11-9-2010

Agenda and attachments, November 9, 2010

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MEETING OF THE BOARD OF TRUSTEES  
UNIVERSITY OF CONNECTICUT  

AGENDA  

November 9, 2010  

University of Connecticut  
Rome Commons Ballroom  
South Campus Complex  
Storrs, Connecticut  

OPEN SESSION  

Call to order at 11:00 a.m.  

EXECUTIVE SESSION  

1. Executive Session anticipated.  
2. Close Executive Session.  

OPEN SESSION  

Reconvene in Open Session at 1:00 p.m.  

1. Public Participation  
2. Chairman’s Report  
   (a) Matters outstanding  
   (b) Minutes of the meeting of September 21, 2010  
   (c) Consent Agenda Items:  
   (1) Contracts and Agreements for the Storrs-based programs  
       (Attachment 1)  
   (2) Appointment of Professor Chinmoy Ghosh to the Gladstein  
       Professorship of Business and Innovation in the School of Business  
       for a Term of Three Years  
       (Attachment 2)  
   (3) Designation of Emeritus Status  
       (Attachment 3)  
   (4) Approval of Tenure at Hire  
       (Attachment 4)  
   (5) Master of Science Degree in Business Analytics and Project Management in the School of Business  
       (Attachment 5)  
   (6) Modification of the Existing Doctor of Nursing Practice Program in the School of Nursing  
       (Attachment 6)  
   (7) Dual Degree Program in Pharm.D. and Master of Public Health in the School of Pharmacy  
       (Attachment 7)  
   (8) Dual Degree Program in Pharm.D. and Master of Business Administration in the School of Pharmacy  
       (Attachment 8)  
   (9) Renaming the Food Marketing Policy Center to the Charles J. Zwick Center for Food and Resource Policy in the College of Agriculture and Natural Resources  
       (Attachment 9)  
   (10) Revised Policy on Employment and Contracting for Service of Relatives  
       (Attachment 10)
3. President’s Report

4. Academic Affairs Committee Report
   (a) Report on Committee activities

5. Financial Affairs Committee Report
   (a) Report on Committee activities
   (b) Items requiring Board discussion and approval:
       (1) Project Budget (Planning) for Route 195 Sewer Line Replacement – Area 1 (Attachment 11)
       (2) Project Budget (Revised Planning) for Young Building Renovation/Addition (Attachment 12)
       (3) Project Budget (Design) for Storrs Hall Addition – Windows and Exterior Repairs (Attachment 13)
       (4) Project Budget (Final) for Residential Life Facilities – McMahon Elevator Replacement (Attachment 14)
       (5) Project Budget (Final) for Torrey 1st Floor East Renovations (Attachment 15)
       (6) Project Budget (Final) for the University of Connecticut Health Center Catheterization Lab Equipment Replacement & Renovations (Attachment 16)
       (7) Project Budget (Revised Final) for Jorgensen Renovation – Auditorium Seating Replacement (Attachment 17)
       (8) Project Budget (Revised Final) for Student Union Quadrangle Site Work and Landscape – Phase II (Attachment 18)
       (9) Project Budget (Revised Final) for Torrey Life Sciences Fire Alarm Replacement (Attachment 19)

6. Health Center Report
   (a) Report on Health Center activities

7. Joint Audit and Compliance Committee Report
   (a) Report on Committee activities

8. Buildings, Grounds and Environment Committee Report
   (a) Report on Committee activities

9. Construction Management Oversight Committee Report
   (a) Report on Committee activities

10. Student Life Committee Report
    (a) Report on Committee activities

11. Institutional Advancement Committee Report
    (a) Report on Committee activities
(b) Development Progress Executive Summary (Attachment 20)

(c) Item requiring Board discussion and approval:

(1) Facility Naming Recommendation

(a) Health Center

(1) Edmund and Arlene Grossman Auditorium in the Cell and Genomic Sciences Building (Attachment 21)

12. Other

13. Adjournment

PLEASE NOTE: If you are an individual with a disability and require accommodations, please call the Board of Trustees Office at 486-2333 prior to the meeting.
## PROCUREMENT - NEW

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>McKinsey &amp; Company, Inc.</td>
<td>$3,990,000</td>
<td>11/29/10-08/31/11</td>
<td>Operating Funds</td>
<td>Barry Feldman, COO</td>
<td>Through the RFP process, rSmart was selected as the vendor to provide consulting services for project planning, system implementation, user training, and technical support (post implementation) for a total amount not to exceed $7,859,183. The three components of this engagement include the following: (1) Conversion of the University's current Financial Records System (FRS) to the open source Kuali Financial System (KFS) for an amount of $4,222,387; (2) Conversion of existing and further development of the University financial datamart and reporting functionality, for an amount of $2,046,256 and (3) Conversion of existing University workflow infrastructure to Kuali Rice infrastructure workflow for a campus-wide solution, for an amount of $1,590,540.</td>
</tr>
<tr>
<td>2</td>
<td>rSmart</td>
<td>$7,859,183</td>
<td>12/01/10-07/02/13</td>
<td>UCONN 2000</td>
<td>Paul McDowell, CFO</td>
<td>The consulting firm of McKinsey &amp; Company, Inc., is recommended to assist the University to identify potential cost reductions and revenue enhancement opportunities. The authorization for this initiative will consist of two phases (Phase I and Phase II), for a total amount not to exceed $3,990,000. Phase I will consist of the identification and prioritization of potential cost reduction and revenue enhancement opportunities within the following areas: IT, Facilities, Public Safety, Procurement, Finance, HR, Student Affairs and Athletics. Phase II will consist of the development of detailed action plans. At the University's sole discretion the implementation of the action plans (Phase III), may be exercised by written amendment to this agreement.</td>
</tr>
<tr>
<td>3</td>
<td>Solar Turbines</td>
<td>$7,500,000</td>
<td>01/01/11-12/31/15</td>
<td>Operating Funds</td>
<td>Barry Feldman, COO</td>
<td>Contractor is the manufacturer of the 3 turbine/generator packages in the Co-generation (Cogen) facility and is to provide a 5-year full service/maintenance contract, as required by Cogen Plant lease agreement. Contract includes all regular scheduled maintenance services, remote performance monitoring, scheduled rebuilds and replacements, and exchange of equipment found to be operating outside of performance specifications. Covered equipment includes the gas turbine engines, gearboxes, generators, starting systems, fuel systems, lubricating systems, battery chargers, air inlet and exhaust systems, enclosures, fire suppression systems, and vibration reduction systems. Other services directly related to other ancillary equipment, but not covered by the agreement may be performed by Solar at the University's request. This is a sole source, replacement contract for the current agreement, which expires on 12-31-2010.</td>
</tr>
</tbody>
</table>

## PROCUREMENT - AMENDMENTS

<table>
<thead>
<tr>
<th>No.</th>
<th>Contractor</th>
<th>New Approval Amount</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Total Expenditures to Date</th>
<th>Expenditures FY10</th>
<th>Expenditures FY09</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Gordon, Muir and Foley, Attorneys at Law</td>
<td>$750,000</td>
<td>12/04/07-12/03/11</td>
<td>UCONN 2000</td>
<td>Matthew Larson, Director of Procurement Services</td>
<td>$963,322</td>
<td>$345,204</td>
<td>$369,647</td>
<td>Primary law firm to provide legal services on construction related matters. Second amendment to increase contract value for additional legal services through end of contract term. (Original contract approved by BOT on 12/04/07 / First Amendment approved by BOT on 6/23/09 / Increase by $750K)</td>
</tr>
</tbody>
</table>

## LEASES

<table>
<thead>
<tr>
<th>No.</th>
<th>Lessee</th>
<th>Annual Amount Receivable</th>
<th>Term</th>
<th>Fund Source</th>
<th>Program Director</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AES, Ltd.</td>
<td>$8,514.00</td>
<td>11/01/10-11/01/13</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>New lease of office space comprised of approximately 129 square feet of space known as Room 204 of the building known as Bronwell Building on Glenbrook Road on the Storrs campus. Lessee to participate in the University Technology Incubation Program (TIP).</td>
</tr>
<tr>
<td>2</td>
<td>Amastan, Inc.</td>
<td>$10,660.00</td>
<td>12/05/10-12/04/11</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>New lease for office space comprised of approximately 533 square feet of space known as Room 203 (102 square feet) and Room 114 (431 square feet) of the building known as Longley Building on the University of Connecticut Depot Campus. Lessee to participate in the University Technology Incubation Program (TIP).</td>
</tr>
<tr>
<td>3</td>
<td>Eight Mile River Wild &amp; Scenic Study</td>
<td>$5,400.00</td>
<td>01/01/10-12/31/12</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>Lease of office space comprised of approximately 150 square feet of space in the enclosed lower level area of the Middlesex Agricultural Building located at 1066 Saybrook Road, Haddam, Connecticut. (Prior Board of Trustee approval obtained 11/09/09 for update of lease, covered lease period from 01/10/09-12/31/10. Seeking time extension of lease for two additional years.)</td>
</tr>
<tr>
<td>4</td>
<td>Escientia Life Sciences, LLC</td>
<td>$15,808.00</td>
<td>12/05/10-12/04/11</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>New lease of office space comprised of approximately 608 square feet of space known as Room 101 of the building known as the Advanced Technology Laboratory in the BioScience Complex, Storrs, Connecticut. Lessee to participate in the University Technology Incubation Program (TIP).</td>
</tr>
<tr>
<td>5</td>
<td>USDA Natural Resources Conservation Service</td>
<td>$22,294.76</td>
<td>10/01/10-09/30/11</td>
<td>Auxiliary Services</td>
<td>Alexandria Roe, Director of University Planning</td>
<td>New one-year lease for approximately 1,922 square feet of space in the building known as the Windham County Agricultural Center, 139 Wolf Den Road, Brooklyn, CT.</td>
</tr>
</tbody>
</table>
November 9, 2010

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Appointment of Professor Chinmoy Ghosh to the Gladstein Professorship of Business and Innovation in the School of Business for a term of three years

RECOMMENDATION:

That the Board of Trustees appoint Professor Chinmoy Ghosh to the Gladstein Professorship of Business and Innovation in the School of Business for a term of three years.

BACKGROUND:

Professor Chinmoy Ghosh has been a faculty member at the department of Finance in the School of Business since 1986. He has taught at the undergraduate, MBA, Executive MBA, Part-time Professional MBA, and Ph.D. levels. He won the MBA best Teacher of the Year award in 2000, 2002, and 2003. His research primarily focuses on the efficiency of the capital market, particularly with respect to the impact of managerial decisions on stock prices. He has published in major academic finance journals and his research has been nominated for the Best Article Award at the School of Business.

