8-3-2011

2011 August 3 -- Agenda and attachments

Follow this and additional works at: http://digitalcommons.uconn.edu/bot_agendas

Recommended Citation
http://digitalcommons.uconn.edu/bot_agendas/1194
MEETING OF THE BOARD OF TRUSTEES
UNIVERSITY OF CONNECTICUT

AGENDA

University of Connecticut
Rome Commons Ballroom
South Campus Complex
Storrs, Connecticut

August 3, 2011

OPEN SESSION

Call to order at 11:00 a.m.

EXECUTIVE SESSION

1. Executive Session anticipated.
2. Close Executive Session.

OPEN SESSION

Reconvene in Open Session at 1:00 p.m.
1. Public Participation
2. Chairman’s Report
   (a) Matters outstanding
   (b) Board recognitions
   (c) Minutes of the meeting of June 23, 2011
   (d) Consent Agenda Items:
      (1) Contracts and Agreements for the Storrs-based programs
          and the Health Center
      (2) Tenure at Hire
      (3) Sabbatical Leave Requests
      (4) Designation of Emeritus Status
      (5) Reappointment of Dr. Kathleen Segerson to the Philip
          E. Austin Endowed Chair in the College of Liberal Arts
          and Sciences
      (6) Appointment of Dr. Nicholas H. Lurie to the ING
          Global Professorship in the School of Business
      (7) Establishment of the Letitia Neag Morgan Chair for
          Educational Psychology in the Neag School of Education
      (8) Establishment of the John and Carla Klein Professorship
          for Urban Education in the Neag School of Education
3. President’s Report

4. Academic Affairs Committee Report
   (a) Report on Committee activities
   (b) Informational items:
      (1) Addition of Two 15-Credit Concentrations in the Bachelor of Professional Studies Program in the Center for Continuing Studies: 1) Nonprofit Leadership and 2) Employment and Labor Studies (Attachment 18)
      (2) Addition of Two Non-Degree Certificates in the Center for Continuing Studies: 1) Occupational Safety and Health and 2) Web Technology (Attachment 19)
      (3) Tenure Track Reappointments (Attachment 20)
      (4) Five Year Review of Academic Centers and Institutes (Attachment 21)
5. **Financial Affairs Committee Report**
   (a) Report on Committee activities
   
   (b) Items requiring Board discussion and approval:

   (1) Fiscal Year 2012 College of Liberal Arts and Sciences
       On-line Graduate Courses in Geographic Information Systems (Institutional Fee) (Attachment 22)
   
   (2) Project Cancellation – Project Budget (Planning) for Fine Arts Phase II – Core Building (Attachment 23)
   
   (3) Project Budget (Planning) for Fine Arts Phase II – Renovation and Improvements (Attachment 24)
   
   (4) Project Budget (Planning) for Pedestrian Safety Improvements – CUE/Gentry Corridor (Attachment 25)
   
   (5) Project Budget (Planning) for Public Safety Complex Improvements (Attachment 26)
   
   (6) Project Budget (Revised Planning) for Biobehavioral Complex Replacement (Renovation) (Attachment 27)
   
   (7) Project Budget (Revised Planning) for Engineering Building (Attachment 28)
   
   (8) Project Budget (Revised Planning) for the Old Central Warehouse (Attachment 29)
   
   (9) Project Budget (Design) for Law School Renovations/ Improvements – Knight Hall, Room 215 – Classroom Renovation (Attachment 30)
   
   (10) Project Budget (Design) for McMahon Dining Hall Renovations (Attachment 31)
   
   (11) Project Budget (Final) for Tie in Drum Heater on Boilers at Central Utility Plant (Attachment 32)
   
   (12) Project Budget (Revised Final) for Community Professional Building Renovation – Avery Point Campus (Attachment 33)
   
   (13) Project Budget (Revised Final) for Residential Life Facilities – Connecticut Commons Complex Renovations (Attachment 34)

6. **Health Center Report**
   (a) Report on Health Center activities

7. **Joint Audit and Compliance Committee Report**
   (a) Report on Committee activities

8. **Buildings, Grounds and Environment Committee Report**
   (a) Report on Committee activities
   
   (b) Item requiring Board discussion and approval:
       
       (1) "The Comprehensive Sign Plan for the Control of Traffic” and “The Rules and Regulations for Parking" (Attachment 35)
9. Construction Management Oversight Committee Report
   (a) Report on Committee activities
10. Student Life Committee Report
    (a) Report on Committee activities
11. Institutional Advancement Committee Report
    (a) Report on Committee activities
    (b) Development Progress Executive Summary (Attachment 36)
12. Other
13. Adjournment

PLEASE NOTE: If you are an individual with a disability and require accommodations, please call the Board of Trustees Office at 486-2333 prior to the meeting.
### Contracts Agreements for Approval

**AUGUST 3, 2011**

![Image of a table with contracts details](image-url)

**PROFESSIONAL EDUCATIONAL SERVICES CONTRACT**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Academic Centers Abroad, LLC</td>
<td>$1,192,000</td>
<td>08/30/11-06/30/12</td>
<td>Auxiliary Services</td>
<td>Ross Lewin, PhD, Executive Director for Office of Global Programs</td>
<td>Provide study abroad services for the 2011-2012 Academic Year and 2012 Summer Program at the Institute for Fine and Liberal Arts, Palazzo Rucellai, Florence, Italy. Funding for the program is generated from student fees through Study Abroad Programs.</td>
</tr>
</tbody>
</table>

**DOCUMENT MANAGEMENT SOFTWARE CONTRACT FOR APPROVAL**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Perceptive Software</td>
<td>$2,093,538</td>
<td>09/01/11-06/30/14</td>
<td>Multiple Sources</td>
<td>Lee Melvin, Vice President, Enrollment Planning &amp; Management</td>
<td>Document imaging and workflow system for Undergraduate Admissions and the Office of the Registrar to enable the University to meet record retention requirements and provide secure back-up of documents. This is the established system of record in Financial Aid, the Bursar's Office and the Controller's Office and interfaces with PeopleSoft Student Administration.</td>
</tr>
</tbody>
</table>

**AUDI/VISUAL CONTRACT AMENDMENT**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HB Communications</td>
<td>$2,000,000</td>
<td>07/01/07-12/31/15</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement</td>
<td>$11,382,784 [Total Contract Amount $13,352,784] $3,080,000 $2,496,904 $1,182,807 Master agreement for entire University for the provision of audio/visual equipment, services &amp; supplies. Initial term of contract 3/15/07-12/31/07. The fourth of eight one year extensions was executed in December 2010. Amend for approval of additional expenditures until 06/30/2012.</td>
</tr>
</tbody>
</table>

**CONCESSIONS CONTRACT AMENDMENT - REVENUE GENERATING**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>Total Contract Value</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Contract Value to Date</th>
<th>Contract Value FY11</th>
<th>Contract Value FY10</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sodexo Operations LLC</td>
<td>$2,418,000</td>
<td>11/01/06-06/30/13</td>
<td>Auxiliary Services</td>
<td>Jeffrey Hathaway, Director, Athletics</td>
<td>$1,968,000</td>
<td>$429,327</td>
<td>$367,460</td>
<td>Provide concession services for all on-campus varsity sporting venues. The initial term of this contract is for five (5) years with three (3), two (2) year extensions. <em>Amend to exercise the first of three extensions.</em></td>
</tr>
</tbody>
</table>

**ENERGY CONTRACT AMENDMENT**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Total Expenditures to Date</th>
<th>Expenditures FY11</th>
<th>Expenditures FY10</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Connecticut Natural Gas</td>
<td>$19,000,000</td>
<td>07/03/07-06/30/12</td>
<td>Auxiliary Services</td>
<td>Barry Feldman, VP &amp; COO</td>
<td>$79,067,327</td>
<td>$15,630,959</td>
<td>$17,593,224</td>
<td>To provide natural gas to the Storrs and UCHC locations for heat and power purposes. <em>Amend to extend for additional one (1) year term with option to extend for one (1) additional one (1) year term.</em></td>
</tr>
</tbody>
</table>

**FOOD CONTRACT AMENDMENT**

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Total Expenditures to Date</th>
<th>Expenditures FY11</th>
<th>Expenditures FY10</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Garelick Farms</td>
<td>$575,000</td>
<td>07/01/09-06/30/14</td>
<td>Auxiliary Services</td>
<td>Steven Kremer, Assistant Vice President for Student Affairs</td>
<td>$1,019,000</td>
<td>$465,000</td>
<td>$554,220</td>
<td>Provide milk and dairy products for the University. The term of this contract is for one (1) year with four (4), one (1) year extensions. <em>Amend to increase $575,000 for the second of four extensions.</em></td>
</tr>
</tbody>
</table>
### IT CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Total Expenditures to Date</th>
<th>Expenditures FY11</th>
<th>Expenditures FY10</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>State of Connecticut (Department of Information Technology)</td>
<td>$537,600 (Total Contract Amount $3,258,660)</td>
<td>07/01/04-06/30/12</td>
<td>Multiple Sources</td>
<td>David Gilbertson, Chief Information Officer</td>
<td>$2,589,300</td>
<td>$453,600</td>
<td>$463,500</td>
<td>Provide Internet1 &amp; Internet2 hardware and support via the Connecticut Education Network (Telecommunications). Amend to extend the contract for one year by Memorandum of Understanding between the State Department of Information Technology and the University and amend to approve an additional $537,600 expenditure.</td>
</tr>
</tbody>
</table>

### PROPERTY LEASE AGREEMENTS

#### UNIVERSITY AS LESSOR

<table>
<thead>
<tr>
<th>No.</th>
<th>Lessee</th>
<th>Annual Amount Receivable</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Connecticut Children's Medical Center</td>
<td>$2,531,640</td>
<td>Start anticipated 09/01/11; Initial Term shall automatically be renewed for up to eight (8) successive ten (10) year terms</td>
<td>UCHC / John Dempsey Hospital</td>
<td>Philip Austin Interim Vice President for Health Affairs</td>
<td>In conjunction with Governor Dannel P. Malloy's Bioscience Connecticut initiative Connecticut Children's Medical Center (Connecticut Children's) and the UCHC John Dempsey Hospital (JDH) to enter into a lease for a portion of JDH, namely the Neonatal Intensive Care Unit (NICU), comprised of approximately 18,014 gross departmental rentable square feet. JDH and Connecticut Children's will also enter into a Master Service Agreement whereby JDH shall transfer the NICU operations to Connecticut Children's.</td>
</tr>
<tr>
<td>2</td>
<td>Metrocrops, LLC</td>
<td>$4,968</td>
<td>08/01/11-07/31/12</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>A new TIP program lease for the period of 08/01/2011-07/31/2012. Lease of space, not to exceed 414 square feet of office and laboratory space, in the building known as the Longley Building on the Depot Campus, Mansfield, Connecticut. Rent will be at $12.00 per square foot. Lessee to participate in the University Technology Incubator Program (TIP).</td>
</tr>
<tr>
<td>3</td>
<td>Nalas Engineering Services, Inc.</td>
<td>$17,688</td>
<td>02/01/11-07/31/12</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>First amendment to TIP program lease: extends the lease period from 01/31/12 to 07/31/12. Lease of space not to exceed 1,474 square feet of office and laboratory space in the building known as the Coast Guard Research &amp; Development Building on the Avery Point Campus, Groton, Connecticut. This amendment is for an additional 234 square feet of office space, initially Room 103. The rent for this additional office will be at $12.00 per square foot. Lessee to continue to participate in the University Technology Incubator Program (TIP).</td>
</tr>
<tr>
<td>4</td>
<td>SystaMedic, Inc.</td>
<td>$3,744</td>
<td>09/01/11-08/31/12</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>A renewal TIP program lease for the period of 09/01/11-08/31/12. Lease of space, not to exceed 234 square feet of office and laboratory space, in the building known as the Coast Guard Research &amp; Development Building on the Avery Point Campus, Groton, Connecticut. Rent will be at $16.00 per square foot. Lessee to continue to participate in the University Technology Incubator Program (TIP).</td>
</tr>
<tr>
<td>5</td>
<td>Town of West Hartford</td>
<td>$0</td>
<td>07/01-06/30/25</td>
<td>Operating Fund - General</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>First amendment to an existing ground lease: extends the possible lease period from 06/30/15 to 06/30/25. This ground lease is for approximately 5.6 acres at the Greater Hartford campus upon which baseball fields have been constructed. The purpose of the extension is to facilitate the construction of a specialty-designed, fully accessible baseball field.</td>
</tr>
</tbody>
</table>
Effective August 23, 2011

SCHOOL OF BUSINESS:

TENURE AS PROFESSOR
John Glascock       Finance
William Gerard Sanders       Management

COLLEGE OF LIBERAL ARTS & SCIENCES:

TENURE AS PROFESSOR
Christine Sylvester       Political Science

SCHOOL OF NURSING:

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE
Sherri Bassi
<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SCHOOL/COLLEGE</th>
<th>PAY</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oquendo, Angel</td>
<td>Professor</td>
<td>Law</td>
<td>School of Law</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring 2013</td>
</tr>
<tr>
<td>Kirk, Darcy</td>
<td>Professor</td>
<td>Law</td>
<td>School of Law</td>
<td>Full</td>
<td>Summer 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Summer 2013</td>
</tr>
<tr>
<td>Khan, Mazhar I.</td>
<td>Professor</td>
<td>Pathobiology &amp; Veterinary Science</td>
<td>College of Agriculture and Natural Resources</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Ammar, Reda</td>
<td>Professor</td>
<td>Computer Science and Engineering</td>
<td>School of Engineering</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cancelled</td>
</tr>
<tr>
<td>Fei, Yunsi</td>
<td>Associate Professor</td>
<td>Electrical and Computer Engineering</td>
<td>School of Engineering</td>
<td>Half</td>
<td>AY 2011-2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cancelled</td>
</tr>
<tr>
<td>Cope-Farrar, Kristie</td>
<td>Associate Professor</td>
<td>Communication Sciences</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Osleeb, Jeffrey</td>
<td>Professor</td>
<td>Geography</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Anderson, Stephen</td>
<td>Professor</td>
<td>Human Development &amp; Family Studies</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cancelled</td>
</tr>
<tr>
<td>Clark, Christopher</td>
<td>Professor</td>
<td>History</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Kane, Brendan</td>
<td>Assistant Professor</td>
<td>History</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Fall 2012</td>
</tr>
<tr>
<td>Nanclares, Gustavo</td>
<td>Assistant Professor</td>
<td>Modern &amp; Classical Languages</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Half</td>
<td>AY 2011-2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>SCHOOL/COLLEGE</td>
<td>SEMESTER, AT FULL PAY</td>
<td>DEPARTMENT</td>
<td>PERIOD</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------</td>
<td>---------------------------------</td>
<td>-----------------------</td>
<td>-----------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Wagner, Miranda</td>
<td>Associate Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Postponed</td>
<td>Modern &amp; Classical Languages</td>
<td></td>
</tr>
<tr>
<td>Whitley, Robert</td>
<td>Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Marine Sciences</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Letitia</td>
<td>Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Mathematics</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Chaffin, Roger</td>
<td>Assistant Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Half</td>
<td>Psychology</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Pratto, Felicia</td>
<td>Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Psychology</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Eugali, Inge-Marie</td>
<td>Professor</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Psychology</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Kuzovkina-Fischen, Yulia</td>
<td>Assistant Professor</td>
<td>College of Agriculture and Natural Resources</td>
<td>Full</td>
<td>Plant Science and Landscape</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Volkmer, Jason</td>
<td>Associate Professor</td>
<td>College of Agriculture and Natural Resources</td>
<td>Full</td>
<td>Agriculture &amp; the Natural Resources</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Copenhagen, Michele</td>
<td>Associate Professor</td>
<td>College of Agriculture and Natural Resources</td>
<td>Full</td>
<td>Environment</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Kemeter, Anne</td>
<td>Professor</td>
<td>College of Agriculture and Natural Resources</td>
<td>Full</td>
<td>Allied Health Sciences</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Santorini, Rebeca</td>
<td>Associate Professor</td>
<td>School of Business</td>
<td>Full</td>
<td>Science</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Eisold, Asaf</td>
<td>Associate Professor</td>
<td>Operations and Information</td>
<td>Full</td>
<td>Finance</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Sancharayanan, Ramesh</td>
<td>Associate Professor</td>
<td>School of Fine Arts</td>
<td>Full</td>
<td>Management</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Deblinger, Cornel Lyn</td>
<td>Professor</td>
<td>School of Nursing</td>
<td>Full</td>
<td>Art &amp; History</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Neasey, Patricia J</td>
<td>Professor</td>
<td>Neg School of Education</td>
<td>Full</td>
<td>Nursing</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Kinzel, Michael</td>
<td>Associate Professor</td>
<td>Neg School of Education</td>
<td>Full</td>
<td>Educational Psychology</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Coyne, Michael D.</td>
<td>Associate Professor</td>
<td>Curriculum &amp; Instruction</td>
<td>Full</td>
<td>Curriculum &amp; Instruction</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Moss, David M.</td>
<td>Professor</td>
<td>Neg School of Education</td>
<td>Full</td>
<td>Curriculum &amp; Instruction</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Goodkind, Thomas B.</td>
<td>Professor</td>
<td>Neg School of Education</td>
<td>Full</td>
<td>Curriculum &amp; Instruction</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Department</td>
<td>School/College</td>
<td>Pay</td>
<td>Period</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------</td>
<td>-----------------------</td>
<td>--------------------------------</td>
<td>-------</td>
<td>--------------</td>
</tr>
<tr>
<td>Grenier, Robin S.</td>
<td>Assistant Professor</td>
<td>Educational Leadership</td>
<td>Neag School of Education</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Werkmeister Rozas, Lisa</td>
<td>Associate Professor</td>
<td>Social Work</td>
<td>School of Social Work</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Harding, Scott</td>
<td>Associate Professor</td>
<td>Social Work</td>
<td>School of Social Work</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Cienkowski, Kathleen M.</td>
<td>Associate Professor</td>
<td>Communication Sciences</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Tufts, Jennifer</td>
<td>Assistant Professor</td>
<td>Communication Sciences</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Coelho, Carl</td>
<td>Professor</td>
<td>Communication Sciences</td>
<td>College of Liberal Arts &amp; Sciences</td>
<td>Full</td>
<td>Fall 2011</td>
</tr>
<tr>
<td>Wagner, David L.</td>
<td>Professor</td>
<td>Ecology and Evolution</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Miceli, Thomas J.</td>
<td>Professor</td>
<td>Economics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Harmon, Oskar R.</td>
<td>Associate Professor</td>
<td>Economics-Stamford</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Franklin, Wayne</td>
<td>Professor</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Hasenfratz, Robert</td>
<td>Professor</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Lynch, Rachael</td>
<td>Associate Professor</td>
<td>English</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Farrell, Anne F.</td>
<td>Associate Professor</td>
<td>Human Development &amp; Family Studies/Stamford</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Sheechan, Nancy W.</td>
<td>Associate Professor</td>
<td>Human Development &amp; Family Studies</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Silvestrini, Blanca</td>
<td>Professor</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Watson, Janet</td>
<td>Associate Professor</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>DalMolin, Eliane</td>
<td>Professor</td>
<td>Modern &amp; Classical Languages</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Dam Guerrero, Hans G.</td>
<td>Professor</td>
<td>Marine Sciences</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Dierssen, Heidi</td>
<td>Assistant Professor</td>
<td>Marine Sciences</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>O'Donnell, James</td>
<td>Professor</td>
<td>Marine Sciences</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Bass, Richard</td>
<td>U. Distinguished Professor</td>
<td>Mathematics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Wheeler, Samuel</td>
<td>Professor</td>
<td>Philosophy</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Dutta, Niloy K.</td>
<td>Professor</td>
<td>Physics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Fernando, Gayanath W.</td>
<td>Professor</td>
<td>Physics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Wells, Barrett O.</td>
<td>Professor</td>
<td>Physics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Clifford, J. Garry</td>
<td>Professor</td>
<td>Political Science</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Lefebvre, Jeffrey A.</td>
<td>Associate Professor</td>
<td>Political Science-Stamford</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Kelly, Kristin</td>
<td>Associate Professor</td>
<td>Political Science</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Cruess, Dean</td>
<td>Associate Professor</td>
<td>Psychology</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Henning, Robert</td>
<td>Associate Professor</td>
<td>Psychology</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Johnson, Blair T.</td>
<td>Professor</td>
<td>Psychology</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Tabor, Whitney</td>
<td>Associate Professor</td>
<td>Psychology</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Wargo Aikins, Julie</td>
<td>Assistant Professor</td>
<td>Psychology</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
<tr>
<td>Harel, Ofer</td>
<td>Associate Professor</td>
<td>Statistics</td>
<td>College of Liberal Arts and Sciences</td>
<td>Full</td>
<td>Spring 2012</td>
</tr>
</tbody>
</table>

**Academic Year at Half Pay**

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SCHOOL/COLLEGE</th>
<th>PAY</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Von Hammerstein, Katherina</td>
<td>Professor</td>
<td>Modern &amp; Classical Languages</td>
<td>College of Liberal Arts and Sciences</td>
<td>Half</td>
<td>AY 2012-2013</td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>DEPARTMENT</td>
<td>SCHOOL/COLLEGE</td>
<td>PAY</td>
<td>PERIOD</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------</td>
<td>------------</td>
<td>---------------------------------------------------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Costigliola, Frank</td>
<td>Professor</td>
<td>History</td>
<td>College of Liberal Arts and Sciences</td>
<td>Half</td>
<td>CY 2012</td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>DEPARTMENT</td>
<td>SCHOOL/COLLEGE</td>
<td>RETIREMENT DATE</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------</td>
<td>-----------------------</td>
<td>--------------------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>Adams Jr., Roger G.</td>
<td>Professor</td>
<td>Extension</td>
<td>Agriculture &amp; Natural Resources</td>
<td>7/1/2011</td>
<td></td>
</tr>
<tr>
<td>Broadhead, Robert S.</td>
<td>Professor</td>
<td>Sociology</td>
<td>Liberal Arts &amp; Sciences</td>
<td>9/1/2011</td>
<td></td>
</tr>
<tr>
<td>Greenshields, Ian R.</td>
<td>Associate Professor</td>
<td>Computer Sci. &amp; Engr.</td>
<td>Engineering</td>
<td>6/1/2011</td>
<td></td>
</tr>
<tr>
<td>Joesten, Raymond L.</td>
<td>Professor</td>
<td>Chemistry</td>
<td>Liberal Arts &amp; Sciences</td>
<td>6/1/2011</td>
<td></td>
</tr>
<tr>
<td>Kenny, David A.</td>
<td>Professor</td>
<td>Psychology</td>
<td>Liberal Arts &amp; Sciences</td>
<td>6/1/2011</td>
<td></td>
</tr>
<tr>
<td>Kramer, Jeffrey A.</td>
<td>Assoc. Prof.-in-Res.</td>
<td>Finance</td>
<td>Business</td>
<td>7/1/2009</td>
<td></td>
</tr>
<tr>
<td>Kupperman, Joel J.</td>
<td>Professor</td>
<td>Philosophy</td>
<td>Liberal Arts &amp; Sciences</td>
<td>6/1/2011</td>
<td></td>
</tr>
<tr>
<td>Leibowitz, Gerald M.</td>
<td>Associate Professor</td>
<td>Mathematics</td>
<td>Liberal Arts &amp; Sciences</td>
<td>6/1/2011</td>
<td></td>
</tr>
<tr>
<td>Lewis, Carol W.</td>
<td>Professor</td>
<td>Political Science</td>
<td>Liberal Arts &amp; Sciences</td>
<td>9/1/2011</td>
<td></td>
</tr>
<tr>
<td>Lubatkin, Michael H.</td>
<td>Professor</td>
<td>Management</td>
<td>Business</td>
<td>9/1/2011</td>
<td></td>
</tr>
<tr>
<td>Sanders, Clinton R.</td>
<td>Professor</td>
<td>Sociology</td>
<td>Liberal Arts &amp; Sciences</td>
<td>9/1/2011</td>
<td></td>
</tr>
<tr>
<td>Wilkenfeld, Roger B.</td>
<td>Professor</td>
<td>English</td>
<td>Liberal Arts &amp; Sciences</td>
<td>7/1/2011</td>
<td></td>
</tr>
</tbody>
</table>
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Reappointment of Kathleen Segerson to the Philip E. Austin Endowed Chair

RECOMMENDATION:

That the Board of Trustees approve the reappointment of Kathleen Segerson to the Philip E. Austin Endowed Chair.

BACKGROUND:

Dr. Kathleen Segerson is an internationally renowned scholar specializing in the field of public policy related environmental economics. This field of study has emerged as an area of emphasis in the Academic Plan. In addition to her outstanding scholarship, Dr. Segerson is a first-rate teacher at the graduate and undergraduate levels, and has also made major contributions to university services such as Chairing the Faculty Review Board and Chairing the Academic Plan Steering Committee on the Environment. In her three years as the Philip E. Austin Endowed Chair, Dr. Segerson has accomplished much in her work and in furthering the visibility of the study of Economics at the University of Connecticut, including the creation and success of the Philip E. Austin Forum on Economics, which began in April 2010.

I am recommending that Dr. Segerson be reappointed to the Philip E. Austin Endowed Chair for a period of two years. At the conclusion of the two-year appointment, a national search will be conducted to attract a distinguished scholar to the University of Connecticut in some field of the social sciences that is consonant with the contributions of Dr. Austin.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Appointment of Professor Nicholas H. Lurie to the ING Global Professorship in the School of Business

RECOMMENDATION:
That the Board of Trustees appoint Nicholas H. Lurie to the ING Global Professorship in the School of Business.

BACKGROUND:
On April 28, 2000, the Foundation received a gift of $2,667,000 to establish a fund to support a center and chair in the School of Business. At the time of the gift, the center was named the Aetna Center for Financial Services, and the chair was named the Aetna Chair in Financial Services. In November 2001, as a result of corporate restructuring, the names of the center and the chair were changed to the ING Center for Financial Services and the ING Chair in Financial Services. In 2010, the endowment was renamed the ING Global Fund, and provisions were made to the naming of an ING Global Professorship.

Nicholas H. Lurie is an Associate Professor of Marketing in the UConn School of Business. He received his Ph.D. in Business and M.S. in Marketing from the Haas School of Business, University of California, Berkeley; his M.B.A. (with majors in Marketing and Finance) from the J.L. Kellogg Graduate School, Northwestern University, and his A.B. from Vassar College. He has served on the faculty at University of North Carolina – Chapel Hill and Georgia Institute of Technology. Professor Lurie is a recognized scholar for his work on consumer information search in information-rich environments. His research has been supported by grants from Google, the WPP group, Marketing Science Institute, and the Wharton Interactive Media Initiative, and his work has appeared in Journal of Consumer Research, Journal of Marketing, Journal of Marketing Research, and Organizational Behavior and Human Decision Processes. Professor Lurie is an internationally recognized scholar.

I am recommending Professor Lurie for a three year appointment to the ING Global Professorship, from August 23, 2011 to August 22, 2014. The establishment of the ING Global Professorship was approved by the Board of Trustees on August 10, 2010.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086

Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Naming Recommendation for the Letitia Neag Morgan Chair for Educational Psychology

RECOMMENDATION:

That the Board of Trustees establishes the Letitia Neag Morgan Chair for Educational Psychology in the Neag School of Education at the University of Connecticut.

BACKGROUND:

An endowment fund to support the Letitia Neag Morgan Chair for Educational Psychology was created by Ray and Carole Neag with a pledged commitment of $1,500,000. The donors have made a pledge to fulfill this commitment over the next five years.

The individual appointed to the Chair will be a nationally or internationally recognized researcher, scholar and teacher and will have made significant contributions to the field of educational psychology. The Chair is named in memory of Ray Neag’s sister, Letitia Neag Morgan.

Ray Neag is a 1956 College of Liberal Arts and Sciences alumnus, and also received an honorary Doctor of Laws degree from UConn in 2001. Mr. and Mrs. Neag are Neag Circle ($5 million and up) members of The Founders Society, members of the Charles Lewis Beach Society, and life members of the Alumni Association. Mr. Neag is an Emeritus Director of the UConn Foundation, and has also served on the School of Business Board of Overseers, the Neag School of Education National Advisory Board, and the Calhoun Cardiology Center Leadership Advisory Council. In 1999, the School of Education was named in honor of Mr. Neag for his outstanding support. At that time the School had received a record donation of $21 million — the largest donation in the University’s history, the largest gift to a public university in New England, and the largest gift ever given to a School of Education in the U.S. At the Health Center, the Carole and Ray Neag Comprehensive Cancer Center was named for their generous support. Mr. and Mrs. Neag have also supported the School of Nursing, the College of Liberal Arts and Sciences, Athletics, University Libraries, The Fund for UConn and the Annual Fund.

The Letitia Morgan Chair for Educational Psychology was approved by the Institutional Advancement Committee on May 31, 2011.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Naming Recommendation for the John and Carla Klein Professorship for Urban Education

RECOMMENDATION:

That the Board of Trustees establish the John and Carla Klein Professorship for Urban Education in the Neag School of Education at the University of Connecticut as a termed professorship.

BACKGROUND:

The Klein Family Foundation has made a $250,000 commitment to the Neag School of Education ($50,000 annually for five years) to create two new funds in support of urban education: the first to be a non-endowed fund establishing a termed professorship, and the second a general endowment to provide program enhancement. The proceeds of each annual gift will be split in that $30,000 will be made available for spending support of the professorship and the $20,000 balance will be applied to the principal account of a general endowment for urban education.

The proposed John and Carla Klein Professorship for Urban Education will allow the university to offer a named professorship for up to a five-year term appointment. Such a professorship will permit the Neag School to recognize an eminent scholar in the field of urban education and provide the appointee with a support package that is the functional equivalent of a fully endowed professorship. With the approval of the Board of Trustees, the professor will be referred to as the John and Carla Klein Professor of Urban Education.

