

February 2002

## Minutes February 11, 2002

Follow this and additional works at: [http://digitalcommons.uconn.edu/senate\\_minutes](http://digitalcommons.uconn.edu/senate_minutes)

---

### Recommended Citation

"Minutes February 11, 2002" (2002). *Minutes*. 32.

[http://digitalcommons.uconn.edu/senate\\_minutes/32](http://digitalcommons.uconn.edu/senate_minutes/32)

## MINUTES OF A MEETING OF THE UNIVERSITY SENATE

1. Mr. Palmer, Moderator, called the regular meeting of the University Senate of February 11, 2002 to order at 4:03 p.m. in Room 7, Bishop Center.
2. The Minutes of the regular meeting of December 10, 2001 were presented for review. Mr. Zirakzadeh introduced a correction to the minutes, replacing the motion stated in Item 9. Report of the Enrollment Committee and attributed to Mr. Hightower by the following motion:

The Senate Enrollment Committee moves the following amendments to Section II.A.6 of the Rules and Regulations of the University Senate (new language underlined, old language in brackets):

### II. Rules and Regulations

#### A. Admissions

##### 6. Unclassified Undergraduate Students

[e. An unclassified student who has completed 24 credits at the University of Connecticut with a minimum grade point average of 2.5 may petition for change of classification to regular status. The petition to change status must be approved by the dean of the school or college in which the degree is to be earned.]

[f.]e. An unclassified student who wishes to become a degree candidate [prior to completing 24 credits] at the University of Connecticut must apply for admission in the same way as any other prospective student.

[g.]f. [If] When an unclassified student is admitted to regular status, a determination will be made [at that time] by the [dean of his or her school or college] Undergraduate Transfer Admissions Office as to whether those credits earned as an unclassified student may be counted toward the degree. Unclassified students who have previously earned credit at institutions other than the University of Connecticut do not receive a transfer credit evaluation of this work unless or until [approval is granted for change] they are admitted to regular status.

The minutes were approved as corrected.

3. Report of the President.

President Austin touched briefly on the following items:

- a. He welcomed the announcement by the Governor of the 21<sup>st</sup> Century UConn initiative. The expenditure of \$1.3 billion on capital improvements on all

campuses will strategically position the University for the next 15 years allowing us to make decisions based on academic priorities.

- b. He commented that the operating budget deliberations were not as positive, but not as bad as in other states. The State is facing shortfalls in the next two years. The University somehow will have to share in covering these deficits. Some rescission has occurred already and more will likely follow through the budget review process. The President encouraged the Senate and its members to work with the Governor and Legislature in addressing these problems.

President Austin responded to several questions. Mr. Zirakzadeh led a round of applause in response to the President's report.

4. Mr. Zirakzadeh presented the written Report of the Senate Executive Committee.  
(See Attachment #21)
5. Mr. Pickering presented the Report of the Nominating Committee.  
(See Attachment #22)

He **moved** the appointment of John Clausen as Chair of the Growth and Development Committee, replacing Cynthia Adams.

The motion carried.

6. Ms. Goldman presented the Report of the Curricula and Courses Committee.  
(See Attachment #23)

She **moved** (I.A.) changes in title and description for the following 100-level courses:

**WS 104.** Feminisms and the Arts  
**WS 124.** Gender in Global Perspective

Descriptions of these courses are presented in the attachment. The beginning of the first sentence of the description of WS 124 was amended by adding the phrase "Exploration of the ...".

The motion was approved.

She **moved** (I.B.) that the following 100-level courses be dropped from the catalog:

**PHYS 143Q.** Fundamentals of Physics III.  
**INTD 100.** The Social Consequences of Engineering in the Modern World.  
**INTD 130.** Africa and Latin America: The Challenge of Poverty, Violence, and Development.  
**INTD 132.** World Studies and Human Resources Development.

The motion was approved.

She **moved** (II.A.) that the following courses remain as general education courses with their new titles, prerequisites and/or course descriptions:

**WS 104.** Feminisms and the Arts. Group 4 - Arts

**WS 124.** Gender in Global Perspective. Group 5 – Non-Western

The motion was approved.