With regard to his research, Professor Ghosh is a highly respected scholar whose work has been cited in excess of 700 times (Google Scholar), which puts him among the top 2-3 individuals in his department, and comparable to senior faculty in Finance at peer institutions. His work spans a number of areas including Equity issues, real estate finance, and leveraged buyouts.

His teaching is also exemplary, with his having won awards from the School of Business as the MBA Teacher of the Year Award, Graduate Teacher of the Year, and EMBA Teacher of the Year. Additionally, Professor Ghosh has supervised the Student Managed Fund (SMF) at the graduate level for many years including providing the teaching support for the MBA’s participation in the program. Professor Ghosh teaches in a wide variety of programs across the university and in Stamford, Hartford and Storrs.
<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SCHOOL/COLLEGE</th>
<th>RETIREMENT DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ronald W. Cotterill</td>
<td>Professor</td>
<td>Agric. &amp; Resource Economics</td>
<td>College of Ag. &amp; Natural Resources</td>
<td>10/1/2010</td>
</tr>
</tbody>
</table>
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

APPOINTMENT AS PROFESSOR WITH TENURE:

Stephen Swallow  Agricultural and Resource Economics
Bruce Watkins  Nutritional Sciences

COLLEGE OF LIBERAL ARTS AND SCIENCES

TENURE AS PROFESSOR:

Emiliano Valdez  Mathematics
November 9, 2010

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Approval of a Master of Science Degree in Business Analytics and Project Management in the School of Business

RECOMMENDATION:

That the Board of Trustees approve a Master of Science Degree in Business Analytics and Project Management in the School of Business.

BACKGROUND:

The MS-BAPM Program is an inter-disciplinary graduate program that is designed for students and professionals currently working in formal or informal learning environments (schools, businesses, non-profits, educational or community organizations), with an objective to develop skills in (a) extracting useful knowledge from massive amounts of internal/external data to facilitate business decision making, and/or (b) planning and refining project scope, understanding costs and risks, managing conflicts and team dynamics, and controlling quality for successful project management. The program delivers a core set of advanced courses in both business analytics and project management, two of the rapidly growing areas for business productivity and innovation. The students will be exposed to an integrated curriculum that blends theory with contemporary practice and a global perspective using evolving technology platforms. The program requires 33 credit hours, including 12 credit hours in the area of project management, 12 credit hours in the area of business analytics, and 9 credit hours of electives from a wide array of courses available in the School's professional MBA Hartford program. In addition, students in this program would gain knowledge to apply for professional certifications from Project Management Institute (PMI), SAS, Oracle and other market leading organizations. All courses will be delivered via a blended strategy (combining a face-to-face component at the Hartford campus along with both asynchronous and synchronous online delivery) to facilitate and support the learning process.

An Equal Opportunity Employer

Gulley Hall
352 Mansfield Road Unit 2086
Storrs, Connecticut 06269-2086

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Facsimile: (860) 486-6379

E-mail: peter.nicholls@uconn.edu
Web: http://provost.uconn.edu
1. The rationale for the program

Our rationale for developing this new program is built on the confluence of the following three factors: (a) the expanding importance of Business Analytics and Project Management in modern organizations, (b) indications of significant student demand, and (c) OPIM faculty capabilities and expertise.

(a) The program delivers a core set of advanced courses in both business analytics and project management. Consistent with our School’s mission and competencies, the MS-BAPM provides an integrated curriculum that blends theory with contemporary practice and a global perspective using evolving technology platforms to facilitate and support the learning process. Again, following the mission of our School, MS-BAPM provides our students a dynamic educational environment that will challenge their intellect, enhance their skills, and prepare them for success. The MS-BAPM is structured to provide Connecticut businesses a pipeline of talented and energized professionals who will create immediate value for their organization and the communities they serve. The MSBAPM is an example of graduate and professional education aligned with the mission of the University of Connecticut. MS-BAPM’s home academic department, the Department of Operations and Information Management (OPIM), is consistently ranked in the top 25 in information systems graduate education (US News & World Report) and among the most productive and impactful research departments in the world (OR/MS Today, Communications of the CACM, and CAIS). We are committed to MS-BAPM being a program to help UConn reach its objectives for national and international recognition.

The growing importance of Business Analytics and Project Management is underscored by recent major business activities that have been widely reported in the press. In the last four years, IBM has invested more than $12 billion in 23 analytics-related acquisitions, part of IBM’s strategy of "...bringing analytics to the masses." (see Steve Mills, senior vice president and group executive of IBM Software and Systems, in Wall Street Journal, September 20, 2010). An underlying theme in business successes is the ability to glean insights from rapidly growing volumes of data. Similarly, Project Management now has direct application in almost all aspects of business enterprise activities. In a recent article, the Daily Mirror notes that “…a good CEO is a good project manager who always achieves all his/her company goals and positive results with higher profit margins”. Business Analytics and Project Management skills are projected to be among those most sought after business skills. A major goal of MS-BAPM is to give students the knowledge and tools necessary to support these modern business requirements.

(b) The MS-BAPM program is a high market value program directed at a broad constituency. Along with students that seek the MS-BAPM degree, the program’s dual concentration on project management and business analytics will be attractive as concentrations for our full-time MBA students, our part-time professional MBA students, and our MS in engineering students. These conclusions are supported by recent interest surveys completed by each of these constituencies as well as survey of interest and support completed by Connecticut businesses. Appendix A of the full proposal contains details of the survey results. We have worked closely with our MBA Director and with the School of Engineering’s MS Program Director, Tom Barber. Businesses have expressed keen interest in using the program as a feeder of new talent as well as a professional development vehicle for their current employees.
(c) As noted above, MS-BAPM’s home academic department, the Department of Operations and Information Management (OPIM), is consistently ranked in the top 25 in information systems graduate education (US News) and among the most productive and impactful research departments in the world (OR/MS Today, Communications of the CACM, and CAIS). Further, as fully detailed in the full proposal and Appendix B, the current faculty expertise and skills closely align with those necessary for program delivery. Finally, faculty are fully committed to making MS-BAPM a program that helps UConn reach its objectives for national and international recognition.

2. Cost analysis of the program

The program is designed to be cost neutral for up to 25 students and above that level fully self-supporting and sustainable. This is achieved by efficiently realigning our faculty resources and leveraging innovative instructional technologies. **We are not requesting any additional faculty lines beyond current levels for the program.**

In addition, MS-BAPM actually provides an enhanced concentration choice to our full-time and part-time MBA students. By aligning with professional certification requirements of the Project Management Institute and SAS, the program also provides an opportunity for our students to pursue certifications that are highly valued in the marketplace.

3. The coverage plan for the program costs

No significant additional costs are expected to be incurred. Marketing and administration tasks will be managed within the School of Business Masters program structure and resources.
**Course Description:** This course introduces the art and science of project risk as well as continuity management and cost management. Risk management ensures a project is completed through both general and severe business disruptions on local, national and international levels. Managing the risk of a project as it relates to a three-part systematic process of identifying, analyzing, and responding is examined through actual case studies. In addition, this course will examine the process of cost management, early cost estimation, detailed cost estimation, and cost control using the earned value method, issues related to project procurement management, and the different types of contracts for various scope scenarios.

**OPIM 5894: Topic - Advanced Project Management**

**Prerequisite:** OPIM 5270

**Course Description:** This course provides an opportunity to integrate skills and knowledge, review state-of-the-art issues and produce deliverables required for successful project management. Students learn advanced simulation tools and techniques that can reinforce project planning and control skills, and enrich leadership skills as it pertains to change-control and decision-making. A key focus of this course is on the development and delivery of project quality management and applying a quality framework to ensure customer satisfaction. Within this course students learn quality planning, quality assurance, and quality control. Students also master state-of-the-art topics such as: outsourcing and virtual project management, including global project management practices that address national boundaries, geographic distances, and cultural diversity; project portfolio management; aligning projects to business strategy for optimized enterprise success; and PMBOK practices applied in the organization.

**MGMT 5138: Managing Organizations**

**Prerequisite:** Consent of the instructor

**Course Description:** Effective managers must possess the leadership and interpersonal skills necessary to manage an increasingly diverse work force. Knowing how to reap maximum benefit from an organization's human capital is essential for today's manager. This course focuses exclusively on the development and improvement of the participant's "people skills" as they relate to managing others and working on teams with others. Participants learn not only the latest concepts, but also receive constructive feedback on their own management and leadership style. Topics such as establishing interpersonal presence and rapport, managing diversity in a multicultural workforce, coaching and conducting performance appraisal sessions, managing group dynamics, building an effective decision-making team, developing a motivational climate, and exercising transformational leadership are explored. Through the use of experiential exercises and role playing, participants are given a "hands-on" opportunity to practice and refine their leadership and team skills as well as to gain significant insight into their own strengths and weaknesses as a manager.

* Special Section which emphasizes leadership and communications skills applied in Project Management Settings

**MGMT 5894: Topic - Project Leadership and Communications**

**Prerequisite:** Consent of the instructor

**Course Description:** This course explores the issues that managers face when attempting to get work accomplished through other individuals or teams, while emphasizing innovation in their products, services, and internal processes. The relationship between individuals, organizations and the larger social context is studied. Focus topics include: motivation, incentive systems, team and work flow management. You will review management techniques, effective verbal and
nonverbal communication methods and negotiation skills as they pertain to the different aspects of managing individuals or teams. You will study how successful managers have developed the ability to understand the nature of conflict and its resolution through persuasion, collaboration, and negotiation. You will learn theories of interpersonal and organizational conflict and its resolution as applied in personal, corporate, historical, and political contexts.

Course includes:
- Your Leadership Type
- Behavioral Strengths and Motivators
- Managing Personal Growth, Time and Accountability
- Influencing Customers
- Collaboration or Competition
- Types and Causes of Conflict – Confront or Mediate
- Managing Team Conflict
- Improving Team Productivity
- Planning and Problem-Solving Using Collaboration
- Relationships with Your Stakeholders
- Managing Stakeholders’ Perceptions
- Changing Models – Moving Through the Change Process

**BLAW 5175: Business, Law, and Ethics in Modern Society**

**Course Description:** In order to survive, business must meet the legal and ethical standards being imposed by a changing society. This course emphasizes that the business enterprise is not an island and that business decision-making must be undertaken in light of current legal and ethical demands. Such demands may take the form of globalization of business enterprise, reactions to hostile takeovers, concerns with market concentration and efficiency, changes in legal philosophy and corporate ethics and developments in international law and administrative regulation. By examining the philosophical, legal, social, historical, and political/economic regulatory environments, this course places business decision-making in the legal and ethical perspective so critical in today’s markets.