The Klein Family Foundation’s president, Carla Klein, received her bachelor’s of science in elementary education from the Neag School of Education in 1972. Her late husband, John Klein, is a double UConn alumnus, having received his undergraduate degree in psychology from CLAS in 1971 and JD from the School of Law in 1977. Ms. Klein is a Charles and Augustus Storrs Circle member of the Founders Society and currently serves as a member of the University of Connecticut Foundation Board, where she serves on the Human Resources Committee.

The John and Clara Klein Professorship for Urban Education was approved by the Institutional Advancement Committee on May 31, 2011.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Naming Recommendation for the Connecticut Clean Energy Fund (CCEF) Professorships in Sustainable Energy

RECOMMENDATION:

That the Board of Trustees establishes four Connecticut Clean Energy Fund (CCEF) Professorships in Sustainable Energy in the School of Engineering at the University of Connecticut.

BACKGROUND:

On February 25, 2008 the Connecticut Clean Energy Fund passed a motion to provide support for professorships in Sustainable Energy as part of the Eminent Faculty program. This endowment account held by the University had a recent balance of approximately $2.8 million in its combined principal and spending accounts.

The impetus for the program was a permanent $2 million annual appropriation from the state contingent on the University securing one-time matching funds from industry. The special partnership among UConn, the state, and industry is designed to support economic and workforce development and propel Connecticut onto the international stage in the development of sustainable energy. Our mission is to be the leader in transforming “science to systems,” bridging the gap from fossil fuels to hydrogen economy, enabling industries and organization in the development of cost effective and timely solutions for critical technical issues, and providing guidance and leadership in solving global societal issues ranging from sustainable energy to the environment.

The Connecticut Clean Energy Fund promotes, develops, and invests in clean energy sources for the benefit of Connecticut ratepayers. The Connecticut Clean Energy Fund was created in 2000 by the Connecticut Legislature. CCEF is administered by Connecticut Innovations, which has a long track record of making successful investments to advance emerging technologies. CCEF alone has funded more than $100 million in projects, commitments and program allocations statewide.

The Connecticut Clean Energy FUND (CCEF) Professorships were approved by the Institutional Advancement Committee on May 31, 2011.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Notification of Proposed Changes to the By-Laws of the University of Connecticut

RECOMMENDATION:

That the Board of Trustees amend the By-Laws of the University of Connecticut Article IX – The University Senate.

BACKGROUND:

The By-Laws of the University of Connecticut may be amended at any regular meeting of the Board by a recorded majority of all members of the Board, provided that notice of any proposed amendment, including a draft thereof, shall have been given at the previous regular meeting. This document represents such notice and the resolution calling for the described amendments should be acted upon at the next meeting of the Board.

The Board is being asked to revise the language of Article IX for several reasons. First, to modify the mission and purpose of the Senate consistent with current practice. Second, to accommodate recent reorganizations in the University administration as reflected in the By-Law changes that the Board of Trustees approved in September 2008. Third, to define the role of the Senate’s representatives to the committees of the Board of Trustees. Fourth, to bring some election procedures into alignment with current practice, and set limits on at-large representatives. And fifth, to make provisions for student representation on the Senate Executive Committee (SEC) during the summer months and to add a graduate student representative to the SEC. The revisions were approved by the University Senate at its February 28, 2011 meeting.

For the information of the Board, also attached is the original language of Article IX, with indications of the proposed amendments.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
ARTICLE IX – THE UNIVERSITY SENATE
(New language underlined, old language with line-out)

There shall be a University Senate that shall be a legislative body for the purpose of establishing minimum rules and general regulations pertaining to all undergraduate schools and colleges and with policy insofar as it pertains in a general way to the educational program and mission of the institution and is not reserved to the Board of Trustees, to the administration, to the Graduate Faculty Council, or to the several faculties. The University Senate shall be regularly consulted by the Administration on matters pertaining to the Senate’s purview.

A. Membership

The University Senate shall consist of ex officio and elected members. The ex officio members shall be the President, the Provost, all Vice Presidents, all Vice Provosts, and the Associate Vice President and Chief Information Officer, and the Associate Vice President for Human Resources and Payroll Services. These ex officio members shall not vote.

The Senate shall contain ninety-one elected, voting members, as follows:

1. Three administrative officers elected by and from a group composed of the deans of the schools and colleges, which are Senate electoral constituencies (see Section B below). Members of this group and the ex officio members listed above are not eligible to vote in or to be elected from any of the constituencies listed in Section B.2. or B.3. below.

2. Seventy-two members of the faculty elected according to one or the other of the two faculty electoral processes described in Section B.2. below.

3. Nine professional staff members elected by and from the constituencies described in Section B.3. below.

4. Five undergraduate students (see Section B.4 below).

5. Two graduate students (see Section B.5. below).

B. Elections

The election of faculty and other staff members to the Senate shall normally be held between October and March and shall be conducted by secret ballot. A minimum of one week, excluding time when the University is in recess, shall be allowed between the distribution and collection of ballots for Senate elections. Those elected shall take office on July 1. All elections shall be in the charge of the Senate Executive Committee and the returns shall be certified by two inspectors of election selected by the Senate.

In any Senate election, persons eligible for election who feel unable to serve shall be given an opportunity to withdraw their names from the list of candidates for nomination. The names of those persons who have withdrawn, as well as the names of persons who are completing two consecutive terms, shall be indicated on the nominating ballot.
The ballot for the second vote (election ballot) in any Senate election must indicate the number of votes each nominee received. In addition, there must be listed the names of those persons who were not nominated, but who received at least 70% of the number of votes received by the nominee with the fewest votes. After the election, the number of votes received by those persons who were elected and the number of votes received by nominees who were not elected must be made public. After the election, the number of votes received by those persons who were elected and the number of votes received by nominees who were not elected must be kept on file in the Senate Office.

The Senate Executive Committee shall retain on file the number of votes cast for each candidate in each constituency for each annual class whose term has not expired, and shall designate the available candidate with the highest vote at the last previous election in the proper constituency as the alternate to replace any senator whose place will be vacant in any semester because of resignation, retirement, or leave of absence from the University. Priority in case of tie votes shall be determined by lot. Such alternates shall be designated for up to one semester/year at a time and at the beginning of the semester unless the vacancy occurs later.

When it is known that there will be a vacancy throughout the last year or last two years of a three-year term in a constituency not otherwise scheduled to participate in a regular annual election, then that constituency will participate in order to elect a replacement to serve for the one- or two-year period remaining in the unexpired term.

The term of office of a senator shall begin on July 1 and shall extend for one year in the case of student members and for three years in the case of other elected members. Senators shall be eligible for re-election, except that a member who has completed two consecutive three-year terms shall be ineligible for re-election to serve during the year which immediately follows the period of consecutive service (which may have been extended by virtue of election to the Senate Executive Committee).

1. **For purposes of electing the three administrative officers, the electors described in Section A.1. above, shall determine the procedure that they will follow.** The Deans shall constitute a constituency from which they will elect one member each year for a three-year term.

2. **Two electoral processes for faculty membership in the Senate shall be followed, (a) constituency and (b) at-large.** Faculty members shall not be eligible to stand for election or to vote in the first regular election following their initial appointment to the faculty.

   a. **Faculty constituency elections**

   The voting members of the faculty (see Article X.A.) of each of the following units shall, for these purposes, be deemed an electoral constituency: College of Agriculture and Natural Resources, School of Business, Neag School of Education, School of Engineering, School of Fine Arts, School of Law, College of Liberal Arts and Sciences, School of Nursing, School of Pharmacy, School of Social Work, and the Avery Point, Hartford, Stamford, Torrington, and Waterbury Regional Campuses. A person who is a voting member of more than one faculty will belong to only one constituency, that of the faculty in which his or her principal appointment is held.

   The number of senators to be elected from each constituency will be one for each thirty faculty members or major fraction thereof within that constituency, with the proviso that each school, college, or regional campus will have at least one senator. The faculty of a
school, college, or regional campus that is thus allocated more than one senator will have
the option of establishing nonoverlapping sub-constituencies. Senators chosen from a
constituency will be elected by and from among the members of that constituency. The
determination of the proper number of senators to be allocated to each constituency will
be reviewed annually by the Provost Senate. The annual schedule for electing members
from each constituency shall be determined by the Provost Senate in such a way as to
provide for the optimum staggering of three-year terms within each constituency and for
a reasonable degree of uniformity in the total number of members to be elected each year
from all constituencies. To achieve these objectives, when a constituency becomes
eligible to elect an additional senator, the initial term may be limited to one or two years
in order that succeeding three-year terms may begin in the most appropriate years.

b. At-large elections
The number of faculty elected at-large will be the number remaining after the number of
senators to be elected from constituencies is subtracted from seventy-two. Senators
chosen at-large will be elected by and from the faculty electoral constituencies.

No school/college shall have more than five faculty representatives elected at-large
except the College of Liberal Arts and Sciences, which may have no more than fifteen.

3. The professional staff members shall be elected according to procedures approved by the
Provost and Executive Vice President for Academic Affairs from four constituencies as
described below. Staff members are ineligible to stand for election or to vote in the first regular
election following their initial appointment to the staff.

   a. Division of Student Affairs and Services and Enrollment Planning and Management,
   and Institutional Research (excluding regional campuses), who shall elect two senators.

   b. University libraries (excluding regional campuses), who shall elect one senator.

   c. Regional campuses, who shall elect one senator.

   d. All professional staff shall elect five at-large senators.

4. Undergraduate student members shall be selected by procedures established appointed by the
President of the Undergraduate Student Government with the approval of the Provost according
to procedures established by the Undergraduate Student Government.

5. Graduate student members shall be selected by procedures established appointed by the President
of the Graduate Student Senate with the approval of the Provost according to procedures
established by the Graduate Student Senate.

C. Functions

The University Senate is a legislative body for the purpose of establishing minimum rules and general
regulations pertaining to the educational program and mission of the institution that are not reserved to
the Board of Trustees, to the administration, to the Graduate Faculty Council, or to the several faculties.
The University Senate is a legislative body and concerns itself with minimum rules, general regulations, pertaining to all undergraduate schools and colleges and with policy insofar as it pertains in a general way to the educational program of the institution and is not reserved to the Board of Trustees, to the administration, or to the several faculties. The University Senate shall appoint ex-officio representatives to the Board of Trustees committees, with full participation in discussion but without vote. These representatives will have the same status at Board of Trustees meetings, with voice but without vote. When executive sessions are called, only those persons whose presence is necessary to provide their opinion on the issue at hand will be invited into Executive Session.

The University Senate will make other appointments to University committees and boards as it deems appropriate.
D. Officers
The President of the University shall be Chair of the University Senate. If the President chooses not to preside, the presiding officer shall be the Provost. A moderator shall be elected from the membership for an annual term beginning in September. At a meeting called at the request of at least twenty-five percent of the members, the presiding officer shall be the Chair of the Senate Executive Committee.

A recording secretary of the Senate, elected by the Senate, is responsible for recording and distributing minutes of Senate meetings.

E. Meetings
Meetings of the University Senate shall be held regularly at times to be fixed by the President on the advice of the Senate. The dates and times of meetings shall be published at the start of the academic year.

Special meetings of the University Senate may be called by the President or by the Recording Secretary of the University Senate at the request of at least twenty-five percent of the members. Such request, with signatures, shall be presented in writing to the Recording Secretary of the University Senate. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.

On the request of any member of the Senate, if supported by four colleagues, a record vote shall be taken. These record votes shall be made a part of the minutes.

F. Minutes and Reports
Minutes of the meetings of the University Senate shall be posted on the University Senate website and sent to the University Archives. The University Archives shall be the official place for filing minutes of the University Senate.

G. Committees

1. The Senate Executive Committee
   The Senate Executive Committee (SEC) shall consist of eight faculty members, one professional staff member, and one undergraduate and one graduate student members. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. The undergraduate and graduate student members shall be selected from among and by all student members of the Senate. The Undergraduate Student Government and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.

   Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be coterminal. For the student member, the term of service shall be one year, renewable to a maximum of three consecutive years. After the annual
election, the Senate shall elect one of the nine faculty and professional staff members to serve as Chair of the SEC for a one-year term, which may be renewed. A vacancy on the SEC shall be filled by election for the duration of the vacancy.

No school/college shall have more than one faculty representative elected in any class, except the College of Liberal Arts and Sciences, which may have as many as two representatives in any class. The College of Liberal Arts and Sciences may have no more than a total of four members on the SEC at any time and no other school/college may have more than two members at any time. No faculty or professional staff senator shall be eligible for immediate re-election to the SEC. The SEC is responsible for organizing and coordinating the business of the Senate and of Senate committees. To this end, it shall maintain a clerical staff and an office. It shall distribute an agenda for each Senate meeting to the faculty and professional staff at least five days before the meeting. (Items of an extraordinary nature may be considered at a Senate meeting which have not been included in the agenda for that meeting.) It shall receive the reports of Senate committees before they are forwarded to the Senate. It also shall be available to be consulted as the voice of the Senate, especially in reference to resolutions of the Senate, which are designed to be transmitted ultimately to the Board of Trustees. SEC members shall also constitute the faculty membership of the Trustee-Administration-Faculty-Student Committee (see Section VIII.C.).

2. Committee of Three

The Committee of Three, which functions in faculty dismissal and grievance procedures, is to be constituted as follows: Each spring after the Senate elections for the faculty-Faculty Review Board membership are completed, the SEC Nominating Committee shall submit to the Senate for the election of one person to the Committee of Three for a three-year term by written ballot, a slate of at least three faculty members who are tenured, full professors and who do not hold administrative office (excluding those who have the administrative titles of department head or higher). The slate of nominees must not represent the same department as any member whose term continues into the following year. Members of the Faculty Review Board shall not be eligible for nomination. The Faculty Review Board will distribute to Senate members a first ballot with the names of newly elected faculty members (excluding those who have the administrative titles of department head or higher). A second ballot with the names of the two Senators receiving the highest number of votes will then be distributed to the members of the Senate. The Senator receiving a majority of the votes cast will be a member of the Committee of Three until the end of his/her term.

Whenever a vacancy occurs in the membership of the Committee of Three, the Senate shall elect in the same manner from the faculty group in which the vacancy exists, except if the vacancy is for less than one year, then it shall be filled by the available candidate with the highest vote in the last previous election in the appropriate class and constituency.

In an emergency, the SEC may authorize the remaining members of the Committee of Three to select a substitute for a member of the Committee of Three to serve while such member is absent from the campus.
3. Standing/Special Committees of the Senate

The Senate may appoint and define the duties of standing or special committees. The Provost shall be or assign a delegate to be an ex officio member of all standing committees.

Each standing committee shall keep accurate records of its proceedings and shall provide these to the SEC. Reports shall be presented to the University Senate as often as the amount and nature of business warrants, and at least annually.

Special committees shall be considered as discharged, without formal vote, when their final reports have been received by the Senate.

\* For University Senate constituency purposes, professional staff shall be defined as:
I. Full-time (nine month or more) management exempt employees not included in the faculty or administrative constituencies.
II. Full-time (nine month or more, non-student) professional staff represented by the professional employees collective bargaining unit and not included in the faculty constituency.
III. Full-time (nine month or more, non-student) professional staff represented by the faculty collective bargaining unit but not included in the faculty constituency.
August 3, 2011

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Notification of Proposed Changes to the By-Laws of the University of Connecticut

RECOMMENDATION:

That the Board of Trustees amend the By-Laws of the University of Connecticut Article VII – The Provost and Executive Vice President for Academic Affairs and the Vice Presidents.

BACKGROUND:

The By-Laws of the University of Connecticut may be amended at any regular meeting of the Board by a recorded majority of all members of the Board, provided that notice of any proposed amendment, including a draft thereof, shall have been given at the previous regular meeting. This document represents such notice and the resolution calling for the described amendments should be acted upon at the next meeting of the Board.

The Board is being asked to revise the language of Article VII to eliminate the reference to the Provost arranging the schedule of the regular meetings of the University Senate which will bring the By-Laws into alignment with current practice.

For the information of the Board, also attached is the original language of Article VII, with indications of the proposed amendments.
ARTICLE VII – The Provost and Executive Vice President for Academic Affairs and the Vice Presidents

A. The Provost and Executive Vice President for Academic Affairs and the Vice Presidents report to the President. They shall give direction and assistance to the deans and directors with respect to their administrative duties and shall accept such other responsibilities as may be assigned to them by the President.

B. Provost and Executive Vice President for Academic Affairs

1. The Provost and Executive Vice President for Academic Affairs (hereafter referred to as ‘the Provost’) is the chief academic officer and in this capacity, is responsible for managing the academic operations of the University. He/she also coordinates the formulation of policies and administration of all schools, colleges, divisions, institutes, and regional campuses of the University.

2. The Provost shall:

a. Serve as Acting President in the absence of the President and be a member of the President’s cabinet.

b. Attend all meetings of the Board of Trustees, except when the Board requests otherwise. He/she may participate in discussions, but shall not vote.

c. Appoint those members of the University faculty and staff who report to him/her.

d. Preside at meetings of the Council of Deans.

e. Be a member of the University Senate; preside in the absence of the President at its meetings; arrange the schedule of its regular meetings; interpret in collaboration with the President its By-Laws, rules, and regulations; administer its rules and regulations in consultation with the Senate; and the Provost, or his/her designee, be a member of all its standing committees.

f. Be a member of the faculties of all Schools and Colleges.

g. Be responsible for University catalogs.

h. Conduct such studies and promote such activities in the University in those components of the University under his/her supervision, as will result in effective educational and research programs.
i. Disseminate among members of the University faculty and staff such information as will promote the understanding, integration, and coordination of the education program of the University.

j. Approve the selection and adjustment in service of all personnel under his/her jurisdiction and make recommendations for promotion and/or tenure to the Board of Trustees or the Board of Directors, as appropriate.

k. Eliminate so far as possible unnecessary overlapping and duplication in the offerings, functions, and services of the academic parts of the University.

l. Evaluate the effectiveness of personnel in the teaching, research, and administrative programs.

m. Assist deans and directors of divisions in preparing budgets and recommend budgets and budget adjustments for the several schools, colleges, and divisions to the President.

n. Serve as the appellate tribunal for students or staff members in appeals from decisions of deans or directors. The Provost, or his/her designee, shall serve as the appellate tribunal for decisions made within the parameters of the Student Code of Conduct, which would result in the suspension or expulsion of a student.

o. Arrange the schedule for regular meetings of the faculties of schools and colleges and preside at such meetings.

p. Interpret the by-laws, rules, and regulations of the schools and colleges.

q. Direct the assignment of all plant facilities, including buildings, offices, classrooms, laboratories, equipment, and land, and establish uniform rules pertaining to their proper use for all areas under his/her jurisdiction.

r. Direct the negotiation and administration of faculty collective bargaining agreements in collaboration with the Vice President and Chief Operating Officer.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Establishing the Graduate Degree of Doctor of the Science of Law (S.J. D.) within the Law School

RECOMMENDATION:

That the Board of Trustees approve the proposal establishing the Doctor of the Science of Law (S.J. D.) Graduate Degree within the Law School.

BACKGROUND:

The Doctor of the Science of Law degree is designed to attract legal scholars and lawyers of outstanding ability from throughout the world and to advance our existing LL.M. and international programs. The Law School envisions enrolling approximately five S.J.D. students each year whose primary focus will be on their dissertations; these students will already have obtained a basic law degree and an LL.M.

We have a global economy where international business transactions at the private law level, and international human rights at the public law level, are ever more significant. It is crucial that our J.D. students be exposed to students from other countries. Foreign graduate law students play a critical role in making Connecticut a global law school, and S.J.D. students studying insurance and financial services law will reinforce Connecticut’s reputation as a national and world-wide center of expertise in these areas.

The S.J.D. program will be an important component of the Law School’s robust commitment to public engagement. Every LL.M. and S.J.D. graduate is an ambassador not only of the University, but also of Connecticut and the United States. Educating these students contributes to establishing a broader reliance upon a common legal language across the world. The S.J.D. program will help our LL.M. programs remain competitive with peer and elite law schools.

The S.J.D. program would not require additional resources. S.J.D. students do not serve as teaching assistants, and do not receive salaries, benefits, or fee waivers. S.J.D. students will enroll in existing courses and be fully integrated into the intellectual life of the Law School. No additional courses or faculty will be required. The Law School Faculty strongly supports the establishment of the S.J.D. program and is willing to mentor these students.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
Applicant Institution
University of Connecticut School of Law

Date Circulated & Submitted to DHE

Name of Proposed Program
Degree of Doctor of the Science of Law

Proposed Initiation Date
FY 2013

Is the proposed program a degree or certificate program?

☐ Degree: Title of degree (and abbreviation): Doctor of the Science of Law (S.J.D.)

☐ Certificate: Number of credits:

CIP Code No. (optional)  Title of CIP Code (Optional)

Unit within the institution where the program will be housed: School of Law

Location(s) where the proposed program will be offered (e.g., main campus, branch campus, or off campus): School of Law- Hartford

Mode of delivery of the proposed program: ☒ On ground  ☐ Online  ☐ Both

Institutional Accreditation (if applicable): Date of last action:

Name of accrediting body:

Nature of action:

Program accreditation:
Do you anticipate that the proposed program will be accredited by a professional organization or other outside accreditor? ☐ YES ☒ NO If yes, name of accrediting body: The American Bar Association (ABA) is an accrediting agency for the J.D. programs only. When a law school offers a post-J.D. program, the ABA reviews it to determine that the law school's resources for the J.D. program are not adversely affected. As long there is no adverse impact indicated, acquiescence is provided.

Will this program provide eligibility for a state approved or other licensed profession?  ☐ YES ☒ NO If yes, identify:

If you have answered “YES” to either of the above questions please attach documentation that the proposed program meets the standards of the identified accrediting body or licensing agency.

Institutional Contact Person
Willajeanne F. McLean

Title
Associate Dean for Academic Affairs & Professor of Law

Telephone: 860-570-5382
e-mail: Willajeanne.McLean@law.uconn.edu

Date of application received by DHE:

Department of Higher Education Project Manager (To be assigned by DHE)
Board of Governors’ Standards

The purpose of this section is for you to provide us with highlights about the proposed program and, in particular, any ways it may differ from your current programs.

**Purpose and Objectives:** Provide a brief statement of the specific objective of the proposed program. If the program prepares students for a particular occupation(s), please identify. If the students served by this program will differ from your traditional student population, please indicate how.

The program is designed to attract legal scholars and lawyers of outstanding ability from throughout the world and to advance our existing LL.M. and international programs. The focus for the S.J.D. candidates will be on the preparation and defense of a dissertation; this differs from the academic focus on legal theory and skills found in the J.D. program.

**Administration:** Provide the name and qualifications of the full-time administrator or faculty member who will be responsible for the day-to-day operations of the program. If this individual is to be hired indicate the time frame for hiring and proposed qualifications.

Professor Mark W. Janis will serve as the Program’s academic administrator. Professor Janis is the William F. Starr Professor of Law and Director of International Programs at the Law School. Professor Janis initiated the School’s LL.M. Program in U.S. Legal Studies, is a Visiting Fellow of Queen’s College, Oxford, and former Reader in Law and Director of Graduate Studies (Research) in the Faculty at Law at Oxford University, where he was responsible for a doctoral program in Law.

**Faculty:** Will courses in this program be taught by current faculty members? ☑ YES ☐ NO

If yes, how many current faculty members will be teaching in this program? Potentially all of them. See faculty bios at http://www.law.uconn.edu/content/faculty

Do you anticipate hiring new faculty in the first 3 years of this program? ☐ YES ☑ NO

If yes, how many and what qualifications will you require?

**List all current in the chart on the following page.**

**Resources:** Library, learning resources, facilities or special equipment.

Does the institution anticipate that there will be new resources (other than faculty) required for the proposed program? ☐ YES ☑ NO

**Please complete the Resource Summary Sheet at the end of this application.**
**Curriculum:** List the courses and credits that comprise the program.

<table>
<thead>
<tr>
<th>Course Number and Name</th>
<th>Credit Hours</th>
<th>Course Number and Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Law and Legal Institutions</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Writing</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Insurance</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives chosen from law school offerings</td>
<td>~20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thesis for completion of LL.M</td>
<td>2-3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation for completion of S.J.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Briefly outline any program requirements:

Applicants must have obtained an initial law degree from a recognized university and generally enrolled in a course of study that will lead to the award of an advanced law degree (e.g. LL.M.) prior to matriculation at the School, with preference given to the School’s own LL.M. graduates. All matriculated candidates for the S.J.D. submit a detailed dissertation prospectus for review by the Doctoral Program Committee, a group of three faculty appointed by the Dean. If the Committee approves the prospectus the Committee will then confirm a faculty advisor and approve two other members of the candidate’s Dissertation Committee, (2) the candidate then proceeds to the dissertation itself and is given additional time, not in residence, to complete the dissertation (no more than five additional years), (3) usually followed by an oral defense.
CONNECTICUT BOARD OF GOVERNORS FOR HIGHER EDUCATION  
Department of Higher Education

RESOURCE SUMMARY

Institution **School of Law**  
Program **Doctor of the Science of Law (S.J.D.)**

<table>
<thead>
<tr>
<th>PROJECTED ENROLLMENT</th>
<th>YEAR 1 FY 2013</th>
<th>YEAR 2 FY 2014</th>
<th>YEAR 3 FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
</tr>
<tr>
<td>Internal Transfers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Students</td>
<td>3</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>TOTAL ENROLLMENT (est.)</td>
<td>3</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NEW REVENUES</th>
<th>YEAR 1 EST. AMOUNT</th>
<th>YEAR 2 EST. AMOUNT</th>
<th>YEAR 3 EST. AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (1)</td>
<td>10,000.00</td>
<td>10,000.00</td>
<td>10,000.00</td>
</tr>
</tbody>
</table>
| Extension Fund Fees (2) |    | 600.00 | 600.00
| Other Sources (Please attach a description) |    |    |    |
| TOTAL NEW REVENUES | 30,000 | ~51,800.00 | ~53,000.00 |

<table>
<thead>
<tr>
<th>NEW EXPENDITURES</th>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Est. Cost</td>
<td>Number</td>
</tr>
<tr>
<td>Faculty (full-time)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Staff (full-time)</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL NEW EXPENDITURES</td>
<td></td>
<td></td>
<td>33,000</td>
</tr>
</tbody>
</table>
## List of Faculty

The following faculty members will be teaching in the proposed program (attach additional pages if needed)

<table>
<thead>
<tr>
<th>Name and title*</th>
<th>Degree</th>
<th>Full time or Part time or Adjunct</th>
<th>Area of Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dalie Jimenez, Associate Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Bankruptcy &amp; Commercial Law</td>
</tr>
<tr>
<td>Richard S. Kay, Wallace Stevens Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Constitutional and Comparative Law</td>
</tr>
<tr>
<td>Darcy Kirk, Associate Dean for Library &amp; Technology and Professor of Law</td>
<td>J.D., M.B.A, M.I.,S</td>
<td>FT</td>
<td>Advanced Legal Research and Higher Education Law</td>
</tr>
<tr>
<td>Peter Kochenburger, Director of Graduate Programs &amp; Assoc. Clinical Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Insurancel Law/Associate Dean for Library &amp; Technology and Professor of Law</td>
</tr>
<tr>
<td>Lewis Kurlantzick, Zephaniah Swift Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Copyright Law, Sports Law and Arbitration</td>
</tr>
<tr>
<td>James Kwak, Associate Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Financial Regulations</td>
</tr>
<tr>
<td>Alexandra Lahav, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Civil Procedure and Complex Litigation</td>
</tr>
<tr>
<td>Leslie Levin, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Professional Responsibility and Media and the Law</td>
</tr>
<tr>
<td>Diana Leyden, Associate Clinical Professor of Law and Director, Tax Clinic</td>
<td>J.D., LL.M</td>
<td>FT</td>
<td>Tax Law</td>
</tr>
<tr>
<td>Peter Lindseth, Olimpiad S. Ioffe Professor of International and Comparative Law</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Administrative Law and International Business Transactions</td>
</tr>
<tr>
<td>Ruth Mason, Nancy and Bill Trachsel '71 Corporate Law Scholar and Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>International Tax</td>
</tr>
<tr>
<td>Patricia McCoy, Connecticut Mutual Chair in Insurance Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Financial Services Regulation</td>
</tr>
<tr>
<td>Willajeanne F. McLean, Associate Dean for</td>
<td>J.D., Lic.en droit</td>
<td>FT</td>
<td>Intellectual Property Law &amp; European</td>
</tr>
<tr>
<td>Name and title*</td>
<td>Degree</td>
<td>Full time or Part time or Adjunct</td>
<td>Area of Specialization</td>
</tr>
<tr>
<td>----------------</td>
<td>--------</td>
<td>----------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Thomas Morawetz, Tapping Reeve Professor of Law and Ethics</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Criminal Law, Legal Philosophy</td>
</tr>
<tr>
<td>Angel Oquendo, George J. and Helen M. England Professor of Law</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Latin American Law</td>
</tr>
<tr>
<td>Jill Anderson, Associate Professor of Law and William T. Golden Scholar</td>
<td>J.D.</td>
<td>FT</td>
<td>Insurance Law and Risk</td>
</tr>
<tr>
<td>Robin Barnes, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>Jon Bauer, Clinical Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Asylum and Human Rights</td>
</tr>
<tr>
<td>Loftus Becker, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Criminal and Constitutional Law</td>
</tr>
<tr>
<td>Bethany Berger, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Native American Law</td>
</tr>
<tr>
<td>Robert Birmingham, Professor of Law</td>
<td>J.D., PhD.</td>
<td>FT</td>
<td>Law and Economics</td>
</tr>
<tr>
<td>Sara Bronin, Associate Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Real Property Law</td>
</tr>
<tr>
<td>Deborah Calloway, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Employment Law</td>
</tr>
<tr>
<td>Paul Chill, Clinical Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Legal Profession, Negotiation</td>
</tr>
<tr>
<td>Anne C. Dailey, Evangeline Starr Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Family Law, Law &amp; Psychology</td>
</tr>
<tr>
<td>Timothy Everett, Clinical Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>Todd Fernow, Professor of Law and Director of the Criminal Law Clinic</td>
<td>J.D.</td>
<td>FT</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>Michael Fischl, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Labor Law</td>
</tr>
<tr>
<td>Hillary Greene, Professor of Law &amp; Director, IP and Entrepreneurship</td>
<td>J.D.</td>
<td>FT</td>
<td>Antitrust, Intellectual Property</td>
</tr>
<tr>
<td>Name and title*</td>
<td>Degree</td>
<td>Full time or Part time or Adjunct</td>
<td>Area of Specialization</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>-------------</td>
<td>-----------------------------------</td>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>Kaaryn Gustafson, Professor of Law</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Criminal Law, Law &amp; the Welfare State</td>
</tr>
<tr>
<td>Sachin Pandya, Associate Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Employment &amp; Insurance Law</td>
</tr>
<tr>
<td>Richard Parker, Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Administrative and Environmental Law</td>
</tr>
<tr>
<td>Richard Pomp, Alva P. Loiselle Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>State and Local Taxation</td>
</tr>
<tr>
<td>Susan Schmeiser, Associate Dean for Student Life and Professor of Law</td>
<td>J.D., Ph.D</td>
<td>FT</td>
<td>Mental Health Law, Gender and the Law</td>
</tr>
<tr>
<td>Peter Siegelman, Roger Sherman Professor of Law</td>
<td>Ph.D.</td>
<td>FT</td>
<td>Insurance and Discrimination</td>
</tr>
<tr>
<td>James H. Stark, Professor of Law and Director of the Mediation Clinic</td>
<td>J.D.</td>
<td>FT</td>
<td>Mediation Law</td>
</tr>
<tr>
<td>Kurt Strasser, Phillip I. Blumberg Professor of Law</td>
<td>J.D. J.S.D.</td>
<td>FT</td>
<td>Environmental Law, Antitrust</td>
</tr>
<tr>
<td>Stephen Utz, Professor of Law</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Tax Policy</td>
</tr>
<tr>
<td>Carol Ann Weisbrod, Ellen Ash Peters Professor of Law</td>
<td>J.D.</td>
<td>FT</td>
<td>Family Law, U.S. Law and Legal Institutions</td>
</tr>
<tr>
<td>Bob Whitman</td>
<td>J.D.</td>
<td>FT</td>
<td>Trust and Estates</td>
</tr>
<tr>
<td>Steven Wilf, Associate Dean for Research &amp; Faculty Development and Joel Barlow Professor of Law</td>
<td>J.D., Ph.D.</td>
<td>FT</td>
<td>Intellectual Property and Legal History</td>
</tr>
<tr>
<td>Richard Wilson, Gladstein Chair and Professor of Anthropology and Law</td>
<td>Ph.D.</td>
<td>PT</td>
<td>Human Rights</td>
</tr>
</tbody>
</table>
NOTE: Institutions are required to have their current institutional program approval process on file with the Department.

