May 2002

Minutes May 6, 2002

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MINUTES OF A SPECIAL MEETING OF THE UNIVERSITY SENATE

1. Mr. Palmer, Moderator, called the special meeting of the University Senate of May 6, 2002 to order at 4:06 p.m. in Room 7, Bishop Center.

The agenda of the meeting was limited to continued consideration of the Proposal for General Education Requirements dated May 3, 2001 and any amendments pertaining thereto.

The minutes of the special meeting of April 29, 2002 were approved as distributed.

Mr. Zirakzadeh asked the Senate to recognize the efforts of Co-Secretary Jordan in preparing the minutes and tracking the GER Proposal through the amendment process.

2. Discussion continued on the General Education Requirements proposal as amended.

(See Attachment 37)

a. Mr. Clausen withdrew his pending motion to amend Part Three.

b. Mr. Stave moved to amend Part Two, Paragraph 4, Section b to state (new wording in **bold italics**): “Students are encouraged to take one course in environmental literacy, **one course in history, with broad chronological coverage (which could be fulfilled from one of several departments) and one course in philosophical and ethical analysis (likewise broadly construed).**” The motion to amend was seconded.

Mr. Holsinger moved to amend the amendment to delete the phrases “with broad chronological coverage (which could be fulfilled from one of several departments)” and “(likewise broadly construed)”.

Mr. Holsinger’s motion to amend was seconded and approved on a vote of 24 in favor, 16 against.

Mr. Stave moved to further amend his amendment by adding the phrase “(all broadly construed)” at the end of the sentence.

Mr. Stave’s motion to amend was seconded and approved by voice vote.

Ms. Bridges moved to amend the amendment by replacing the word “history” with “historical analysis”.

Ms. Bridges motion to amend was seconded and defeated.

Ms. Hiskes moved to amend the amendment by adding a sentence: “In addition, each school and college is encouraged to offer courses that include one or more of these modes of analysis.”

Ms. Hiskes’ motion to amend was seconded and defeated.
Mr. Kupperman moved to call the question. The motion was seconded and approved.

The Stave amendment, as amended, was approved by voice vote. The final form of the statement is:

"b. Students are encouraged to take one course in environmental literacy, one course in history, and one course in philosophical and ethical analysis (all broadly construed)."

c. Mr. Mannheim moved to insert a new section “I” in Part Two, Paragraph 4 stating, roughly: “No student may be permitted to satisfy three or more of the skill codes “Q” and “W” and Groups I, II, III, and IV in one course.”

Mr. Mannheim’s motion to amend was seconded and defeated.

d. The total GER Proposal, as amended, comprising the Introduction and Parts One, Two, and Three with the current language requirement inserted for clarity was approved on a voice vote.

3. Mr. DeWolf moved “The Senate extends its appreciation to Senators English and Goldman for their expert leadership in steering the General Education Requirements through the Senate and to the entire Senate Curricula and Courses Committee for their efforts in preparing the requirements for the Senate.”

Mr. DeWolf’s motion was seconded and approved by acclamation.

4. The meeting adjourned at 5:29 p.m.

Respectfully submitted,

David Jordan, Co-Secretary
MINUTES OF A SPECIAL MEETING OF THE UNIVERSITY SENATE

1. Mr. Palmer, Moderator, called the special meeting of the University Senate of May 6, 2002 to order at 4:06 p.m. in Room 7, Bishop Center.

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The minutes of the special meeting of April 29, 2002 were approved as distributed.

Mr. Zirakzadeh asked the Senate to recognize the efforts of Co-Secretary Jordan in preparing the minutes and tracking the GER Proposal through the amendment process.

2. Discussion continued on the General Education Requirements proposal as amended.
   (See Attachment XA)

   a. Mr. Clausen withdrew his pending motion to amend Part Three.

   b. Mr. Stave moved to amend Part Two, Paragraph 4, Section b to state (new wording in bold italics): “Students are encouraged to take one course in environmental literacy, one course in history, with broad chronological coverage (which could be fulfilled from one of several departments) and one course in philosophical and ethical analysis (likewise broadly construed).”