**BUSINESS ANALYTICS COURSES:**

**OPIM 5604: Predictive Modeling**

**Prerequisite:** OPIM 5103 or consent of the instructor

**Course Description:** Introduces the techniques of predictive modeling in a data-rich environment. Covers the process of formulating business objectives, data selection, preparation, and partition to successfully design, build, evaluate and implement predictive models for a variety of practical business applications. Predictive models such as neural networks, decision trees, Bayesian classification, and others will be studied. The course emphasizes the relationship of each step to a company’s specific business needs, goals and objectives. The focus on the business goal highlights how the process is both powerful and practical.

**OPIM 5641: Business Decision Modeling**

**Prerequisite:** OPIM 5103 or consent of the instructor

**Course Description:** The course discusses business modeling and decision analysis. Covers
topics such as optimization, simulation, and sensitivity analysis to model and solve complex business problems. As spreadsheets are often used as software tools for such problem solving, the course will emphasize developing high quality spreadsheets to ensure that the objectives of the model are clear, defining the calculations, good design practices, testing and presenting the results.

**OPIM 5671: Data Mining and Business Intelligence**

*Prerequisite:* OPIM 5604

*Course Description:* Discusses data mining techniques that can be utilized to effectively sift through large volumes of operational data and extract actionable information and knowledge (meaningful patterns, trends, and anomalies) to help optimize businesses and significantly improve bottom lines. The course is practically oriented with a focus of applying various data analytical techniques in various business domains such as customer profiling and segmentation, database marketing, credit rating, fraud detection, click-stream Web mining, and component failure predictions.

**OPIM 5272: Business Process Modeling and Data Management**

*Prerequisite:* OPIM 5165 or consent of the instructor

*Course Description:* Managing and improving a business process adds to the bottom line, and data is a core business asset derived from multiple business processes. The need to manage both efficiently and use them effectively has assumed paramount importance. This course introduces market-leading techniques that help to identify and manage key data from business processes. It provides the essential tools required for data mining and business process re-engineering. It combines lecture, class discussion and hands-on computer work in a business-oriented environment.

**OPIM 5894: Topic - Real-Time Enterprise Data Integration and Audit**

*Prerequisite:* OPIM 5272 or consent of the instructor

*Course Description:* Companies store and collect large amounts of data during day-to-day transactions. The analysis of long-term trends and patterns in order to provide actionable intelligence to managers is supported by structured data consolidation into a data warehouse. A data warehouse is “a repository of subject-oriented, time-variant data from multiple sources, used for information retrieval and decision support”. It provides a single consolidated interface to the entire corporate data. Data analysis for enterprise-wide business intelligence can then be performed on such consolidated data. This course covers various aspects of the data-warehousing environment, emphasizing reliable structuring and ease of data access. Students will develop the following capabilities:

- An understanding of how to design and implement a data warehouse for various business applications.
- Ability to perform OLAP and data mining operations
- An understanding of an integrated view of data warehousing and BI.

**RECOMMENDED ELECTIVE COURSES:**

The following courses are highly recommended for students interested in deepening their expertise in the Marketing area.
MKTG 5250: Market Research and Information Systems

Prerequisites: MKTG 5115 and OPIM 5103.

Course Description: This course discusses the collection and use of information on customers and their needs for designing marketing programs. The course develops skills in obtaining and using customer input for product design, communications, pricing, distribution, and customer service decisions. Some of the topics covered include: research design; use of secondary information sources; decision support systems; sampling techniques; questionnaire design; scaling and measurement; and multivariate data analysis procedures. The applications discussed in the course include the creation and use of data-warehouses; customer satisfaction measurement; customer-based brand equity measurement; and the use of the Internet as an information-gathering tool.

MKTG 5220: Customer Relationship Marketing

Prerequisite: MKTG 5115.

Course Description: This course discusses the scope of interactive marketing strategies and programs and introduces business models that are suited for this purpose. It covers the concept of customer lifetime value and its linkage to various customer relationship forms including customer, partner, stakeholder, and employee relationship marketing. Cross-marketing strategies for maximizing customer lifetime value are emphasized. Brand development and brand equity management are also explored from a relationship marketing perspective. Integrated marketing communications and interactive marketing tools including digital marketing are discussed. Students obtain hands-on experience of creating detailed marketing plans with appropriate financials for typical interactive marketing situations. Case studies of actual companies are used to better illustrate the concepts.
November 9, 2010

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Modification of the Existing Doctor of Nursing Practice Program in the School of Nursing

RECOMMENDATION:

That the Board of Trustees approve the modification of the existing Doctor of Nursing Practice Program in the School of Nursing.

BACKGROUND:

The post-master's Doctor of Nursing Practice (DNP) program was approved at all levels in the State of Connecticut in 2008. The program needs modification to allow entry post-bachelor's degree. The program modification is needed because the American Association of Colleges of Nursing (AACN) has specified that a doctoral degree is needed to practice as an advanced practice nurse by 2015 and other national specialty governing bodies have indicated that educational changes need to be in place by 2012. Currently, we offer that preparation as an advanced practice nurse at the master's degree level, which was the prior requirement. We will continue to offer the master's degree to students along the way to the DNP, after they have completed the advanced practice component (current master's level work) because many states still require a master's degree in order to be licensed as an advanced practice nurse.

We currently offer master's advanced practice preparation in three areas: Adult Primary Care, Adult Acute Care, and Neonatal Acute Care. With this modification, we are also proposing to expand to a 4th, Family, as a population focus. Clinical agencies who employ our students are requesting that they receive preparation as Family Nurse Practitioners, because they are more versatile and can function in many different areas within health care systems. Fortunately, we already have an Adult Primary Care program that can be easily adapted to add the needed additional content.

An Equal Opportunity Employer

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e-mail: peter.nicholls@uconn.edu
web: http://provost.uconn.edu
The Bachelors-DNP program requires only two new courses in response to additional AACN requirements: a course in application of genetics to healthcare, which we envision as a doctoral course drawing a multi-disciplinary audience, and a course in management of childbearing women and children, which will be offered at the advanced practice master's level. A minimum of 83 credits is required to obtain the DNP degree: approximately 48-50, depending on specialty area, at the master’s level, and 35 at the post-master's level. Master’s level courses are offered at the Storrs campus and post-masters level courses are offered at Storrs once a month and in an online format the other three weeks.
AN APPLICATION FOR
A PROGRAM MODIFICATION TO A DOCTORAL DEGREE PROGRAM IN
NURSING

The Graduate School
The University of Connecticut

Submitted to:
The Board of Governors for Higher Education
State of Connecticut

October 22, 2010
1. PROVIDE A DESCRIPTION AND RATIONALE FOR THE PROGRAM MODIFICATION.

This proposal is for a modification of the Doctor of Nursing Practice (DNP) Program in the School of Nursing. The current DNP program was approved in 2008 and is offered as a post-masters program. We decided to begin with the post-master's option with the intent to expand to bachelor's entry in two years. We now wish to expand the post-masters program to include bachelor's entry, which will allow the applicant who is a nurse with a bachelor's degree to complete the DNP degree. This change is needed because the American Association of Colleges of Nursing (AACN) has specified that a doctoral degree is needed to practice as an advanced practice nurse by 2015 and other national specialty governing bodies have indicated that educational changes need to be in place by 2012. Currently, we offer that preparation as an advanced practice nurse at the master's degree level, which was the prior requirement.

There are no other DNP programs currently teaching students in CT. Fairfield University has received approval to open their DNP program in fall, 2010. Because of our geographic location, we draw different potential students.

Quality of our existing program: Graduates of the current DNP program are already demonstrating success. Several have had papers and presentations accepted for prestigious scholarly journals and conferences. Our DNP Coordinator, Dr. Sandra Bellini, is recognized as a national expert on DNP education, invited to speak, write and serve on governing committees for national organizations. By all academic standards, our post-master's DNP program is of very high quality.

The expansion of the DNP program significantly contributes to both the University and the School of Nursing's strategic plans, particularly goals 1, 2 and 7, as below: Strategic Goal 1: Provide a challenging and supportive learning environment that fosters achievement and intellectual interaction among undergraduates, graduate students and faculty members and promotes excellence in research, scholarship and artistic creativity.
Strategic Goal 2: Recruit and retain outstanding students, faculty and staff.
Strategic Goal 7: Promote the University's role in fulfilling the needs of the state, its citizens and its economic institutions.

By elevating the level of educational preparation and being the first to do so in CT, the School of Nursing makes a significant contribution to both education and the health of the citizens of the state of CT.

2. WHAT IS THE RELATIONSHIP OF THE MODIFICATION TO THE EXISTING APPROVED PROGRAM?

The existing DNP program is designed for advanced practice nurses who already have a master's degree. The program modification will allow a nurse with a bachelor's degree to enter our DNP program and become an advanced practice
nurse. We will continue to offer the master's degree to students along the way to
the DNP, after they have completed the advanced practice component (current
master's level work) because many states still require a master's degree in order to
be licensed as an advanced practice nurse. We currently offer master's advanced
practice preparation in three areas: Adult Primary Care, Adult Acute Care, and
Neonatal Acute Care. With this modification, we are also proposing to expand to a
4th, Family, as a population focus. Clinical agencies who employ our students are
requesting that they receive preparation as Family Nurse Practitioners, because
they are more versatile and can function in many different areas within health care
systems. Fortunately, we already have an Adult Primary Care program that can be
easily adapted to add the needed additional content. Plans of study and revised
course descriptions are provided in additional materials with this document. The
Bachelors-DNP program requires only two new courses in response to AACN
additional requirements: a course in application of genetics to healthcare, which we
envision as a doctoral course drawing a multi-disciplinary audience, and a course in
management of childbearing women and children, which will be offered at the
advanced practice master's level. Additionally, we have simplified curricula across
specialties through re-naming and similar credit allocation for theory and clinical
courses.

3. PROVIDE AN HISTORICAL CONTEXT FOR THE PROPOSED CHANGE.

As stated above, The AACN requires that all advanced practice programs award
the DNP degree by 2015. Specialty certifying bodies will require all schools of
nursing to have educational changes in place by 2012. We wish to begin admitting
students to our bachelor's-DNP program as soon as possible.

4. ENROLLMENT INFORMATION

a. Provide the enrollments in the current program’s specialized courses for
   the past two years

   There are currently 31 students enrolled in the DNP program. We enrolled 18
   DNP students fall semester 2008 for the first class, 12 fulltime and 6 part-time.
   Ten of the twelve students completed the program in either December, 2009 or
   will complete in May, 2010. The second class includes 13 students. We
   admitted 18, as we did with the first class, but 5 deferred enrollment until fall
   2010.

b. Provide estimates of the enrollments in the proposed modified program
   for the next two years

   We propose to admit 15-20 bachelor's prepared nurses each year for the next
two years. We have a large enrollment of current students completing the
master's degree with advanced practice nursing preparation. Until those
students complete the program, in 2-3 years, we will keep DNP enrollment steady and increase enrollment once the students in our master's advanced pratice program graduate.