Date institutional program approval process was submitted to DHE _____

Please note that this application has been reformatted in Microsoft Word to enable ease of completion. Some fields are limited in the number of words you may enter. Please use this application form for approval of new programs at your institution. You should submit this application to the Department of Higher Education at the same time you circulate the proposed program to all institutions in Connecticut. Please indicate in your circulation memo that all comments are to be sent to both your institution and the Department. Provide your response on any comments to the Department.

Upon the Department’s receipt of the application, a staff member will be assigned to review your application and you will be contacted, if additional information is needed. If no additional information is needed, you will be notified when the program will be on the agendas for the Advisory Committee on Accreditation and the Board of Governors.

For more information, contact:
Patricia A. Santoro, Director, Academic Affairs
CT Department of Higher Education
61 Woodland Street, 3rd Floor
Hartford, CT 06105
(860) 947-1819
Fax: (860) 947-1310
Email: psantoro@ctdhe.org

Rev 10/10
August 3, 2011

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Establishing the Undergraduate Human Rights Major within the College of Liberal Arts and Sciences

RECOMMENDATION:

That the Board of Trustees approve the proposal establishing the Major in Human Rights within the College of Liberal Arts and Sciences.

BACKGROUND:

This proposal represents the culmination of a fifteen-year commitment on the part of the Provost and the CLAS Faculty to establish an internationally prominent program in human rights research and education. The Human Rights Institute has become a world leader in human rights scholarship and has administered the very successful Human Rights Minor at the University for the past ten years.

The Human Rights Major will provide students with an opportunity to benefit fully from the unparalleled resources in human rights scholarship at the University of Connecticut. It will allow students to study the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, while at the same time they develop more specialized methodological and topical expertise in their other related discipline.

In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence—including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. Furthermore, with a capstone requirement that will encourage some students to engage service-learning projects in Connecticut, across the United States, and around the world, the Human Rights Major will offer students a relevant, “real-world” education and build meaningful relationships with the community. Already a global center for human rights research, the University of Connecticut will be poised with this Major program to become the preeminent human rights institution of higher learning in the country.

New resources are limited in scope and have been identified as priorities in the Academic Affairs budget.

An Equal Opportunity Employer

Galley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
A PROPOSAL FOR A BACHELOR OF ARTS DEGREE IN
HUMAN RIGHTS

University of Connecticut

Submitted to:
The Board of Trustees

August, 2011
1. SUMMARY

Under the direction of Richard A. Wilson, Gladstein Professor of Human Rights, Law, and Anthropology, the Human Rights Institute (HRI) at the University of Connecticut is the premier human rights teaching and research program among all public universities in the United States. Its large and growing core of faculty, which now includes six with joint appointments with the HRI and upwards of two dozen others spread across several disciplines, has been among the most productive at the University. Scholarly products include major books from outstanding human rights presses, including Cambridge, Oxford, Pennsylvania and Routledge, and numerous articles establishing a prominent profile in all the major human rights journals. One of those journals, The Journal of Human Rights, has been edited and housed at the University since 2006, making the campus a destination for human rights publication. The HRI has also hosted five major international human rights conferences since 2004, bringing together scholars from several nations and resulting in three edited volumes published by Cambridge University Press.

This unique interdisciplinary and research-oriented background of the human rights program at the University provides the impetus for the special character of the Human Rights Major proposed in the attached document. Following a model human rights major developed at Barnard College, Columbia University, the Human Rights (HRTS) Major at UConn will allow students to study the manifold histories, theories, and practices in human rights in a systematically interdisciplinary manner, while at the same time they develop more specialized methodological and topical depth in their other major discipline. With its requirement that students also complete an additional major in a separate CLAS program, the new Major prepares students to build upon their human rights foundation in a number of different directions after they graduate. Having two majors, one of which is Human Rights, graduates will have options for advanced degree work in a variety of traditional departments or professional schools that would not be available to them as Human Rights Majors alone.

Housed within the College of Liberal Arts and Sciences, the new major will draw upon its highly successful Human Rights Minor program, which consistently enrolls 80 students per year, making it by far the largest interdisciplinary minor at the University. With present staffing levels sufficient for the introduction of the new Major and no additional resources being required, it is expected that within two years there will be upwards of 50 Human Rights Majors.

In its 2009 Academic Plan the University stated its intention to make human rights one of its three Areas of Excellence upon which to build an international reputation as a scholarly center. The human rights research profile sustained by the faculty in conjunction with the HRI has already brought the University of Connecticut prominence in human rights research. The proposed Human Rights Major extends the benefits of that research productivity to the undergraduate population in a manner worthy of an outstanding land-grant institution.

2. INTRODUCTION AND BACKGROUND

With the direction of Richard A. Wilson and building upon the sustained support of the Provost’s Office and the energetic participation of over two dozen faculty, the Human Rights Institute at the University of Connecticut has become the premier human rights teaching and research program at a public university in the United States. With the approval of this proposal, the fruits of over fifteen years of prolific Human Rights research and dedicated teaching will be delivered to undergraduate students in the
form of a new Human Rights Major. The new Major will be one of only five in the United States, and
the only one at a public Research I university. The history of work and commitment that has delivered
the program to this auspicious moment is worth a brief review.

Beginning in 1995 with the dedication of the Thomas J. Dodd Research Center by President Wil-
liam J. Clinton, "The Dodd Year in Human Rights" was initiated, and over the next twelve months, in-
cluded a variety of speakers, exhibitions, seminars and other special events all dedicated to the theme of
human rights. Since then, human rights has flourished as a research and pedagogic focus of the Univer-
sity to the extent that the most recent University Academic Plan, adopted in 2009, specifies human rights
as one of three areas of excellence for which the University seeks a global reputation. The research-
based origin of the human rights effort at the University remains a significant aspect of the program’s
current and future plans for growth.

Following the establishment of the Dodd Center as a central human rights resource, a motivated
group of faculty in the Sociology, Political Science, English, History, Philosophy and other departments,
many of whom had developed an individual interest in human rights, began collaborating in research
clusters and study groups in an effort to better examine this inherently interdisciplinary field. Over the
years, this growing core of faculty, which now includes six with joint appointments with the Human
Rights Institute and upwards of two dozen others throughout the University, has been among the most
productive at the University, publishing books for major human rights presses including Cambridge,
Oxford, Pennsylvania and Routledge, and maintaining a high profile in the major human rights journals.
One of those journals, The Journal of Human Rights, has been edited and housed at the University since
2006, making the campus a global destination for human rights publications. The Human Rights Insti-
tute has also hosted five major international conferences in human rights since 2004, bringing together
scholars from several nations and resulting in three edited volumes from Cambridge University Press.

On the strength of these research efforts, the human rights program at the University of Conne-
cticut grew rapidly over the past decade. In 2000, thanks to a generous endowment, the Marsha Lilien
Gladstein Visiting Professorship in Human Rights was created. Since then it has been occupied by some
of the most important and innovative human rights scholars and artists in the world. The annual Glad-
stein Lecture in Human Rights, delivered by the Gladstein Visiting Professor, serves as a premier public
event for the University.

Given these growing resources and faculty expertise, 2001 saw the University designate human
rights as a priority and authorized a Human Rights Minor for undergraduates. The Human Rights Minor
now offers over 40 courses in eleven separate CLAS Departments or Programs. Students in the Minor
have established the first undergraduate human rights journal, Namaste, run entirely by Human Rights
Interns with contributions from students across the campus. With between 75-100 students enrolled in
the Minor annually, more than 25 Minors graduate each year having served as interns in legal and social
service agencies throughout Connecticut, or in Study Abroad programs in Western Europe or South
Africa. In a special opportunity offered exclusively to the University of Connecticut, three graduates of
the Human Rights Program have been selected as Interns for the International Criminal Tribunal for the
Former Yugoslavia (ICTY) in Hague, Netherlands. The success of the undergraduate program was rep-
licated on a smaller scale with the establishment in 2005 of the Graduate Certificate in Human Rights as
an innovative joint program of the College of Liberal Arts and Sciences and the School of Law.

The swift and successful growth of the human rights program at UConn has, since 2003, been
overseen and coordinated through the Human Rights Institute. That year, internationally distinguished
human rights scholar and anthropologist, Professor Richard A. Wilson, was appointed Gladstein Chair
of Human Rights and Director of the Institute. Professor Wilson and Program Administrator Rachel Jackson, also hired in 2003, have provided both the leadership vision and organizational structure that have made the Human Rights Institute one of the most dynamic academic enterprises at the University and an internationally prominent center of scholarly activity in the field of human rights.

From this brief account of the development of the human rights program at the University of Connecticut, two conclusions regarding the proposed Major in Human Rights emerge clearly. First, what has initiated and sustained the remarkable growth of the program is a solid core of committed faculty whose research interests and scholarly productivity have led to important contributions to the CLAS curriculum in human rights. Second, students have flocked to fill those new courses, making the human rights minor one of the biggest on campus.

3. OBJECTIVES

This vigorously research-oriented background of the human rights program at the University provides the impetus for the special character of the Human Rights Major proposed in the following pages. The new Major emulates the model pioneered by the Human Rights Major program at Barnard College/Columbia University, one of the first such program and still the only other human rights major at a Research I university in the United States.

Following Columbia’s model, the UConn Human Rights Major requires students to complete an additional major in a different CLAS field. Having two majors, one of which is Human Rights, will deliver to students the breadth of a broad interdisciplinary major along with the methodological, conceptual and empirical depth provided by a major within one of the constituent fields contributing to human rights scholarship. Graduates of the new program will also thereby have options for graduate work in Human Rights in a variety of traditional departments or professional schools that would not be available to them as Human Rights Majors alone. One objective of the new Major then, is not only to produce graduates ready to further human rights in the world, but to prepare them for human rights scholarship in research-oriented graduate programs as well. It is an objective both driven and logically implied by the history of UConn’s undergraduate human rights program, now already considered a world leader.

The Human Rights Major will provide students with an opportunity to benefit fully from the unparalleled resources in human rights scholarship at the University of Connecticut. The Human Rights Major is uniquely well positioned to fulfill the University’s general objective of educating students to become contributing members of the state, national, and world communities, and also critical to achieving the more specific objectives of developing new interdisciplinary programming and courses, preparing students for success in a increasingly diverse and global society, and providing new service-learning opportunities—all priorities for undergraduate education in the University’s latest Academic Plan. Given the commitment to human rights as one of the University’s “Focused Areas of Excellence,” the Human Rights Major will be an important component of the University’s goal to emerge as one of the nation’s top public universities.

The Human Rights Major will allow students to study the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, while at the same time they develop more specialized methodological and topical expertise in their other related discipline. In particular, students pursuing a degree in Human Rights will gain an understanding not only of the legal instruments, norms, and institutions that constitute contemporary human rights law, but also the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the
human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence—including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. Furthermore, with a capstone requirement that will encourage some students to engage service-learning projects in Connecticut, across the United States, and around the world, the Human Rights Major will offer students a relevant, “real-world” education and build meaningful relationships with the community. Already a global center for human rights research, the University of Connecticut will be poised with this Major program to become the preeminent human rights institution of higher learning in the country.

4. EDUCATIONAL PLANNING STATEMENT

As a CLAS program, the Human Rights Major will draw upon the resources of many CLAS departments and faculty, many of whom have been actively engaged in teaching human rights since the beginning of the program. Since it requires students to complete an additional CLAS major, the Human Rights Major will encourage cross-disciplinary cooperation among departments. At present, 942 students are enrolled as double majors within their CLAS programs.

Very strong interest in the Human Rights Major has already been expressed by a majority of students currently enrolled in the Minor program, some of whom already maintain double majors in addition to their Human Rights Minor. In general, the target clientele for the program are highly motivated, civically engaged students who seek a broad range of experiences and interests, including those interested in ethics and law, public policy and government, social services, teaching, activism, and public service generally conceived. Graduates with a degree in Human Rights will be well positioned to continue their studies in a variety of academic disciplines, or in advanced legal, professional, or medical schools. Graduates entering the workforce will be prepared to enter the social services, non-governmental organization, or state agency fields.

5. CURRICULA AND INSTRUCTION

Requirements for the Major in Human Rights

Recommended:
HRTS 1007: Introduction to Human Rights

REQUIRED COURSES: 9 Credits
(Majors must complete 9 credits of Required Courses, with at least 3 credits in each division. Majors can also take additional Required Courses to satisfy the 12 credits of Electives.)

A. Institutions, Laws, Movements
POLS/HRTS 3212: Comparative Perspectives on Human Rights
SOC/HRTS 3831: Human Rights in the US
HIST/HRTS 3202: International Human Rights
POLS/HRTS 3428: The Politics of Torture
SOC/HRTS 3837(W): Sociology of Global Human Rights
SOC/HRTS 3835(W): Refugee Camps and Humanitarianism
POLS/HRTS 3430: Evaluating Human Rights Practices of Countries

B. History, Culture, Theory
HIST/HRTS 3201: History of Human Rights
POLS/HRTS 3042: Theory of Human Rights
HIST/HRTS 3207: Genocide after WWII
HRTS 3231: Human Rights Through Film
DRAM 4135/HRTS 3135: Theater and Human Rights
ENG/HRTS 3631: Literature, Culture and Humanitarianism
PHIL/HRTS 2170 (W): Bioethics and Human Rights in Cross-Cultural Perspective
PHIL/HRTS 3219: Topics in Philosophy and Human Rights

ELECTIVE COURSES: 12 Credits
(Majors must complete a minimum of 12 credits of Elective and/or additional Core Courses.)

Anthropology
ANTH 3028/HRTS 3028: Indigenous Rights and Aboriginal Australia
ANTH 3153W/HRTS 3153W: Human Rights in Democratizing Countries
ANTH 3350: Anthropological Perspectives on Women

Economics
ECON 2127(W): Beyond Self-interest
ECON 3473(W): Economic Development

English
ENGL 3619/HRTS 3619 Topics in Literature and Human Rights
ENGL 3629 Holocaust Literature in English

History
HIST 3531: Japanese Americans and World War II (or, AASI 3531)
HIST 3562: History of Women and Gender in the United States, 1790-Present
HIST 3563/HRTS 3563: African American History to 1865
HIST 3570: American Indian History

Human Rights
HRTS 3293: Foreign Study
HRTS 3295: Special Topics
HRTS 3298: Variable Topics
HRTS 3299: Independent Study

Philosophy
PHIL 3218: Feminist Theory
PHIL 3220: Philosophical Foundations of Human Rights

Political Science
POLS 3418(W)/HRTS 3418: International Organizations and Law
POLS 3807/HRTS 3807: Constitutional Rights and Liberties
Puerto Rican & Latino Studies
PRLS 3221/HRTS 3221: Latinos/as and Human Rights in the United States (or, HIST 3575)

Sociology
SOCI 3221/HRTS 3571: Sociological Perspectives on Asian American Women (or, AASI 3221)
SOCI 3222/HRTS 3573: Asian Indian Women: Activism and Social Change (or, AASI 3222)
SOCI 3421(W)/HRTS 3421: Class, Power, and Inequality
SOCI 3429(W)/HRTS 3429: Sociological Perspectives on Poverty
SOCI 3503(W): Prejudice and Discrimination
SOCI 3505/HRTS 3505: White Racism
SOCI 3801(W)/HRTS 3801: Political Sociology
SOCI 3825/HRTS 3825: African Americans and Social Protest

Women’s Studies
WS 3263/HRTS 3263: Women and Violence

**CAPSTONE COURSES: 3 credits**
(Majors must complete one of the following courses.)

HRTS 4991: Service Learning/Internship
HRTS 4996W: Senior Thesis

**RELATED COURSES: 12 credits**
(Majors must complete 12 credits of Related Courses as approved by the Director of the Human Rights Major.)

**Total Credits: 36**

In addition to fulfilling the above requirements, students must complete an additional CLAS major.

6. ADMINISTRATION

**Enrollment Date:** Pending approval by the Connecticut Department of Higher Education, the target date for enrollment in the program is May, 2013.

**Administration:** The Director of the Human Rights Major Program will be Professor Richard P. Hiskes.

Professor Hiskes (POLS) has been on the UConn faculty since 1978, and is currently Director of the Human Rights Minor. He is the author of five books and numerous articles; his most recent book, *The Human Right to a Green Future: Environmental Rights and Intergenerational Justice* (Cambridge, 2009), was named the 2010 recipient of the American Political Science Association Best Book in Human Rights Scholarship Award.

Professor Hiskes was the 2007 recipient of the University of Connecticut Alumni Association Excellence in Undergraduate Teaching Award, and is the Editor of *The Journal of Human Rights*, the premier liberal arts human rights journal in the world.
7. FACULTY

HRTS/CLAS Joint Faculty:

Associate Professor Emma Gilligan, HRTS/HIST
Associate Professor Shareen Hertel, HRTS/POLS
Assistant Professor Elizabeth Holzer, HRTS/SOCI
Assistant Professor Serena Parekh, HRTS/PHIL
Assistant Professor Nishith Prakash, HRTS/ECON
Associate Professor David L. Richards, HRTS/POLS
Professor Richard A. Wilson, HRTS/Law

Affiliated Faculty:

Assistant Professor Maya Beasley, SOCI
Associate Professor Paul Bloomfield, PHIL
Professor Roger N. Buckley, HIST
Assistant Professor Kerry Bystrom, ENGL
Associate Professor Noel Cazenave, SOCI
Associate Professor Eleni Coundouriotis, ENGL
Professor Francoise Dussart, ANTH
Professor Gary English, DRAM
Assistant Professor Mary Fischer, SOCI
Professor Davita Glasberg, SOCI
Associate Professor Anne Hiskes, PHIL
Professor Richard P. Hiskes, POLS
Associate Professor Kristin A. Kelly, POLS
Assistant Professor Kathryn Libal, Social Work
Assistant Professor Micki McElyea, HIST
Associate Professor Alanson Minkler, ECON
Professor Amii OMara-Otunnu, HIST
Associate Professor Bandana Purkayastha, SOCI
Associate Professor Susan M. Randolph, ECON
Professor Nancy Shoemaker, HIST
Professor Blanca Silvestrini, HIST
Professor Jennifer Sterling-Folker, POLS
Associate Professor Sarah Winter, ENGL
Associate Professor David Yalof, POLS

No new faculty needed for the Human Rights Major.
8. RESOURCES

No new resources are required to implement the Human Rights Major.

9. FACILITIES AND EQUIPMENT

Existing facilities and equipment within the Human Rights Institute and the College of Liberal Arts and Sciences are sufficient for the new Major. Advising will be provided by the Director of the Major, Richard P. Hiskes, and his staff at the Human Rights Institute. No new advising or instructional support resources are necessary.
## NEW PROGRAM LICENSURE SUMMARY SHEET

<table>
<thead>
<tr>
<th>Applicant Institution</th>
<th>Date Circulated &amp; Submitted to DHE</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Connecticut</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Proposed Program</th>
<th>Proposed Initiation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Rights</td>
<td>1/17/2012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is the proposed program a degree or certificate program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Degree: Title of degree (and abbreviation): BA</td>
</tr>
<tr>
<td>☐ Certificate: Number of credits: 36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CIP Code No. (optional)</th>
<th>Title of CIP Code (Optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Unit within the institution where the program will be housed: | |
|-------------------------------------------------------------| |
| CLAS                                                         | |

| Location(s) where the proposed program will be offered (e.g., main campus, branch campus, or off campus): | |
|------------------------------------------------------------------------------------------------------| |
| Main Storrs Campus                                      | |

| Mode of delivery of the proposed program: | |
|------------------------------------------| |
| ☑ On ground                              | |
| ☐ Online                                  | |
| ☐ Both                                    | |

<table>
<thead>
<tr>
<th>Institutional Accreditation (if applicable):</th>
<th>Date of last action:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>10/12/08</td>
</tr>
</tbody>
</table>

Name of accrediting body: New England Association of Schools and Colleges

Nature of action: Continued Accreditation

**Program accreditation:**

Do you anticipate that the proposed program will be accredited by a professional organization or other outside accreditor? ☐ YES ☑ NO  If yes, name of accrediting body:

Will this program provide eligibility for a state approved or other licensed profession? ☐ YES ☑ NO  If yes, identify:

If you have answered “YES” to either of the above questions please attach documentation that the proposed program meets the standards of the identified accrediting body or licensing agency.

<table>
<thead>
<tr>
<th>Institutional Contact Person</th>
<th>Title</th>
<th>Telephone: 860-486-8739</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Richard Hiskes</td>
<td>Director of Undergraduate Programs</td>
<td>e-mail: <a href="mailto:richard.hiskes@uconn.edu">richard.hiskes@uconn.edu</a></td>
</tr>
</tbody>
</table>

Department of Higher Education Project Manager (To be assigned by DHE)
### Board of Governors’ Standards
The purpose of this section is for you to provide us with highlights about the proposed program and, in particular, any ways it may differ from your current programs.

**Purpose and Objectives:** Provide a brief statement of the specific objective of the proposed program. If the program prepares students for a particular occupation(s), please identify. If the students served by this program will differ from your traditional student population, please indicate how.

The Human Rights Major is uniquely well positioned to fulfill the University’s general mission of educating students to become contributing members of the state, national, and world communities, and also critical to achieving the more specific objectives of developing new interdisciplinary programming and courses, preparing students for success in a increasingly diverse and global society, and providing new service-learning opportunities—all priorities for undergraduate education in the University’s latest Academic Plan. Given the commitment to human rights as one of the University’s “Focused Areas of Excellence,” the Human Rights Major will be an essential component of the University’s goal to emerge as one of the nation’s top public universities. Designed as the University’s first dedicated second Major program, the Human Rights Major will allow students to gain an understanding not only of the legal instruments, norms, and institutions that constitute contemporary human rights law, but also the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. Graduates with a degree in Human Rights will be well positioned to continue their studies in a variety of academic disciplines, or in advanced legal, professional, or medical schools. Graduates entering the workforce will be prepared to enter the social services, non-governmental organization, or state agency fields.

**Administration:** Provide the name and qualifications of the full-time administrator or faculty member who will be responsible for the day-to-day operations of the program. If this individual is to be hired indicate the time frame for hiring and proposed qualifications.

Director of Undergraduate Programs will be Professor Richard Hiskes (Political Science). Prof. Hiskes has served as Director of the Human Rights Minor since 2007.

**Faculty:** Will courses in this program be taught by current faculty members? ☑ YES ☐ NO
If yes, how many current faculty members will be teaching in this program? 31
Do you anticipate hiring new faculty in the first 3 years of this program? ☑ YES ☐ NO

If yes, how many and what qualifications will you require?
**List all current in the chart on the following page.**

**Resources:** Library, learning resources, facilities or special equipment.
Does the institution anticipate that there will be new resources (other than faculty) required for the proposed program? ☑ YES ☐ NO

**Please complete the Resource Summary Sheet at the end of this application.**
**Curriculum:** List the courses and credits that comprise the program.

<table>
<thead>
<tr>
<th>Course Number and Name</th>
<th>Credit Hours</th>
<th>Course Number and Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRTS 1007: Introduction to Human Rights</td>
<td>3</td>
<td>HRTS/POLS 3212: Comparative Perspectives in Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/SOCI 3831: Human Rights in the US</td>
<td>3</td>
<td>HRTS/HIST 3202: International Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/POLS 3428: The Politics of Torture</td>
<td>3</td>
<td>HRTS/SOCI 3835(W): Refugees and Humanitarianism</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/HIST 3207: Genocide after WWII</td>
<td>3</td>
<td>HRTS 3231: Human Rights Through Film</td>
<td>3</td>
</tr>
<tr>
<td>HRTS 3135/DRAM 4135: Theater and Human Rights</td>
<td>3</td>
<td>HRTS/ENGL 3631: Literature, Culture and Humanitarianism</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/SOCI 3837(W): The Sociology of Global Human Rights</td>
<td>3</td>
<td>HRTS/PHIL 3219: Topics in Philosophy and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/ANTH 3028: Indigenous Rights and Aboriginal Australia</td>
<td>3</td>
<td>HRTS/ANTH 3153W: Human Rights in Democratizing Countries</td>
<td>3</td>
</tr>
<tr>
<td>ANTH/WS 3350: Antropological Perspectives on Women</td>
<td>3</td>
<td>ECON 2127(W): Beyond Self Interest</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3473(W): Economic Development</td>
<td>3</td>
<td>HRTS/ENGL 3619: Topics in Literature and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3629: Holocaust Literature in English</td>
<td>3</td>
<td>HIST/ASIA 3531: Japanese Americans and World War II</td>
<td>3</td>
</tr>
<tr>
<td>HIST/WS 3562: History of Women and Gender in the United States, 1790-Present</td>
<td>3</td>
<td>HRTS/HIST/AFAM 3563: African American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3570: American Indian History</td>
<td>3</td>
<td>HRTS 3293: Foreign Study</td>
<td>3</td>
</tr>
<tr>
<td>HRTS 3295: Special Topics</td>
<td>3</td>
<td>HRTS 3298: Variable Topics</td>
<td>3</td>
</tr>
<tr>
<td>HRTS 3299: Independent Study</td>
<td>3</td>
<td>PHIL 3218: Feminist Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3220: Philosophical Foundations of Human Rights</td>
<td>3</td>
<td>HRTS/POLS 3418(W): International Organizations and Laws</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/POLS 3807: Constitutional Rights and Liberties</td>
<td>3</td>
<td>HRTS/PRLS 3221: Latinos/as and Human Rights in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HRTS 3571/SOCI/ASIA 3221: Sociological Perspectives on Asian American Women</td>
<td>3</td>
<td>HRTS/SOCI 3421(W): Class, Power, and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/SOCI 3429 (W): Sociological Perspectives on Poverty</td>
<td>3</td>
<td>SOCI 3503(W): Prejudice and Discrimination</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/SOCI/AFAM 3505: White Racism</td>
<td>3</td>
<td>HRTS/SOCI 3801(W): Political Sociology</td>
<td>3</td>
</tr>
<tr>
<td>HRTS/SOCI/AFAM 3825: African Americans and Social Protest</td>
<td>3</td>
<td>WS/HRTS 3263: Women and Violence</td>
<td>3</td>
</tr>
<tr>
<td>HRTS 4991: Service Learning Seminar/Internship</td>
<td>3</td>
<td>HRTS 4996W: Senior Thesis</td>
<td>3</td>
</tr>
</tbody>
</table>
Briefly outline any program requirements:
In addition to the course requirements for the field of concentration in human rights, students are required to complete another major in second field of concentration offered by the College of Liberal Arts and Sciences. This requirement reflects the fundamental objective of the Major to ensure students in this interdisciplinary field develop a more focused methodological or topical expertise in an established field. This is a CLAS Major; students from other schools or colleges interested in completing the Major must therefore fulfill the Undergraduate Catalog's dual degree requirements.
**CONNECTICUT BOARD OF GOVERNORS FOR HIGHER EDUCATION**  
Department of Higher Education

**RESOURCE SUMMARY**

Institution: University of Connecticut  
Program: Human Rights

<table>
<thead>
<tr>
<th>PROJECTED ENROLLMENT</th>
<th>YEAR 1 FY 2012</th>
<th>YEAR 2 FY 2013</th>
<th>YEAR 3 FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
</tr>
<tr>
<td>Internal Transfers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL ENROLLMENT (est.)</td>
<td>20*</td>
<td></td>
<td>40*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NEW REVENUES</th>
<th>YEAR 1 EST. AMOUNT</th>
<th>YEAR 2 EST. AMOUNT</th>
<th>YEAR 3 EST. AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (1)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Extension Fund Fees (2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Sources (Please attach a description)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL NEW REVENUES</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty (full-time)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Support Staff (full-time)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Equipment (3)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other (4)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL NEW EXPENDITURES</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
List of Faculty

The following faculty members will be teaching in the proposed program (attach additional pages if needed)

<table>
<thead>
<tr>
<th>Name and title*</th>
<th>Degree</th>
<th>Full time or Part time or Adjunct</th>
<th>Area of Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Professor Maya Beasley</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Sociology</td>
</tr>
<tr>
<td>Associate Professor Paul Bloomfield</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Professor Roger N. Buckley</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>History</td>
</tr>
<tr>
<td>Assistant Professor Kerry Bystrom</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>English</td>
</tr>
<tr>
<td>Associate Professor Noel A. Cazenave</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Sociology</td>
</tr>
<tr>
<td>Associate Professor Eleni Coundouriotis</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>English</td>
</tr>
<tr>
<td>Professor Francoise Dussart</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Professor Gary English</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Drama</td>
</tr>
<tr>
<td>Assistant Professor Mary Fischer</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Sociology</td>
</tr>
<tr>
<td>Assistant Professor Emma Gilligan</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>History</td>
</tr>
<tr>
<td>Professor Davita Glasberg</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Sociology</td>
</tr>
<tr>
<td>Assistant Professor Shareen Hertel</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Political Science</td>
</tr>
<tr>
<td>Associate Professor Anne Hiskes</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Professor Richard Hiskes</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Political Science</td>
</tr>
<tr>
<td>Assistant Professor Elizabeth Holzer</td>
<td>Ph.D.</td>
<td>Full Time</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

* If you anticipate hiring new faculty members for this program you may list “to be hired” under name and title.
NOTE: Institutions are required to have their current institutional program approval process on file with the Department.

