that the following faculty be appointed to serve on the BAD Board for a three-year term:

Valerie Duffy (School of Allied Health)  
Thomas Hoagland (College of Agriculture and Natural Resources)  
Patricia Neafsey (School of Nursing)

And also approved the reappointment of the following faculty for an additional term:

Irene Brown (School of Family Studies)  
Judith Kelly (CLAS)

Respectfully submitted,

Irene Brown	Jason Purzycki
Michael Cutlip	Krista Rodin
John DeWolf	Jerome Sehulster
Jean Givens	Stuart Sidney
Lynne Goodstein	Blanca Silvestrini
Betty Hanson	Thomas Terry
Kent Holsinger	Jeffrey von Munkwitz-Smith
Ryan Kehoe	Gerald Gianutsos, Chair

**ATTACHMENT #7****Motion to the University Senate concerning the Academic Calendar:**

That the Academic Calendar proposed by the Scholastic Standards Committee and reported to the University Senate on April 8, 2002, be modified as follows:

1. In 2.H 1 STRIKE the first two sentences [There will be two semesters each year with 14 weeks (70 class days) of classes plus six days of examinations in each. The semesters will begin on Monday and end on Friday.] and SUBSTITUTE: There will be two semesters each year with 14 weeks of classes plus six days of examinations in each. Fall semester classes will begin on the Monday before Labor Day. Spring semester classes will begin on the Tuesday following Martin Luther King Day.

Thus, this section would read: “There will be two semesters each year with 14 weeks of classes plus six days of examinations in each. Fall semester classes will begin on the Monday before Labor Day. Spring semester classes will begin on the Tuesday following Martin Luther King Day. There will be two calendar days between the last two days of classes and the first day of final examinations which shall be known as READING DAYS.”

2. ADD: Whenever appropriate, instructors with Monday classes are encouraged to arrange makeup classes, makeup assignments, or other accommodations for students having Monday class holidays so they will not be deprived of course content that would be available to students in Tuesday-Friday classes.

3. STRIKE 2.H 4.c [The Friday evening and Saturday of the week in which Labor Day falls will be scheduled as a make up day for Monday classes.].

4. Modify 2.H 5.a [Spring semester classes shall begin on the second Monday of January.] by striking the second Monday of January and SUBSTITUTE : the Tuesday after Martin Luther King Day.

Thus, this section would read: “Spring semester classes shall begin on the Tuesday after Martin Luther King Day.”

5. Strike 2.H 5.c in its entirety [A Spring recess (Spring Break) of one week's duration will be scheduled beginning on the eighth Monday of the semester.] and SUBSTITUTE: A one week spring break shall take place after 7 weeks of classes, counting the week with Martin Luther King Day as the first week.

6. STRIKE 2.H 5.d [Classes shall not meet on Martin Luther King Day.] and 2.H 5.e [Friday evening and Saturday of the week in which Martin Luther King Day falls will be scheduled as a make up day for Monday classes.]



**Rationale:**

- Spring semester starts after Martin Luther King day, in response to objections that the earlier start date seriously interferes with productive time for research, performance, interview, conference, and other critically important academic uses.
- Totally eliminates “virtual days” (including the Saturday that functions as a Monday in the current proposal) by adopting 69 instead of 70 class days each semester. This is well within the semester length for peer research-1 institutions, whose calendars vary from 63 to 74 days (see Appendix A for comparison with 11 peer institutions).
- Would allow “identical” and “symmetric” semesters.
- Would allow flexibility in how missed Monday classes were made up, without imposing a specific makeup date.
- Would preserve a December graduation day prior to Christmas.
- Spring graduation would still be relatively early compared with the present calendar, allowing students to be competitive with graduates from other institutions for summer employment or other activities. Undergraduate commencement would typically occur during the second week in May (see Appendix B).
- Would allow a 16 week summer interval every year, except those years in which Labor Day falls on Sept. 1 or 2 (see Appendix B).