   The motion to amend was seconded.

   Mr. Holzinger moved to amend the amendment to delete the phrases “with broad chronological coverage (which could be fulfilled from one of several departments)” and “(likewise broadly construed)”.

   Mr. Holzinger’s motion to amend was seconded and approved on a vote of 24 in favor, 16 against.

   Mr. Stave moved to further amend his amendment by adding the phrase “(all broadly construed)” at the end of the sentence.

   Mr. Stave’s motion to amend was seconded and approved by voice vote.

   Ms. Bridges moved to amend the amendment by replacing the word “history” with “historical analysis”.

   Ms. Bridges motion to amend was seconded and defeated.

   Ms. Hiskes moved to amend the amendment by adding a sentence: “In addition, each school and college is encouraged to offer courses that include one or more of these modes of analysis.”

   Ms. Hiskes’ motion to amend was seconded and defeated.
Mr. Kupperman moved to call the question. The motion was seconded and approved.

The Stave amendment, as amended, was approved by voice vote. The final form of the statement is:

“b. Students are encouraged to take one course in environmental literacy, one course in history, and one course in philosophical and ethical analysis (all broadly construed).”

c. Mr. Mannheim moved to insert a new section “I” in Part Two, Paragraph 4 stating, roughly: “No student may be permitted to satisfy three or more of the skill codes “Q” and “W” and Groups I, II, III, and IV in one course.”

Mr. Mannheim’s motion to amend was seconded and defeated.

d. The total GER Proposal, as amended, comprising the Introduction and Parts One, Two, and Three with the current language requirement inserted for clarity was approved on a voice vote.

3. Mr. DeWolf moved “The Senate extends its appreciation to Senators English and Goldman for their expert leadership in steering the General Education Requirements through the Senate and to the entire Senate Curricula and Courses Committee for their efforts in preparing the requirements for the Senate.

Mr. DeWolf’s motion was seconded and approved by acclamation.

4. The meeting adjourned at 5:29 p.m.

Respectfully submitted,

David Jordan, Co-Secretary

The following members and alternates were absent from the May 6, 2002 meeting:

(Arlene, please fill this in – Ernie has the attendance sheet.)

(Arlene, please proof this. Attachment XA is my May 2 document showing the original GER proposal and amendments through April 29.)
The following members and alternates were absent from the May 6, 2002 meeting:

Alissi, Albert  Hart, Ian  Rodin, Krista
Allenby, Edward  Hattayer, Christopher  Saternow, Timothy
Armstrong, Lawrence  Herzberger, David  Scalora, Salvatore
Aronson, Lorraine  Hightower, Larry  Schaefer, Carl
Austin, Philip  Hussein, Mohamed  Schwab, Richard
Beliveau, Barbara  Jain, Faquir  Schulster, Jerome
Bowman, Larry  Kessel, Quentin  Smith, Winthrop
Bravo-Ureta, Boris  Knox, James  Strausbaugh, Linda
Brown, Irene  Kobulnicky, Paul  Stwalley, William
Chow, Karen  Kurland, Michael  Sykes, Jennifer
Cromley, Ellen  Maryanski, Fred  Taylor, Ronald
Currier, Danielle  Miniutti, Peter  Triponey, Vicky
Dauer, Steven  Olson, Sherri  Usher, Kathleen
Dreyfuss, Dale  Ouimette, David  von Hammerstein, Katharina
Eby, Clare  Paul, Jeremy  Wang, Tixiang
Faghri, Pouran  Petersen, John  Wisensale, Steven
Faustman, L. Cameron  Pierce, C. Dennis  Woods, David
Goodwin, Paul  Roberts, Pamela  Young, Colin