Date institutional program approval process was submitted to DHE _____

Please note that this application has been reformatted in Microsoft Word to enable ease of completion. Some fields are limited in the number of words you may enter. Please use this application form for approval of new programs at your institution. You should submit this application to the Department of Higher Education at the same time you circulate the proposed program to all institutions in Connecticut. Please indicate in your circulation memo that all comments are to be sent to both your institution and the Department. Provide your response on any comments to the Department.

Upon the Department’s receipt of the application, a staff member will be assigned to review your application and you will be contacted, if additional information is needed. If no additional information is needed, you will be notified when the program will be on the agendas for the Advisory Committee on Accreditation and the Board of Governors.

For more information, contact:
Patricia A. Santoro, Director, Academic Affairs
CT Department of Higher Education
61 Woodland Street, 3rd Floor
Hartford, CT 06105
(860) 947-1819
Fax: (860) 947-1310
Email: psantoro@ctdhe.org
August 3, 2011

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Changing the Masters Degree in Kinesiology from a M.A to a M.S.

RECOMMENDATION:

That the Board of Trustees approve the changing of the Masters Degree in the Kinesiology Field of Study from a Masters of Arts to a Masters of Science.

BACKGROUND:

Over the past twenty-five years, the Department has undergone a significant shift in emphasis away from physical education pedagogy and administration toward a basic science and applied science research mission. The change in degree designation from M.A. to M.S. was approved by the faculty for the exercise science concentration in October 2007, and for the sport management concentration in January 2011. The Graduate Faculty Council Executive Committee approved the change in March 2011.

The proposed change from a M.A. to a M.S. degree will: 1) correct the current inconsistency in degrees offered in the department in going from the baccalaureate (B.S.) to the masters (M.A.) degree; 2) greatly benefit the overall recognition and marketability of the department’s masters degree students; and 3) allow the department to actively compete with peer institutions (including Pennsylvania State University, University of Texas, Texas A & M University, University of Georgia, University of Illinois, University of Florida), that offer the M.S. degree to students in their kinesiology programs.

The proposed change in degree designation requires no change in courses offered, curriculum, credit hours, class locations, or instructors. No special infrastructure support will be requested or required.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
AN APPLICATION FOR A PROGRAM MODIFICATION TO CHANGE
THE M.A. DEGREE IN KINESIOLOGY TO A M.S. DEGREE

The Graduate School
The University of Connecticut

Submitted to:
The Board of Governors for Higher Education
State of Connecticut

Prepared by:
Carl M. Maresh
Professor and Department Head, Kinesiology

March 23, 2011
RATIONALE FOR THE REQUESTED PROGRAM MODIFICATION

Currently in the Kinesiology Field of Study there are two graduate degree designations, M.A. and Ph.D. degrees in Exercise Science and Sport Management. The M.A. degree reflects the historical placement of our within the School of Education, where all other master’s degree programs are M.A. Over the past 25 years, the department has undergone a significant shift in emphasis away from physical education pedagogy and administration toward both a basic and applied science research mission. Furthermore, the four undergraduate degree options that we offer (Athletic Training, Exercise Science, Sport Management, and Strength & Conditioning) are Bachelor of Science degrees, demonstrating an inconsistency in the degree classifications in going from the baccalaureate (B.S.) to the master’s (M.A.) degree.

We are requesting that our master’s degree program in the Kinesiology Field of Study be changed to the M.S. degree. This change was approved for the exercise science concentration by our department faculty at its October 31, 2007 meeting. We were unaware at that time, however, that all programs within a given Field of Study must have the same degree designation. At our January 28, 2011 faculty meeting we approved this change in degree designation for the sport management concentration.

The overall recognition and marketability of our master’s degree students will greatly benefit from this change in degree designation, a change that was recently supported by a vote of the Graduate Faculty Council Executive Committee on March 2, 2011.

**Exercise Science.** Students who enter this program have a strong science background and the courses that comprise the master’s plan of study are predominately science courses. A sampling of these include: Research Techniques and Experimental Designs in Exercise Science, Exercise Metabolism, Thermal Physiology, Laboratory Analytical Techniques, Muscle Physiology, Physiology of Human Performance, and Exercise Endocrinology. The statistics courses that these students take are offered through the Department of Educational Psychology or the Department of Statistics. Furthermore, the analytical techniques that these students might learn through their research experiences include, among others: spectrophotometry, high performance chromatography, plate readers, immunoassays, skeletal muscle histochemistry and image analysis, receptor assays, gel protein electrophoresis, Western blot analyses, flow cytometry, cell culture, and increasingly, molecular biological techniques such as polymerase chain reaction of DNA samples. All of these students complete a master’s thesis, and most of these are published in the scientific literature. Several of our exercise science faculty members hold joint appointments in other departments, including: Nutritional Sciences (Armstrong, Kraemer, Maresh and Volek), Physiology and Neurobiology (Armstrong, Kraemer, Pescatello and Maresh), and at the UConn Health Center (Kraemer, Maresh).

**Sport Management.** In terms of curricula, our baccalaureate (B.S.) and master’s degrees in Sport Management are very similar, except, of course, for the extent of difficulty, scope, and depth. Similar to our Exercise Science counterparts in Kinesiology, faculty in Sport Management follow the scientific method of discovery and often utilize a positivistic research paradigm. We engage in research through a variety of quantitative research methods and statistics (e.g., multivariate analysis of variance, factor analysis, structural equation modeling) to answer an array of research questions. However, some sport management faculty also utilize post-positivism, constructivism, and critical/ideological paradigms and engage in qualitative and/or mixed method research endeavors when the research question calls for those types of analyses. Sport Management researchers often collaborate with their exercise science counterparts. Currently such projects include instrument development for athletic training and parental influence on youth physical activity levels. We also engage in interdisciplinary projects with programs across campus. Currently we have collaborations with faculty in the College of Agriculture and Natural Resources (Nutritional Sciences). It is important to note that our peer institutions which offer a master’s degree in Sport Management, and with which we actively compete for graduate students (including Pennsylvania State University, University
of Texas, Texas A & M University, University of Georgia, University of Illinois, University of Florida), all offer the M.S. degree.

RELATIONSHIP OF THE MODIFICATION TO THE EXISTING APPROVED PROGRAM

The M.S. degree program for both exercise science and sport management will be identical to the existing M.A. degree program.

COST ANALYSIS

No additional costs or additional faculty are required for this change in degree designation.

Department Head: Professor Carl M. Maresh

Exercise Science Graduate Faculty

Professors: Armstrong, Casa, Denegar, Kraemer, Maresh, Pescatello
Associate Professor: Volek
Assistant Professors: DiStefano, Joseph

Sport Management Graduate Faculty

Associate Professors: Bruening, Burton, Fink
Assistant Professor: Mazerolle
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Addition of an On-line Venue to the Geographic Information Systems Graduate Certificate Program in the Department of Geography, College of Liberal Arts and Sciences

RECOMMENDATION:

That the Board of Trustees approve an addition of venue to the current GIS Graduate Certificate.

BACKGROUND:

The addition of an on-line venue to the GIS Graduate Certificate in the Department of Geography will serve a primary academic objective:

1) Offering the current certificate programs on-line, in addition to on-ground will serve a larger student population, particularly students employed as professionals and taking the Geographic Information Systems Certificate as professional development, as well as out-of-state, and/or international students. Given Geographic Information Systems is a new and expanding profession, this program provides the University of Connecticut the opportunity to serve the non-academic community of Connecticut.

The addition of venue requires no change in courses offered, curriculum, credit hours, or instructors. No additional financial support will be requested or required.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
AN APPLICATION FOR
A PROGRAM MODIFICATION TO A GRADUATE CERTIFICATE DEGREE PROGRAM IN
GEOGRAPHIC INFORMATION SYSTEMS

The Graduate School
The University of Connecticut

Submitted to:
The Board of Governors for Higher Education
State of Connecticut

January 20, 2011
1. PROVIDE A DESCRIPTION AND RATIONALE FOR THE PROGRAM MODIFICATION.

The current Graduate GIS Certificate Program is a traditional in class format with students attending a prescribed set of classes that are offered on a semester basis at the Storrs Campus. Modern online technology provides the ability to offer the courses remotely to the students. This is beneficial to students in this program who are typically employed as professionals and taking these courses for the purpose of professional advancement.

2. WHAT IS THE RELATIONSHIP OF THE MODIFICATION TO THE EXISTING APPROVED PROGRAM?

The modified courses are the same courses as those currently offered on the Storrs Campus taught in an online format.

3. PROVIDE AN HISTORICAL CONTEXT FOR THE PROPOSED CHANGE.

The Graduate GIS Certificate Program has been offered in the Department of Geography for the past twenty years. While successful in its current format, given the professional nature of the typical enrolled in the program, an online offering that complements the in class program could serve a large audience.

4. ENROLLMENT INFORMATION

a. Provide the enrollments in the current program’s specialized courses for the past two years

<table>
<thead>
<tr>
<th></th>
<th>GEOG 5500</th>
<th>GEOG 5510</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>12</td>
<td>N/A</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>N/A</td>
<td>21</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>16</td>
<td>N/A</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>N/A</td>
<td>16</td>
</tr>
</tbody>
</table>

b. Provide estimates of the enrollments in the proposed modified program for the next two years

<table>
<thead>
<tr>
<th>FY</th>
<th>FY2012</th>
<th>FY2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY</td>
<td>AY11-12</td>
<td>AY12-13</td>
</tr>
<tr>
<td>Programs offered (projected)</td>
<td>Roll-out &amp; Certificate</td>
<td>Graduate certificate</td>
</tr>
<tr>
<td>Number of credits offered</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>Number of Students</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Total credit hours enrolled (projected)</td>
<td>90</td>
<td>180</td>
</tr>
</tbody>
</table>
5. RESOURCES

a. Provide a statement of the costs of the existing program and the projected costs for the modified program, including any new costs.

The current program is a part of the existing graduate curriculum that is taught by full time faculty members of the Department of Geography. As such the cost of the program is a part of the current departmental budget. The new program has been funded by funds from the University of Connecticut’s Provost Office. Any additional costs for the modified program will come from funds generated by the program.

<table>
<thead>
<tr>
<th>FY</th>
<th>FY2010</th>
<th>FY2011</th>
<th>FY2012</th>
<th>FY2013</th>
<th>FY2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY</td>
<td>AY09-10</td>
<td>AY10-11</td>
<td>AY11-12</td>
<td>AY12-13</td>
<td>AY13-14</td>
</tr>
<tr>
<td>Number of new credits</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Total credits available</td>
<td>9</td>
<td>18</td>
<td>27</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Number of credits offered</td>
<td>0</td>
<td>9</td>
<td>18</td>
<td>27</td>
<td>30</td>
</tr>
<tr>
<td>Total credit hours enrolled</td>
<td>0</td>
<td>90</td>
<td>180</td>
<td>270</td>
<td>360</td>
</tr>
</tbody>
</table>

PROGRAM EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>FY2010</th>
<th>FY2011</th>
<th>FY2012</th>
<th>FY2013</th>
<th>FY2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program director</td>
<td>$29,790</td>
<td>$29,790</td>
<td>$31,280</td>
<td>$32,843</td>
<td>$34,486</td>
</tr>
<tr>
<td>Admin. assistant</td>
<td>$26,795</td>
<td>$26,795</td>
<td>$28,135</td>
<td>$29,541</td>
<td>$31,019</td>
</tr>
<tr>
<td>Adjunct faculty</td>
<td>0</td>
<td>0</td>
<td>$4,345</td>
<td>$10,978</td>
<td>$13,280</td>
</tr>
<tr>
<td>Graders</td>
<td>0</td>
<td>$4,500</td>
<td>$9,000</td>
<td>$13,500</td>
<td>$15,000</td>
</tr>
<tr>
<td>Course development</td>
<td>$18,000</td>
<td>$18,000</td>
<td>$18,000</td>
<td>$18,000</td>
<td>0</td>
</tr>
<tr>
<td>Equipment and software</td>
<td>$14,442</td>
<td>$2,000</td>
<td>$2,060</td>
<td>$2,122</td>
<td>$2,185</td>
</tr>
<tr>
<td>Advertising/marketing</td>
<td>$35,000</td>
<td>$30,000</td>
<td>$24,200</td>
<td>$19,200</td>
<td>$13,500</td>
</tr>
<tr>
<td>Other operating exp</td>
<td>$1,500</td>
<td>$1,545</td>
<td>$1,591</td>
<td>$1,639</td>
<td>$1,688</td>
</tr>
<tr>
<td>TOTAL EXPENSES</td>
<td>$125,527</td>
<td>$112,630</td>
<td>$118,611</td>
<td>$127,823</td>
<td>$111,159</td>
</tr>
</tbody>
</table>

PROGRAM REV

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY2010</td>
<td>FY2011</td>
<td>FY2012</td>
<td>FY2013</td>
<td>FY2014</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>$59,850</td>
<td>$119,700</td>
<td>$179,550</td>
<td>$239,400</td>
</tr>
<tr>
<td>TOTAL</td>
<td>($125,527)</td>
<td>($52,780)</td>
<td>$1,089</td>
<td>$51,727</td>
<td>$128,241</td>
</tr>
</tbody>
</table>

b. Provide a list of all faculty who will be associated with this modified program. Include for each person: (i) degrees held and in what subject(s); (ii) current and prospective teaching assignments; (iii) their full- or part-time status; and (iv) whether they have an exclusive appointment with the off-campus program.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Degree/Subject</th>
<th>Current/Prosp. Teaching Assignment</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Cromley</td>
<td>PhD Geography</td>
<td>5520/TBA</td>
<td>Full-time</td>
</tr>
<tr>
<td>Richard Mrozinski</td>
<td>MA Geography</td>
<td>5510/TBA</td>
<td>Full-time</td>
</tr>
<tr>
<td>Jeffey Oslee</td>
<td>PhD Geography</td>
<td>5130/TBA</td>
<td>Full-time</td>
</tr>
<tr>
<td>Chuanrong Zhang</td>
<td>PhD Geography</td>
<td>5500, 5600/TBA</td>
<td>Full-time</td>
</tr>
</tbody>
</table>
Curricula vitae of each of the proposed program faculty are in Appendix A.

c. Describe the library facilities available to the students enrolled in this modified program.

Online journals subscribed to by the library will be used.

d. Indicate what provisions have been made for student access to adequate instructional facilities, equipment, academic advising, and other necessary instructional support services.

Servers and software licenses have been secured. Online support guidance in the form of instructors and assistants are included in the budget.

6. PROFESSIONAL ACCREDITATION (IF APPLICABLE)

Not applicable
Appendix A — Curricula Vitae of Faculty
CURRICULUM VITAE

JEFFREY P. OSLEEB

Title: Professor of Geography and Head:

Office Address: Department of Geography
University of Connecticut
215 Glenbrook Road, Unit 4148
Storrs, CT 06269-4148

Email: Jeffrey.osleeb@uconn.edu

Phone: (860) 486-6977

EDUCATION:


ACADEMIC EXPERIENCE:

Executive Officer Earth and Environmental Sciences PhD Program, Graduate Center, City University of New York, 50+ full time faculty, two staff, 2001-2005.


Associate Director: Center for the Research and Analysis of Spatial Information, Hunter College, 1998-2005.


Chair: Hunter College, Department of Geology and Geography 1988-1996. The Department has thirteen full-time faculty, fifteen part-time faculty and three staff.
Richard D. Mrozinski
Department of Geography
University of Connecticut
215 Glenbrook Road, U-4148
Storrs, CT 06269-4148
429 CLAS Building
860-486-3788 (voice)
860-486-1348 (fax)
richard.mrozinski@uconn.edu

Current Position
GIS Instructor and Lab Manager, Department of Geography, University of Connecticut

Education
1997 Certificate in Geographic Information Systems, University of Connecticut
   Thesis: A Methodology for the Spatial Interpolation of Areal Units.

Professional Experience
1999 – Present
GIS Instructor and Lab Manager (Academic Assistant II)
Department of Geography, University of Connecticut
- Courses taught:
  Introduction to Geography
  Introduction to Geographic Information Systems
  Applications of Geographic Information Systems
  Application Issues in Geographic Information Systems
- Maintain department computers labs and faculty/staff computers.
- Maintain department website to comply with University web standards
- Assist with GIS issues in Faculty research.

Summer 1994 - 1999
Research Assistant for Dr. Ellen Cromley, including projects:
Lyme Disease Research: Manage GIS Databases, map Lyme disease cases, create spatial data layers from analog sources, generate maps, perform cluster analysis.
Belarus Research: Digitize various maps of Belarus and create spatial databases, including integration of Soviet census data.

Fall 1994 - Spring 1995
GIS Technician, Connecticut Childhood Injury Prevention Center at Hartford Hospital.
Duties included work on research projects with medical doctors and maintenance of hardware, software, and spatial databases.
CURRICULUM VITAE

Chuanrong Zhang

Department of Geography
Center for Environmental Sciences and Engineering (CESE)
University of Connecticut
215 Glenbrook Rd., Unit 4148
Storrs, CT 06269-4148
Phone: (860) 486-2117 (office)
(860) 938-6582 (cell)
Email: chuanrong.zhang@uconn.edu

Education:

PhD in Geography. Department of Geography, University of Wisconsin, Milwaukee. 2004.
Dissertation topic: GIS, Remote Sensing and Spatial Modeling for Conservation of Karst Landscape

Masters in GIS. National Laboratory of Resources & Environment Information System.

Bachelor in Geography. Department of Geography, Shandong Normal University. 1992

Academic Positions:

2008- present  Assistant Professor, Dept. of Geography & Center for Environmental Sciences and Engineering, University of Connecticut
2006- 2008  Assistant Professor, Dept. of Geography, Kent State University
2004- 2006  Assistant Professor, Dept. of Geography & Geology, University of Wisconsin-Whitewater.

Professional Positions:

1998-1999  AIX (Unix) Support in IBM China (Beijing).
1997-1998  GIS Manager, Hong Kong IDN (Beijing) Co., Ltd.
1995-1997  GIS Project Leader, Department of GIS, Beijing Huasun Computer Co., Ltd

Research Interests:

Teaching Interests:
University of Connecticut
Office of the Provost

Peter J. Nicholls
Provost & Executive
Vice President
for Academic Affairs
August 3, 2011

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Renaming the Women’s Studies Graduate Certificate from Women’s Studies to Feminist Studies

RECOMMENDATION:

That the Board of Trustees approve the renaming of the Women’s Studies Graduate Certificate to Feminist Studies.

BACKGROUND:

The proposed name change will serve three primary academic objectives:

The proposed new name, Feminist Studies, will more accurately describe the content of the curriculum, and thus the intellectual and practical skill sets conferred to graduates. The Feminist Studies Graduate Certificate introduces students to a wide range of substantive courses offered by faculty across the university. These courses include ones which are focused on women, as well as others that take a broader framework that consider gender and sexualities.

The proposed name change will facilitate and enhance overall student recruitment goals, including numbers of students, as well as their academic preparation and expressed interests. By bringing the name of the graduate certificate into closer alignment with the curriculum and the theoretical perspective that informs the field of women’s, gender, and sexualities students, recruitment and retention of students will be enhanced.

The proposed name change will clearly separate the graduate program from the undergraduate major and minor which has recently been renamed from Women’s Studies to Women’s, Gender, and Sexualities Studies by emphasizing the theoretical foundation of the interdisciplinary courses that will count towards the graduate certificate. The proposed name change was approved by Women’s Studies faculty in fall, 2010.

The proposed name change requires no change in courses offered, curriculum, credit hours, class locations, or instructors. No special infrastructure support will be requested or required.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Renaming the Graduate Area of Concentration in Agronomy in the Field of Study Plant Science to Agronomy and Turfgrass Science

RECOMMENDATION:

That the Board of Trustees approve the renaming of the Graduate Area of Concentration in Agronomy in the Field of Study Plant Science to Agronomy and Turfgrass Science.

BACKGROUND:

The proposed name change will serve two primary academic objectives:

1) The proposed new name, Agronomy and Turfgrass Science, will more accurately describe the focus of the Area of Concentration. Research related to Agronomy has been superseded by research focused on management practices and environmental impact of turfgrass. Faculty formerly engaged in agronomic research have switched to Turfgrass Science, and new faculty have been hired to teach and conduct research in this area. The name of the former undergraduate major in Agronomy was changed to Turfgrass and Soil Science several years ago.

2) The proposed name change will facilitate and enhance overall graduate student recruitment goals, by clearly identifying the Area of Concentration to prospective students.

The proposed name change requires no change in courses offered, curriculum, credit hours, class locations, or instructors. No special infrastructure support will be requested or required.
August 3, 2011

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Addition of Two 15-Credit Concentrations in Bachelor of Professional Studies Program

The Center for Continuing Studies (CCS) will add two 15-credit concentrations to the existing Bachelor of Professional Studies (BPS) degree program. BPS is a degree completion program designed for returning adult students.

The 15-credit concentrations being added to the BPS degree are:

**Nonprofit Leadership Concentration**

The development of this concentration is based on the ongoing non-credit institutes and workshops that CCS offers throughout the state. It is being proposed in response to participants’ requests for a credit program that would allow them to complete their degrees and thus, further their careers with nonprofit organizations.

**Employment and Labor Studies Concentration**

The primary purpose of the concentration in Employment & Labor Studies is to provide students with an opportunity to develop requisite knowledge of labor and employee relations in relationship to organizational effectiveness.

Currently CCS offers three 15-credit concentrations within the BPS degree:

- Web Technology Concentration
- Occupational Safety and Health Concentration
- Organizational Studies Concentration
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Addition of two non-degree certificates, (1) Occupational Safety and Health and (2) Web Technology, in the Center for Continuing Studies

The Center for Continuing Studies (CCS) will be adding two 15-credit non-degree certificates as indicated below. These certificates are available to non-matriculated students only.

**Occupational Safety and Health Certificate**

The 15-credit Occupational Safety and Health (OSH) certificate is designed specifically for non-degree students, and has been developed to meet the demonstrated educational needs of individuals currently employed in OSH and related fields, or those transitioning into these fields. Successful completion of an OSH certificate will provide Human Resource and OSH professionals with the knowledge necessary for increased effectiveness, upward mobility, and advancement.

**Web Technology Certificate**

The 15-credit Web Technology certificate is designed specifically for non-degree students, and has been developed to meet the demonstrated learning needs of individuals currently employed or transitioning into the field of Web Technology. This certificate includes study of host systems, scripting, and content authoring and management. Successful completion of the Web Technology certificate will provide individuals with the preparation and knowledge necessary for success in a variety of roles within the broad Web Technology field.
<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SCHOOL/COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleen Delaney</td>
<td>Associate Professor</td>
<td></td>
<td>School of Nursing</td>
</tr>
<tr>
<td>Jennifer Telford</td>
<td>Assistant Professor</td>
<td></td>
<td>School of Nursing</td>
</tr>
</tbody>
</table>
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Five Year Review of Academic Centers and Institutes

The Laws, By-Laws and Rules of the University (Article XIII) require that “All centers and institutes will be reviewed on a five-year cycle to determine their continued contribution to the University’s mission.” In 2005, a Committee was charged to develop criteria for the establishment and review of academic centers and institutes. Based on the guidelines developed by this Committee, all academic centers and institutes at the University of Connecticut are reviewed over a period not to exceed five years. As a result of the review of the Centers and Institutes Committee, the following are recommended for renewal:

Renewed for five year term:
Asian American Studies Institute
Center for Biochemical Toxicology
Human Rights Institute
The Humanities Institute
Institute for African American Studies
Center for Pharmaceutical Processing Research

Renewed for three year term:
Institute of Puerto Rican and Latino Studies

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086
Telephone: (860) 486-4037
Facsimile: (860) 486-6379
e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
August 3, 2011

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls
Provost and Executive Vice President for Academic Affairs

Richard D. Gray
Vice President and Chief Financial Officer

RE: Fiscal Year 2012 College of Liberal Arts and Sciences On-Line Graduate Courses in Geographic Information Systems (Institutional Fee)

RECOMMENDATION:

That the Board of Trustees approve a new institutional fee for Fiscal Year 2012: a course fee of $680 per credit hour for the College of Liberal Arts and Sciences on-line graduate courses in Geographic Information Systems.

BACKGROUND:

The University has an established student fee review process that categorizes the fees as follows: (1.) Institutional Fees, which require central administrative approval, such as Tuition, Room, Board, Infrastructure Maintenance Fee and self-supporting programs; (2.) Academic Materials Fees, which are for consumables and instructional materials that are specific to a particular course or major; and (3.) Student Fees, which include the General University Fee and student activity and service fees. Senior Management charged permanent committees with promoting a fee structure for the academic and student fees that supports excellence, provides comprehensive procedures, and is uniform without sacrificing efficiency and flexibility.

Institutional Fees are proposed by the University leadership as the budgets for these fees are largely driven by what it takes to run the program. This fee will be assessed to College of Liberal Arts and Sciences students enrolled in these on-line graduate courses. Please note that this is a pilot program.

<table>
<thead>
<tr>
<th>Course Specific Fee</th>
<th>FY11 ACTUAL</th>
<th>FY12 PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Line Graduate Courses in Geographic Information Systems</td>
<td>$0</td>
<td>$680/per credit</td>
</tr>
</tbody>
</table>

See attached summary proposal.
I. Proposed Action

A. **Description of Fee:** The College of Liberal Arts and Sciences is proposing to charge a per credit fee for On-Line Graduate Courses in Geographic Information Sciences (GIS). Students would not pay University tuition, as they would pay a per credit course fee for each course taken. The per-credit course fee would include the Infrastructure Maintenance Fee (IMF).

B. **Description of Recommended Revision:** This fee would be effective Spring 2012. As this is a pilot program, the rate structure proposed for these on-line graduate courses in GIS will initially follow a similar methodology that is used to calculate the per credit fee for the School of Business On-line MS in Accounting and the College of Liberal Arts and Sciences On-line Graduate Certificate Program in Survey Research in the Department of Public Policy.

C. **Basis for Requested Increase:** The College of Liberal Arts and Sciences On-Line Certificate Program in GIS will be totally dependent on enrollment-driven revenues, therefore there needs to be an adequate revenue stream to cover costs and re-invest in the program.

D. **Students Affected:** Students enrolled in the On-Line Graduate Certificate Program in GIS will be affected. It is anticipated that most of these students will be professionals employed full-time by private firms or by state and local governments.

E. **Proposed Date of Revision Implementation:** The proposed date for implementing the $680 per credit hour fee is Spring 2012.

II. Analysis

A. **Fiscal Need for Fee Revision:** The revenues generated by the College of Liberal Arts and Sciences On-Line Graduate Certificate Program in GIS will be essential to sustaining and enhancing the success of the program.

B. **Impact Statement:** The On-Line Graduate Certificate Program in GIS is designed to be self-supporting. If the fee is not approved, courses cannot be offered.

C. **Comparative Student Costs:** A study designed to identify similar programs and evaluate demand for our program revealed that there are approximately 15 on-line GIS certificates currently available nationwide.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Feigen
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Cancellation – Project Budget for Fine Arts Phase II – Core Building (Planning: $1,200,000)

RECOMMENDATION:

That the Board of Trustees approve the cancellation of the project entitled Fine Arts Phase II – Core Building (Planning) approved by the Board of Trustees on February 12, 2010.