5. RESOURCES

a. Provide a statement of the costs of the existing program and the projected costs for the modified program, including any new costs.

The current program did not necessitate additional costs, beyond the need to hire DNP-prepared faculty. We hired one DNP program coordinator. We currently have three faculty members who are completing DNP programs this year. They will be available to teach in the expanded DNP program.

b. Provide a list of all faculty who will be associated with this modified program. Include for each person: (i) degrees held and in what subject(s); (ii) current and prospective teaching assignments; (iii) their full- or part-time status; and (iv) whether they have an exclusive appointment with the off-campus program.

Sandra Bellini, DNP Nursing, DNP Program Coordinator, teaches fulltime in DNP Program.

Jill Espelin, DNP Nursing, teaches in UG program (psychiatric nursing) and will teach in DNP Program in 2010-2011, fulltime.

Paula McCauley, DNP Nursing, teaches in acute care advanced practice nursing program, will teach DNP courses also 2010-2011, joint appointment with UConn Health Center, 50% effort in School of Nursing.

Denise Panosky, DNP Nursing (May, 2010), teaches in UG program (med-surg nursing) and will also teach in DNP program 2010-2011, fulltime.

Cheryl Reilly, PhD Nursing, teaches informatics in DNP program and MS advanced practice courses, joint appointment with Baystate Medical Center, 50% effort in the School of Nursing.

Thomas Van Hoof, MD, EdD, teaches interprofessional development and quality improvement in DNP program, fulltime.

Steven Walsh, PhD biostatistics, teaches health services research in DNP program and statistics/research methods in MS and PhD programs, fulltime.

Other faculty who teach MS level advanced practice content will also continue to do so.

Curricula vitae of each of the proposed program faculty are in Appendix A.

c. Describe the library facilities available to the students enrolled in this modified program.
There is no change in the library facilities for students enrolled in the modified program. Since we are essentially combining our master's program and our post-master's DNP program, the library resource needs remain the same.

d. **Indicate what provisions have been made for student access to adequate instructional facilities, equipment, academic advising, and other necessary instructional support services.**

Again, since we are combining our existing master's level advanced practice program and our existing post-master's DNP program, students will have the same access to instructional facilities, equipment, academic advising and instructional support services.

6. **PROFESSIONAL ACCREDITATION (IF APPLICABLE)**

The modification is needed to satisfy certification requirements. Certifying bodies for our existing master's tracks are in the process of changing the educational requirements needed to be eligible for certification. We must make these changes to meet certification requirements.
November 9, 2010

TO: Members of the Board of Trustees

FROM: Peter J. Nicholls, Provost

RE: Approval of a Dual Degree Program in Pharm.D. and Master of Public Health in the School of Pharmacy

RECOMMENDATION:

That the Board of Trustees approve a dual degree program in Pharm.D. and Master of Public Health in the School of Pharmacy.

BACKGROUND:

The PharmD/MPH dual degree program was developed for students already enrolled in the professional PharmD program. It is intended to provide students special skills in public health as it relates to pharmacotherapy and health promotion, disease prevention and medication safety. Public health and pharmacy have interests that are related as in the spread or treatment of disease, community health, bioterrorism, managed care, and many other areas. Depending on the student’s choice of specialization within the MPH, the degree could lead to a wide variety of career options. Graduates of these programs would be qualified to work in family and juvenile health, public and private hospitals, private practice, insurance and managed care organizations, local, county, state, or federal government, and public health agencies including: CDC, NIH, or the FDA. PharmD/MPH degree recipients might take on leadership roles in practice, governmental agencies, academics, and research.

The majority of courses are offered at UCHC with a select number also offered at the Storrs campus. There is no cost to the University associated with this dual degree program as all faculty are already on staff. In addition, there are no additional non-personnel resources required. Dual degree programs with the MPH have already been approved within the University of Connecticut for Dentistry, Medicine, Law, Nursing and Social Work.

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PharmD/MPH dual degree program
AK Hubbard; RLMcCarthy
Fall, 2010

Rationale:

The PharmD/MPH dual degree program is intended to provide students special skills in public health as it relates to pharmacotherapy and health promotion, disease prevention and medication safety. Public health and pharmacy have interests that are related as in the spread of treatment of disease, community health, bioterrorism, managed care, and many other areas. Depending on the student's choice of specialization within the MPH, the degree could lead to a wide variety of career options. Graduates of these programs would be qualified to work in public and private hospitals, private practice, insurance and managed care organizations, local, county, state, or federal government, and public health agencies including: CDC, NIH, or the FDA. PharmD/MPH degree recipients might take on leadership roles in practice, governmental agencies, academics, and research.

Cost:

There is no cost associated with this dual degree program as all faculty are already on staff. In addition, there are no additional non-personnel resources required.
PharmD/MPH Combined Degree Program
(Jan, 2010)

The **PharmD/MPH combined degree program** is intended to provide students special skills in public health as it relates to pharmacotherapy and health promotion, disease prevention and medication safety. Public health and pharmacy have interests that are related as in the spread of treatment of disease, community health, bioterrorism, managed care, and many other areas. Depending on the student's choice of specialization within the MPH, the degree could lead to a wide variety of career options. Graduates of these programs would be qualified to work in public and private hospitals, private practice, insurance and managed care organizations, local, county, state, or federal government, and public health agencies including: CDC, NIH, or the FDA. PharmD/MPH degree recipients might take on leadership roles in practice, governmental agencies, academics, and research. Students would participate in both of these **previously approved degree programs** as follows:

**PharmD/MPH Curriculum:**
PharmD students would apply for admission to the MPH program in the spring of their P2 year and enter between their 2nd and 3rd professional year in Pharmacy (following the receipt of their Bachelor's degree). All standard criteria for admission to the MPH program would apply including an undergraduate cumulative GPA of 3.0 or a 3.0 GPA over the last two years of undergraduate study. Commensurate with other dual degree programs, no concentration would be indicated.

Both the MPH and PharmD programs will adjust their course load in recognition of work done for the other academic degree. Candidates for the PharmD/MPH program can, upon the recommendation of the MPH Program Director and the Associate Dean of Pharmacy, have their MPH and PharmD **elective coursework** credit load reduced by 3-12 credits in acknowledgement of successful completion (grade of B or better) of courses taken within the parallel curriculum.

Students will complete their P1 and P2 years in Pharmacy School and then spend the next year in the MPH program. They would then complete their P3 and P4 years following that. During the P3 and P4 years, students would complete their MPH degree requirements by earning 9 academic credits through the development and writing of a master's thesis (Plan A) or through the completion of an applied practice project (PUBH 5499 Capstone Project in Public Health, 3 credits) plus 6 credits of PUBH electives. Students would not receive either degree until they had earned both degrees.
Pharmacy Courses recognized by the MPH Program (Course descriptions at end of this document). Students could choose any of the following to total 12 Credits:

- Phrx 5052 Pharmacotherapy of Diabetes Mellitus (2 credits)
- Phrx 5053 Bar & Grill Approach to Outpatient Pharmacy Practice (2 credits)
- Phrx 5125 Professional Experience in Ambulatory Care II (4 credits)
- Phrx 5195 Professional Experience in Public Health (4 credits)
- Specified GPAH graduate courses (9 credits)
- Specified Anth graduate courses (6 credits)
- Specified HDFS graduate courses (3 credits)

MPH Courses recognized by the PharmD Program (students could choose any of the following to total 12 Credits; each course is 3 credits):

- PUBH 5412 Health Regulation
- PUBH 5419 Public Health Agencies
- PUBH 5438 Investigation of Disease Outbreaks
- PUBH 5450 Public Health Practice
- PUBH 5451 Maternal and Child Health Services
- PUBH 5453 Chronic Disease Control
- PUBH 5472 Disability and Public Health
- PUBH 5473 Women, Public Health and Reproduction
- PUBH 5475 Public Health and Policy in an Aging Society

Course descriptions of Phrx courses:

Phrx 5052 Pharmacotherapy of Diabetes Mellitus (2 credits) To enhance students’ perception of diabetes mellitus as a multi-organ disease and to recognize challenges to management in susceptible populations.

Phrx 5053 Bar & Grill Approach to Outpatient Pharmacy practice (2 credits) Emphasis on developing skills and knowledge necessary for the practice of pharmaceutical care to susceptible populations in an outpatient setting.

Phrx 5125 Professional Experience in Ambulatory Care Pharmacy II (4 credits): Dr. Devra Dang Practice Site. Emphasis on primary care pharmacotherapeutics including diabetes mellitus, medication adherence, pulmonary disorders, and medical care of underserved populations; demonstration of value of pharmacists in outpatient/community settings.

Phrx 5195-02 Professional Experience in Public Health (4 credits). This course, taught by Tom Buckley, MPH, focuses on public health and health policy, health literacy, and multicultural health disparities.
Course descriptions of eligible electives outside of Pharmacy

GPAH (Allied Health) 6324 (3 credits) Critical Issues in Health Promotion, Disease and Disability Prevention — In depth study of health promotion, disease and disability prevention policies, programs and strategies.

GPAH 5331 (3 credits) Nutrition for Healthy Communities. Knowledge and skills in public nutrition including community assessment, development of program polices and program planning, implementation and evaluation.

GPAH 5360 (3 credits) Cross Cultural Health Care. Relations between culture/ethnicity and health status, health care beliefs and behaviors.

ANTH (Anthropology) 5376 (3 credits) Ethnomedicine. Medical systems in cultural context to include traditional healers, herbal medicine, meaning of illness, curing and disease.

ANTH 5377 (3 credits) International Health. Role of anthropology in international health, morbidity and mortality, population, maternal and child health, nutrition, infectious disease and epidemiology.

HDFS (Human Development and Family Studies) 5331 (3 credits) prevention, intervention and Public Policy.

Proposed MPH Class Schedule for MPH/PharmD Dual Degree (each course is 3 credits; total 24 credits)

PUBH 5403 Health Administration (Fall)
PUBH 5406 Law and Public Health (Fall)
PUBH 5408 Introduction to Epidemiology and Biostatistics I (Fall)
PUBH 5431 Public Health Research Methods (Fall)
PUBH 5404 Environmental Health (Spring)
PUBH 5405 Social and Behavioral Foundations of Public Health (Spring)
PUBH 5409 Introduction to Epidemiology and Biostatistics II (Spring)
PUBH 5407 Practicum in Public Health (F/S)
PUBH 5497 Electives in Public Health (F/S)

In 3rd and/or 4th Professional Year in Pharmacy (9 credits)
Plan A: 9 credits of GRAD 5950, Thesis Research or
Plan B: 6 credits of additional public health electives plus 3 credits of PUBH 5499, Capstone Project in Public Health
Description of Stand Alone Degree Programs:

The Master of Public Health (MPH) is a professional degree program, accredited by the Council on Education for Public Health (CEPH), for individuals seeking training and experience in applied public health practice. The Program prepares public health professionals to achieve high standards of leadership through exemplary scholarship in teaching, application, discovery and integration of public health knowledge in order to benefit the well-being of Connecticut residents and others through organized, comprehensive, effective and just action.

