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MINUTES OF A SPECIAL MEETING OF THE UNIVERSITY SENATE

1. Mr. Palmer, Moderator, called the adjourned meeting of the University Senate of February 25, 2002 to order at 4:06 p.m. in Room 7, Bishop Center.

The agenda of the meeting was to be limited to continued consideration of the Proposal for General Education Requirements dated May 3, 2001 and any amendments pertaining thereto.

2. Discussion continued on the Zirakzadeh amendment to the Part One Second Language Competency restated here:

Mr. Zirakzadeh **moved** that the Senate amend the current General Education Requirements proposal in the following two ways:

- (1) Delete the current section within "**Part One Competencies**" that falls under the subheading "Second Language."
- (2) Replace the deleted section with the following statement:

"The General Education Oversight Committee (GEOC) will be charged with researching and developing a proposal for second-language competency that the GEOC must bring to the University Senate for consideration and approval. The GEOC will present its proposal no later than two years after the new General Education Requirements are initially implemented. Until the Senate approves a new set of second-language requirements, those requirements that appear in the University 2001-2002 catalogue will remain in effect."

Mr. Mannheim **moved** to amend the amendment by replacing the reference to the General Education Oversight Committee (GEOC) by Senate Curricula and Courses Committee (CCC) in three places.

Mr. Mannheim's motion was defeated.

Ms. Hiskes moved to amend the amendment by inserting the sentence: "For the next two years, students will be required either to take the AP test before entrance or to take the BYU test at entrance, with the goal of gathering data on their proficiency" and to change "two years" to "three years".

Mr. English moved to separate the motion into two parts: the testing sentence and the change in time frame.

Mr. English's motion to separate was approved.

The testing sentence was approved.

Mr. Halvorson called the question on the time-frame provision.

Following approval of the call, the time-frame provision was defeated.

Mr. English moved to amend the amendment by replacing the sentence beginning: "The GEOC will present" by the two sentences: "The two-year data gathering and research period will begin with the students entering the University in Fall, 2002. The proposal of the GEOC to the University Senate shall be submitted no later than Fall, 2005."

The English amendment to the amendment was seconded and approved.

Mr. Mannheim moved to insert the word "purely" following the word "goal" in the testing sentence previously approved.

Mr. Mannheim's amendment was seconded and approved.

The Zirakzadeh amendment as amended was then approved.

Final form of the approved amendment is stated below:

- 1) Delete the current section within "**Part One Competencies**" that falls under the subheading "Second Language."
- 2) Replace the deleted section with the following statement:

"The General Education Oversight Committee (GEOC) will be charged with researching and developing a proposal for second-language competency that the GEOC must bring to the University Senate for consideration and approval. For the next two years, students will be required either to take the AP test before entrance or to take the BYU test at entrance, with the goal purely of gathering data on their proficiency. The two-year data gathering and research period will begin with the students entering the University in Fall, 2002. The proposal of the GEOC to the University Senate shall be submitted no later than Fall, 2005. Until the Senate approves a new set of second-language requirements, those requirements that appear in the University 2001-2002 catalogue will remain in effect."
3. The Moderator reviewed the status of consideration of Part One Competencies. He ruled that the Rodin amendment, which consideration was postponed until this point in the proceedings, was no longer pertinent given the amended content of Part One. Ms. Rodin concurred.
4. The Part One Competencies portion of the General Education Requirements Proposal, as amended, was approved.

5. Mr. English **moved** adoption of **Part Two: Content Areas**

Ms. Bridges moved to substitute the following language for Section 1. Multiculturalism and Diversity under Content Area Principles (changes in bold print):

1. Multiculturalism and Diversity

First, in this increasingly interconnected world, our students must be able to understand, appreciate, and function in cultures other than their own, whether "their own" is defined on a local, regional, national, or continental basis. **Because of the importance of diversity to the University of Connecticut's educational mission, diversity should not be diluted or understated as an addition to courses that do not intrinsically concern diversity or in disciplines that do not directly deal with diversity, for example, some of the hard sciences. Thus, students should take two courses that contribute to their understanding of diversity, designated by the GEOC as "D" courses. They may do so in any group, including taking both in one group. "D" courses will not be restricted to 100-level or to General Education courses, but may also be 200-level courses; this will not only insure a sufficient number of "D" courses, but will permit more in-depth and advanced study of diversity. Such courses may be drawn from those sponsored by departments, centers, and institutes which focus on diverse ethnic, religious, cultural, and gender groupings, from inside and outside the United States, as well as issues of ethics and bias.**

We strongly encourage all general education courses to include elements of diversity, as defined above, when they can do so in a meaningful and not a contrived or token way.

The GEOC would determine which courses should be designated "D" according to these criteria: focusing on diverse ethnic, religious, cultural, and gender groupings, from inside and outside the United States, as well as issues of ethics and bias.

Ms. Bridges requested permission for Mr. Dashefsky and Mr. Henning to speak.

At this point Mr. Palmer surrendered the moderator's position in favor of Mr. Halvorson so that he could address this issue.

Mr. Stave moved to modify the first bold sentence to "Because of the importance of diversity **and multiculturalism** ..." and the next sentence add "**and/or multiculturalism**" before the comma.

His motion to amend was approved.

6. The meeting adjourned at 6:00 p.m.

Respectfully submitted,

David Jordan, Secretary

The following members and alternates were absent from the February 25, 2002 meeting:

Alissi, Albert	Faghri, Pouran	Pickering, Samuel
Allenby, Edward	Faustman, L. Cameron	Pierce, C. Dennis
Allinson, Derek	Frank, Harry	Reis, Sally
Anderson, Thomas	Goodwin, Paul	Saternow, Timothy
Armstrong, Lawrence	Hart, Ian	Scalora, Salvatore
Aronson, Lorraine	Hightower, Lawrence	Schwarzenbach, B.
Austin, Philip	Hubbard, Andrea	Schulster, Jerome
Beliveau, Barbara	Hussein, Mohamed	Silander, John
Bowman, Larry	Jain, Faquir	Smith, Winthrop
Bravo-Ureta, Boris	Kelly, Judith	Spiggle, Susan
Brown, Scott	Kendall, Debra	Sykes, Jennifer
Bushmich, Sandra	Kessel, Quentin	Triponey, Vicky
Byrne, Ryan	Knox, James	Usher, Kathleen
Chow, Karen	Kobulnicky, Paul	Vinsonhaler, Charles
Cromley, Ellen	Maresh, Carl	Wagner, David
Currier, Danielle	Miniutti, Peter	Wang, Tixiang
Cutlip, Michael	Paul, Jeremy	Wisensale, Steven
Dreyfuss, Dale	Petersen, John	Young, Colin