BACKGROUND:

A Planning Budget in the amount of $1,200,000 was approved by the Board of Trustees on February 12, 2010 to design and construct a Core Building as recommended by the School of Fine Arts Master Plan. The master planning study documented the condition of the existing buildings and updated the programming needs of the School with a focus on consolidation of the School in the Storrs/Bolton Road area. After considerable review it has been determined that a higher priority is to address the needs of the existing buildings. It is recommended that this project be cancelled and a new project developed to address the renovations and improvements to the existing buildings.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Pothman  
Vice President and Chief Operating Officer

Richard D. Gray  
Vice President and Chief Financial Officer

RE: Project Budget for Fine Arts Phase II – Renovation and Improvements  
(Planning: $21,600,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget of $21,600,000 for the Fine Arts Phase II – Renovation and Improvements.

BACKGROUND:

The UCONN 2000 Phase III provides funding for the upgrade and renovation of the School of Fine Arts buildings on the main campus. A detailed review of both program needs and existing conditions has been completed resulting in a Master Plan for the School of Fine Arts. The Plan defines a series of individual projects to support the School and to improve the gateway to the campus at Bolton and Storrs Roads, facing the proposed new Storrs Center.

After considerable review of the assessment recommendations included in the 2009 Master Plan it has been determined that renovation and improvements to the existing buildings should take priority over new construction.

The Planning Budget is attached for your consideration and approval.

Attachment
**CAPITAL PROJECT BUDGET REPORTING FORM**

**TYPE BUDGET:** PLANNING  
**PROJECT NAME:** FINE ARTS PHASE II - RENOVATION AND IMPROVEMENTS

<table>
<thead>
<tr>
<th>BUDGETED EXPENDITURES</th>
<th>PROPOSED PLANNING 8/3/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$ 16,000,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>1,400,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>100,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td></td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td></td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>458,500</td>
</tr>
<tr>
<td>ART</td>
<td></td>
</tr>
<tr>
<td>RELOCATION</td>
<td>200,000</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>50,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>25,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td></td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>1,206,500</td>
</tr>
</tbody>
</table>

**SUBTOTAL**  
$ 19,440,000  

**PROJECT CONTINGENCY**  
$ 2,160,000  

**TOTAL BUDGETED EXPENDITURES**  
$ 21,600,000  

**SOURCE(S) OF FUNDING**  

| UCONN 2000 PHASE III                                      | $ 21,600,000              |

**TOTAL BUDGETED FUNDING**  
$ 21,600,000  

*Does not include Furniture, Fixtures and Equipment.*
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Colman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Pedestrian Safety Improvements – CUE/Gentry Corridor
(Planning: $1,240,350)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget in the amount of $1,240,350 for the design and construction of pedestrian safety improvements in the CUE/Gentry Corridor.

BACKGROUND:

The University completed a Landscape Master Plan and an Access Management Plan for buildings on the main campus. The Access Management Plan provides a template for pedestrian safety, service, loading, trash removal and other related access issues for individual buildings. The plans have identified areas on campus that have pedestrian and vehicular conflicts that require reconfiguration.

The first area designated is a quadrangle between the School of Business, Information Technologies Engineering Building, Connecticut Commons and the Nathan L. Whetten Building. The second area is located on the east side of the Center for Undergraduate Education building (CUE) and the Charles B. Gentry Building.

This Planning Budget is attached for your consideration and approval.
**CAPITAL PROJECT BUDGET REPORTING FORM**

**TYPE BUDGET:** PLANNING

**PROJECT NAME:** PEDESTRIAN SAFETY IMPROVEMENTS - CUE & GENTRY

<table>
<thead>
<tr>
<th>BUDGETED EXPENDITURES</th>
<th>PROPOSED PLANNING 8/3/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$ 975,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>$ 85,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>-</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>-</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>-</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>-</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>-</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>-</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>-</td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>$ 56,315</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

$ 1,116,315

**PROJECT CONTINGENCY**

$ 124,035

**TOTAL BUDGETED EXPENDITURES**

$ 1,240,350

**SOURCE(S) OF FUNDING**

UCONN 2000 PHASE III - FY11 DM

$ 1,240,350

**TOTAL BUDGETED FUNDING**

$ 1,240,350

*Does not include Furniture, Fixtures and Equipment.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Feldman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Public Safety Complex Improvements
(Planning: $3,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget of $3,000,000 for the renovation and improvement of the Public Safety Complex.

BACKGROUND:

The University of Connecticut Police and Fire Department is a fully functioning police department with the same statutory authority as municipal police departments throughout the State of Connecticut. The department has a force of 76 authorized police officers with 51 assigned to the main campus in Storrs. The department serves a large population of faculty, staff and students at all University and Health Center campuses.

The department is headquartered on the Storrs campus and is located in a building that was constructed in 1990. The brick clad, load-bearing concrete block structure is structurally sound and in good condition. While the building remains in good condition, much of the technology available to the police department has changed significantly over the last 20 years. As a result some areas that once functioned properly for the department are no longer sufficient to meet today’s needs. These areas include; the existing communications room, data/server space, interview rooms, a public restroom, adequate lobby space for security precautions and electrical upgrades.

This project will modestly expand the footprint of the current facility.

The Planning Budget is attached for your consideration and approval.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** PLANNING

**PROJECT NAME:** PUBLIC SAFETY COMPLEX IMPROVEMENTS

![Table of budgeted expenditures and funding sources](https://via.placeholder.com/150)

<table>
<thead>
<tr>
<th>BUDGETED EXPENDITURES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$ 1,410,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>$ 175,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td></td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>$ 880,000</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td></td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td></td>
</tr>
<tr>
<td>RELOCATION</td>
<td></td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td></td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td></td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td></td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>$ 235,000</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

<table>
<thead>
<tr>
<th></th>
<th>$ 2,700,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>$ 300,000</td>
</tr>
</tbody>
</table>

**TOTAL BUDGETED EXPENDITURES**

<table>
<thead>
<tr>
<th></th>
<th>$ 3,000,000</th>
</tr>
</thead>
</table>

**SOURCE(S) OF FUNDING**

<table>
<thead>
<tr>
<th>FUNDING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PLANT FUNDS</td>
<td>$ 3,000,000</td>
</tr>
</tbody>
</table>

**TOTAL BUDGETED FUNDING**

|                             | $ 3,000,000 |

*Does not include Furniture, Fixtures and Equipment.

---

*BOT 8.3.11*

*201574*
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Feldman
      Vice President and Chief Operating Officer

      Richard D. Gray
      Vice President and Chief Financial Officer

RE: Project Budget for Biobehavioral Complex Replacement (Renovation)
    (Revised Planning: $3,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Planning Budget of $3,000,000 for the Biobehavioral Complex replacement (renovation).

BACKGROUND:

The Biobehavioral Complex contains two adjoined buildings with a total of 45,976 square foot containing research laboratories and office space. The original building was constructed in 1972 while the addition was occupied in 1994. Collectively, these buildings are referred to as HBH (Horsebarn Hill) 4.

The primary scope of work provides for renovations and repairs to the both the original and annex addition, including roof, windows, interior renovations and mechanical systems. This budget reflects an increase in budget from the previous approval to fund renovations in the annex.

This Revised Planning Budget is attached for your consideration and approval.

Attachment
## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED PLANNING  
**PROJECT NAME:** BIOBEHAVIORAL COMPLEX REPLACEMENT

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$1,590,000</td>
<td>$1,536,000</td>
<td>$2,250,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>148,000</td>
<td>148,000</td>
<td>220,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>-</td>
<td>-</td>
<td>25,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>-</td>
<td>50,000</td>
<td>75,000</td>
</tr>
<tr>
<td>OTHER AE SERVICES (Including Project Management)</td>
<td>-</td>
<td>4,000</td>
<td>15,000</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
<td>-</td>
<td>20,000</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>-</td>
<td>-</td>
<td>5,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>$1,818,000</td>
<td>$1,818,000</td>
<td>$2,690,000</td>
</tr>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>182,000</td>
<td>182,000</td>
<td>310,000</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$3,000,000</td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- UCONN 2000 PHASE III  
  - $2,000,000  
  - $2,000,000  
  - $3,000,000  

**TOTAL BUDGETED FUNDING**  
- $2,000,000  
- $2,000,000  
- $3,000,000  

*Does not include Furniture, Fixtures and Equipment.
TO:       Members of the Board of Trustees

FROM:  Barry M. Brichman
        Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE:       Project Budget for Engineering Building –
           (Revised Planning: $60,500,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Planning Budget of $60,500,000 for a new
Engineering Building, including a new Technology Center.

BACKGROUND:

The proposed new Engineering Building will be a state-of-the-art laboratory for trans-
disciplinary research in Bio-Nano Engineering, Cyber-Physical Systems Engineering and High-
Performance Computing that will catalyze research advances in convergence technologies.
Planning for this new structure has evolved over time in response to the significant shortage of
high-quality laboratory space for trans-disciplinary research. Research space for engineering
faculty in the Arthur B. Bronwell Building (constructed in 1968), Engineering II (constructed in
1957) and the United Technologies Engineering Building (UTEB) (constructed in 1982) has long
been inadequate and outdated. These buildings suffer from inadequate infrastructure
(ventilation, fume hoods, low-vibration foundations, low-contamination environments, etc.) for
advanced research.

Included in the plans for this Engineering Building is a technology center to replace an aging
technology infrastructure that cannot meet the computing demands. The Technology Center will
provide the University with a highly reliable, flexible, and modern facility to support academic,
research, and administrative computing. The center will house a data center capable of
supporting highly dense technology including blade technology, high performance computing,
and advanced storage devices. It will include a technology management center designed to
provide an integrated response to all computing needs on campus, including managing all aspects
of user, network, server, and application tiers.
An architectural design team has been selected to undertake the design for the project and ultimately prepare construction drawings and specifications for the proposed building on the site of the Old Central Warehouse.

This Revised Planning Budget is attached for your consideration and approval.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED PLANNING

**PROJECT NAME:** ENGINEERING BUILDING - PLANNING & DESIGN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$ 760,000</td>
<td>$ 1,300,000</td>
<td>$ 1,300,000</td>
<td>$ 45,750,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td></td>
<td></td>
<td></td>
<td>4,458,147</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,025,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td>-</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>50,000</td>
<td>50,000</td>
<td>50,000</td>
<td>1,683,750</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>450,000</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>300,000</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
<td>46,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>5,000</td>
<td>15,000</td>
<td>15,000</td>
<td>35,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>-</td>
<td>350,000</td>
<td>350,000</td>
<td>253,103</td>
</tr>
<tr>
<td>OTHER SOFT COSTS</td>
<td>30,000</td>
<td>30,000</td>
<td>30,000</td>
<td>-</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$ 900,000</strong></td>
<td><strong>$ 1,800,000</strong></td>
<td><strong>$ 1,800,000</strong></td>
<td><strong>$ 54,000,000</strong></td>
</tr>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>100,000</td>
<td>200,000</td>
<td>200,000</td>
<td>6,500,000</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td><strong>$ 1,000,000</strong></td>
<td><strong>$ 2,000,000</strong></td>
<td><strong>$ 2,000,000</strong></td>
<td><strong>$ 60,500,000</strong></td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- **UCONN 2000 PHASE III**
  - $1,000,000
  - $2,000,000
  - $2,000,000
  - $60,500,000

**TOTAL BUDGETED FUNDING**

- **$1,000,000**
- **$2,000,000**
- **$2,000,000**
- **$60,500,000**
TO: Members of the Board of Trustees

FROM: Barry M. Feiglin  
Vice President and Chief Operating Officer  

Richard D. Gray  
Vice President and Chief Financial Officer  

RE: Project Budget for the Old Central Warehouse  
Revised Planning: $2,126,000

RECOMMENDATION:

That the Board of Trustees approve a Revised Planning Budget in the amount of $2,126,000 for the Old Central Warehouse demolition project.

BACKGROUND:

The Old Central Warehouse is a 48,000 square foot building constructed in 1958 and centrally located in the Technology Neighborhood of the Storrs campus. The building has had limited occupancy since the completion of the new Central Warehouse.

Although several assessments studies have been completed on the building, it has limited reuse capabilities. The poured-in-place concrete structure does not accommodate a standard classroom or laboratory module and given the limited ceiling heights of the building, it will be costly to install heating and cooling systems to accommodate basic office functions. Therefore, the university has decided to demolish the structure and construct the new Engineering and Technology Center in its place.

The previous Planning budget was based on a reuse of the building; this Revised Planning Budget reflects costs associated with demolition.

This Revised Planning Budget is attached for your consideration and approval.

Attachment

An Equal Opportunity Employer

352 Mansfield Road Unit 2122  
Storrs, Connecticut 06269-2122

Telephone: (860) 486-3455  
Facsimile: (860) 486-1070
**CAPITAL PROJECT BUDGET REPORTING FORM**

**TYPE BUDGET:** REVISED PLANNING  
**PROJECT NAME:** OLD CENTRAL WAREHOUSE

<table>
<thead>
<tr>
<th>BUDGETED EXPENDITURES</th>
<th>APPROVED PLANNING</th>
<th>APPROVED REVISED PLANNING</th>
<th>PROPOSED REVISED PLANNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$14,500,000</td>
<td>$7,900,000</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>1,400,000</td>
<td>740,000</td>
<td>150,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>-</td>
<td>100,000</td>
<td>37,205</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>-</td>
<td>10,000</td>
<td>15,000</td>
</tr>
<tr>
<td>MISCHELLENEOUS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>464,000</td>
<td>300,000</td>
<td>211,195</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>$16,364,000</td>
<td>$9,050,000</td>
<td>$1,913,400</td>
</tr>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>1,636,000</td>
<td>950,000</td>
<td>212,800</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td>$18,000,000</td>
<td>$10,000,000</td>
<td>$2,126,000</td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- UCONN 2000 PHASE III                       | $18,000,000       | $10,000,000                | $2,126,000                |

**TOTAL BUDGETED FUNDING**

- $18,000,000                                | $10,000,000       | $2,126,000                |

*Does not include Furniture, Fixtures and Equipment.

*BOT 8.3.11
901286
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Feigen
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Law School Renovations/Improvements – Knight Hall, Room 215 – Classroom Renovation (Design: $575,000)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget of $575,000 for the planning, design and construction related to the interior renovations and technology upgrade to Knight Hall, room 215 at the Law School campus.

BACKGROUND:

The purpose of this project is to provide an upgrade to an important large classroom at the Law School. Knight Hall, room 215 is a 1,115 square foot classroom within the 1924 vintage 13,475 square foot Knight Hall.

The existing classroom is essentially unchanged since the University moved into the campus. The School of Law has defined a plan that, if implemented, would result in a meaningful upgrade to the teaching capabilities of the room as well as the aesthetics. At a minimum this will include mechanical and electrical improvements, finish upgrades, new seating and most importantly advanced audio visual technology capability. This is an important project which is intended to keep the School of Law competitive.

The design budget is based on the contract documents prepared by the University’s design professional and a complete scope of work. The project will be placed out to bid in the near future. A final budget will be presented at the September 28, 2011 BOT meeting to authorize construction.

This Design Budget is attached for your consideration and approval.
### CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** DESIGN

**PROJECT NAME:** LAW SCHOOL RENOVATIONS/IMPROVEMENTS - KNIGHT HALL
ROOM 215 CLASSROOM RENOVATION

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$350,000</td>
<td>$210,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>25,000</td>
<td>165,000</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>25,000</td>
<td>25,000</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$520,000</strong></td>
<td><strong>$520,000</strong></td>
</tr>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>55,000</td>
<td>55,000</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td><strong>$575,000</strong></td>
<td><strong>$575,000</strong></td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- **UCONN 2000 PHASE III**
  - **$575,000**
  - **$575,000**

**TOTAL BUDGETED FUNDING**

- **$575,000**
- **$575,000**

*Does not include Furniture, Fixtures and Equipment.*
August 3, 2011

TO:    Members of the Board of Trustees
FROM:  Barry M. Feidenan
        Vice President and Chief Operating Officer
        Richard D. Gray
        Vice President and Chief Financial Officer

RE: Project Budget for McMahon Dining Hall Renovations
     (Design: $8,143,704)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget in the amount of $8,143,704 for the
planning, design and construction of the renovations and addition to McMahon Dining Hall and
the purchase and installation of the exterior chiller in advance of the Final Budget approval.

BACKGROUND:

The McMahon Dining Hall is a 300 seat dining hall housed within a 194,000 square foot
McMahon dormitory complex built in 1964.

These renovations will provide an extensive upgrade to a market place theme bringing display
cooking and finishing of food items to the seating area. The seating area will be increased to 500
from the current 300 seats. Mechanical, electrical and fire protection systems will be replaced
and updated. All finishes will be improved to provide a modern and attractive appearance.

The current budget reflects an increase to the Revised Planning Budget. These costs reflect
updated estimates from the project design team. The specific additional costs are the result of
additional scope of work to repair the roof over the dining hall, to tie in a new grease trap, storm
water drainage improvements, landscaping, and additional ventilation in the kitchen.

The budget includes final cost of the chiller replacement project approved at the June 2011
Board of Trustees meeting.

This Design Budget is attached for your consideration and approval.
## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** DESIGN  

**PROJECT NAME:** McMahan Dining Hall Renovations

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$5,644,540</td>
<td>$5,644,540</td>
<td>$6,051,919</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>692,350</td>
<td>692,350</td>
<td>711,889</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>305,000</td>
<td>305,000</td>
<td>305,000</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>90,000</td>
<td>90,000</td>
<td>10,000</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>168,100</td>
<td>168,100</td>
<td>217,480</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>62,000</td>
<td>62,000</td>
<td>62,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>4,000</td>
<td>4,000</td>
<td>4,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>27,500</td>
<td>27,500</td>
<td>27,562</td>
</tr>
<tr>
<td>OTHER SOFT COSTS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>$7,028,490</td>
<td>$7,028,490</td>
<td>$7,424,850</td>
</tr>
<tr>
<td><strong>PROJECT CONTINGENCY</strong></td>
<td>781,510</td>
<td>781,510</td>
<td>718,854</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td>$7,810,000</td>
<td>$7,810,000</td>
<td>$8,143,704</td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- DEPARTMENTAL FUNDS: $7,810,000, $7,810,000, $8,143,704

**TOTAL BUDGETED FUNDING:** $7,810,000, $7,810,000, $8,143,704
McMahon Dining Hall Renovations

DINING HALL
RESIDENTIAL TOWERS

McMahon Dining Hall Renovations

INTERIOR LAYOUT
University of Connecticut
Office of the Vice President and
Chief Financial Officer

August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Feinblatt
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Tie in Drum Heater on Boilers at CUP
(Central Utility Plant) (Final: $104,500)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of $104,500 for the tie in of drum heaters on boilers at the Central Utility Plant.

BACKGROUND:

The operation of the Central Utility Plant (CUP) has been altered with the construction and commissioning of the new Cogeneration Facility. The use of the original boilers has been reduced, leading to periods of time of inactivity. Recent inspections of the boiler tubes reveal accelerated deterioration of the interior metal parts due to condensation in the boilers. This condensation is traditionally reduced or eliminated through heating of the boilers while in their standby mode.

It is recommended that the scope of the drum heater project be reduced to $104,500.

This Final Budget is attached for your consideration and approval.
**CAPITAL PROJECT BUDGET REPORTING FORM**

**TYPE BUDGET:** Final

**PROJECT NAME:** Tie in Drum Heater on Boilers at CUP (Central Utility Plant)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>$ 500,000</td>
<td>$ 475,000</td>
<td>$ 85,000</td>
</tr>
<tr>
<td>Design Services</td>
<td>20,000</td>
<td>40,000</td>
<td>-</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Furniture, Fixtures and Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construction Administration</td>
<td>-</td>
<td>5,000</td>
<td>4,500</td>
</tr>
<tr>
<td>Other AE Services (including Project Management)</td>
<td>-</td>
<td>15,000</td>
<td>10,000</td>
</tr>
<tr>
<td>Art</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Relocation</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Environmental</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Insurance and Legal</td>
<td>-</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>-</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td>Other Soft Costs*</td>
<td>20,000</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

$ 540,000                      $ 540,000                     $ 104,500

**PROJECT CONTINGENCY**

$ 60,000                      $ 60,000

**TOTAL BUDGETED EXPENDITURES**

$ 600,000                      $ 600,000                     $ 104,500

**SOURCE(S) OF FUNDING**

UCONN 2000 Phase III - FY08 DM

$ 600,000                      $ 600,000                     $ 104,500

**TOTAL BUDGETED FUNDING**

$ 600,000                      $ 600,000                     $ 104,500

*Does not include Furniture, Fixtures and Equipment.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry McAlman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Community Professional Building Renovation – Avery Point Campus (Revised Final: $1,358,165)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget in the amount of $1,358,165 for the planning, design and construction for the renovations to the Community Professional Building for the Technology Incubation Program (TIP).

BACKGROUND:

TIP offices and laboratories will relocate to the Community Professional Building. The scope of this project includes the renovation of vacant space into five laboratories, upgrading of bathrooms to ADA standards and improved electrical service. The budget is based on the competitive bids for the project. The budget includes fund source allotted to improve the electrical service to the building. The existing building service is 200 amps. This is insufficient for the current load and would not support the building laboratory modifications and future building improvements.

The majority of the financial support for this project is from grants to the TIP program. These funds expire in September with an extension. The University proposes to award the project prior to grant expiration.

This Revised Final Budget is attached for your consideration and approval.
## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED FINAL

**PROJECT NAME:** COMMUNITY PROFESSIONAL BUILDING RENOVATION-AVERY POINT CAMPUS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$650,000</td>
<td>$660,000</td>
<td>$971,785</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>65,000</td>
<td>65,000</td>
<td>79,640</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>15,000</td>
<td>15,000</td>
<td>35,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>50,000</td>
<td>50,000</td>
<td>50,000</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>25,000</td>
<td>25,000</td>
<td>25,266</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>45,000</td>
<td>45,000</td>
<td>45,000</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>9,000</td>
<td>9,000</td>
<td>9,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>6,000</td>
<td>6,000</td>
<td>6,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>15,000</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>$880,000</td>
<td>$890,000</td>
<td>$1,236,691</td>
</tr>
<tr>
<td>PROJECT CONTINGENCY</td>
<td>120,000</td>
<td>110,000</td>
<td>121,473</td>
</tr>
<tr>
<td><strong>TOTAL BUDGETED EXPENDITURES</strong></td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,358,165</td>
</tr>
</tbody>
</table>

**SOURCE(S) OF FUNDING**

- **UCONN 2000 PHASE III**
  - 74,945
- **GRANT FUNDS**
  - 700,000
- **RESEARCH FUNDS**
  - 300,000
  
**TOTAL BUDGETED FUNDING**

- $1,000,000
- $1,000,000
- $1,358,165

*Does not include Furniture, Fixtures and Equipment.
August 3, 2011

TO: Members of the Board of Trustees

FROM: Barry M. Herdman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for the Residential Life Facilities – Connecticut Commons Complex Renovations (Revised Final: $6,250,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget in the amount of $6,250,000 for the planning, design and construction for the renovations of the Connecticut Commons Complex (formerly called the Grad Dorms).

BACKGROUND:

This sixteen (16) building complex was constructed in 1970. None of the bathroom facilities located in this complex is fully accessible and all have finishes and fixtures dating to 1970. The purpose of this project is to upgrade the interior fixtures and finishes in seventy-two (72) bathrooms throughout the complex and to create four (4) new fully accessible bathrooms and eight (8) new fully accessible living suites in the complex.

The project is now in construction. The project has to be completed for the students to arrive this August. There have been significant unforeseen conditions discovered during the demolition phase of the project that have had a negative impact on the ability to complete the project within the schedule and original budget. These hidden conditions included extensive mold inside walls, concealed asbestos, deteriorated walls, structure and mechanical systems, and inoperable or missing shut-off valves. The University has directed the contractor to complete the additional work and to mobilize additional manpower to complete the project to allow students to enjoy beneficial occupancy for the upcoming fall semester. This budget reflects all anticipated costs known at this time, and also includes approximately $300,000 for additional unknown exposure.

This Revised Final Budget is attached for your consideration and approval.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED FINAL

**PROJECT NAME:** RESIDENTIAL LIFE FACILITIES - CONNECTICUT COMMONS RENOVATION

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CONSTRUCTION</td>
<td>$4,150,000</td>
<td>$4,100,000</td>
<td>$5,100,000</td>
</tr>
<tr>
<td>DESIGN SERVICES</td>
<td>335,000</td>
<td>335,000</td>
<td>335,000</td>
</tr>
<tr>
<td>TELECOMMUNICATIONS</td>
<td>-</td>
<td>10,000</td>
<td>10,000</td>
</tr>
<tr>
<td>FURNITURE, FIXTURES AND EQUIPMENT</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>CONSTRUCTION ADMINISTRATION</td>
<td>30,000</td>
<td>50,000</td>
<td>70,000</td>
</tr>
<tr>
<td>OTHER AE SERVICES (including Project Management)</td>
<td>90,000</td>
<td>100,000</td>
<td>108,000</td>
</tr>
<tr>
<td>ART</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>RELOCATION</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ENVIRONMENTAL</td>
<td>100,000</td>
<td>40,000</td>
<td>66,000</td>
</tr>
<tr>
<td>INSURANCE AND LEGAL</td>
<td>10,000</td>
<td>11,000</td>
<td>261,000</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>10,000</td>
<td>11,000</td>
<td>11,000</td>
</tr>
<tr>
<td>OTHER SOFT COSTS*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**SUBTOTAL**

|                              | $4,725,000                  | $4,657,000                | $5,961,000                      |

**PROJECT CONTINGENCY**

|                              | 475,000                     | 343,000                   | 289,000                         |

**TOTAL BUDGETED EXPENDITURES**

|                              | $5,200,000                  | $5,000,000                | $6,250,000                      |

**SOURCE(S) OF FUNDING**

|                              | $              | $              | $1,250,000                     |
| UCONN 2000 PHASE III         | $              | $              | $1,250,000                     |
| DEPARTMENTAL FUNDS-RESIDENTIAL LIFE | $5,200,000   | $5,000,000    | $5,000,000                     |

**TOTAL BUDGETED FUNDING**

|                              | $5,200,000                  | $5,000,000                | $6,250,000                      |

*Does not include Furniture, Fixtures and Equipment.*

**BOT 8.3.11**

201554
August 3, 2011

TO: Members of the Board of Trustees
FROM: Barry M. Feldman
Vice President and Chief Operating Officer
RE: “The Comprehensive Sign Plan for the Control of Traffic” and “The Rules and Regulations for Parking”

RECOMMENDATION:

That the Board of Trustees approve “The Comprehensive Sign Plan for the Control of Traffic” and “The Rules and Regulations for the Control of Parking on the Grounds of the University of Connecticut” prior to submittal of the plans to the Connecticut State Traffic Commission for their review and approval.

BACKGROUND:

Connecticut State Statutes require that the University of Connecticut have on file both a comprehensive regulatory traffic and sign plan and comprehensive parking regulations. Connecticut State Statute Section §10a-139 allows the Board of Trustees of the University of Connecticut, subject to the approval of the State Traffic Commission, to restrict parking, determine speed limits, restrict roads or portions thereof to one-way traffic, designate crosswalks, and erect and maintain signs designating prohibitions and restrictions. Violators are subject to fines and towing from University properties. The plans currently in effect should be updated.
1. GENERAL INFORMATION

This comprehensive sign plan for the control of traffic on the grounds of the University of Connecticut Storrs Campus and Mansfield Depot Campus have been promulgated by the University pursuant to the powers vested in it, and by The Connecticut State Traffic Commission (STC). The STC consists of the commissioners of the Connecticut Departments of Transportation, Public Safety, and Motor Vehicles. The STC promulgates regulations establishing a uniform system of traffic control signals, devices, signs and markings for public highways, and roads on state owned property. The STC also adopts regulations in cooperation and agreement with local traffic authorities governing the use of state highways and roads.

2. AUTHORITY

The State Traffic Commission derives its authority from Section 14-298 of the Connecticut General Statutes.

Pursuant to Section 14-298 of the Connecticut General Statutes, regulations are adopted for the use of state highways and roads on state-owned properties.

The State Traffic Commission, through the office of the Commission, aids and assists towns on all other traffic regulatory matters which come under its jurisdiction.

The State Traffic Commission approves various traffic regulatory measures as defined by the federal Manual on Uniform Traffic Control Devices, except for those matters of a
routine nature for which the commission has granted the Department of Transportation blanket approval to implement. The Commission shall retain on file a list of such items.

2.1 THE UNIVERSITY OF CONNECTICUT’S ADOPTION OF CONNECTICUT STATE VEHICLE LAW

2.1.1 For the purpose of providing for the safety of its students, faculty, employees and visitors, the University of Connecticut is hereby authorized and empowered through the Connecticut State Traffic Commission and the State Department of Transportation:

2.1.2 To adopt, make applicable and enforce, upon the streets, roads and highways owned, controlled or maintained by said University within the grounds of said University and constituting a part of the educational and research plant or plants owned or under the supervision, administration, and control of said University, such provisions of the Vehicle and Traffic Law, and such rules of the State Department of Transportation as to control or regulate vehicular or pedestrian traffic and parking.

2.1.3 To adopt and enforce such additional rules and regulations for the control of the use of the streets and roads described in the foregoing subdivision as local authorities are empowered to adopt and enforce pursuant to said vehicle and traffic law.

2.1.4 To adopt and enforce rules and regulations not inconsistent with law, controlling parking of vehicles, and pedestrian traffic over, along and upon the lands and premises of said University or the streets and highways therein, and to control or prohibit thereon or therein vending, hawking, loitering and trespassing.
2.1.5 To erect, operate and maintain at the entrance or entrances to any such grounds and at other appropriate points thereon or therein control lights, signs and signals.