MPH Curriculum:
Students must earn a total of 48 credits distributed among core, elective, and capstone activities. The core curriculum (24 credits) consists of the basic public health disciplines: social and behavioral sciences, epidemiology, biostatistics, health administration and environmental health, along with courses on public health law, research methods and the Practicum, a service learning activity. Elective course offerings (15-21 credits) emphasizing applied public health practice provide students with the understanding, knowledge, experience, skills and values necessary to function successfully as a public health practitioner. Within this overall framework, students are able to select from course content reflecting faculty interest in health systems administration, law and policy, epidemiology, occupational/environmental health, and applied practice methods. The capstone requirement may be met through a research thesis (9 credits) or an applied practice project or essay (3 credits).

The Doctor of Pharmacy (PharmD) is a professional degree program accredited by the Accreditation Council for Pharmacy Education (ACPE), for persons seeking careers in pharmacy practice. The program requires 210 credits (including all pre-pharmacy, required and elective PharmD courses) in developing scientific and technical competencies for pharmacists working directly with patients and collaboratively with other health care professionals. This program of study includes both didactic and experiential learning opportunities.

PharmD. Curriculum:
The Pharm D Professional Program is an upper division program. Before admission, students complete two-years of pre-professional study (64 credits) addressing University and College requirements. Upon admission to the College of Pharmacy, students complete another four years of study (146 credits) before earning the PharmD degree. The first two years of professional study concentrate on overview of basic sciences, correlated problem solving and health policy/pharmacy practice. After completion of the two years of pre professional and two years of professional college work, students receive a BS in Pharmacy Studies. The remaining two years of professional study address discrete clinical environments and professional electives after which students receive the licensure-eligible Pharm.D. degree.
November 9, 2010

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Approval of a Dual Degree Program in Pharm.D. and Master of Business Administration in the School of Pharmacy

RECOMMENDATION:

That the Board of Trustees approve a dual degree program in Pharm.D. and Master of Business Administration in the School of Pharmacy.

BACKGROUND:

The PharmD/MBA dual degree program was developed for students already enrolled in the professional PharmD program. It is intended to provide students special skills in business administration and managerial careers in pharmacy practice in the private, governmental and public sectors. Rapid changes in the health care industry as well as the increasing size and complexity of health care organizations have created a demand for pharmacists, who also are effective managers and knowledgeable in accounting, finance, decision-making, personnel, and strategic planning. Depending on the student’s choice of specialization within the MBA (e.g. Finance, Marketing, Management), the degree could lead to a wide variety of career options. Graduates of this dual degree program would be qualified to work as a director of hospital pharmacy operations, a departmental director in state and federal health care agencies, a department head in pharmaceutical manufacturing corporations, administrator in research and managed care departments and leadership positions in pharmaceutical distribution organizations. The majority of courses are offered on the Storrs campus with a select number also offered at the Hartford campus.

There is no cost to the University associated with this dual degree program as all faculty are already on staff. In addition, there are no additional non-personnel resources required. Dual degree programs with the MBA have already been approved within the University of Connecticut for Nursing, Medicine and Law.
PharmD/MBA dual degree (2009)

Background:
As with other dual degrees (Medicine, Nursing, Law), the MBA program would waive 15 credits of non-core requirements for the dual PharmD/MBA students, resulting in a 42-credit MBA program. These waived credits would be in exchange for 5000-level (P3, P4) PharmD courses where a "B" or better was earned.

PharmD students would apply for admission to the MBA program in the spring of the P2 years and enter between their 2nd and 3rd professional year in Pharmacy, following the receipt of their bachelor's degree. All of the SOB standard admissions criteria would apply, including GMAT (taken spring P2 year), and an undergraduate GPA of a 3.0. Commensurate with other dual degree programs, no concentration is indicated unless additional courses are taken, as specified below. Director is Michael Deotte at SOB.

Students will complete their P1 and P2 years in Pharmacy School and then spend the next year in the MBA program. They would then complete their P3 and P4 years following that. Students would complete their MBA degree requirements by taking four classes during their P3 and P4 years. Students will not receive either degree until they have earned both degrees, and would most likely not complete the program until August. Summer tuition would apply for summer courses.

Proposed MBA Class Schedule for MBA/PharmD Dual Degree
Fall:
OPIM 5103 Managerial Statistics
OPIM 5165 Management Information Systems
ACCT 5121 Financial Accounting and Reporting
MGMT 5138 Managing Organizations
HSMG 5240 Health Care Organization and Management

Spring:
ACCT 5123 Cost Analysis & Control
FNCE 5101 Financial Management
OPIM 5110 Operations Management
MKTG 5115 Market-Driven Management
BADM 5895 Integration Project
HSMG 5243 Health Care Economics

In 3rd and/or 4th Professional Year in Pharmacy
BLAW 5175 Business Law & Ethics^#
MGMT 5800 Strategy, Policy & Planning^# (Fall or Spring)

In order to earn a specified concentration (e.g., Finance, Marketing, etc.), PharmD students would have to take two additional classes in the same area of concentration; # offered at Hartford campus (weekend; evening); ^offered at Storrs.
Motion: The School of Business shall offer a PharmD/MBA dual degree. This degree shall be open to rising P2 students and new P1 students.

Background:
As with other dual degrees (Medicine, Nursing, Law), the MBA program would waive 15 credits of non-core requirements for the dual PharmD/MBA students, resulting in a 42-credit MBA program. These waived credits would be in exchange for 5000-level (P3, P4) PharmD, courses where a "B" or better was earned.

PharmD students would apply for admission to the MBA program between their 2nd and 3rd professional year in Pharmacy, following the receipt of their bachelor's degree. All of the SOB standard admissions criteria would apply, including GMAT, and an undergraduate GPA of a 3.0. Commensurate with other dual degree programs, no concentration is indicated unless additional courses are taken, as specified below.

Students will complete their P1 and P2 years in Pharmacy School and then spend the next year in the MBA program. They would then complete their P3 and P4 years following that. Students would complete their MBA degree requirements by taking four to six classes during their P3 and P4 years. Students will not receive either degree until they have earned both degrees, and would most likely not complete the program until August. Summer tuition would apply for summer courses.

Proposed MBA Class Schedule for MBA / PharmD Dual Degree

Fall:
OPIM 303 (5103) Managerial Statistics
ACCT 321 (5121) Financial Accounting and Reporting
OPIM 365 (5165) Management Information Systems
MGMT 338 (5138) Managing Organizations
FNCE 317 (5151) Introduction to Economics & Financial Markets

Spring:
ACCT 323 (5123) Cost Analysis & Control
FNCE 301 (5101) Financial Management
OPIM 310 (5110) Operations Management
MKTG 315 (5115) Market-Driven Management
BADM 300 (5895) Integration Project

In 3rd and/or 4th Professional Year in Pharmacy
BLAW 375 (5175) Business Law & Ethics
MGMT 390 (5390) Strategy, Policy & Planning
Two (or four) additional classes*

* Two classes would fulfill the minimum requirements for an MBA. In order to earn a specified concentration (e.g., Finance, Marketing, etc.), PharmD students would have to take four classes in the same area of concentration.

Commensurate with other dual degree programs, the MBA program office will waive 15 credits of non-core MBA general electives.

This motion was approved 5-0 by the Masters Program committee on April 21, 2008.
November 9, 2010

TO: Members of the Board of Trustees
FROM: Peter J. Nicholls, Provost
RE: Naming Recommendation for the Charles J. Zwick Center for Food and Resource Policy

RECOMMENDATION:

That the Board of Trustees authorizes renaming the Food Marketing Policy Center within the Department of Agricultural and Resource Economics, College of Agriculture and Natural Resources, to the Charles J. Zwick Center for Food and Resource Policy.

BACKGROUND:

Dr. Charles J. Zwick earned his B.S. and M.S. from the College of Agriculture and Natural Resources in ’50 and ’51 respectively, and his Ph.D. from Harvard University. Early in his career Dr. Zwick served as a lecturer at UConn and then on the faculty at Harvard University. From there he became Head of Logistics for the RAND Corporation and later served in the U.S. Bureau of the Budget under President Lyndon Johnson as its Assistant Director (1965-1968) and then Director (1968-1969).

Dr. Zwick has committed $1,000,000 to enhance the current internationally-renowned Food Marketing and Policy Center. Dr. Zwick’s gift will allow for the expansion of the research scope and enhance research excellence and national visibility in food and resource economics. It will also fund increased communication and outreach activities of the Center. In order to make an immediate substantial impact, Dr. Zwick has committed an initial $500,000 outright over five years to be fully expendable and has directed the remaining $500,000 through a planned gift to create a permanent endowment in support of the Center’s programs.

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The Department of Agricultural and Resource Economics has been a recognized department within the University since 1939. It offers B.S., M.S. and Ph.D. degrees and is internationally recognized in Food Marketing and Industrial Organization as well as Environmental and Resource Economics. It hosts the Food Marketing Policy Center and editorship of Agribusiness: An International Journal, both leaders in quantitative policy analysis. This year, the Ph.D. program has been designated as one of seven at the University of Connecticut with the potential to achieve top national recognition.

The gift to support the naming recommendation for the Charles J. Zwick Center for Food and Resource Policy was approved by the Board of Trustees Institutional Advancement Committee on October 19, 2010.
November 9, 2010

TO: Members of the Board of Trustees
FROM: Philip E. Austin
RE: Revised Policy on Employment and Contracting for Service of Relatives

RECOMMENDATION:

That the University’s revised policy be approved.

BACKGROUND:

The employment or contracting for service of relatives in the same department or area of an organization may cause conflicts and serve as the basis for complaints concerning disparate treatment and favoritism as well as violations of the state’s Ethics statute. The relevant provisions of the State’s Code of Ethics is set forth in Sec. 1-84 to 1-86 of the Connecticut General Statues.

This policy is established to protect against such conflicts and complaints, and to provide for the ethical and legally consistent treatment of individuals with relatives seeking employment or who are employed by the University. The recommended policy will amplify and clarify the restrictions regarding use of one’s position for the financial benefit of a relative and to better ensure compliance with the State’s Code of Ethics, as well as the University’s Code of Conduct.