She reported to the Senate the following items for the information of the Senate:

A. Courses open to sophomores

The following courses will maintain their open to sophomores status:

**CE 251 Probability and Statistics in Civil Engineering**

**CE 254 Transportation Engineering**

**CE 271 Geomatics and Spatial Measurement**

**ENVE 251 Probability and Statistics in Civil Engineering**

**PHYS 242Q Mechanics I**

B. Skill designations

The committee approved skill designations for the following courses:

**ENVE 259C Soil Chemistry (cross-listed with PLSC 259C)**

**ENVE 290W Environmental Engineering Design I**

**ENVE 291W Environmental Engineering Design II**

and maintained skill designations for the following courses:

**CE 256P Civil Engineering Systems Analysis and Design**

**PHYS 242Q Mechanics I**

**PHYS 255Q Electricity and Magnetism I**

The committee approved dropping the skill designation for the following course:

**PHYS 143Q Fundamentals of Physics III**

The committee changed the course designations for the CRLP (Critical Language Program) as follows:

CRLP sections for American Sign Language now will be designated as  
ASLN

CRLP sections for Korean now will be designated as KORE

CRLP sections for Hindi now will be designated as HIND

CRLP sections for Polish now will be designated as POLI

CRLP sections for Vietnamese now will be designated as VIET

7. Mr. Gianutsos summarized the written Annual Report of the Scholastic Standards Committee. (See Attachment #24)
8. Mr. Chambers summarized the written Annual Report of the Senate Student Welfare Committee. (See Attachment #25)
9. Mr. Chambers presented the Report of the Senate Student Welfare Committee. (See Attachment #26)

He **moved** a three-part motion concerning a speaker's forum and outdoor amplification as follows:

The University Senate Student Welfare Committee proposes the following changes to the current Senate resolutions regarding University Senate 1983 and 1985 motions on the "Control of Disruptive Noise":

- 9.1. Amplification on the Student Union Mall may take place between the hours of 12:00 p.m. and 1:00 p.m. Mondays, Wednesdays, and Fridays, and between the hours of 12:30 p.m. and 1:30 p.m. Tuesdays and Thursdays during the fall and spring semesters and summer and winter sessions. Amplification on the Student Union Mall may also take place when classes, including finals and reading days, are not in session. Groups or individuals wishing to amplify speech or sound on the Student Union Mall need to obtain the appropriate University approvals by using the processes established by the Student Union Activities Office. Amplification is limited to 90 decibels.
- 9.2. Establish a Speaker's Forum for both amplified and non-amplified speech on the site of the current UConn Co-op at approximately the location between the current Co-op steps. Groups or individuals wishing to amplify speech at the Speaker's Forum need to obtain the University approvals by using the processes established by the Student Union Activities Office. Amplification on this site should face away from both the Psychology Building and Koons Hall. Amplification is limited to 90 decibels and may take place between the hours of 9:00 a.m. and 10:00 p.m. seven days a week.
- 9.3. Designate common space inside the Student Union which individuals or groups may reserve for public speech.

Ms. Bridges **moved** to separate the question into three parts.

The motion to separate was seconded and approved.

Part 9.1 was approved.

Mr. Stave **moved** to refer Part 9.2 back to committee for consideration of other sites and conducting tests and report back to the Senate at the next regular meeting.

The motion to refer was defeated.

Mr. Halvorson moved to substitute the following paragraph for part 9.2:

9.2. Establish a Speaker's Forum for non-amplified speech on the site of the current UConn Co-op at approximately the location between the current Co-op steps. During the period of Student Union renovation and construction the designated area for amplification of speech and sound shall be the current location of the UConn Co-op where the same restrictions as to hours and amplification shall apply.

The motion to substitute was seconded and defeated.

The original part 9.2 motion was approved.

Part 9.3 was approved.

10. Unfinished Business

a. General Education Requirements

Mr. English reviewed the deliberations to date and reminded the Senate that the foreign language requirements are currently under discussion.

The active motion at this point was the motion presented by Ms. Bridges to substitute a broader application of Ms. Rodin's amendment applicable to BGS students. Both motions are stated in the Senate minutes of December 10, 2001.

After considerable discussion, Ms. Bridges' substitute amendment was defeated.

Discussion returned to the Rodin amendment as earlier amended.