Thomas Terry, Molecular & Cell Biology  
Harry Frank, Chemistry  
Phillip Mannheim, Physics  
Carol Polifroni, Nursing

Oct. 21, 2002

**Appendix A:** 2002-03 Academic Calendar Comparison of UConn with arbitrarily selected Peer institutions

Institution	Fall Date of first class	Fall Date of Last class	Class Days in Fall semester	Exam Days in Fall semester	Winter break duration	Spring Date of first class	Spring Date of Last class	Class Days in Spring semester	Exam Days In Spring semester	Undergrad Commencement
UMass	4-Sep	13-Dec	69	6	5 weeks	28-Jan	14-May	70	7	25-May
U Wisconsin	3-Sep	13-Dec	72	7	4 weeks	21-Jan	9-May	74	7	18-May
UNH	3-Sep	13-Dec	70	6	4 weeks	21-Jan	12-May	75	8	24-May
U Maine	3-Sep	13-Dec	69	5	4 weeks	21-Jan	9-May	74	5	17-May
SUNY Albany	3-Sep	11-Dec	68	8	4 weeks	22-Jan	6-May	67	8	18-May
Yale U	4-Sep	6-Dec	63	8	3 weeks	13-Jan	28-Apr	65	8	26-May
U Penn	5-Sep	9-Dec	65	8	3 weeks	13-Jan	25-Apr	69	9	19-May
U Tennessee	21-Aug	3-Dec	70	4	4 weeks	13-Jan	30-Apr	74	5	10-May
URI	4-Sep	10-Dec	65	7	4 weeks	21-Jan	6-May	70	7	18-May
U Maryland	3-Sep	13-Dec	72	6	5 weeks	28-Jan	14-May	72	7	23-May
U Illinois (CU)	28-Aug	13-Dec	72	6	4 weeks	21-Jan	7-May	72	8	18-May
UConn**	26-Aug	6-Dec	69	6	5 weeks	21-Jan	2-May	69	6	11-May

\*\* if the proposed calendar with these amendments were in place at UConn in 2002-03

**Appendix B:** Critical dates for academic years from 2003-15 if revised proposal were approved

Academic Year	Fall first class date (Mon before Labor day)	Fall last class date	Fall Semester Exam dates	Winter break duration	Spring first class date (Tues after MLK day)	Spring last class date	Spring break dates (M-F)	Spring Semester exam dates	Undergrad. Commence. (Sunday)	Summer break duration
2003-04*	25-Aug	5-Dec	Dec 8-13	5 weeks	20-Jan	30-Apr	Mar 8-12	May 3-8	9-May	16
2004-05	30-Aug	10-Dec	Dec 13-18	4 weeks	18-Jan	29-Apr	Mar 7-11	May 2-7	8-May	16
2005-06	29-Aug	9-Dec	Dec 12-17	4 weeks	17-Jan	28-Apr	Mar 6-10	May 1-6	7-May	16
2006-07	28-Aug	8-Dec	Dec 11-16	4 weeks	16-Jan	27-Apr	Mar 5-9	Apr 30-May 5	6-May	16
2007-08*	27-Aug	7-Dec	Dec 10-15	5 weeks	22-Jan	2-May	Mar 10-14	May 5-10	11-May	15
2008-09	25-Aug	5-Dec	Dec 8-13	5 weeks	20-Jan	1-May	Mar 9-13	May 4-9	10-May	16
2009-10	31-Aug	11-Dec	Dec 14-19	4 weeks	19-Jan	30-Apr	Mar 8-12	May 3-8	9-May	16
2010-11	30-Aug	10-Dec	Dec 13-18	4 weeks	18-Jan	29-Apr	Mar 7-11	May 2-7	8-May	16
2011-12*	29-Aug	9-Dec	Dec 12-17	4 weeks	17-Jan	27-Apr	Mar 5-9	Apr 30-May 5	6-May	16
2012-13	27-Aug	7-Dec	Dec 10-15	5 weeks	22-Jan	3-May	Mar 11-15	May 6-11	12-May	15
2013-14	26-Aug	6-Dec	Dec 9-14	5 weeks	21-Jan	2-May	Mar 10-14	May 5-10	11-May	15
2014-15	25-Aug	5-Dec	Dec 8-13	5 weeks	20-Jan	1-May	Mar 9-13	May 4-9	10 May	16

\* leap year

## Attachment #8



UNDERGRADUATE STUDENT GOVERNMENT  
THE UNIVERSITY OF CONNECTICUT

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## Amendment #1

Change spring break from week eight under the Scholastic Standards Committee proposal to week nine, or from week seven in Sen. Terry's proposal to week eight. This would move spring break in Academic Year 2003-2004 from Saturday, February 28, 2004-Sunday, March 7, 2004 to Saturday, March 6, 2004 to Sunday, March 14, 2004.

**Rationale:** During the past few weeks students voiced the concern that the University of Connecticut's spring break is currently one week after most schools' in the area, and the calendar change, as proposed, moves us one week before these same schools. Students, therefore, are asking that the spring break be moved to the week that would allow them the opportunity to be out at the same time as students from most of UConn's peer institutions in Connecticut and the rest of New England.

Submitted by Michael J. Nichols