Enc.
DRAFT
POLICY ON EMPLOYMENT AND CONTRACTING
FOR SERVICE OF RELATIVES

PURPOSE

The employment or contracting for service of relatives in the same department or area of an organization may cause conflicts and serve as the basis for complaints concerning disparate treatment and favoritism as well as violations of the state’s Ethics statute.

This policy is established to protect against such conflicts and complaints, and to provide for the ethical and legally consistent treatment of individuals with relatives seeking employment or who are employed by the University.

POLICY

No employee of the University of Connecticut may be the direct supervisor of or take any action which would affect the financial interests of one’s relative. This may include decisions regarding appointment, award of a contract, promotion, demotion, disciplinary action, discharge, assignment, transfer, approval of time-off, and approval of training or development opportunities, as well as conducting performance evaluations or participating in any other employment action, including serving on a search committee acting on a relative’s application, or otherwise acting on behalf of a relative except as noted under “Procedure” below. Further, no employee may use his/her position to influence an employment action of a non-relative if such action would benefit one’s relative.

For purposes of this policy, relative is defined as: spouse, child, step-child, child’s spouse, parent, brother, sister, brother-in-law, sister-in-law, dependent relative or a relative domiciled in the employee’s household.

PROCEDURE

The University recognizes the potential for conflict of interest, claims of disparate treatment and/or discrimination in the employment of relatives in the same department, work unit or in a direct or indirect supervisory relationship. The University further recognizes that there are infrequent but compelling circumstances under which such employment relationships may be in the best interests of the institution. Thus, to protect both the involved employee and the institution in those situations, the following procedure must be followed.

1. No employee may sign any document that would affect an employment action on behalf of a relative.

2. An employee who is confronted with an employment decision or action involving a relative must inform the immediate supervisor in advance, in writing, of the situation. The employee will describe the relationship and the proposed action requiring a decision by using Section 1 of the Conflict of Interest (COI) Disclosure form available at: www_____.

3. The COI is submitted through the supervisory chain to the dean/director and then to the appropriate senior manager. Using Section 2 of the COI Disclosure form, the dean/director shall propose to the senior manager an appropriate conflict resolution plan (CRP) to resolve the conflict. In general the CRP should address how the required decisions will be made to avoid any conflicts.
4. The senior manager shall determine if the proposed plan for the resolution of the conflict is within the best interest of the institution, and approve or modify the plan using Section 3 of the COI Disclosure form. The written resolution and implementation of the plan shall be communicated to the dean/director and through the supervisory chain to the employee(s) involved in the conflict of interest.

5. The supervisor, dean/director, or provost/vice president (the first level outside of the reporting process of each person in the conflict) shall oversee the implementation of CRP.

6. Should the conflict involve the provost or a vice president, then the actions/decision shall be directed to the president or designee.

Note: Under no circumstances will the University approve the employment of dependent children or step-children as student employees under direct or indirect supervisory relationships.

10/26/2010

* Senior Manager is defined as the Provost or Vice President level.
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Feldman  
Vice President and Chief Operating Officer

Richard D. Gray  
Vice President and Chief Financial Officer

RE: Project Budget for Route 195 Sewer Line Replacement – Area 1  
(Planning: $550,000)

RECOMMENDATION:

That the Board of Trustees approve the Planning Budget of $550,000 for the planning, design and construction related to the replacement of approximately 1,800 linear feet of a sanitary sewer main.

BACKGROUND:

The University of Connecticut operates a sewage treatment plant located on the northwest portion of the campus. Raw sewage is transported through a large underground network to the sewage plant. The system is a combination of lateral connections into specific buildings, to larger gravity collection mains and then force mains until it can flow into the plant. One branch of the system collects sewage from the Route 195 area. The southernmost segment of the line collects sewage from the area of the Mansfield Apartments under the Fine Arts complex. This is an eight (8") diameter line. Recent infiltration and inflow analysis has confirmed that this line has significant structural problems in the form of cracks and misaligned joints and is undersized for the projected sewage flow.

The attached photos show the area and some of the specific issues with the current line.

The Town of Mansfield intends to repave the same area of Route 195 during the summer of 2011. The University intends to coordinate the replacement of the sewer line with the Town project in order to minimize cost.

This Planning Budget is attached for your consideration and approval.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** PLANNING  

**PROJECT NAME:** ROUTE 195 SEWER LINE REPLACEMENT - AREA 1  

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<td><strong>SUBTOTAL</strong></td>
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| PROJECT CONTINGENCY                           | 72,290            |

| TOTAL BUDGETED EXPENDITURES                  | $550,000          |

**SOURCE(S) OF FUNDING**  

| UNIVERSITY OPERATING FUNDS                   | $550,000          |

| TOTAL BUDGETED FUNDING                       | $550,000          |

*Does not include Furniture, Fixtures and Equipment.

*BOT 11.9.10  
2015558*
ROUTE 195 SEWER LINE REPLACEMENT – AREA 1
Project Budget (Planning)
11/09/2010

AREA ONE

1,800 LF GRAVITY SEWER

TYPICAL CONDITIONS

FRACTURES FOUND DURING TV INSPECTIONS
TO: Members of the Board of Trustees

FROM: Barry M. Feldman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Young Building Renovation/Addition
(Revised Planning: $15,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Planning Budget of $15,000,000 for renovations at the Wilfred B. Young building.

BACKGROUND:

The Young building is a 71,937 square foot classroom, laboratory and office building located on the Storrs campus. It was built in 1953 and is the home of the College of Agriculture and Natural Resources.

The recently completed pre-design study, which included an extensive evaluation of the existing building, concluded that complete replacement of mechanical and electrical systems is required to meet basic comfort requirements and LEED Silver certification. Other items in the scope of work include ADA modifications, window replacement, façade repair, waterproofing, roof repair, a fire suppression system, and limited interior improvements.

The cost estimate portion of the pre-design study concluded that the budget of $10,000,000 was not adequate to address the code deficiencies and systems replacements required in this building of over 65,000 gross square feet.

This Revised Planning Budget is attached for your consideration and approval.

An Equal Opportunity Employer

352 Mansfield Road Unit 2122
Storrs, Connecticut 06269-2122
Telephone: (860) 486-3455
Facsimile: (860) 486-1070
## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED PLANNING

**PROJECT NAME:** YOUNG BUILDING RENOVATION/ADDITION

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<th>BUDGETED EXPENDITURES</th>
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<th>PROPOSED REVISED PLANNING 11/9/2010</th>
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<td>$ 15,000,000</td>
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**SOURCE(S) OF FUNDING**

- UCONN 2000 PHASE III
  - **APPROVED:** $10,000,000
  - **PROPOSED:** $15,000,000

**TOTAL BUDGETED FUNDING**

- **APPROVED:** $10,000,000
- **PROPOSED:** $15,000,000

*Does not include Furniture, Fixtures and Equipment.*
YOUNG BUILDING RENOVATION/ADDITION
Project Budget (Revised Planning)
11/09/10
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Hittman
Vice President and Chief Operating Officer

Richard M. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Storrs Hall Addition – Windows and Exterior Repairs
(Design: $600,000)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget of $600,000 for the planning, design and installation of new windows and exterior repairs to the Storrs Hall Building.

BACKGROUND:

The School of Nursing is housed in the 35,000 square foot Storrs Hall (circa 1908) and in a 4,000 square foot modular building. The modular building was installed to replace the old Nursing Cottage. This project replaces exterior windows in the Historic Building and accomplishes repairs to the exterior.

This work was previously approved as part of the Storrs Hall Addition project. The University has determined that the exterior work should be completed as a separate project from the new addition. The combined total of both projects remain within the previous budget of $14,000,000.

This Design Budget is attached for your consideration and approval.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** DESIGN  
**PROJECT NAME:** STORRS HALL ADDITION - WINDOWS AND EXTERIOR REPAIRS

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<tr>
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<tr>
<td>OTHER SOFT COSTS*</td>
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**SUBTOTAL**  
$93,324 $545,000 $545,000  

**PROJECT CONTINGENCY**  
$ - $55,000 $55,000  

**TOTAL BUDGETED EXPENDITURES**  
$93,324 $600,000 $600,000  

**SOURCE(S) OF FUNDING**  
UCONN 2000 PHASE III  
93,324 $600,000 $600,000  

**TOTAL BUDGETED FUNDING**  
$93,324 $600,000 $600,000  

*Does not include Furniture, Fixtures and Equipment.*
STORRS HALL ADDITION – WINDOWS AND EXTERIOR REPAIRS
Project Budget (Design)
11/09/10
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry Mandelman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Residential Life Facilities – McMahon Elevator Replacement (Final: $2,202,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget in the amount of $2,202,000 for the planning, design and construction for the replacement of four elevators in the McMahon Residential Complex.

BACKGROUND:

There are two elevators each in the two towers that make up the McMahon Residential Complex. These are the original elevators and have only had minor modifications or improvements since installation in 1964. The elevators are in continuous operation and have become increasingly difficult to maintain. The Department of Residential Life plans to replace these elevators with modern hydraulic elevators during the summer of 2011. The project cost is based on the latest design estimates.

This Final budget is attached for your consideration and approval. If competitive bids result in a qualified and accepted bid at or below the amount stated in the budget the University plans to proceed with the project.

Attachment
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** FINAL

**PROJECT NAME:** RESIDENTIAL LIFE FACILITIES - MCMAHON ELEVATOR REPLACEMENT

<table>
<thead>
<tr>
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<td>INSURANCE AND LEGAL</td>
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<td>$1,995,285</td>
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</table>

**PROJECT CONTINGENCY**

|                | 200,000         | 206,715        | 206,715                  |

**TOTAL BUDGETED EXPENDITURES**

|                | $2,202,000    | $2,202,000    | $2,202,000               |

**SOURCE(S) OF Funding**

| DEPARTMENTAL FUNDS-RESIDENTIAL LIFE | $2,202,000 | $2,202,000 | $2,202,000 |

**TOTAL BUDGETED FUNDING**

|                | $2,202,000    | $2,202,000    | $2,202,000               |

*Does not include Furniture, Fixtures and Equipment.
RESIDENTIAL LIFE FACILITIES –
MCMAHON ELEVATOR REPLACEMENT
Project Budget (Final)
11/09/2010

LOCATION PLAN

ELEVATOR LOCATIONS
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Feldman
Vice President and Chief Operating Officer

Richard D. Grant
Vice President and Chief Financial Officer

RE: Project Budget for Torrey 1st Floor East Renovations
(Final: $3,500,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget of $3,500,000 for the planning, design and construction related to the interior and exterior renovations to research laboratories and office space in the George Safford Torrey Life Sciences Building.