Mr. S. Brown **moved** to postpone consideration of the amendment until the Part I. Language section was in final form.

The motion to postpone was approved.

Mr. Zirakzadeh moved that the Senate amend the current General Education Requirements proposal in the following two ways:

(1) Delete the current section within "**Part One Competencies**" that falls under the subheading "Second Language."

(2) Replace the deleted section with the following statement:

"The General Education Oversight Committee (GEOC) will be charged with researching and developing a proposal for second-language competency that the GEOC must bring to the University Senate for consideration and approval. The GEOC will present its proposal no later than two years after the new General Education Requirements are initially implemented. Until the Senate approves a

new set of second-language requirements, those requirements that appear in the University 2001-2002 catalogue will remain in effect.”  
The motion to amend was seconded.

Ms. Adams **moved** to adjourn.

The motion to adjourn was approved by a standing vote.

11. The meeting adjourned at 6:01 p.m.

Respectfully submitted,

David Jordan, Co-Secretary

The following members and alternates were absent from the February 11, 2002 meeting:

Alissi, Albert	Cutlip, Michael	Paul, Jeremy
Allenby, Edward	Dauer, Steven	Saternow, Timothy
Allinson, Derek	Dreyfuss, Dale	Sidney, Stuart
Aronson, Lorraine	Faustman, L. Cameron	Strausbaugh, Linda
Beliveau, Barbara	Goodwin, Paul	Sykes, Jennifer
Borden, Tracie	Hattayer, Christopher	Taylor, Ronald
Bowman, Larry	Kelly, Judith	Usher, Kathleen
Bramble, Pamela	Kessel, Quentin	Vinsonhaler, Charles
Bravo-Ureta, Boris	Kobulnicky, Paul	Wagner, David
Chow, Karen	Maryanski, Fred	Wang, Tixiang
Currier, Danielle	Miniutti, Peter	Woods, David
	Muirhead, Deborah	

## ATTACHMENT #21

Report of Senate Executive Committee  
February 11, 2002

The Senate Executive Committee met on February 1. Two Senators join the Senate Executive Committee this spring: Senator Sally Reis, who is a one-semester replacement for Cameron Faustman (who temporarily cannot attend SEC meetings because of scheduling conflicts) and Senator Jason Purzycki, who represents undergraduate and graduate student constituencies.

Chancellor John Petersen and the SEC first met in a closed session. Then the SEC and the chairs of the Senate's standing committees gathered primarily to plan the agenda for the February 11 meeting.

After the agenda was set, each committee chair discussed activities within her or his committee. Senator Larry Hightower of the Enrollment Committee discussed ongoing efforts to monitor the impact of recent rescissions on the quality of undergraduate teaching and advising. Senator Kim Chambers of the Student Welfare Committee discussed his committees' efforts to learn about how the PeopleSoft computer program is currently working and how it may develop in the future. The Student Welfare Committee is also discussing campus responses to recent student deaths and the possible construction of a permanent memorial.

The SEC and the Chairs also discussed at some length procedural questions involving the Senate's current debate on the General Education Requirements proposal. It was agreed that once the votes on the amendments to the Competencies section are completed, Senator Cyrus Zirakzadeh would prepare a document showing the approved amendments in bold type. That should facilitate the upcoming vote on the Competencies section as a single unit.

After the Chairs left, the SEC met alone and discussed the selection of faculty candidates for the current review committees of five Deans. The SEC has tentatively planned to call some TAFS meetings in March and April to brainstorm about future procedures for requesting a metanoia. The SEC appointed Senator Jack Clausen to replace Senator Cindy Adams during the 2002 spring term as the Senate's ex officio representative on the Institutional Advancement Committee for the Board of Trustees.

In closing, the SEC wishes to say a few words about Senator Cindy Adams. The SEC views Senator Adams' upcoming administrative appointment with mixed emotions. While the members of the SEC certainly are happy about Cindy's opportunities, we also lament that such a valuable colleague will no longer be eligible to serve in Senate offices. Over the years, Senator Adams has played key roles in the evolution of the University's Senate. Not only has she been witty and insightful during Senate debates, but she has accepted important and often thankless responsibilities as Chair of the Budget Committee, Chair of the Growth and Development Committee, member of the Senate Executive Committee, member of the Senate Nominating



Committee, Senate Secretary, and Senate Moderator. She has intelligently represented the Senate on the Board of Trustees' Institutional Advancement Committee and on the University's Space Committee. In all of these positions, Senate Adams has been conscientious, generous with her time, and committed first and foremost to the well being of the entire University. We are sure that all Senators, newcomers as well as old-timers, will miss her presence on the Senate floor.