2.2 VIOLATION OF THE CONNECTICUT STATE VEHICLE AND TRAFFIC LAW

2.2.1 A violation of any section of the Vehicle and Traffic Law or of any rule of the State Department of Transportation made applicable as provided in paragraph 2.1.2 shall be a misdemeanor or traffic infraction as designated in such law or rules as the case may be, and punishable as therein provided, and any violation of a rule or regulation adopted under paragraph 2.1.3 shall be a traffic infraction and punishable as provided in the State Vehicle and Traffic Law.

2.3 VIOLATION OF UNIVERSITY RULES AND REGULATIONS

2.3.1 A violation of any rules or regulations of the University adopted pursuant to paragraph 2.1.4, shall be a misdemeanor and punishable by law.

2.4. NOTICE OF LAWS OR RULES AND REGULATIONS

2.4.1 Notice of any such laws or rules and regulations made applicable or adopted as herein before provided shall be given:

2.4.1.1 Personally or by reasonable notice conspicuously posted on the said lands and premises.

2.4.1.2 By traffic sign, signal or device.

2.4.1.3 By filing a copy of all such laws, rules and regulations, and amendments thereof from time to time, with the STC.
2.4.2 Such laws, rules and regulations shall be enforced, and violations thereof shall be punishable in any court having jurisdiction in the territory in which such violations shall occur.

3. **ADMINISTRATIVE RESPONSIBILITY**

The University of Connecticut delegates the Vice President/Chief Operating Officer (VP/COO) as its Transportation Administrator. The Transportation Administrator delegates the responsibility of administration and enforcement of the parking and traffic regulations to the Department of Transportation, Logistics, and Parking (TL&P) and the University Police Department.

3.1 **TEMPORARY TRAFFIC CONTROL DEVICES**

The Transportation Administrator or designee will place and maintain such temporary traffic control devices as he or she may deem necessary to regulate traffic under the traffic regulations of the University or under state or city law, or to guide or warn traffic.

3.2 **PERMANENT TRAFFIC CONTROL DEVICES**

The Transportation Administrator or designee may make permanent such temporary traffic control devices as may be deemed necessary to effectuate the foregoing purposes.

3.3 **TIMING OF TRAFFIC SIGNALS**

The Transportation Administrator or designee will regulate the timing of traffic signals so as to permit the movement of traffic in an orderly and safe manner.
4. **MANUAL AND SPECIFICATIONS PRESCRIBED: OFFICIAL DEVICES DESIGNATED**

4.1 **FEDERAL MANUAL OF UNIFORM TRAFFIC DEVICES**

All traffic control devices shall conform to the Federal Manual of Uniform Traffic Devices as provided in Section 14-298 of the Connecticut General Statutes.

4.2 **PLACEMENT AND MAINTENANCE OF TRAFFIC DEVICES**

The Transportation Administrator or designee shall place and maintain traffic control signs, signals, and devices when and as required under the rules and regulations enacted by the University of Connecticut to make effective the provisions of said rules and regulations.

5. **Speed Limits and Special Parking Regulations**

5.1 The maximum speed limit for the Storrs campus is 25 miles per hour (MPH) including North Eagleville Road, a state controlled road. *(See attached Map # 5)*

State controlled Roads with speed limits of **30 MPH**:

- Storrs Road (Rte. 195)
- South Eagleville Road
- North Eagleville Road from Intersection of Hunting Lodge Road to Northwood Apartments

Areas with reduced campus speed limits are:

- All Parking lots... **10 MPH**
**Depot Campus** *(see attached Depot Map #5)*

- Depot Campus... **15 MPH on Weaver Road travelling south from Longley Building.**

5.2 No person shall park his or her vehicle on the grounds of the University on the grass or sidewalk or in such a manner as to interfere with the use of a fire hydrant, fire lane, or other emergency zone, creating or likely to create any hazard or unreasonably interfere with the free and proper use of the roadway, drive or parking area. No vehicle shall be parked left side to curb on a two-way street. An unauthorized vehicle parked in a reserved for persons with disabilities space is in violation of life-safety regulations and is subject to the issuance of a summons and to being towed from campus, without notice, at the owner’s or operator’s expense.

6. **One-Way Street Designations**

Upon the following streets vehicular traffic shall move only in the indicated direction when signs indicating the direction of traffic are erected and maintained at every intersection where movement in the opposite direction is prohibited:

*(See attached map #6)*

- **6.1** Traffic on North Eagleville Road shall enter the west entrance and exit from the east drive for the Northwest Quadrangle Residence Hall.

- **6.2** Traffic on North Eagleville Road shall enter the east entrance and exit the west drive for the North Campus Residences.

- **6.3** Traffic on North Eagleville Road shall enter Auditorium Road from N. Eagleville road entrance, and exit at the intersection of Auditorium Road
Extension and Glenbrook Road. (Note, two-way traffic continues to Pharmacy. There are “Do Not Enter” signs where Auditorium Road becomes one way heading west.)

6.4 Traffic on Storrs Road (Rte. 195) shall enter the lower T Commuter lot at the North entrance and exit at drive by Horticulture/onto Storrs Road (Rte. 195).

6.5 Traffic on Storrs Road shall enter the upper T Resident/Staff Lot 6 at the North entrance and travel to south Commuter lot exit by Horticulture. One way traffic only behind Towers. (Note: traffic is two way traveling from Upper T lot to W lot.)

6.6 Traffic on Fairfield Way shall enter near traffic circle by Gulley Hall and exit on Glenbrook Road.

6.7 Traffic on Whitney Road Extension begins after the Dodd Lot and exits on Gilbert Road.

6.8 Traffic travelling into Area 1 lot by Brown Houses off of Whitney extension is one way to barricade.

6.9 Traffic travelling to Mansfield Apartment complex enters at the North entrance and exits onto S. Eagleville Road at the South exit. The small circle parking in front also enters and exits in the same manner.

6.10 Traffic entering Student Health services must enter at gated lot entrance off of Glenbrook Road and exit at area after ambulance spaces onto Glenbrook Road.
6.11 Traffic entering Storrs Congregational Church parking area must enter according to signs leading in and “no entry” signs leading out.

6.12 Traffic entering I lot by Ice Rink (Handicap Spaces) is one way. Do not enter signs are posted if trying to exit that area.

**Depot Campus** *(see attached Depot Map #6)*

6.13 Traffic entering Brown Building (Human Resources) enters at first entrance nearest Rt. 44 stop light and exits at far exit onto Walters Avenue.

6.14 Traffic on Weaver Road must observe a small “one way” portion near the Longley Building.

### 7. Through Street Designations and Restricted Parking on Through Streets

Those streets and parts of streets described in the following schedule are hereby declared to be through streets for the purpose of **Section 3.4**; parking is restricted on these streets as indicated:

*(See attached map #7)*

7.1 North Eagleville Road is a through street from its intersection with Storrs Road (Rte. 195) and Hunting Lodge Road, and there is no parking on either side of the street unless otherwise signed for weekend and loading.

7.2 North Hillside Road is a through street from its intersection with North Eagleville Road and Charter Oak Apartment Complex. There is parking allowed in some areas on the east side of the road. There is no parking
allowed on the west side of road travelling from Charter Oak to the intersection with North Eagleville road.

**7.3 Hillside Road** is a through street from its intersections with North Eagleville Road to the intersection with Hillside Circle/Bolton Road/ (South Connector Road). There is no parking allowed on either side except for handicap parking located in the Student Union Bus Stop.

**7.4 Glenbrook Road** is a through street from its intersection with Hillside Road to the intersection with North Eagleville Road. There is no parking on either side of the road.

**7.5 Gilbert Road** is a through street from its intersection with Hillside Road to its intersection with Mansfield Road. There is no parking on either side of the road.

**7.6 Mansfield Road** is a through street from its intersection with Storrs Road (Rte. 195) and the traffic circle at Gulley Hall and Fairfield Way. Traffic circles and travels south (back out) on Mansfield Road and intersects with Whitney Road; or intersects with Gilbert Road; or intersects with Storrs Road (Rte. 195). There is no parking allowed on either side of Mansfield Road.

**7.7 Whitney Road** is a through street from its intersection with Connecticut Commons/Dodd Lot. At this point, Whitney Road is a one way street (Whitney Road extension) to its intersection with Gilbert Road. There is parking allowed on both sides of two way traffic portion, and parking allowed only on right side of Whitney Road extension.
7.7 Bolton Road is a through street from its intersection with Storrs Road (Rte. 195) to the intersection with Hillside Road, and Hillside Circle. There is no parking allowed on either side of Bolton Road.

7.8 Stadium Road is a through street from its intersection with Hillside Road to its intersection with Hunting Lodge Road. There is some permit parking allowed near Gampel Pavilion (Hillside Rd. intersection).

7.9 Alumni Drive is a through street from its intersection with Hillside Road to the intersection with Stadium Road. There are parking “lots” sections along Alumni Drive.

7.10 Horsebarn Hill Road is a through street from its intersection with Storrs Road (W lot area) and through to its intersection with Storrs Road (Rte. 195). There is some parking allowed along the roadway towards the WB Young and East Residence area/Gurleyville Road intersection.

**Depot Campus (see attached Depot Map #7)**

7.11 Weaver Road is a through street from its intersection with Rt. 44 to the intersection with Old Bone Mill Road.

7.12 Walters Avenue is a through street from its intersection with Rt. 44 to the intersection with Ahern Lane.

7.13 Ahern Lane is a through street from its intersection with Walters Avenue and Weaver Road.
8. **Intersections Controlled by Traffic Lights**

Traffic on the following intersecting streets is regulated by traffic control signals. (Storrs Road/Rte. 195 is same road)

*(See attached map #8)*

8.1 Storrs Road, Moulton Road, Entrance into W lot Southbound

8.2 Storrs Road and North Eagleville Road Southbound

8.3 Storrs Road, Horsebarn Hill Road/Gurleyville Road

8.4 Storrs Road near bus stop/crosswalk at East Campus.

8.5 Storrs Road as it intersects with Mansfield Road and Bishop/Shippee/Buckley Entrance

8.5 Bolton Road at Storrs Road (Rte. 195) intersection.

8.6 Storrs Road at its intersection with South Eagleville Road (at post office/Mansfield Apartments)

8.7 North Eagleville Road at the intersection of Hillside Road and North Hillside Road.

8.8 North Eagleville Road near crosswalk by Northwest Campus residences.

**Depot Campus** *(see attached Depot Map #8)*

8.9 Rt. 44 entrance intersects with Walters Avenue at the Brown Building.

8.10 Rt. 44 and Fernside Building.

9. **Intersections Controlled by Stop Signs**

Traffic on the following streets is controlled by stop signs at the intersections listed:

*(See attached map # 9)*

9.1 Charter Oak Apartments Exits at the intersection with North Hillside Road.

9.2 C Lot Exits at the intersection with North Hillside Road.
9.3 Lot 10 Exits at the intersection with North Hillside Road at Travel Services Area.

9.4 Lot 10 intersects with Le Doyt Road with four-way stop.

9.5 Lot 10 intersects at entrance to F Lot.

9.6 Lot 10 intersects at entrance to F Lot.

9.7 Lot 10 Exits at the intersection of North Hillside Road at Purchasing End of building.

9.8 Lot 10 (dirt lot across Road from Purchasing) exits at intersection with North Eagleville Rd.

9.9 King Hill Road Exits at the intersection with North Eagleville Road.

9.10 King Hill Road Exits at the intersection with Hillside Road at Lodewick Visitor Center.

9.11 Lot 9 Exits at the intersection with Hillside Road.

9.12 Four (4) way intersection:
   a) 1 stop sign: Exit from North Garage onto Hillside Road.
   b) 3 Way Stop: Alumni Drive intersects with Hillside Road.

9.13 Four (4) way intersection: 4 stop
   a) Hillside Road intersection with Glenbrook Road and Field House Service

   Note: Stop sign at exit of Tasker Lot onto Hillside Road.

9.14 Hillside Road Intersection with Crosswalk at end of Student Union/Pedestrian Rotary
9.15 Four (4) way intersection:

a) Hillside Road intersection with Stadium Road travelling West
b) Hillside Road intersection with Stadium Road travelling East. 
   (UConn Co-op)
c) Hillside Road intersection with School of Business Lot, travelling north.
d) Hillside Road intersection with School of Business (SOB)Lot exiting SOB Lot.

9.16 Four (4) way intersection:

a) Hillside Road intersection with Gilbert Road (travelling North and South)
b) Hillside Road intersection with Y lot.
c) Hillside Road intersection with McMahon South.

9.17 Lot 8 Intersects with Hillside Road (South Garage Side)

9.18 Gampel Service Road Exit Intersects with Stadium Road.

9.19 South Garage/Football Complex Intersection (exit) with Stadium Road.

9.20 Alumni Drive Intersection with Stadium Road travelling south.

9.21 I Lot intersection/exit onto Stadium Road.

9.22 Stadium Road intersection with Hunting Lodge Road.

9.23 Northwood Apartment Complex Intersection with North Eagleville Road.

9.24 Four (4) Way Stop at Intersection of North Eagleville Road and Hunting Lodge Road.
9.25 Hillside Road Intersection with Hillside Circle (Eastwood and Westwood Roads)

9.26 Hillside Road Intersection with Bolton Road.

9.27 Nathan Hale/Alumni Quadrangle Intersection/exit with Bolton Road.

9.28 Human Development Center entrance/exit from lot onto Bolton Road.

9.29 Bolton Road /Lot 1 Intersection exits onto Bolton Road. (E. O Smith area Lot 1)

9.30 Fine Arts/S Lot Roadway intersection with Bolton Road.

9.31 Lot 1 Fine Arts Exits onto Roadway between Fine Arts and S lot.

9.32 Lot 1 Fine Arts Intersection/exit onto Mansfield Avenue.

9.33 Mansfield Avenue Intersection with Gilbert Road; 3 way stop

9.34 Mansfield Avenue Intersection with Whitney Road; 2 way stop

9.35 Mansfield Avenue Intersection with Manchester Lot.

9.36 Dodd Lot Intersection/exits onto Whitney Road.

9.37 Whitney Road Extension Intersection with Gilbert Road. (One Way)

9.38 Lot 2, South Campus Intersection with Gilbert Road.

9.39 Mansfield Apartments Exit/Intersection onto South Eagleville Road.

9.40 B Lot intersection (East exit) with Shippee/Buckley Roadway

9.41 B Lot /Staff lot 2 intersects with Dog Lane.

9.42 Staff Lot 2 Intersection with Roadway between Bishop and lots.

9.43 Willow Brook Road intersection with Storrs Road (Rte. 195).
9.44 East Campus Student A/Staff Lot 3 intersection with Horsebarn Hill Road.

9.45 Horsebarn Hill Intersection with Gurleyville Road (two way stop).

9.46 Lot A/W.B. Young Staff Lot 3 Intersection with Horsebarn Hill Road.

9.47 W.B. Young Lot Intersection with Hicks Arena area Roadway (leads to Rte. 195)

9.48 Hicks Arena Roadway intersection with Storrs Road (Rte. 195).

9.49 Dairy Bar Road/White Building intersection with Hicks Arena Road.

**NOTE:** Area down Horsebarn Hill where all Roadways and Lots exit onto Horsebarn Hill Road. Miscellaneous stop signs.

9.50 Horsebarn Hill Road Intersection with Storrs Road (Rt. 195).

9.51 W lot Intersection with Storrs Road, (Rte. 195) (Rosebrooks Barn exit)

9.52 W lot Interior stop signs in various areas.

9.53 T lot exiting onto Storrs Rd. by Green houses.

9.54 Glenbrook Road Intersection with North Eaglesville Road (3 way stop)

9.55 Auditorium Road at Corner of Harriet S. Jorgensen.

9.56 Auditorium Road Intersections with Glenbrook Road.

**All or most student and Staff Parking lots contain stop signs at the exits, and in some cases as in W lot or Charter Oak Apartments, Hilltop Apartments, C lot...Stop signs exist at various interior intersections/roadway. See Section 10 below.**

**Depot Campus** (see attached Depot Map #9)

9.57 Exit from Brown Building Parking Lot.
9.58 Stop Sign missing exiting Area 3 Parking lot/Romano Road

9.59 Four (4) way stop Walters Avenue intersects with Ahern Lane

9.60 Missing Stop Sign from Longley Building Parking Lot exiting on to Rt. 44

9.61 Weaver Road meets Old Bone Mill Road.

10. **Emerging from Parking Lot, Drive, or Building**

(See Parking Map #10; lots highlighted in yellow)

Consistent with the intent of the Connecticut General Statutes and Traffic Law, the driver of a vehicle emerging from a parking area, alley, driveway, service drive, private road or building shall stop such vehicle immediately prior to driving onto a sidewalk or onto the sidewalk area extending across said exit, yielding the right-of-way to any pedestrian as may be necessary to avoid collision, and upon entering the roadway shall yield the right-of-way to all approaching vehicles.

THE REGULATIONS DESCRIBED HEREIN ARE OF GENERAL APPLICATION TO ALL MEMBERS OF THE FACULTY AND STUDENT BODY, ALL OFFICERS AND EMPLOYEES OF THE UNIVERSITY AND AGENCIES LOCATED ON ITS GROUNDS, AND ALL VISITORS TO THE UNIVERSITY OF CONNECTICUT
Rules and Regulations for Control of Parking on the Grounds of the University of Connecticut

1. GENERAL INFORMATION

The University of Connecticut (“University” or “UConn”) is authorized by state law to promulgate rules and regulations concerning the parking and operation of motor vehicles on its property.

The University of Connecticut’s Office of Transportation, Logistics, and Parking Services (TL&P) has overall supervisory responsibility for parking on the Storrs campus. Suggestions or complaints relating to parking policies or procedures should be addressed to the Parking Services Office (PSO) located on the Storrs campus at 3 North Hillside Road. Office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. (4:30 p.m. during University scheduled breaks) and can be reached by telephone at (860) 486-4930.

General Responsibility: Operating a vehicle on campus is deemed evidence of the vehicle operator's acceptance and understanding of the University’s Parking and Traffic Regulations. Penalties for failure to adhere to these regulations can include fines, towing, immobilization of vehicle, and/or suspension or revocation of a University parking permit.

The University’s Parking Rules and Regulations apply to the main campus, located in Storrs, as well as to each of its Branch Campuses, to the extent applicable and indicated by signage. These rules and regulations are in effect continuously throughout the calendar year, including semester breaks and summer months, and apply to any motor vehicle operated or parked at any time on University grounds. A community member’s acceptance of employment at, or registration in, the University constitutes an agreement to abide by these rules and regulations. It is the responsibility of all drivers to familiarize themselves with these rules and regulations. The use of a motor vehicle on University grounds is a privilege, not a right, and is available only under the conditions and rules governing that privilege at UConn. The UConn Police Department assists in the enforcement of the University’s parking rules and regulations.

Temporary, Emergency, and Special-Situation Restrictions and Changes.
During emergencies and other special situations (e.g., snowstorms, unusual crowds, university events, road or building construction), the TL&P or the UConn Police may temporarily suspend or otherwise modify specific regulations contained herein or otherwise posted. Temporary regulations and restrictions have the full force and effect of permanent regulations. A vehicle left unattended on University property during such
emergency or special situations may be towed at the owner’s expense if parked in violation of temporary or permanent regulations or if such vehicle impedes traffic flow or snow removal operations.

**Special Events at Jorgensen or Gampel Pavilion:** A prepaid event fee may be charged during events held at Jorgensen Auditorium or Gampel Pavilion. Students and Faculty who have a valid permit for the area will not be charged an additional fee.

**Accessible Van Service.** The University provides an Accessible Van Service that is available for use by students and employees. For more information, please call (860) 486-4991 or visit the website [www.transpo.uconn.edu](http://www.transpo.uconn.edu).

The Storrs Campus is primarily a pedestrian campus. All motor vehicles must stop for pedestrians in crosswalks in accordance with Connecticut state law. The maximum speed limit on campus is 25MPH. The maximum speed in all parking lots is 10MPH. These limits are in effect 24 hours per day.

2. **PARKING PERMITS**

2.1 **Generally**

All parking on campus (except in metered and non-permit time-zone areas) is restricted by permit and is subject to posted regulations. Parking permits are valid only in the area(s) for which they have been designated and only for the time period indicated. A parking permit does not guarantee the holder a reserved space but only an opportunity to park in specified area(s). Generally, all permitted areas are enforced Monday through Friday 7:00 a.m. to 5:00 p.m., unless otherwise posted.

**Parking permits can be obtained from the PSO.** Applicants must present a valid vehicle registration and driver’s license to the PSO. Applicants must be the owner or operator of the vehicle or a member of the owner’s immediate family (i.e., spouse, parent, child, or sibling).

It is the responsibility of the registrant to keep all information pertinent to vehicle registration up-to-date with the PSO. This includes changes of address, new vehicles, new license plates and the like.

**Lost or stolen permits** must be reported to the Parking Services Office immediately by filing a mandatory Lost/Stolen Report. The report will be witnessed and notarized by a
Parking Services employee attesting to the loss or theft of the parking permit. There is a replacement fee.

Exception: If permit was lost due to windshield replacement, motor vehicle accident or a theft, the replacement fee will be waived upon proof of same (copy of the receipt for windshield replacement/police report evidencing accident or theft).

Parking permits are NOT transferrable. A permit may be used only by the person to whom the permit was issued and for the vehicle(s) registered by that permit holder. If a motor vehicle is sold or transferred to a new owner or a replacement vehicle is acquired, or in cases where license plates have been changed, the parking permit (or the remnants thereof) for that vehicle(s) must be returned to the PSO. A lost or stolen permit, windshield sticker or hangtag must be reported to the PSO immediately.

All Parking Permits Remain the Property of the University. The PSO reserves the right to revoke a parking permit if the University deems it necessary at any time before its expiration date. In such cases a refund, if appropriate, will be issued to the holder.

Hangtag permits should be displayed on the rear view mirror of the vehicle, facing outward. Adhesive permits must be adhered to the front windshield in the lower right corner of the passenger side. Any temporary permits must be clearly displayed on the passenger side of the dashboard. Use of the garages requires both a permit and a key card. A vehicle can only display one valid permit at any given time.

State Handicap permits. All persons who hold a state handicap permit must register their vehicles and state permit with the PSO and will be charged according to the location in which they park.

The PSO is not authorized to issue temporary handicap permits. Applications for temporary state handicap permits are available through the State of Connecticut Motor Vehicle Department at (800) 842-8222 or by visiting them on the web for instructions www.ct.gov/dmv/.

Special requests should be made directly to the PSO. The University understands that individuals may have special or individualized needs that preclude their use of transit or parking facilities normally available to them and may request special access to such services.

Refunds of pre-paid parking permits may be furnished in certain circumstances in the event a permit is revoked for any of the reasons specified within these rules and
regulations, or the permit is otherwise no longer needed by the permit holder. Contact the PSO for details.

To obtain current permit rates, please contact the PSO directly.

2.2 Student Parking Permits

Parking permits are available for students living off campus (commuter); on campus (resident) or teaching assistants/graduate assistants (GA/TA. Student permits are issued in August for the entire academic year. Registration cards are mailed to all eligible students in June for the upcoming year. A completed, signed registration card and payment in the form of check or money order payable to the University of Connecticut must be returned to the PSO by the deadline to insure receipt of a student permit via US Mail prior to the start of the fall semester. A registration card can also be obtained at the PSO. Registrations received after the deadline and those with an on-campus address will NOT be mailed and will be available for pick-up at the PSO in August. Students can avoid the long lines during the first week of classes by returning their registration card and payment by mail before the deadline.

The following student permits are available:

<table>
<thead>
<tr>
<th>Type of Permit</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commuter Permit</td>
<td>Any commuter student</td>
</tr>
<tr>
<td>Resident Permit</td>
<td>Any resident student with 54 or more credits</td>
</tr>
<tr>
<td>TA/GA Permit</td>
<td>Any teaching assistant or graduate assistant (also qualify for Area 3 free employee parking)</td>
</tr>
<tr>
<td>Student Garage Permit</td>
<td>Commuter students, including TA/GA Commuters, on a first come, first served basis (active waiting list)</td>
</tr>
<tr>
<td>Winter Intercession</td>
<td>Any student taking intercession classes or working on campus</td>
</tr>
<tr>
<td>Summer Permit</td>
<td>Any student taking summer classes or working on campus</td>
</tr>
<tr>
<td>Remote C Lot</td>
<td>Any eligible student</td>
</tr>
<tr>
<td>Apartment Specific Permits</td>
<td>Any resident living in the apartment with 54 or more credits.</td>
</tr>
</tbody>
</table>

Contact the PSO for current permit rates.
Commuter students with a permit can legally park in any commuter or paid permit lot but are not guaranteed a space in any particular lot.

Resident students must have at least 54 credits to be eligible for a resident or apartment specific parking permit. Resident students with fewer than 54 credits may purchase a remote parking permit if space allows. Apartment specific permits do not allow parking in general resident lots.

**Medical/Life Exceptions:** Resident students with fewer than 54 credits can apply to the PSO for an exception to the 54 credit rule. Exceptions are limited to medical needs or other life events that require a resident student to have a car on campus. Documentation is required and parking is usually limited to C Lot or Depot Campus. Off-campus employment will not be approved as an exception.

**Graduate Student and Teaching Assistants GA/TA:** All Graduate and Teaching Assistants are eligible for a parking permit. The GA/TA permit allows parking in any resident or commuter student lot but not any apartment specific lot unless noted on the permit. GA/TA’s are also eligible for employee Area 3 permits and Commuter Student Garage permits.

*Please note that parking at Charter Oak, Hilltop Apartments, Mansfield Apartments and Northwood Apartments is restricted to students with an apartment specific permit twenty four hours a day, seven days a week.*

### 2.3 Employee Permits

Employee Permits are issued throughout the year as new employees are hired.

All new employees must bring an offer letter or contract indicating their full or part-time status and the duration of time they will be with the University, a driver’s license, and a vehicle registration to the PSO to purchase a permit (see Appendix B for Employee Registration Form). The PSO also sends representatives to “New Employee Orientation” sessions during which time parking permits may be distributed.
Regular Employee Permit Renewal: Employee permits will be renewed every other year for employees who use payroll deduction. Payroll deduction is available to regular University employees, Foundation employees, UConn Co-op employees and Dining Services employees. Permits are automatically renewed unless the employee wishes to make changes in the parking permit type or cancel the permit. **Exception:** Employees with unpaid parking tickets will not be eligible for renewal until all fines are paid in full. Renewal information will be distributed in March, both online and in the office.

Employees may purchase permits for parking in Area 1, Area 2, Area 3, garage parking, or reserved/gated parking. Area 1 and garage permits allow parking in Area 2 or Area 3 as needed. Area 2 permits allow parking in Area 3 as needed. Employees are not permitted to park in student lots.

Special Payroll and other affiliated employees must pay for their permit in full with cash, checks or money orders made payable to “University of Connecticut”, credit/debit card or Husky Bucks. Prepaid permits will be issued for the duration of the employee’s contract of employment or until May 31st.

2.4 Other Permits

Special permits are provided by the Parking Services Office to fill a variety of needs not satisfied by the regular individual permits, or in those cases where suitable regular permits would not normally be available to a community member.

Multiple-Vehicle Permits. University of Connecticut staff members and affiliates, who want to register more than one vehicle for their own use, may do so by submitting the required vehicle information to the PSO.

Temporary Permits. Employees or students who do not have their parking permit with them on a given day may request a temporary permit by visiting the PSO during regular business hours. A photo ID and the current vehicle registration are required when requesting a temporary permit. A temporary permit may be obtained for up to three weeks (21 days) per academic year. Temporary permits required beyond the three week limit are available for a fee of $2 per day.

Motorcycle Permits. If the motorcycle is the only vehicle registered, the full permit fee is required. Employees and commuter students may register motorcycles as an additional vehicle for an additional fee. All motorcycle/moped permits can either be permanently affixed to the fork of the motorcycle or a locking permit holder can be purchased from Parking Services to hold the permit. Regular parking restrictions pertain to motorcycles.
Branch Campus Permits. Permits issued by a branch campus are valid at the main campus in Storrs in Area 3 lots for employees and in lots C, I and W for students. NOTE: Students with parking permits from other state universities/colleges are considered visitors and must pay to park in the North or South Garage or in a metered area.

Multi-Area Permits. Multi-Area Permits are available for purchase by contractors, vendors, and University of Connecticut Departments for $350 per year. The permit allows parking in Employee Areas 1 and 2 or Lot C. The permit does not allow parking in service vehicle spaces, reserved spaces, gated lots, handicapped spaces, load zones, fire lanes, parking garages, or any student lot. Anyone interested in obtaining a Multi-Area Permit must complete an application at the PSO. A temporary permit will be issued to the applicant while the application is being reviewed. There is a limit of two (2) Multi-Area Permits per construction project for contractors.

Conference Permits. Conference permits may be obtained from the PSO. The permit is valid only for the dates and parking area(s) indicated on the permit. Requests for Conference Permits must be scheduled at least two weeks in advance for an event with a defined duration. If two week’s notice is not possible in a given situation, the PSO will do its best to accommodate the requestor.

If individual arrangements are planned, permits should be ordered at least two weeks in advance, when possible, to ensure suitable parking arrangements as needed. Prices for conference parking per vehicle per day vary depending on arrangements made by the host and the parking area requested.

Groups of More Than Five Vehicles. Departments should contact the Parking Service Office about providing parking for a seminar, a course, a conference, or other event for which visitors are expected to arrive in more than five vehicles. The UConn Conference Services Office (860-486-9050) is also equipped to organize all facets of events, including parking arrangements.