BACKGROUND:

This project will renovate existing research laboratories and offices for the Physiology & Neurobiology Department. Torrey Life Sciences is a 147,000 square foot mixed use building constructed in 1961. The building is aging, functionally deficient and energy inefficient. The mechanical systems are also inefficient. Although long range plans call for the renovation or replacement of the building, there is an immediate need to upgrade these laboratories because of the ongoing research efforts.

The renovation program is to upgrade 8,100 square feet to create five modern research laboratories, equipment rooms, ten (10) offices, a 50-60 person seminar room and departmental conference room. The interior of the entire wing will be upgraded to be comparable to other new research facilities. The project scope includes the repair of the exterior façade of the work area by re-caulking and rescaling the exterior windows. The attached project budget is based on a design and confirmed by independent cost analysis.

This Final Budget is attached for your consideration and approval. If competitive bids result in a qualified and accepted bid at or below the amount stated in the budget the University plans to proceed with the project.
# CAPITAL PROJECT BUDGET REPORTING FORM

## TYPE BUDGET:
FINAL

## PROJECT NAME:
TORREY 1ST FLOOR EAST RENOVATIONS

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## SOURCE(S) OF FUNDING

| UCONN 2000 PHASE III DM - FY09                   | $150,000                     | $150,000                  | $150,000                 |
| RESEARCH FUNDS                                   | 1,175,000                    | 1,175,000                 | 1,175,000                |
| DEPARTMENTAL FUNDS                                | 2,175,000                    | 2,175,000                 | 2,175,000                |
| **TOTAL BUDGETED FUNDING**                       | **$3,500,000**              | **$3,500,000**            | **$3,500,000**           |

*Does not include Furniture, Fixtures and Equipment.*
TORREY 1\textsuperscript{ST} FLOOR EAST RENOVATIONS
Project Budget (Final)
11/09/2010

PROJECT AREA

PROGRAM

INTERIOR DESIGN
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Feldman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for the UConn Health Center (UCHC) Catheterization Lab Equipment Replacement & Renovations (Final: $2,530,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget of $2,530,000 for the UCHC Catheterization Lab Equipment Replacement and Renovations.

BACKGROUND:

The Cardiology Department currently operates two Cardiac Catheterization Labs. One of the labs is newer, installed in 2007 and the other is a 15 year old lab that is currently obsolete. The equipment manufacturer of the old lab has discontinued maintenance support on the equipment. Replacement parts are only available on the used equipment market. UCHC is at risk for the loss of use of the older lab at any time if a critical part breaks.

A detailed business plan was developed and the analysis indicates that the current and projected level of Catheterization Lab activity justifies the 2nd Catheterization Lab.

As a clinical equipment purchase, the Board of Trustees has delegated authority to review and approve all such equipment purchases to the Finance Committee of the UCHC Board of Directors. The Catheterization Lab equipment costs are reported on the attached budget however the procurement will proceed through the normal procurement procedures under the Finance Corporation which includes the UCHC Finance Committee review and approval.

The Final Budget reflects the anticipated award to the lowest responsible bidder based upon bids received on October 18, 2010 and is attached for your consideration and approval. This project budget will be reviewed and is expected to be approved at the UCHC Board of Directors Finance subcommittee and the full UCHC Board of Directors at their respective meetings on November 1, 2010 and November 8, 2010.
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** Final  

**PROJECT NAME:** UCHC CATHETERIZATION LAB EQUIPMENT REPLACEMENT

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<th>BUDGETED EXPENDITURES</th>
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**SOURCE(S) OF FUNDING**

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<td>$2,530,000</td>
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</table>

*Includes Cath Lab replacement equipment. Procurement will proceed through the Finance Corporation.
University of Connecticut
Office of the Vice President and Chief Financial Officer

November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry N. Feldman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Jorgensen Renovation – Auditorium Seating Replacement (Revised Final: $2,162,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget of $2,162,000 for the planning, design and construction related to the replacement of the seating at Jorgensen Auditorium.

BACKGROUND:

Jorgensen Auditorium was constructed in 1956. The original seating on the main level can no longer be maintained and is prone to tipping over. The proposed project replaces all 1,300 seats on the main floor and refurbishes the 1,270 seats on the mezzanine. The scope of work also includes replacing the elevated seating platform, new carpet, painting and electrical work. The scope of work also assures code compliant seating, access and egress.

The project is on schedule for a November 2010 completion. Recent proposals for the movable seating were more expensive than originally estimated and included in the previously approved budget. The current budget reflects the anticipated total cost of the project.

This Revised Final Budget is attached for your consideration and approval.

Attachment
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED FINAL  

**PROJECT NAME:** JORGENSEN RENOVATION - AUDITORIUM SEATING REPLACEMENT

<table>
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**SUBTOTAL**  

$1,890,000 | $1,900,000 | $2,144,124

**PROJECT CONTINGENCY**  

$210,000 | $200,000 | $17,876

**TOTAL BUDGETED EXPENDITURES**  

$2,100,000 | $2,100,000 | $2,162,000

**SOURCE(S) OF FUNDING**

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<tr>
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<td>-</td>
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**TOTAL BUDGETED FUNDING**  

$2,100,000 | $2,100,000 | $2,162,000

*Does not include Furniture, Fixtures and Equipment.
JORGENSEN RENOVATION – AUDITORIUM SEATING REPLACEMENT
Project Budget (Revised Final)
11/09/2010

ORIGINAL

DURING CONSTRUCTION
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Feitelberg
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Student Union Quadrangle Site Work and Landscape—Phase II (Revised Final: $1,150,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget in the amount of $1,150,000 for the planning, design and construction of Phase II work at the Student Union Quadrangle.

BACKGROUND:

At the completion of the demolition of the Pharmacy building and the renovation/addition to the Student Union the university implemented Phase I of the landscape and site improvement multi-phase master plan for the Student Union Quadrangle (Quad). Phase I work included landscape planning, infrastructure improvements, grading, top soil and seeding the quad area.

Phase II work includes the construction of a new terrace at the rear of the Student Union building, removal of an exterior concrete stair, improvements to the underground drainage and a pedestrian pathway system between the Francis L. Castleman building and the Student Union down to Glenbrook Road. The landscape architect has completed the construction documents and the project is being released for bidding to prequalified contractors. Competitive bidding resulted in a total project budget that exceeded the prior approved budget by $150,000. Construction is estimated to start in spring 2011 and be completed by fall 2011.

The Revised Final Budget is attached for your consideration and approval.

Attachment
## CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED FINAL  
**PROJECT NAME:** STUDENT UNION QUAD - PHASE II

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**SOURCE(S) OF FUNDING**

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<td>$1,000,000</td>
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*Does not include Furniture, Fixtures and Equipment.*
STUDENT UNION QUAD SITE
WORK & LANDSCAPE PHASE II
Project Budget (Revised Final)
11/09/10

PERSPECTIVE VIEW

AERIAL VIEW
November 9, 2010

TO: Members of the Board of Trustees

FROM: Barry M. Feldman
Vice President and Chief Operating Officer

Richard D. Gray
Vice President and Chief Financial Officer

RE: Project Budget for Torrey Life Sciences Fire Alarm Replacement
(Revised Final: $587,000)

RECOMMENDATION:

That the Board of Trustees approve a Revised Final Budget in the amount of $587,000 for the replacement of the existing fire alarm systems in the Torrey Life Sciences Building. This project is a component of the Fire Alarm Audibility Corrective Action Program that was developed from the 2007 fire and building code safety inspections.

BACKGROUND:

The Torrey Life Sciences Building is a laboratory and office building constructed in 1961 and encompassing over 147,000 square feet. The University Office of the Fire Marshal and Building Inspector determined that the building fire alarm system was in need of replacement due to age and an inability to maintain the system. This project included the complete removal and replacement of the existing fire alarm detection and notification systems. The construction for the original project is complete. During construction it was determined that the fire alarm should be expanded into the adjacent and connected greenhouse area. This budget reflects the additional cost to complete the work in the greenhouse area.

This Revised Final Budget is attached for your consideration and approval.

Attachment
# CAPITAL PROJECT BUDGET REPORTING FORM

**TYPE BUDGET:** REVISED FINAL  
**PROJECT NAME:** TORREY LIFE SCIENCES FIRE ALARM REPLACEMENT

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<tr>
<td>OTHER SOFT COSTS*</td>
<td>$547,000</td>
<td>$587,000</td>
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*Does not include Furniture, Fixtures and Equipment.
# The University of Connecticut Foundation, Inc.
## Development Progress Executive Summary
### July 1, 2010 to September 30, 2010

<table>
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<tr>
<th>Progress Toward Goals</th>
<th>FYTD10 Results</th>
<th>FY11 Goal</th>
<th>FYTD11 Results</th>
<th>% of Goal</th>
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<td>Commitment Results</td>
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<td>$ 10.75 M</td>
<td>$ 1.55 M</td>
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<td>Cash Results</td>
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<td>Cash basis gift receipts</td>
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<td>Annual fund unrestricted receipts</td>
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<td>$ 162 K</td>
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### Campaign Commitments Progress

**Fiscal Year 2010 Campaign Total (to Date)*
$ 232.74 M

* This total reflects campaign write-offs and pre-campaign total of $10.6 million, as appropriate.

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<tr>
<th>Progress</th>
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<th>CY10 Limit</th>
<th>CYTD10 Results</th>
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<tr>
<td>Anticipated subscription of endowed state matching program (Current year receipts plus anticipated pledge payments)</td>
<td>$ 5.46 M</td>
<td>$ 30.00 M</td>
<td>$ 9.10 M</td>
<td>30%</td>
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"Confidential and Proprietary UConn Foundation, Inc. Information Not Subject to Public Disclosure Pursuant to Conn. Gen. Stat. Section 4-37e et seq."
November 9, 2010

TO: Members of the Board of Trustees

FROM: Cato T. Laurencin, M.D., Ph.D.
Vice President for Health Affairs
Dean, School of Medicine

RE: Naming Recommendation for the Edmund and Arlene Grossman Auditorium in the Cell and Genomic Sciences Building

RECOMMENDATION:

That the Board of Trustees authorizes naming the Cell and Genomic Sciences Building’s auditorium the Edmund and Arlene Grossman Auditorium.

BACKGROUND:

The University of Connecticut has opened a new research building in Farmington, the Cell and Genomic Sciences Building. The building is designed to promote interdisciplinary research among the academic and industry chemists, geneticists, physicists, mathematicians, cell biologists, and computer scientists housed there. The 1,555 square-foot Auditorium seats 100.

Edmund A. Grossman, a 1957 UConn alumnus, and his wife, Arlene Petroff Grossman, have long been interested in the advancement of stem cell research. Mr. Grossman is a native of New York City and founded and built Market Resource, Inc., of which he was Chairman and CEO. He sold the business two years ago. Mrs. Grossman was for many years a design executive with J. C. Penney in New York.