The Senate Executive Committee met before the announcement of the new University of Connecticut capital fund campaign, Twenty-First Century UConn. I am sure that I speak for all of the Senators—Deans, faculty, staff, and undergraduate and graduate students—in thanking President Austin for his skillful navigation of this amazing project. We also thank Chancellor Petersen, Lori Aronson, Scott Brohinsky, and their staffs for doing so much on our behalf.

Respectfully submitted,

Rajeev Bansal  
Judith Bridges  
Irene Q. Brown  
Scott W. Brown  
Janine N. Caira  
Scott E. Kennedy  
Sally Reis Renzulli  
Bruce M. Stave  
C. Ernesto Zirakzadeh, Chair

ATTACHMENT #22

REPORT

UNIVERSITY SENATE NOMINATING COMMITTEE  
February 11, 2002

1. We move the appointment of John Clausen as Chair of the Growth and Development Committee, replacing Cynthia Adams.

Respectfully submitted,

Derek W. Allinson  
David D. Palmer  
Samuel F. Pickering  
Sally Reis Renzulli  
William C. Stwalley  
C. Ernesto Zirakzadeh

## ATTACHMENT #23

## UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE

Report to the Senate, February 11, 2002

**I. 100-level courses**

A. The committee recommends the following changes in title and course description for existing 100-level courses.

- **WS 104.** Feminisms and the Arts

Existing title and catalog copy:

WS 104. Introduction to Women's Studies in the Arts. Either semester. Three credits.

Interdisciplinary examination of the representations of women and works by women in one or more of the following genres -- drama, art, music or film. Key issues of feminist criticism and scholarship in the arts are introduced and discussed.

Proposed title and catalog copy

WS 104. Feminisms and the Arts. Every semester. Three credits.

Interdisciplinary exploration of the work of women artists in drama, the visual arts, music, literature, and/or film. Key issues of feminist criticism in the arts are discussed.

- **WS 124.** Gender in Global Perspective

Existing title and catalog description.

WS 124. Changing Roles of Women and Men: A Global Perspective. Either semester. Three credits.

Exploration of the social position and relations of women and men (political, economic, cultural and familial) in selected nonwestern societies. Emphasis is given both to understanding the origins of culturally distinctive patterns and to recognizing the ways in which these relationships have been and are being transformed.

Proposed title and catalog copy

WS 124. Gender in Global Perspective. Every semester. Three credits.

Construction and reproduction of gender inequality in global perspective. Exploration of the social position and relations of women and men (political, economic, cultural and familial) in selected nonwestern societies. Diversity of women's and men's experiences across class, racial-ethnic groups, sexualities, cultures, and regions.

B. The committee recommends dropping the following 100-level courses:

- **PHYS 143Q.** Fundamentals of Physics III (Curriculum revision: Material now covered in another course)
- **INTD 100.** The Social Consequences of Engineering in the Modern World. (No longer offered)
- **INTD 130.** Africa and Latin America: The Challenge of Poverty, Violence, and Development. (No longer offered)
- **INTD 132.** World Studies and Human Resources Development (No longer offered)

**II. General Education**

A. The committee recommends maintaining the following courses as general education courses following the changes in title, prerequisites, and/or course descriptions as described above.

- **WS 104.** Feminisms and the Arts. Group 4 - Arts
- **WS 124.** Gender in Global Perspective. Group 5 - Non-Western

### **III. For the information of the Senate.**

#### **A. Courses open to sophomores**

1. The Committee approved maintaining open to sophomore status for the following courses following changes in title, prerequisites, and/or course description.