Service Vehicle Permits. Service Vehicle Permits are highly restricted and issued by special request and with the approval of the Parking Services Manager. Approved Service Vehicle Permits allow vehicles to park in any service vehicle space on campus. All inquiries regarding these permits should be directed to the Parking Services Manager.

Department Permits. University Departments may have a variety of parking needs for visitors, service contractors, employees conducting department business or University owned vehicles. The following permit types are available for purchase by University departments. The preferred payment for these permits is by Online Transfer Voucher. The Department must maintain a log indicating the person to whom the permit was issued
and the date and time the permit was issued and returned. The log must be submitted to the PSO on a monthly basis. Contact the PSO for pricing information.

“One Day” permits can be purchased by a department. These permits allow parking in Area 2 lots for the one day the department writes on the permit. A completed log must be submitted to the PSO in order to purchase additional permits. These dated permits do not need to be returned to the department. Permits that are returned should be destroyed by the department.

“Sign-out” permits. Departments may apply for an Area 1 or Area 2 parking permit to be used by their employees for business purposes. These permits cannot be used as the primary parking permit for any individual employee. The Department must hold the permits and distribute them to individuals on an “as needed” basis and

University Owned Vehicles: University owned vehicles can park in any legal space in any surface lot that is not signed as restricted, reserved or gated. University vehicles cannot park in handicap or “D” spaces unless the driver has a State issued handicapped permit. University owned vehicles cannot park in service vehicle spaces without a service permit issued by Parking Services.

Vendor Permits. All vendors must have a permit to legally park or make deliveries on the grounds of the University. Parking permits for official UConn vendors are available for $200 per year and allow parking in Employee Area 2 lots or any student lot.

Contractor Permits. Contractors who require more than the three permits allotted to them will need to purchase Contractor Permits for all additional vehicles that need to park on campus for the project. Contractor permits are valid for parking in designated areas.

Contractor parking at any construction site on campus is discussed at the pre-construction meeting for the project and must be approved by the Parking Services Manager. The contractor is allowed to park three company vehicles in the approved project fenced area. Additional vehicles must purchase a Contractor Permit and be shuttled to the job site. To avoid ticketing, all contractor vehicles at the job site must be within the fenced area and have a parking permit displayed.

Please note that:

- Logos on vehicles do not convey any parking privileges.
- Tractor trailers do not require parking permits.
- Faculty, staff, student, and affiliates of UConn are not eligible to purchase vendor or delivery permits.

**Detours, Parking, Delivery and Staging of Materials** and equipment must be arranged in advance for construction projects on campus. This applies to all construction projects on campus involving new construction, renovations, or significant maintenance for university structures, utilities or grounds, whether by university shops or by private contractors. Arrangements for detours, parking, staging and deliveries must be approved in advance, working closely with the Parking Services Manager.

**Failure to Obtain Approved Arrangements/Permits:** Failure to obtain approved arrangements for deliveries and/or staffing or to provide adequate and approved detours for pedestrians, cyclists, and motor vehicles may result in construction delays. Failure to obtain approved parking arrangements may result in ticketing and towing at the vehicles owner’s expense.

**2.5 Handicap Parking Permits**

**Restricted D** parking spaces located in employee lots are ONLY available to employees who have both a valid State Handicap permit and a University Permit for that area.

- These spaces are not for use by visitors to campus who have a valid State handicapped permit.

**Handicap spaces in employee lots** are available for daily parking to employees who have both a valid State handicap permit and a University permit for that area. Unlike “Restricted D” spaces, these spaces are available to visitors with valid state Handicap permit.

**3. VISITOR PARKING**

**Visitor Parking** is available in both the North and South Garage as well as at various metered locations throughout the campus. Detailed parking information for conferences and events should be supplied by the sponsoring department or the host. For a detailed parking map visit [www.park.uconn.edu](http://www.park.uconn.edu).
The **North Garage** is located on Hillside Road. Overnight parking is not allowed.

The **South Garage** is located on Stadium Road

**4. MOTOR VEHICLE PARKING RESTRICTIONS & VIOLATIONS**

4.1 **General Information**

**Parking Restrictions** on University grounds are in effect and will be enforced at all times throughout the calendar year, whether or not classes are in session. A violation of the University’s parking restrictions may result in one or more of the following penalties: ticketing, towing, temporary revocation of permit, temporary or permanent downgrading of parking privileges and total revocation of parking privilege on University grounds. Payment of parking citations is the responsibility of the driver or registered owner of the vehicle. **Exception:** Citations issued to state/government owned vehicles are the *sole* responsibility of the operator of the vehicle.

**All legal parking areas** are designated with signs indicating the type of parking permitted and the hours of enforcement. Regulations posted at the entrance of a parking area apply to all spaces within that area except where specifically posted with other restrictions. A motor vehicle may not be parked in any area for which it does not correctly display a valid parking permit or in any area from which it is restricted by signs, other traffic-control devices or markings, or by specific action of the Parking Services Office or the University of Connecticut Police.

**An area or space not designated by signs** or other traffic-control devices as legal parking is not a valid parking zone (even in the absence of a no-parking sign or yellow markings). Failure to find an available legal parking space is not considered a valid excuse for parking illegally.

**All No-Parking zones** are in effect twenty-four hours a day seven days a week. A motor vehicle may not be parked at any time in an area designated as a no-parking zone, or in an area not designated as a valid parking zone, including on the grass or lawn.

**Motor vehicles may not infringe on, or interfere** with, access to a life-safety no-parking zone: that is, no vehicle may be parked in such a manner as to interfere with the use of a fire hydrant, fire lane, or other emergency zone; no vehicle may park in a manner creating or likely to create any hazard or unreasonably interfere with the free and proper use of the roadway or parking area; no vehicle may be parked or stopped at any time on a sidewalk or crosswalk; in front of a driveway, doorway, steps or a handicap access area;
within an intersection; on the roadway side of any vehicle that has stopped or parked at the edge of a roadway (whether parallel or at an angle); or in any bus stop, service driveway or associated turnaround.

**Arrangements to park buses, trailers, motor homes, mobile homes**, and similar conveyances on campus must be made in advance with the PSO. Conveyances containing living quarters (whether the units are self-powered or drawn by separate motor vehicles) may not be used as living units while parked on University grounds.

**Short-term metered areas**: Some metered areas are posted for short-term use only. A vehicle may not be parked for a period that is longer than the maximum parking limit posted on signs or the maximum payment accepted by the meter. For example, if a parking lot is posted for maximum parking of two hours, a vehicle may not be left parked there for a third hour, even if additional meter payment is made.

**Customer Parking**: Some areas are posted for short-term customer parking. These areas are controlled by time specific signage or sign-in requirements and may be used by permit holders as well as other campus customers.

**A malfunctioning parking meter** must be reported immediately, by telephone or in person, to the Parking Services Office (486-4930) or to the UConn Police (486-4800) when the Parking Services Office is not open. The identification number stenciled on the meter case and/or its location must be provided when reporting trouble. Mechanical malfunction of a parking meter or other parking control device, unless reported immediately in the prescribed manner, is not sufficient ground for dismissal of a parking citation.

**Winter overnight parking**. When the University declares a winter parking ban, parking will not be allowed on streets, roadways or in employee or commuter lots between the hours of 1:00am and 5:00am, unless otherwise noted. University Resident permits will be allowed parking in their designated lots. Vehicles that impede snow removal will be ticketed and/or towed at the owner's expense. Announcements about winter parking bans can be obtained by calling the PSO.

**Trouble reports/disabled vehicles**. A disabled motor vehicle on University grounds should be reported immediately, by telephone or in person, to the University of Connecticut (UConn) Police (860) 486-4800. The owner or operator of the disabled vehicle is also responsible for the removal of the vehicle as soon as possible (within the time period specified by the Parking Services Office or the UConn Police). The Parking
Services Office or the UConn Police may have the vehicle moved at the owner’s or operator’s expense if it is deemed to be in a hazardous location.

**Load zones** are restricted to the loading and unloading of materials and are limited to thirty minutes twenty-four hours a day, unless otherwise posted. Four-way flashers must be left on to indicate loading. Notes left on vehicles will not be accepted. **Vehicles cannot be parked in load zones overnight or on weekends.**

### 4.2 Permit & Keycard Misuse

**Misuse of a permit** is a violation of the University’s parking rules and regulations. A violation may result in any one or more of the following penalties: ticketing, towing, temporary revocation of permit, temporary or permanent downgrading of parking privileges and total revocation of parking privilege on University grounds.

**Examples of permit misuse include:**

- Use of an expired permit;
- Fraudulent registration;
- Misrepresentation of University affiliation;
- Duplicating, counterfeiting, altering or sharing a permit;
- Displaying a stolen, counterfeit, altered or spurious permit;
- Display or use of a permit belonging to another individual;
- Display or use of a permit reported lost or stolen.

**First offense:** The first offense of misuse of a parking permit or keycard will result in revocation of violator’s University parking permits for a period of one year, during which time violator will be permitted to park in C Lot only. Upon the expiration of one year, violator may re-apply for a parking permit.

**Second offense:** A second offense of misuse of a permit or keycard will result in the permanent revocation of parking privileges at the University.

In addition to the above, misuse of a State handicap permit will result in it being confiscated and returned to the issuing agency.

### 4.3 Payment of Fines

A complete schedule of fees and fines can be obtained directly from the PSO. In no event will fees or fines imposed by the University exceed state statutory authority.
All parking fines are due and payable by cash, check, credit/debit card, Husky Bucks or money order made out to The University of Connecticut within fourteen (14) calendar days of the date of the violation. Coins must be wrapped and be marked with name, address and phone number.

Payment or Appeal time limit: If a payment has not been made or appeal proceedings have not been initiated within fourteen (14) calendar days after the date of the violation, the PSO will bill the registrant or owner of the vehicle as registered with the University for any outstanding fines, including a late fee for each citation.

Unpaid student fines. In the case of a student registered with the University, fines outstanding fourteen calendar days after the date of the violation are referred to the Bursar’s Office and become part of the student’s official University bill. A student with unpaid fines will not be allowed to register for classes until satisfactory arrangements for payment have been made. Unpaid parking fines owed by a former student who is not currently registered with the University will be referred to a collection agent. A collection fee may also be added to the amount of the fines outstanding. No parking permit will be issued to any student registered with the University, or to any vehicle, that has unpaid or otherwise unresolved parking fines.

Unpaid employee fines. In the case of a University staff or faculty member or an employee of a non-University agency situated on University grounds, fines outstanding after fourteen calendar days from the date of the citation will be billed to the registered owner of the vehicle. The staff or faculty member will receive three notices of payment due. The third notice will state that the individual's parking privileges will be revoked unless payment is made or the parking permit is returned within two weeks. If no action is taken by the individual, his or her permit will be revoked and the amount of that outstanding fine will be sent to a collection agency. A collection fee may be added to the amount of the fines outstanding.

DMV Search for unregistered license plates: In the event that the license plate on the ticket is not on file at the PSO, the name and address of the registered owner of the vehicle will be requested from the originating State Department of Motor Vehicles and a service fee will be added to the fines.

Collection Agency: Any amount outstanding after six months may be forwarded to a collection agency by the University. Once the amount has been sent to a collection
agency, payments must be made to the collection agency and will not be accepted by the Parking Services Office.

**Towing of vehicles** parked in violations of the University’s parking rules and regulations is done by private towing contractors. Payment of towing and storage charges must be made directly to the towing contractor.

**Vehicle parked or operated by a scofflaw.** A vehicle that is owned or operated by a person who has been identified as a scofflaw (defined as someone who has five or more unpaid parking violation) is subject to immediate towing.

**Vehicle parked or operated by a chronic violator.** A vehicle that is owned or operated by a person who has been identified as a chronic violator (defined as someone who has committed 10 or more violations of the University’s parking rules and regulations in a single academic year, irrespective of whether the associated fines were paid) is subject to immediate towing.

### 4.4 Parking Violation Appeals

**An appeal process** is available to individuals who believe a parking citation was issued in error. The University will entertain appeals only on the asserted ground that the cited regulation was not violated. Such an assertion must be supported by appropriate factual evidence. The following are not valid grounds for appeal: Ignorance of, or an unintentional violation of, University parking rules and regulations; claims that the owner/operation never received the citation.

Appeals must be submitted in writing (in person or by mail) to the PSO within fourteen (14) calendar days of the date on which the citation was issued. If the citation is not paid or appealed within 14 days, a one-time late fee will be applied.

The fourteen day time limit in which to pay a parking fine is tolled upon receipt of the written appeal. All written appeals are reviewed by the Parking Citation Appeals Committee (PCAC). The PCAC will issue its decision by letter sent to the name and address listed on the appeal form. If an appeal is denied, the violator has fourteen days from issuance of the PCAC’s letter to pay the fine.

**Verbal Appeal:** If the written appeal is denied by the PCAC, individuals may request a verbal appeal with the Parking Ombudsman within fourteen (14) days of date on the PCAC decision letter. Only those individuals with new, relevant factual evidence will be granted the opportunity to present a verbal appeal.
If the opportunity to present a verbal appeal is granted, the Parking Ombudsman will contact the appellant and schedule a phone or personal review.

If the appellant needs to re-schedule the review, the appellant must contact the PSO at least 24 hours before the scheduled review. Appellants will only have one opportunity to cancel and reschedule a review. The verbal appeal decision is final.

**Towing Appeals:** The University does not receive any portion of the charges paid for the towing of illegally parked vehicles. These charges are assessed by, and paid directly to, private operators. However, the University may refund a towing charge if the action of an agent of the University in instituting the tow was improperly taken under the regulations. Contact Parking Services for special tow appeal forms.

These rules and regulations can be found in the University Policy e-library at [http://www.policy.uconn.edu/](http://www.policy.uconn.edu/) and on the Parking Services website at [www.park.uconn.edu](http://www.park.uconn.edu).
# The University of Connecticut Foundation, Inc.
## Development Progress Executive Summary
### July 1, 2010 to June 30, 2011

<table>
<thead>
<tr>
<th>Progress Toward Goals</th>
<th>FYTD10 Results</th>
<th>FY11 Goal</th>
<th>FYTD11 Results</th>
<th>% of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Commitment Results</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletics</td>
<td>$ 9.62 M</td>
<td>$ 10.75 M</td>
<td>$ 10.12 M</td>
<td>94%</td>
</tr>
<tr>
<td>UConn Health Center</td>
<td>$ 7.66 M</td>
<td>$ 10.75 M</td>
<td>$ 9.81 M</td>
<td>91%</td>
</tr>
<tr>
<td>UConn General</td>
<td>$ 28.22 M</td>
<td>$ 32.50 M</td>
<td>$ 30.64 M</td>
<td>94%</td>
</tr>
<tr>
<td><strong>Total Commitments</strong></td>
<td>$ 45.50 M</td>
<td>$ 54.00 M</td>
<td>$ 50.57 M</td>
<td>94%</td>
</tr>
</tbody>
</table>

| Number of household donors | 29,204 | 30,000 | 28,931 | 96% |

| **Cash Results** |               |          |               |     |
| Cash basis gift receipts | $ 39.81 M | $ 50.00 M| $ 40.50 M | 81% |
| Annual fund unrestricted receipts | $ 844 K  | $ 1.00 M | $ 858 K | 86% |

## Campaign Commitments Progress

| Fiscal Year 2010 Campaign Total (to Date)* | $ 277.81 M |

* This total reflects campaign write-offs and pre-campaign total of $10.6 million, as appropriate.
<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carr, Kristen J.</td>
<td>UC Professional 05 - SA Prog Coord II</td>
<td>Student Activities</td>
<td>6/7/2011</td>
</tr>
<tr>
<td>Cerullo, Michael L.</td>
<td>UC Professional 01 - Program Aide</td>
<td>Athletics MENS Intercol</td>
<td>5/31/2011</td>
</tr>
<tr>
<td>Cooper, Christopher G.</td>
<td>Research Assistant 3</td>
<td>Marine Sciences/MSTC</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>DePrey, Kimberly</td>
<td>UC Professional 06 - Grants/Contr Spec I</td>
<td>Chemistry</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>Devers, Todd T.</td>
<td>Specialist IA</td>
<td>Athletics Strength CTR</td>
<td>6/6/2011</td>
</tr>
<tr>
<td>Franz, Adam R.</td>
<td>UC Professional 09 - Sr Comp Prog/Anal</td>
<td>Controller OFC</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>Hopkinson, Elizabeth D.</td>
<td>UC Professional 05 - Asst Orient Coord</td>
<td>Orientation Services</td>
<td>6/27/2011</td>
</tr>
<tr>
<td>Jia, Lei</td>
<td>U Post Doc Fel 1</td>
<td>Chemistry</td>
<td>6/17/2011</td>
</tr>
<tr>
<td>Lanzing, Jennifer</td>
<td>UC Professional 05 - U Librarian I</td>
<td>Library Research Services</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>Lee, Jiehyun</td>
<td>U Post Doc Fel 1</td>
<td>Pharmacy Practice</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>Lin, Guin-Dar</td>
<td>U Post Doc Fel 1</td>
<td>Physics</td>
<td>6/1/2011</td>
</tr>
<tr>
<td>Marton, Miriam</td>
<td>Clin Instr 11MO</td>
<td>Law Sch Dean OFC</td>
<td>6/15/2011</td>
</tr>
<tr>
<td>Parks, Keith D.</td>
<td>UC Professional 03 - Audio Visual Tech 1</td>
<td>Itl-Instr &amp; Class Design</td>
<td>7/1/2011</td>
</tr>
<tr>
<td>Sanders, Jason V.</td>
<td>UC Professional 05 - Educ Media Asst</td>
<td>Athletics Business OFC</td>
<td>6/16/2011</td>
</tr>
<tr>
<td>Shaw, Zachary T.</td>
<td>Specialist IA</td>
<td>Athletics WMNS Intercol</td>
<td>5/25/2011</td>
</tr>
<tr>
<td>Thibeault, Jeanne M.</td>
<td>U Post Doc Fel 1</td>
<td>Geography</td>
<td>6/3/2011</td>
</tr>
<tr>
<td>Thomas, Joelle E.</td>
<td>UC Professional 05 - U Librarian I</td>
<td>Library Access Serv</td>
<td>6/17/2011</td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>SEPARATION REASON</td>
<td>DEPT</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------</td>
<td>------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>ABT, LINDA S.</td>
<td>UC PROFESSIONAL 09 - MGR TECH PROJECTS</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>FINAID</td>
</tr>
<tr>
<td>ADAMS, ROGER G. JR</td>
<td>PROFESSOR - ASSOC DEAN &amp; DIR</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>EXTENS</td>
</tr>
<tr>
<td>ANDERSON, EDWARD J.</td>
<td>UC PROFESSIONAL 09 - FACILITIES PROF III</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>FACIL</td>
</tr>
<tr>
<td>ANDREOLI, MARY JO M.</td>
<td>UC PROFESSIONAL 07 - FISCAL MANAGER</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>RESLIF</td>
</tr>
<tr>
<td>BACHER, KEVIN</td>
<td>SPECIALIST IA</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>ATH</td>
</tr>
<tr>
<td>BEEMAN, SUSAN J.</td>
<td>UC PROFESSIONAL 08 - PROGRAM DIRECTOR</td>
<td>RETIREMENT (55/W 10-24 YEARS)</td>
<td>CPHHP</td>
</tr>
<tr>
<td>BLOOD, JUSTIN</td>
<td>SPECIALIST IA - ASSISTANT COACH</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>ATH</td>
</tr>
<tr>
<td>CAPRERA, LINDA J.</td>
<td>UC PROFESSIONAL 09 - SR COMP PROG/ANAL</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>EAS</td>
</tr>
<tr>
<td>CARDI, JASMINE I.</td>
<td>UC PROFESSIONAL 01 - U LIB ASST I-LAW</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>LAW</td>
</tr>
<tr>
<td>COOGAN, NANCY H.</td>
<td>UC PROFESSIONAL 06 - PROGRAM ADMIN</td>
<td>RETIREMENT (55/W 10-24 YEARS)</td>
<td>ENGR</td>
</tr>
<tr>
<td>DECKER, ALLISON</td>
<td>UC PROFESSIONAL 01 - ASST TEACHER - CDL</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>HDFS</td>
</tr>
<tr>
<td>DERICCO, BETH S.</td>
<td>U ASST DIRECTOR</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>ALCOHO</td>
</tr>
<tr>
<td>DOWNEY, BRAD</td>
<td>UC PROFESSIONAL 06 - GRANTS/CONTR SPEC I</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>CHEM</td>
</tr>
<tr>
<td>DUMAIS, JOSEPH G.</td>
<td>SPECIALIST IA</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>ATH</td>
</tr>
<tr>
<td>FAHEY, VICTORIA L.</td>
<td>UC PROFESSIONAL 01 - U LIB ASST I-LAW</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>LAW</td>
</tr>
<tr>
<td>FELKE, THOMAS P.</td>
<td>UC PROFESSIONAL 09 - OSD CONSL &amp; PROJ MGR</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>SW</td>
</tr>
<tr>
<td>FLAHERTY, MELISSA M.</td>
<td>UC PROFESSIONAL 05 - ADMIN SERV SPEC III</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>TORR</td>
</tr>
<tr>
<td>HAMPTON, KATHERINE L.</td>
<td>UC PROFESSIONAL 09 - SHS PSYCH SOC WORK</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>HEALTH</td>
</tr>
<tr>
<td>HSU, PO-HSUAN</td>
<td>ASSISTANT PROFESSOR</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>HSMG</td>
</tr>
<tr>
<td>JANSEN, JUDITH K.</td>
<td>UC PROFESSIONAL 09 - EXECUTIVE ASST II</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>PSYC</td>
</tr>
<tr>
<td>JOSEPH, ANDREA S.</td>
<td>UC PROFESSIONAL 09 - U LIBRARIAN III</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>PSYC</td>
</tr>
<tr>
<td>JULIANO, MARK R.</td>
<td>UC PROFESSIONAL 04 - COMP TECH SUP CONS I</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>CHIP</td>
</tr>
<tr>
<td>LEE, HSIAO-HUI</td>
<td>VISITING ASST PROF</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>OPIM</td>
</tr>
<tr>
<td>LONGO, MARK S.</td>
<td>U POST DOC FEL 1</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>MCB</td>
</tr>
<tr>
<td>LOVE, VALERIE</td>
<td>UC PROFESSIONAL 07 - U LIBRARIAN II</td>
<td>RESIGNATION (GOOD STANDING)</td>
<td>DODD</td>
</tr>
<tr>
<td>MALONEY, FRANCES L.</td>
<td>UC PROFESSIONAL 11 - SR ASSOC DIR-ADMISS</td>
<td>RETIREMENT (25+ YRS SERVICE)</td>
<td>ADMISSION</td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>SEPARATION REASON</td>
<td>DEPT</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------</td>
<td>--------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Marshall, Jacqueline C.</td>
<td>UC Professional 07 - Fiscal Manager</td>
<td>Retirement (25+ yrs service)</td>
<td>Bursar</td>
</tr>
<tr>
<td>Moraes, Mauro</td>
<td>Research Associate 1</td>
<td>Resignation (Good Standing)</td>
<td>Path</td>
</tr>
<tr>
<td>Murphy, Jennifer L.</td>
<td>UC Professional 05 - Program Coord</td>
<td>Resignation (Good Standing)</td>
<td>Eeb</td>
</tr>
<tr>
<td>Nesbitt, Susan W.</td>
<td>U Director</td>
<td>Retirement (55/w 10-24 years)</td>
<td>Ccs</td>
</tr>
<tr>
<td>Norris, James T.</td>
<td>UC Professional 05 - Financial Asst I</td>
<td>Resignation (Good Standing)</td>
<td>Libacq</td>
</tr>
<tr>
<td>Powers, Mary E.</td>
<td>UC Professional 06 - SHS Nurse</td>
<td>Retirement (55/w 10-24 years)</td>
<td>Health</td>
</tr>
<tr>
<td>Rieste, Daniel</td>
<td>UC Professional 05 - Admin Serv Spec III</td>
<td>Resignation (Good Standing)</td>
<td>Ath</td>
</tr>
<tr>
<td>Roy, Delia M.</td>
<td>UC Professional 05 - Office Manager</td>
<td>Retirement (25+ yrs service)</td>
<td>Law</td>
</tr>
<tr>
<td>Scarpa, Deborah A.</td>
<td>UC Professional 07 - Admin Manager II</td>
<td>Retirement (25+ yrs service)</td>
<td>Bursar</td>
</tr>
<tr>
<td>Sell, Lindsay L.</td>
<td>UC Professional 06 - Program Admin</td>
<td>Resignation (Good Standing)</td>
<td>Fsl</td>
</tr>
<tr>
<td>Simmons, Barbro E.</td>
<td>Research Assistant 2</td>
<td>Retirement (25+ yrs service)</td>
<td>Phsci</td>
</tr>
<tr>
<td>Soulsby, Eric P.</td>
<td>Asst Vice President - Asst Vice Provost</td>
<td>Retirement (25+ yrs service)</td>
<td>Assess</td>
</tr>
<tr>
<td>Suzuki, Ryusuke</td>
<td>U Post Doc Fel 1</td>
<td>Resignation (Good Standing)</td>
<td>Pnb</td>
</tr>
<tr>
<td>Tippery, Nicholas P.</td>
<td>U Post Doc Fel 1</td>
<td>Resignation (Good Standing)</td>
<td>Eeb</td>
</tr>
<tr>
<td>Usher, Brian</td>
<td>U Director</td>
<td>Retirement (55/w 10-24 years)</td>
<td>Admiss</td>
</tr>
<tr>
<td>Wilkenfeld, Roger B.</td>
<td>Professor</td>
<td>Retirement (25+ yrs service)</td>
<td>Engl</td>
</tr>
<tr>
<td>NAME</td>
<td>TITLE</td>
<td>DEPARTMENT</td>
<td>DATES</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------</td>
<td>------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Berman, Mary Ella</td>
<td>UCP 4 - Admin Serv Asst III</td>
<td>Waterbury Director Ofc</td>
<td>6/18/11-6/30/11</td>
</tr>
<tr>
<td>Collins, Jeffrey</td>
<td>UCP 7 - Dining Svcs Area Mgr</td>
<td>Dining Services</td>
<td>6/10/11-6/27/11</td>
</tr>
<tr>
<td>Dunham, Amy P</td>
<td>UCP 7 - Program Spec II</td>
<td>Student Health Service</td>
<td>7/4/11-8/15/11</td>
</tr>
<tr>
<td>Dunham, Amy P</td>
<td>UCP 7 - Program Spec II</td>
<td>Student Health Service</td>
<td>8/16/11-9/27/11</td>
</tr>
<tr>
<td>Dunham, Amy P</td>
<td>UCP 7 - Program Spec II</td>
<td>Student Health Service</td>
<td>9/28/11-1/13/12</td>
</tr>
<tr>
<td>Gore, Brigid</td>
<td>UCP 5 - Dng Serv Ar Ast Mgr</td>
<td>Dining Services</td>
<td>6/25/11-6/30/11</td>
</tr>
<tr>
<td>Grigoreas, Steven G</td>
<td>UCP 8 - U Library Asst IV</td>
<td>Library Access Serv</td>
<td>6/16/11-6/30/11</td>
</tr>
<tr>
<td>Jimenez, Dalie</td>
<td>Associate Professor</td>
<td>Law Sch Instr &amp; Res</td>
<td>8/23/11-8/22/12</td>
</tr>
<tr>
<td>Kwak, James</td>
<td>Associate Professor</td>
<td>Law Sch Instr &amp; Res</td>
<td>8/23/11-8/22/12</td>
</tr>
<tr>
<td>McDonald, Mark</td>
<td>UCP 6 - Community Director</td>
<td>Residential Life Ofc</td>
<td>6/2/11-7/25/11</td>
</tr>
<tr>
<td>Oquendo, Angel R</td>
<td>Professor</td>
<td>Law Sch Instr &amp; Res</td>
<td>8/23/11-8/22/12</td>
</tr>
<tr>
<td>Petro, Jennifer L</td>
<td>UCP 10 - SHS Psychologist</td>
<td>Student Health Service</td>
<td>6/3/11-7/15/11</td>
</tr>
<tr>
<td>Petro, Jennifer L</td>
<td>UCP 10 - SHS Psychologist</td>
<td>Student Health Service</td>
<td>7/18/11-7/29/11</td>
</tr>
<tr>
<td>Rouelle, Dennis</td>
<td>UCP 4 - Career Counselor</td>
<td>Career Services-AUX</td>
<td>6/24/11-6/30/11</td>
</tr>
<tr>
<td>Ruggieri, Timothy R</td>
<td>UCP 7 - Comp Tech Sup Cons 2</td>
<td>Liberal Arts &amp; Sci Dean</td>
<td>5/24/11-6/6/11</td>
</tr>
</tbody>
</table>
AGENDA

Meeting of the
BUILDINGS, GROUNDS AND ENVIRONMENT COMMITTEE
July 20, 2011, 11:00 a.m.
University of Connecticut
Merlin D. Bishop Center
Storrs, CT

ACTION ITEMS:

1) Approval of the Minutes of the Buildings, Grounds and Environment Committee Meetings of April 7, 2011 and May 17, 2011, as circulated

2) Residential Life – Routine Maintenance

3) “The Comprehensive Sign Plan for the Control of Traffic” and “The Rules and Regulations for Parking”

INFORMATION/DISCUSSION ITEMS:

4) Project Updates

5) Storrs Center Update

6) Tech Park

7) Bioscience Connecticut

EXECUTIVE SESSION (Anticipated)
AGENDA
Meeting of the
CONSTRUCTION MANAGEMENT OVERSIGHT COMMITTEE
July 20, 2011, 12:00 p.m.
UNIVERSITY OF CONNECTICUT
Bishop Center, Storrs, Connecticut

PUBLIC COMMENTS:

ACTION ITEMS:

1. Approval of the Minutes of the Construction Management Oversight Committee Meeting held on April 7, 2011.

PRESENTATIONS AND DISCUSSIONS:

2. Quarterly Report on Construction Performance Reported by the Office of Construction Assurance
3. Briefing by Ken Egeberg, Associate Vice President of Architectural, Engineering & Building Services (AEBS), on various AEBS related topics
4. Briefing by Mathew Larson, Director of Procurement Services, on procurement related topics
5. Status of Code Correction Projects:
   A. Construction Management Oversight Committee Monthly Code Inspection Status Report – Comments/Questions
   B. Office of the State Fire Marshall Legacy Status Report
   C. Progress on Completion of Reports for Category 4 and Presentation of Implementation and Corrections
*7. Project & Building Design Status Report - Selected Major Projects
*8. Bioscience Connecticut
*9. Tech Park

NEW BUSINESS

EXECUTIVE SESSION

*Note: Presentation of these Agenda items will be made jointly to BG&E and CMOC at 11:30am.
AGENDA

Board of Trustees

ACADEMIC AFFAIRS COMMITTEE

Wednesday, August 3, 2011
Rome Commons Ballroom
Storrs, CT

9:00 a.m. – 10:00 a.m.