- **CE 251.** Probability and Statistics in Civil Engineering. (Formerly Civil Engineering Systems)
- **CE 254.** Transportation Engineering. (Formerly Transportation Facilities Design)
- **CE 271.** Geomatics and Spatial Measurement. (Formerly Elementary Surveying)
- **ENVE 251.** Probability and Statistics in Civil Engineering. (Formerly Civil Engineering Systems)
- **PHYS 242Q.** Mechanics I

#### **B. Skill designations**

1. The committee approved skill designations for the following courses.

- **ENVE 259C.** Soil Chemistry (cross-listed with PLSC 259C)
- **ENVE 290W.** Environmental Engineering Design I
- **ENVE 291W.** Environmental Engineering Design II

2. The Committee approved maintaining skill designations for the following courses following changes in title, prerequisites, and/or course description.

- **CE 256P** Civil Engineering Systems Analysis and Design
- **PHYS 242Q.** Mechanics I
- **PHYS 255Q.** Electricity and Magnetism I

3. The committee approved dropping the skill designation for the following course:

- **PHYS 143Q.** Fundamentals of Physics III. (pending approval to drop the course.)

4. Designations for CRLP (Critical Languages Program) courses have been changed as follows:

CRLP sections for American Sign Language now will be designated as ASLN.

CRLP sections for Korean now will be designated as KORE.

CRLP sections for Hindi now will be designated as HIND.

CRLP sections for Polish now will be designated as POLI.

CRLP sections for Vietnamese now will be designated as VIET.

Respectfully submitted,

L. Best, R. Chaffin, J. Clark, S. Copeland, F. Costigliola, M. Darre, H. Frank, D. Hamilton, D. Hanink, R. Jeffers, R. Miller, S. Mukhopadhyay, J. Phillips, P. Roberts, J. Silander, K.von Hammerstein  
G. English & J. Goldman, Co-Chairs.

## ATTACHMENT #24

**Annual Report  
Scholastic Standards Committee  
University Senate  
February 11, 2002**

The Scholastic Standards Committee met 9 times since the last Annual Report of March 12, 2001.

Items Previously Acted Upon by the Senate:

- Divisions, Graduation GPA, and Repeating of Courses. Changes in the by-laws eliminating the upper and lower division, substituting a 2.0 overall GPA graduation requirement, and a change in the GPA calculation when a course is repeated was approved at the February, 2001 Senate meeting. This change necessitated modifications in the standards and regulations for academic standing.
- New standards and mechanisms for probation and dismissal were brought to the senate and were approved at the 10/15/01 meeting.
- Proposals to alter the responsibilities of the Office of the Dean of Students, notably to transfer responsibility for probation and dismissal to the Vice Provost for Undergraduate Education and Instruction, were approved by the Senate on 5/14/01.
- A proposal to modify the drop-add period for courses for students who do not attend class was *rejected* by the Senate on 9/10/01 and 10/15/01.
- A proposal to recommend priority on-campus housing for Honors Students was *rejected* by the senate on 5/14/01.

Items Addressed by Scholastic Standards and Provided as Information to the Senate:

- The Committee approved S/U grading for DGS 287 and 288.
- Membership on the Honors Board of Associate Directors was reviewed and approved.

Issues Currently Under Consideration:

- The major issue still to be resolved is the academic calendar. It is anticipated that a proposal to revise the calendar will be brought to the senate for consideration at the March or (more likely) April Senate meeting.
- Changes in the Drop-Add Period remain under consideration.
- Plagiarism, especially with reference to the internet.
- Intersession courses.

Respectfully submitted,

Irene Brown  
Scott Brown  
Michael Cutlip  
John DeWolf  
Donna Fournier  
Richard French  
Betty Hanson  
Kent Holsinger  
Jonathan Hufstader

Ryan Kehoe  
Jane Knox  
Carl Maresh  
Gerry Murphy  
Jason Purzycki  
Jeffrey von Munkwitz-Smith  
Suman Singha (Ex-Officio)  
Stuart Sidney  
Gerald Gianutsos, Chair

## Annual Report of the Senate Student Welfare Committee

February 11, 2002

The present Senate Student Welfare Committee, formed in September 2001, met seven times during the Fall Semester 2001. The 2000 – 2001 academic year Senate Student Welfare Committee met four times during the Spring Semester 2001 and its 2001 activities are included in this report. The current Student Welfare Committee met once to date in Spring 2002 and will continue its mission through the Spring semester.

In the 2001 calendar year the above two Student Welfare Committees identified a number of topics for review including the following:

- Outdoor Amplification of Sound and Speaker's Policy
- General Education Task Force Report
- Effect of Peoplesoft Registration System within the Student Community
- Commuting Student Issue
- Increase of Student Deaths on Campus and possible memorial actions.
- Services to students with scholarships
- *Student Code of Conduct* revisions
- Student Union construction plans and interim arrangements for student activities during construction
- Task Force on Academic Calendar
- Initiative to Extend Library Hours
- Task Force on Student Fees
- University services and activities available for students on weekends
- Student Housing Initiatives

To date the Committee deliberated on the following issues:

- Student Conduct Code revisions (February 2001)
- Library Hours (February 2001)
- Student Fees (February 2001)
- Short Term Emergency Loan Fund (March 2001)
- Student Housing (April 2001)
- Peoplesoft Registration System (October 2001 and continuing)
- General Education Task Force Report (Fall 2001 and continuing)
- Outdoor Amplification of Sound and Speaker's Policy (Fall 2001)
- Student Union construction plans and interim arrangements for student activities during construction (February 2002)

The Committee currently has representation on the *Board of Trustees Student Life Committee*. In addition, the Committee Chair meets on a monthly basis with the Senate Executive Committee along with other Senate Committee chairs.

### **Outdoor Amplification and Speaker's Forum Motion**

The Student Welfare Committee deliberated for most of the Fall Semester regarding the 1983 and 1985 senate actions on outdoor noise amplification. The committee also considered policies relating to UConn community members speaking publicly and amplifying speech. This deliberation resulted in the Student Welfare Committee proposing the following motion to the University Senate. As this motion is proposed the same day as this report is presented to the senate, no action on this motion is available for this report.

Motion:

#### Speaker's Forum and Outdoor Amplification

The University Senate Student Welfare committee proposes the following changes to the current senate resolutions regarding University Senate 1983 and 1985 motions on the "Control of Disruptive Noise."

1. Amplification on the Student Union Mall may take place between the hours of 12:00 p.m. and 1:00 p.m. Mondays, Wednesdays, and Fridays, and between the hours of 12:30 p.m. and 1:30 p.m. Tuesdays and Thursdays during the fall and spring semesters and summer and winter sessions. Amplification on the Student Union Mall may also take place when classes, including finals and reading days, are not in session. Groups or individuals wishing to amplify speech or sound on the Student Union Mall need to obtain the appropriate University approvals by using the processes established by the Student Union activities office. Amplification is limited to 90 decibels.
2. Establish a Speaker's Forum for both amplified and non-amplified speech on the site of the current UConn Co-Op at approximately the location between the current Co-Op steps. Groups or individuals wishing to amplify speech at the Speaker's Forum need to obtain the appropriate University approvals by using the processes established by the Student Union activities office. Amplification on this site should face away from both the Psychology Building and Koons Hall. Amplification is limited to 90 decibels and may take place between the hours of 9:00 a.m. and 10:00 p.m. seven days a week.
3. Designate common space inside the Student Union which individuals or groups may reserve for public speech.

#### **LIBRARY HOURS**

The University Libraries received a formal request from the Undergraduate Student Government to expand library hours on weekends and during final exams. At that time academic hours of the Homer Babbidge Library were:

Monday – Thursday	8 am – Midnight
Friday	8 am – 8 pm
Saturday	10 am – 6 pm
Sunday	Noon – Midnight

Final Exam hours were 8 am – midnight.

The Student Welfare Committee discussed this request, gathered relevant data and submitted this to the Library Administration. Weekend and final exam hours during academic terms have subsequently increased as follows:

Friday            8 am – 10 pm  
Saturday        10 am – 10 pm  
Sunday 10 am – Midnight

Final Exams     8 am – 2 am

**STUDENT CODE OF CONDUCT REVISED** The new student code of conduct entitled *Responsibilities of Community Life: The Student Code* came into effect Fall semester 2000. Committee members continued to discuss the effects of this code on students and its likely ramifications.

**STUDENT UNION CONSTRUCTION** - Debate on the effect of the UConn 2000 project regarding expansion of the Student Union continues.