1) Approval of the Minutes of the Academic Affairs
   Committee Meeting of April 13, 2011 as circulated

COMMITTEE ATTACHMENT

A

ACTION ITEMS:

2) Approval of Tenure at Hire

3) Approval of Sabbatical Leave Requests

4) Designation of Emeritus Status

5) Reappointment of Dr. Kathleen Segerson to the Philip E. Austin
   Endowed Chair in the College of Liberal Arts & Sciences

6) Appointment of Dr. Nicholas H. Lurie to the ING
   Global Professorship in the School of Business

7) Establishment of the Letitia Neag Morgan Chair for
   Educational Psychology in the Neag School of Education

8) Establishment of the John and Carla Klein Professorship
   for Urban Education in the Neag School of Education

9) Establishment of four Connecticut Clean Energy Fund
   (CCEF) Professorships in Sustainable Energy in the
   School of Engineering

10) Notification of Proposed Changes to the By-Laws of the University
    of Connecticut (Article IX-The University Senate)

11) Notification of Proposed Changes to the By-Laws of the University
    of Connecticut (Article VII-The Provost and Executive Vice
    President for Academic Affairs and the Vice Presidents)

12) Approval of the Doctor of the Science of Law (S.J.D.)
    within the School of Law
13) Approval of the Human Rights Major in the College of Liberal Arts & Sciences

14) Modification to change the M.A. degree in Kinesiology to a M.S. degree in the Neag School of Education

15) Modification to Geographic Information Systems Graduate Certificate Program in the College of Liberal Arts & Sciences

16) Renaming the Women’s Studies Graduate Certificate to Feminist Studies Graduate Certificate in the College of Liberal Arts and Sciences

17) Renaming the Agronomy Graduate Concentration in the Plant Science Field of Study to Agronomy and Turfgrass Science in the College of Agriculture & Natural Resources

**INFORMATIONAL ITEMS:**

18) Nonprofit Leadership Concentration and Employment and Labor Studies Concentration within the Bachelor of Professional Studies Program in the Center for Continuing Studies

19) Approval of two Non-Degree Certificates, (1) Occupational Safety and Health and (2) Web Technology, in the Center for Continuing Studies

20) Tenure Track Reappointments

21) Five-Year Review of Academic Centers and Institutes

**Renewed for five-year term:**
- Asian American Studies Institute
- Center for Biochemical Toxicology
- Human Rights Institute
- The Humanities Institute
- Institute for African American Studies
- Center for Pharmaceutical Processing Research

**Renewed for three-year term:**
- Institute of Puerto Rican and Latino Studies
Asian American Studies Institute: Attention is given to people of Asian ancestry in America and the study of Asia, since Asia informs the Asian American experience. This is reflected through the Institute's research initiatives, teaching, and community outreach. The Institute encourages students to explore the ways in which race, gender, and class are shaped through immigration histories, social inequalities, changing global dynamics, and shifting border politics.

Center for Biochemical Toxicology: Discovery and dissemination of important new toxicology knowledge; Public service and improvement of public understanding of toxic hazards and risk assessment; Insurance of adequate, professional toxicology manpower for the State of Connecticut; Improved attractiveness of Connecticut to industries that require toxicology expertise.

Human Rights Institute: To coordinate human rights initiatives at the University of Connecticut and support faculty and students who study human rights; and to promote a unique approach to international human rights scholarship based upon contextual and multidisciplinary research in the social sciences, humanities and law.

Humanities Institute: To encourage and enable humanistic inquiry as well as promote awareness of the human condition across various disciplines, including the related social sciences and fine arts. It provides the forum for conversations, partnerships, and collaborations that stimulate fresh perspectives on humanistic approaches.

Institute for African American Studies: Enlighten and inform the University of Connecticut community and the people of the State of Connecticut, nation and the world about the history, culture, contributions and experiences of people of African descent in the United States and abroad, through scholarship, teaching, service, and public engagement.

Center for Pharmaceutical Processing Research: Develop new pharmaceutical formulation and manufacturing strategies based on sound science and engineering that provide cost effective solutions and trains students in these industrially relevant areas.

Institute of Puerto Rican and Latino Studies: The Institute of Puerto Rican and Latino Studies (IPRLS) is an interdisciplinary program focusing primarily on Latina/os in the United States, including Puerto Rico. The Institute faculty is engaged in regional, national, and international academic exchanges and scholarship that enhance our understanding of global diasporic issues, social justice, critical thinking, and inequalities affecting the Latina/o experience.

PRESENTATION ITEM:

22) NEASC Update, Karla Fox, Executive Director, Office of Institutional Effectiveness
MINUTES
MEETING OF THE ACADEMIC AFFAIRS COMMITTEE
April 13, 2011

Trustees Present: Archambault, Burrow, Dennis-LaVigne, Drotch, Martinez, McHugh, Schmitt, Scianna, Shepperd

Staff Present: Aggison, Bull, Feldman, Gray, Laurencin, McDowell, Melvin, Munroe, Nicholls, Rubin, Saddlemire, Singha, Stwalley

Committee Trustee Dennis-LaVigne convened the meeting at 9:30 a.m. at the University of Connecticut, Rome Ballroom, Storrs Campus. On a motion by Committee Trustee LaVigne, seconded by Trustee Martinez, the minutes of the February 22, 2011 meeting were approved as circulated.

Provost Nicholls introduced **Action Item #2, Designation of Board of Trustees Distinguished Professors.** Provost Nicholls highlighted the two nominated professors, Dr. Carl Maresh and John Morris, from Kinesiology and Pharmaceutical Sciences, respectively. Moved by Trustee Martinez, seconded by Trustee Scianna, the Committee recommended the approval of the Board of Trustees Distinguished Professors to the full Board.

Provost Nicholls introduced **Action Item #3, Approval of Promotion and Tenure.** Moved by Trustee Martinez, seconded by Trustee Archambault, the Committee recommended the approval of the promotion and tenure requests to the full Board.

Provost Nicholls introduced **Action Item #4, Sabbatical Leave Modifications.** Provost Nicholls remarked that these items were mere modifications to previously approved sabbaticals. Moved by Trustee Martinez, seconded by Trustee Schmitt, the Committee recommended the approval of the sabbatical leave requests to the full Board.

Provost Nicholls introduced **Action Item #5, Designation of Emeritus Status.** Moved by Trustee Archambault, seconded by Trustee Martinez, the Committee recommended the approval of the emeritus designations to the full Board.

Provost Nicholls introduced **Action Item #6, Approval of Graduate Certificate Program in Cognitive Science in the College of Liberal Arts and Sciences.** Provost Nicholls remarked that this is an interdisciplinary program, designed for Ph.D. students enrolled in Psychology, Philosophy, Linguistics, Communications Disorders, among other fields.

Trustee Burrow asked if this was a Master's Degree, intended to lead to a Ph.D. or a separate program. Provost Nicholls responded that this is a separate certificate program, designed to aid the Ph.D. students in their doctoral studies. Moved by Trustee Martinez, seconded by Trustee Schmidt, the Committee recommended the approval of the Graduate Certificate Program in Cognitive Science to the full Board.

Provost Nicholls introduced **Action Item #7, Modify the current individual Graduate School Fields of Study in French, Italian, German, Spanish, with the Comparative Literary and Cultural Studies Field of Study for the M.A. and Ph.D. degrees by merging the above into a newly-named Field of Study entitled Literatures, Cultures and Languages for the M.A. and Ph.D. degrees.** Provost Nicholls informed the Board that this request arose out of a CEGaPP study, showing many doctoral
programs currently have low enrollments. This modification request for approval addresses questions of low enrollments and synergy. Many doctoral programs in the Department of Modern Languages have low enrollments; the department proactively amalgamated their graduate programs into single M.A. and Ph.D. programs entitled Literatures, Cultures, and Languages; many subcategories will exist. There will be synergy and interaction among students enrolled in the various language graduate programs. Moved by Trustee Martinez, seconded by Trustee Schmidt, the Committee recommended the approval of the academic modification to the full Board.

Provost Nicholls introduced Action Item #8, Modification of the M.S. Program in the School of Engineering. Provost Nicholls remarked that the School of Engineering would accept up to twelve credits of Master’s-level coursework from other institutions towards the M.S. in Engineering at UConn. This is aimed towards international students, particularly European students.

Trustee Archambault asked if these requirements were different than university-wide Graduate School requirements for credit. Dr. Lee Aaggison Jr., Interim Vice Provost for Graduate Education, Dean of the Graduate School, responded that the Graduate School currently accepts six credits from outside institutions. Trustee Archambault asked why the modification is being made to a single program and not university-wide. Dr. Aaggison replied that the usual six credits apply to transfer credits from any institution, but this program is dealing closely with universities in Milan and Madrid, aligning the twelve credits with a thorough review of the international programs. Trustee Archambault questioned if this modification would allow other programs to make similar changes on a case-by-case basis. Dr. Aaggison responded in the affirmative, and stated that the Graduate Faculty Council is reviewing the credit transfer process. Dr. Aaggison was then asked how this credit modification affects revenue. Dr. Aaggison replied that the University would not be providing any funding to the other institution, and the University would not be receiving any revenue either. Moved by Trustee Shepperd, seconded by Trustee Archambault, the Committee recommended approval to the full Board.

Provost Nicholls introduced Action Item #9, Appointment of Dr. Baki M. Cetegen to the United Technologies Corporation Chair in Thermal Fluids Engineering in the School of Engineering. Provost Nicholls noted that Dr. Cetegen has made outstanding contributions to the fields of Thermal Fluids and Turbulent Combustion Modeling; he has more than 75 published articles. Moved by Trustee Scianna, seconded by Trustee Martinez, the Committee recommended approval to the full Board.

Provost Nicholls introduced Action Item #10, Establish the United Technologies Corporation Professorship in Systems Engineering and Appoint Dr. Krishna R. Pattipati to the United Technologies Corporation Professorship in Systems Engineering in the School of Engineering. A Professorship is being established, replacing a United Technologies Corporation Clinic. Dr. Pattipati has made outstanding contributions to the Applications Systems Theory and Optimization Techniques to solve problems of integrated diagnostic and prognostics. He has received one of the ten-best paper awards for his work, and he has been funded by NASA, Pratt & Whitney, and various other entities. Moved by Trustee Shepperd, seconded by Trustee Archambault, the Committee recommended approval to the full Board.

Provost Nicholls introduced Informational Item #11, Five Year Review of Academic Centers and Institutes. Provost Nicholls provided the Committee with updates and information on the following three Centers and Institutes:

Center for Integrative Geosciences: This Center offers transdisciplinary programs of instruction and research that advance understanding of the interaction of biological, chemical, geological, and
physical processes, including feedback mechanisms, at all spatial and temporal scales that have shaped Earth through geologic time, continue to shape the environment today, and which provide the basis for understanding the present and future impact of human activity on the planet. Based upon a recommendation from the Academic Centers and Institutes Review Committee, the Provost is renewing this Center for five years.

**Center for Population Research:** Create an institutional environment to foster interactions among population studies scholars. The Center was created to secure NIH funding (through both its Short-term Support for Rising Programs and the Population Research Infrastructure Program) to provide long-term stability and visibility to the Center. Based upon a recommendation from the Academic Centers and Institutes Review Committee, the Provost is renewing this Center for three years.

**Center for Digital Media:** Mission statement: Establish, advance and promote an internationally recognized program of transdisciplinary research in digital media ideation, development, production, dissemination and technology. The Center will provide critical coordination, support, promotional, outreach and fund-raising structure to enhance research and creativity in digital visualization, and serve as a catalyst for economic development. It will serve to catalyze interactions among faculty, students, digital industry leaders and nationally based corporate end-users. Based upon a recommendation from the Academic Centers and Institutes Review Committee, the Provost has agreed to establish this Center for a five-year initial period.

Provost Nicholls introduced **Informational Item #12, Tenure-track reappointments.**

Provost Nicholls introduced **Informational Item #13, Revised Policy on Consulting for Faculty and Members of the Faculty Bargaining Unit.** Policy change on royalties was agreed by the committee.

Provost Nicholls introduced **Informational Item #14, Establishment of the Office of Institutional Effectiveness.** Provost Nicholls introduced Dr. Karla H. Fox, Professor and Executive Director of the Office on Institutional Effectiveness.

Provost Nicholls introduced **Presentation Item #15, Office of Institutional Effectiveness, Karla H. Fox, Professor and Executive Director.** Dr. Fox described the operations, duties, and responsibilities of the Office of Institutional Effectiveness to the Committee. These responsibilities consist of the following: UConn liaison to New England Association of Schools and Colleges Commission on Institutions of Higher Education (NEASC CIHE), Student Learning Outcomes Assessment, Program Reviews, Office of Institutional Research, Office of Accreditation, and Centers and Institutes.

Respectfully submitted,

Brandon Murray
Committee Secretary
AGENDA
Meeting of the
FINANCIAL AFFAIRS COMMITTEE
August 3, 2011 at 10:00 a.m
University of Connecticut
Rome Commons Ballroom
Storrs, Connecticut

ATTACHMENT
LOCATION
COMMITTEE  FULL BOARD

EXECUTIVE SESSION:

1) Executive Session anticipated

ACTION ITEMS:

2) Approval of the Minutes of the Financial Affairs Committee Meeting of April 13, 2011, as circulated

3) Contracts and Agreements for Approval

4) Fiscal Year 2012 College of Liberal Arts and Sciences On-Line Graduate Courses in Geographic Information Systems (Institutional Fee)

Project Budgets for Approval:

<table>
<thead>
<tr>
<th>Project</th>
<th>Phase</th>
<th>Budget</th>
<th>Tab</th>
</tr>
</thead>
<tbody>
<tr>
<td>5) Project Cancellation – Project Budget for Fine Arts Phase II – Core Building</td>
<td>Planning – Cancel</td>
<td>$1,200,000</td>
<td>23</td>
</tr>
<tr>
<td>6) Fine Arts Phase II – Renovation and Improvements</td>
<td>Planning</td>
<td>$21,600,000</td>
<td>24</td>
</tr>
<tr>
<td>7) Pedestrian Safety Improvements – CUE/Gentry Corridor</td>
<td>Planning</td>
<td>$1,240,350</td>
<td>25</td>
</tr>
<tr>
<td>8) Public Safety Complex Improvements</td>
<td>Planning</td>
<td>$3,000,000</td>
<td>26</td>
</tr>
<tr>
<td>9) Biobehavioral Complex Replacement (Renovation)</td>
<td>Revised Planning</td>
<td>$3,000,000</td>
<td>27</td>
</tr>
<tr>
<td>10) Engineering Building</td>
<td>Revised Planning</td>
<td>$60,500,000</td>
<td>28</td>
</tr>
<tr>
<td>11) Old Central Warehouse</td>
<td>Revised Planning</td>
<td>$2,126,000</td>
<td>29</td>
</tr>
<tr>
<td>12) Law School Renovations/Improvements – Knight Hall, Room 215 – Classroom Renovation</td>
<td>Design</td>
<td>$575,000</td>
<td>30</td>
</tr>
<tr>
<td>13) McMahon Dining Hall Renovations</td>
<td>Design</td>
<td>$8,143,704</td>
<td>31</td>
</tr>
<tr>
<td>14) Tie in Drum Heater on Boilers at CUP (Central Utility Plant)</td>
<td>Final</td>
<td>$104,500</td>
<td>32</td>
</tr>
<tr>
<td>15) Community Professional Building Renovation – Avery Point Campus</td>
<td>Revised Final</td>
<td>$1,358,165</td>
<td>33</td>
</tr>
<tr>
<td>16) Residential Life Facilities – Connecticut Commons Complex Renovations</td>
<td>Revised Final</td>
<td>$6,250,000</td>
<td>34</td>
</tr>
</tbody>
</table>
INFORMATION ITEMS:

17) Contracts and Agreements for Information

18) Construction Project Status Report

ATTACHMENT
LOCATION
COMMITTEE    FULL BOARD

B

(Under Separate Cover)
MINUTES
MEETING OF THE FINANCIAL AFFAIRS COMMITTEE
April 13, 2011

TRUSTEES PRESENT: Archambault, Bailey, Burrow, Dennis-LaVigne, Drotch, Martinez, McHugh, Nayden (via telephone), Ritter, Schmitt, Scianna, Shepperd Treibick (via telephone) and Wilson


SENATE PRESENT: Bansal, Hiskes, Moiseff, Stwalley, Zirakzadeh

GUESTS: Phillip Lodewick, President, Mansfield Downtown Partnership, Board of Directors
Betsy Patterson, Mayor, Town of Mansfield
Cynthia van Zelm, Executive Director, Mansfield Downtown Partnership, Inc.

Committee Chairman Peter Drotch convened the meeting at 10:06 a.m. in the Rome Commons Ballroom of the University of Connecticut in Storrs. He directed the committee to a revised agenda with changes including the restructuring of the Contracts and Agreement documents as well as the removal of the Hall Dorm project budget and the addition of the Floriculture project budget. On a motion by Trustee Burrow and seconded by Trustee Martinez the revised agenda was approved, as presented.

Mr. Drotch called for a motion and a second to go into Executive Session to discuss preliminary drafts or notes related to budget options that have been determined that the public interest in withholding such documents clearly outweighs the public interest in disclosure. Mr. Drotch requested that only Trustees and specific staff members attend the Executive Session. Trustees present for Executive Session included: Francis Archambault, Louise Bailey, Gerrard Burrow, Andrea Dennis-LaVigne, Peter Drotch, Michael Martinez, Lawrence McHugh, Denis Nayden (via telephone), Thomas Ritter, Corey Schmitt, Adam Scianna, Wayne Shepperd, Richard Treibick (via telephone) and Alvin Wilson. University staff present for Executive Session included: Philip Austin, Debbie Carone, David Gilbertson, Richard Gray, Matthew Larson, Donna Munroe, Debora Romano-Connors, Rachel Rubin, Ronald Schurin and Steven Wormsley. Assistant Attorneys General Ralph Urban and Michael Sullivan were also present. Trustee Ritter left the room and recused himself from the discussion. On a motion by Trustee Burrow and seconded by Chairman McHugh the Trustees went into Executive session at 10:07 a.m. Executive Session ended at 11:04 a.m. and the meeting of the Financial Affairs Committee resumed.
Mr. Drotch directed the committee to Item #1, Approval of the Minutes of the Financial Affairs Committee Meetings of January 26, 2011 and February 22, 2011. On a motion by Trustee Drotch and seconded by Trustee Archambault the minutes were approved, as circulated.

Trustee Drotch directed the committee to agenda Item #2, Contracts and Agreements for Approval-Revised. He explained that the item was revised as the format had changed to more easily identify the types of contract for approval. Mr. Drotch added that the contract for the purchase of energy from UTC is an added contract to the list. Matthew Larson, Director of Procurement, provided contract details. Trustee Archambault requested that the contract for Oracle (item #3 on the list under IT Contracts) be tabled until additional information could be provided on the agreement. On a motion by Trustee Archambault and seconded by Trustee Drotch the Revised Contracts and Agreements, with the exception of the Oracle contract which is to be tabled until a future meeting, was recommended to the full Board for approval. Trustee Ritter stated that while he is not a member of the Financial Affairs Committee, he will recuse himself from the vote on this item in the full Board session.

Mr. Drotch introduced Item #4, 201102-12 Rental Rates for Residential Properties and Northwood Apartments. He noted that rates will be increased by 2.5% which is the same increase approved by the Board for the on-campus residential rates. On a motion by Trustee Archambault and seconded by Trustee Burrow the item was recommended to the full Board for approval.

Item #5, Revised Allocation of Bond Authorizations as set forth in the Sixteenth Supplemental Indenture (University of Connecticut General Obligation Bonds) was presented for approval. Richard Gray, Vice President and Chief Financial Officer, stated that Appendix A was duplicated in printing and only the first copy should have been in the materials. On a motion by Trustee Drotch and seconded by Trustee Archambault the item was recommended to the full Board for approval.

Agenda Item #6, Amendments to Conveyance and Environmental Agreements for Storrs Center was detailed by Alexandria Roe, Director of Planning. Per Trustee Ritter the item has been reviewed previously by the Board’s Buildings, Grounds and Environment Committee. Mayor Betsy Patterson and Mr. Philip Lodewick, Chairman of the Downtown Partnership Board, were in attendance and available to answer questions regarding the item. On a motion by Trustee Martinez and seconded by Trustee Archambault the item was recommended to the full Board for approval.

Ms. Roe provided brief summaries of the construction project budgets presented for committee approval. Trustee Nayden suggested a review of annual building maintenance procedures and recommended that a policy be brought back to the Board. On a motion by Trustee Drotch and seconded by Trustee Archambault agenda Items #6-8 and 10-14 were recommended to the full Board for approval with Item #9, Hall Dorm Floor Restoration removed from consideration and the addition of revised agenda Item #13, Floriculture Greenhouse (Revised Final: $6,070,000). The approved projects included Project Cancellation – Bishop Renovation (Planning: $6,000,000); Community Professional Building Renovation – Avery Point Campus; Route195 Sewer Line Replacement – Area 1 (Final: $550,000); UCHC Academic Building (Building A) Roof Replacement (Final: $725,000); UCHC Dental School CONNcept Clinic Renovation [formerly GP3 Clinic] (Final: $1,000,000); Floriculture Greenhouse (Revised Final: $6,070,000); Storrs Hall Addition (Revised Final: $14,825,000); and West Hartford Campus Renovations/Improvements – Replace Boilers, 1800 Asylum Avenue (Revised Budget: $850,000).
Trustee Drotch requested that Vice President Gray provide a financial update for the University. Mr. Gray stated that based upon the March close the University is on plan. Prior to the State reserve sweeps there was a forecast of $1 million in operating income; but currently for all funds the University is at $1.3 million. Revenues are up by $23.8 million with expenses up $27 million. Expenses are being watched closely. Research has been encouraged to spend funds on equipment to make their program more robust and reduce fund balances. John Biancamano, Health Center Chief Financial Officer, stated that for the last eight months the Health Center is doing better than budgeted. A $686,000 profit had been projected and is currently at $2.2 million. While revenues have been down $9 million, expenses have been held down at $11 million. The Correctional Managed Healthcare program is $5.4 million ahead of the appropriated $65 million, and is returning approximately $5 million to the Department of Corrections. It is anticipated that the Health Center will break even at year end.

Trustee Drotch directed the committee to the remaining information items listed on the agenda. On a motion by Trustee Drotch and seconded by Trustee Archambault the meeting was adjourned at 11:30 a.m.

Respectfully submitted,

Debbie L. Carone
Debbie L. Carone
Secretary to the Committee
# CONTRACTS AGREEMENTS

## FOR INFORMATION

AUGUST 3, 2011

New Contracts with a value of $500,000 - $999,999 or services previously approved on a Project Budget

### PROCUREMENT CONTRACTS - NEW

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Banton Construction Company</td>
<td>$3,733,325</td>
<td>04/14/11-08/05/11</td>
<td>UCONN 2000</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>Contractor will furnish and install all materials, labor and equipment required to provide renovation work to seventy-two (72) student bathrooms and create six (6) new fully accessible bathrooms in the complex known as the Connecticut Commons Complex (formerly called the Grad Dorms) located at Storrs Campus. <em>(Final Budget approved by BOT on 01/26/11 - $5,000,000 Project No. 201554)</em></td>
</tr>
<tr>
<td>2</td>
<td>Gar-San Corporation</td>
<td>$962,185</td>
<td>05/11/11-10/31/11</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>Contractor will furnish and install all materials, labor and equipment required to provide replacement of four (4) elevators; upgrade of HVAC, electric and life-safety at the McMahon Residence Hall, Storrs Campus. <em>(Final Budget approved by BOT on 11/09/10 - $2,202,000 Project No. 201512)</em></td>
</tr>
<tr>
<td>3</td>
<td>Millennium Builders, Inc.</td>
<td>$563,700</td>
<td>04/25/11-08/18/11</td>
<td>UCONN 2000</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>Contractor will furnish and install all materials, labor and equipment required to provide renovations/improvements to the student lounge and office relocation at the West Hartford Campus. <em>(Revised Final Budget approved by BOT on 2/22/11 - $839,000 Project No. 901568)</em></td>
</tr>
</tbody>
</table>

### CONSTRUCTION MANAGER CONTRACT

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Turner Construction Company</td>
<td>$647,000</td>
<td>04/01/11-03/01/16</td>
<td>UCONN 2000</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>Construction Manager will provide planning, design, construction, furnishing, equipping and completion of a new bed tower for the John Dempsey Hospital and renovation to the existing space located at the University of Connecticut Health Center in Farmington. The Project will consist of Phase 1 - Sitework/Parking Garage; Phase 2- Bed Tower; and Phase 3 - Clinical Renovations. <em>(Planning Budget approved by BOT on 6/10/10 - $332,000,000 Project No. 901590)</em></td>
</tr>
</tbody>
</table>

### ON-CALL TRADE CONTRACTOR - SET ASIDE SITEWORK SERVICES CONTRACTS

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AES Remedial Contracting, LLC</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>2</td>
<td>All Phase Enterprises, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>3</td>
<td>B &amp; W Paving &amp; Landscaping, LLC</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
</tbody>
</table>
### ON-CALL TRADE CONTRACTOR - SET ASIDE SITEWORK SERVICES CONTRACTS (Continued)

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Clifford B. Green &amp; Sons, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>5</td>
<td>D &amp; M Construction Services, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>6</td>
<td>Donahue General Contractors, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>7</td>
<td>Fay &amp; Wright Excavating, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>8</td>
<td>G. Donovan Associates</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>9</td>
<td>Gerber Construction, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>10</td>
<td>Machnik Bros. Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>11</td>
<td>Midstate Site Development</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>12</td>
<td>Milton C. Beebe &amp; Sons</td>
<td>$500,000</td>
<td>08.01.11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
</tbody>
</table>
## PROCUREMENT CONTRACTS - NEW

### ON-CALL TRADE CONTRACTOR - SET ASIDE SITEWORK SERVICES CONTRACTS (Continued)

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>P. Willis Construction, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>14</td>
<td>Pondview Construction, Inc.</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>15</td>
<td>Prindle Hill Construction, LLC</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>13</td>
<td>RED Technologies</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>14</td>
<td>Tabacco &amp; Son Builders</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>18</td>
<td>Thomaston Site Works, LLC</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
<tr>
<td>15</td>
<td>VMS Construction</td>
<td>$500,000</td>
<td>08/01/11-07/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>On-Call Trade Contractor Program for On Call Set Aside Sitework contracting services for use by the Storrs, Regional Campuses and UCHC for individual trade construction services on a project by project basis. Program will be utilized for small capital renewal and/or capital building projects requiring a minimal number of individual trade contractors. The term of the contract is for 3 years with an option to extend the contract for two (2) 1-year terms.</td>
</tr>
</tbody>
</table>

## SOFTWARE CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hobsons Inc.</td>
<td>$956,000</td>
<td>04/01/10-06/19/14</td>
<td>Multiple Sources</td>
<td>Lee Aggison, Jr., Interim Vice Provost for Graduate Education &amp; Dean of the Graduate School</td>
<td>Web based software for student inquiry and application management system for the School of Business, the Graduate School and the School of Nursing. This contract is a result of a public RFP.</td>
</tr>
</tbody>
</table>

**PROCUREMENT CONTRACTS - NEW**

New Contracts with a value of $500,000 - $999,999 or services previously approved on a Project Budget

**CONTRACTS AGREEMENTS**

FOR INFORMATION

AUGUST 3, 2011
### PROCUREMENT CONTRACTS - NEW

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Total Expenditures to Date</th>
<th>Expenditures FY10</th>
<th>Expenditures FY09</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Consigli Construction Co., Inc.</td>
<td>$10,885,794</td>
<td>10/01/10-08/07/12</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>$62,500</td>
<td>$0</td>
<td>$0</td>
<td>Amendment to provide the Guaranteed Maximum Price for the Storrs Hall Addition and Interior Renovations completion at the Storrs Campus. Original Contract value $62,500. <em>(Revised Final Budget approved by BOT on 4/13/11 - $14,825,000 / Project No. 901265)</em></td>
</tr>
<tr>
<td>1</td>
<td>Mediassociates, Inc.</td>
<td>$400,000</td>
<td>09/01/09-06/31/14</td>
<td>Multiple Sources</td>
<td>Matthew Larson, Director of Procurement</td>
<td>$370,000</td>
<td>$150,000</td>
<td>$220,000</td>
<td>Assist the University and Health Center in developing strategic media placement campaigns, leverage buying power with media outlets, and purchase media space in a variety of mediums including print, radio, TV and the web. <strong>Amend to increase $400,000 and exercise the second of four extensions.</strong></td>
</tr>
</tbody>
</table>