*Renovation and Expansion Rationale:* While the current building serves many needs, it does not meet all expectations. It is also not as attractive a structure as one would wish for the center of student life on campus. The future building will meet many current needs much better, allow for additional programs, and provide a more attractive setting for student activities.

*Time Frame:* The project is expected to take a total of four years beginning Spring 2002 and will be carried out in four phases, each phase lasting about one year.

*Status:* Student Union staff are planning for relocation of key services and ways to occupy the current Union during construction.

*Continuing Challenges for the Community:*

- the grassy quad (or mall) will be closed for at least three years, as it will be used as the staging area for each of the four phases. (Note: after the SU project is finished the grassy mall will be entirely re-landscaped.)
- current meeting rooms, offices, food services etc. will need to be relocated for long periods of time
- the student union ballroom will not be available for significant periods of time

The Student Welfare Committee continues to examine this issue as relocation and construction progresses.

### **Peoplesoft Registration System**



SWC is looking at the effect of the Peoplesoft registration system on students. Representatives from the UConn team implementing the Peoplesoft registration system will meet with the committee during the Spring Semester 2002.

Respectfully submitted: Kim Chambers (Chair)

**Committee Members for the Academic Term 2000-2001:**

Susan Porter Benson	Assoc. Prof, History	(on sabbatical Spring semester)
Sandra Bushmich	Assoc. Prof, Pathobiology	(on sabbatical Fall semester)
Ryan Byrne	USG, Parliamentarian	
Kim Chambers	Manager, Instructional Resource Center	(chair)
Steven Dauer	Psychologist, Health Services	
Andrea Hubbard	Assoc. Prof, Pharm. Sci	
Scott Kennedy	Head, Res & Info Serv, Libraries	
Michael Kurland	Dir, Student Health Services	
Deborah Muirhead	Prof, Art & Art History	(on sabbatical Spring semester)
C. Dennis Pierce	Assoc. Dir, Dining Services	
John Saddlemeier	Dean of Students	
Pamela Schipani	Coord, Staff Training Res Life	
Joseph Smey	Dean, School of Allied Health	
Thomas Terry	Assoc. Prof, Mol & Cell Biol	(on sabbatical Spring semester)
Joseph Waller	USG Senator	

## ATTACHMENT #26

**Speaker's Forum and Outdoor Amplification Motion**  
University Senate – Student Welfare Committee  
February 11, 2001

1. Motion – page 1 (below)
2. Past Senate Actions on “Control of Disruptive Noise” Policy – page 2
3. Proposed Changes to Past Senate Actions on “Control of Disruptive Noise” Policy - page 3

Motion:

Speaker's Forum and Outdoor Amplification

The University Senate Student Welfare committee proposes the following changes to the current senate resolutions regarding University Senate 1983 and 1985 motions on the “Control of Disruptive Noise.”

1. Amplification on the Student Union Mall may take place between the hours of 12:00 p.m. and 1:00 p.m. Mondays, Wednesdays, and Fridays, and between the hours of 12:30 p.m. and 1:30 p.m. Tuesdays and Thursdays during the fall and spring semesters and summer and winter sessions. Amplification on the Student Union Mall may also take place when classes, including finals and reading days, are not in session. Groups or individuals wishing to amplify speech or sound on the Student Union Mall need to obtain the appropriate University approvals by using the processes established by the Student Union activities office. Amplification is limited to 90 decibels.
2. Establish a Speaker's Forum for both amplified and non-amplified speech on the site of the current UConn Co-Op at approximately the location between the current Co-Op steps. Groups or individuals wishing to amplify speech at the Speaker's Forum need to obtain the appropriate University approvals by using the processes established by the Student Union activities office. Amplification on this site should face away from both the Psychology Building and Koons Hall. Amplification is limited to 90 decibels and may take place between the hours of 9:00 a.m. and 10:00 p.m. seven days a week.

3. Designate common space inside the Student Union which individuals or groups may reserve for public speech.

### “Control of Disruptive Noise”

University Senate approved motion February 14, 1983

“The Committee sought a solution which would entail minimal compromise of these two principles (teaching/disruption of classes & free speech). We recommend the following:

1. Amplification on the Student Union Mall shall be forbidden between the hours of 8:00 a.m. and 4:00 p.m. during the fall and spring semesters except between noon and 1:00 p.m. on Mondays, Wednesdays, and Fridays, during which hours there shall be no restrictions on the use of amplification.
2. No classes shall be scheduled for Castleman on Mondays, Wednesdays, and Fridays from noon to 1:00 p.m., and classes that would otherwise be scheduled for that building at those times shall be scheduled for other buildings.
3. An alternative space or spaces shall be designated where there will be no restrictions on the use of amplification, space or spaces to be selected as to maximize access to student traffic without disrupting essential university functions.

These policies will require that persons plan activities with the above schedule in mind. At worst, they might have to schedule events one day sooner or later they might otherwise choose.

We have recommended the exclusion of the noon hour from the ban because that is the time when most activities have been held.”

\*\*\*\*\*

University Senate approved motion May 13, 1985

#### Motion of the Control of Disruptive Noise

“On February 14, 1983, a report was presented to the Senate by the Student Welfare Committee on Control of Disruptive Noise.

This was in response to a motion made in the Senate in the Fall of 1982. Three recommendations were included in this report. The first was: "Amplification on the Student Union Mall shall be forbidden between the hours of 8:00 a.m.- and 4:00 p.m. during the Fall and Spring semesters except between noon and 1:00 p.m. on

01/02 - A - 67

Mondays, Wednesdays, and Fridays, during which hours there shall be no restrictions on the use of amplification."

Motion: The ban on amplification should be extended to include the hours between 4:00 p.m. and 10:00 p.m. on Monday through Thursday for the summer sessions, as well as the fall and spring semesters."

Proposed Motion (changes in **bold italics**) to "Control of Disruptive Noise" Motions

1. Amplification on the Student Union Mall shall be forbidden between the hours of 8:00 a.m. and 4:00 p.m. during the fall and spring semesters except between noon and 1:00 p.m. on Mondays, Wednesdays, and Fridays, during which hours there shall be no restrictions on the use of amplification.

***Change to: Amplification on the Student Union Mall may take place between the hours of 12:00 p.m. and 1:00 p.m. Mondays, Wednesdays, and Fridays, and between the hours of 12:30 p.m. and 1:30 p.m. Tuesdays and Thursdays during the fall and spring semesters and summer and winter sessions. Amplification on the Student Union Mall may also take place when classes, including finals and reading days, are not in session. Groups or individuals wishing to amplify speech or sound on the Student Union Mall need to obtain the appropriate University approvals by using the processes established by the Student Union activities office. Amplification is limited to 90 decibels.***

***Note: the S.U. Mall will be closed for construction for approximately 2 years beginning in late Spring 2002.***

2. No classes shall be scheduled for Castleman on Mondays, Wednesdays, and Fridays from noon to 1:00 p.m., and classes that would otherwise be scheduled for that building at those times shall be scheduled for other buildings.

***Eliminate. This frees up Castleman and eliminates a provision the University is currently not enforcing.***

3. An alternative space of spaces shall be designated where there will be no restrictions on the use of amplification, space or spaces to be selected as to maximize access to student traffic without disrupting essential university functions.

***Replace with:***

***2. Establish a Speaker's Forum for both amplified and non-amplified speech on the site of the current UConn Co-Op at approximately the location between the current Co-Op steps. Groups or individuals wishing to amplify speech at the Speaker's Forum need to obtain the appropriate***

***University approvals by using the processes established by the Student Union activities office. Amplification on this site should face away from both the Psychology Building and Koons Hall. Amplification is limited to 90 decibels and may take place between the hours of 9:00 a.m. and 10:00 p.m. seven days a week.***

***and***

***3. Designate common space inside the Student Union that individuals or groups may reserve for public speech.***

Respectfully submitted,

Susan Porter Benson  
Sandra Bushmich  
Ryan Byrne  
Steven Dauer  
Andrea Hubbard  
Scott Kennedy  
Michael Kurland  
Deborah Muirhead  
C. Dennis Pierce  
John Saddlemire  
Pamela Schipani  
Joseph Smey  
Thomas Terry  
Joseph Waller  
Kim Chambers, Chair