Working with UConn Foundation staff, the Grossmans learned about the Cell and Genomic Sciences Building. After touring it last summer just before completion, the Grossmans decided to donate $700,000 from their estates. Since the suggested naming amount for the auditorium was $500,000 by outright gift or pledge, the Grossmans agreed to a bequest of $700,000, representing a time premium for their bequest. In recognition and honor of the Grossmans’ commitment to the University of Connecticut and stem cell research, it is recommended that the auditorium in the Cell and Genomic Sciences Building be named the Edmund and Arlene Grossman Auditorium. The Grossmans have
executed their wills, which contain the bequest that will establish an endowed fund to further stem cell research and related studies and purposes at UConn. In addition to having provided copies of the bequest in their wills, they will execute an irrevocable agreement promising to keep in effect a valid provision in an appropriate legal document to assure the Foundation receives the $700,000 payment upon death.
<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>DATE</th>
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<tbody>
<tr>
<td>ALFULTIS, MICHAEL A.</td>
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<td>AVERY PT ASSOC VICE PROV</td>
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<td>ALLARD, DEVAN M.</td>
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University of Connecticut Department of Human Resources  
New Hires Processed from August 30, 2010 to October 20, 2010  
Presented to the Board of Trustees for Information on Professional Employees

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**University of Connecticut Department of Human Resources**  
**Leaves of Absence Processed through 10/22/2010**  
**Presented to the Board of Trustees for Information on Professional Employees**

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Committee on Institutional Advancement
University of Connecticut – Board of Trustees

Tuesday, October 19, 2010
4:00 PM
Teleconference

1. Welcome/Introduction ................................................................. Mr. Treibick
   IA Committee Membership
   Attachment 1

2. Acceptance of the Minutes of July 27, 2010.................................... Mr. Treibick
   Attachment 2

3. Communications Update ......................................................... Mr. Walter
   Attachment 3

4. FY10 Perceptions Survey Results ................................................ Mr. Walter
   Attachment 4

5. Development Report ............................................................... Mr. Martin
   Attachment 5

6. Naming Recommendations ........................................................ Mr. Treibick
   Attachment 6
   Facilities
   College of Agriculture and Natural Resources
   Charles J. Zwick Center for Food and Resource Policy
   UConn Health Center
   Edmund and Arlene Grossman Auditorium

7. Discussion Item: Yuji Hayashi Endowment Fund ................................ Mr. Martin
   Attachment 7

8. Investment Management FY10 ..................................................... Mr. Edwards
   Attachment 8

9. Advancement Services Strategic Plan ......................................... Ms. Cunningham
   Attachment 9
   Executive Summary: Annual Giving Program
   Executive Summary: System Replacement Project
   Executive Summary: UConn Members & Donors

10. Alumni Update ................................................................. Ms. Lewis
    Attachment 10

11. Legislative Update ................................................................. Ms. Garber
    Ms. Lombardo

Teleconferencing Instructions
- Dial 1-877-917-3404. The password is UCONN. Conference Leader: Richard Treibick.
- The operator will ask for your name, announce to other participants that you are joining the conference and you will be connected.
## Joint Audit & Compliance Committee
### Agenda
1:30pm – 2:00pm – Executive Session
2:00pm – 3:30pm - Public Meeting

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<td>• [C] - Matters concerning standards, processes and codes not available to the public the disclosure of which would compromise the security or integrity of information technology systems;</td>
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<td>• Request to Hire Marcum LLP</td>
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<td>• Storrs &amp; UCHC Quarterly Newsletters (Summer 2010)</td>
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<tr>
<td>• BNA Insights “Changes to Compliance Plan Guideline Focus on Reporting Relationships”</td>
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THE UNIVERSITY OF CONNECTICUT
BOARD OF TRUSTEES

MEETING OF THE STUDENT LIFE COMMITTEE
November 9, 2010

Rome Ballroom Portico, Storrs Campus
2:00 PM

AGENDA

1. Call to order
   Trusted Bailey

2. Review and Approval of minutes of 9/21/10 meeting
   Trusted Bailey

3. Chairwoman’s Report
   Trusted Bailey

4. Vice President for Student Affairs Report
   John Saddlemire

5. Student Trustees Report
   Trusted Schmitt
   Trusted Scianna

6. Other Business
   All

7. Adjournment
   Trusted Bailey
AGENDA

Board of Trustees
ACADEMIC AFFAIRS COMMITTEE
Tuesday, November 9, 2010
Rome Commons Ballroom
Storrs, CT

9:15 a.m. – 10:00 a.m.

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<tr>
<th>COMMITTEE</th>
<th>ATTACHMENT</th>
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1) Approval of the Minutes of the Academic Affairs Committee Meeting of September 21, 2010, as circulated

ACTION ITEMS:

2) Appointment of Professor Chinmoy Ghosh to the Gladstein Professorship of Business and Innovation in the School of Business for a term of three years

3) Designation of Emeritus Status

4) Approval of Tenure at Hire

5) Approval of a Master of Science Degree in Business Analytics and Project Management in the School of Business

6) Modification of the Existing Doctor of Nursing Practice Program in the School of Nursing

7) Approval of a Dual Degree Program in Pharm.D. and Master of Public Health in the School of Pharmacy

8) Approval of a Dual Degree Program in Pharm.D. and Master of Business Administration in the School of Pharmacy

INFORMATIONAL ITEMS:

9) Renaming the Food Marketing Policy Center to the Charles J. Zwick Center for Food and Resource Policy in the College of Agriculture and Natural Resources

10) MBA Redesign and Learning Accelerators, George Plesko, Associate Dean, School of Business

PRESENTATION ITEM:

11) Moving Innovation from the Lab to the Marketplace, Rita Zangari, Interim Director, Office of Technology Commercialization
MINUTES
MEETING OF THE ACADEMIC AFFAIRS COMMITTEE
September 21, 2010

Trustees Present: Archambault, Burrow, Dennis-LaVigne, Jacobs, Martinez, McHugh, Scianna, Shepperd, Ward

Staff Present: Aggison, Bansal, Bull, Callahan, English, Feldman, Gray, Laurencin, McDowell, Melvin, Moiseff, Munroe, Nicholls, Rubin, Saddlemire, Singha, Stvalley, Zirakzadeh

Committee Chairman Jacobs convened the meeting at 9:30 am at the University of Connecticut, Rome Ballroom, Storrs Campus. On a motion by Committee Chairman Jacobs, seconded by Trustee Lobo, the minutes of the August 10, 2010 meeting were approved as circulated.

Provost Nicholls introduced Action Item #2, Appointment of Marie A. Smith to the Dr. Henry A. Palmer Professorship in Community Pharmacy Practice in the School of Pharmacy. Dr. Marie A. Smith, Assistant Dean for Practice and Public Policy Partnerships, and Head of the Department of Pharmacy Practice is a nationally recognized expert in e-prescribing. Committee Chairman Jacobs noted the importance of e-prescribing, which has radically reduced errors with Doctors and Pharmacists. Moved by Committee Trustee Dennis-LaVigne, seconded by Trustee Martinez, the Committee recommended the approval of the appointment to the full Board for approval.

Provost Nicholls introduced Action Item #3, Designation of Emeritus Status. Moved by Committee Trustee Shepperd, seconded by Trustee Dennis-LaVigne, the Committee recommended the approval of the recommendation for designation of emeritus status to the full Board for approval.

Provost Nicholls introduced Action Item #4, Approval of Sabbatical Leaves. Moved by Committee Trustee Dennis-LaVigne, seconded by Trustee Ward, the Committee recommended the approval of the sabbatical leaves to the full Board for approval.

Provost Nicholls introduced Action Item #5, Establishment of the Office of Global Programs. Provost Nicholls remarked the University is making an effort to increase our international programs. Therefore, some realigning of current functions and responsibilities to unify these efforts within the graduate and undergraduate arena will be made. No new resources will be needed to implement these changes. Moved by Committee Trustee Shepperd, seconded by Trustee Martinez, the Committee recommended the approval of the establishment of the Office of Global Programs to the full Board for approval.

Provost Nicholls introduced Action Item #6, Proposal to revise Academic Plan: Goal 5, Public Engagement Metrics. The new metrics were developed by the Provost’s Commission on Public Engagement and its functional unit the Public Engagement Forum. These measures are preferable to the existing metrics for two reasons. First, they are easily measurable; baseline data collection has been completed for four of the five metrics and a process to gather data for the fifth metric has been identified and currently is in development. Second, we believe these revised metrics to be a more reliable and accurate measure of the extent and impact of the university’s public engagement activities.

The five metrics measure each of the primary components of public engagement: service-learning, community service, engaged scholarship, and university partnerships. These components are consistent with those recognized by the Carnegie Foundation in their evaluation of institutions for the Elective Classification of Community Engagement. Moved by Committee Trustee Dennis-LaVigne, seconded by Trustee Martinez, the Committee recommended the approval to revise the Academic Plan: Goal 5, Public Engagement Metrics to the full Board for approval.

Provost Nicholls introduced Information Item #7, Update on the College of Agriculture and Natural Resources. Dr. Gregory Weidemann, Dean, College of Agriculture and Natural Resources, thanked the Board for
the opportunity to provide information related to the College of Agriculture and Natural Resources. Dean Weidemann remarked the College has seven academic departments as well as the Ratcliffe Hicks School of Agriculture, an endowed program. The Ratcliffe Hicks School of Agriculture is a two year degree program, offering two majors, with a 60% transfer record into the four year program.

The College is also well known for various service centers, including the well known Dairy Bar, and is home to the Cooperative Extension System, a federally charged outreach mission to serve Connecticut citizens. The Cooperative Extension System has eight county centers with a citizen advisory council for each office, and receives over 500,000 citizen contacts annually. Trustee Dennis-LaVigne remarked that she has used the Connecticut Veterinary Medical Diagnostic Laboratory service center numerous times in her profession, and always receives timely service and information.

The College has an aggressive research program, with $174,000 in research grant expenditures/faculty member at the Storrs campus.

Provost Nicholls introduced Informational Item #8, Update, Provost’s Commission on the Office of Public Engagement. Dr. Robert McCarthy, Dean, School of Pharmacy, thanked the Board for the opportunity to provide an update on Public Engagement, which is a term used in higher education for outreach, service, and other activities that are reciprocal, and benefits the institution and its students, faculty and staff.

University-wide public engagement activities began in 2003, with the Public Engagement Forum. The Forum developed a fall awards program, a spring symposium, hosted colloquia, and developed recommendations for a revision of the Academic Plan metrics. Consistent with one of the Academic Plan major goals, in spring 2010, Provost Nicholls established the Provost’s Commission on Public Engagement. The Forum remains the operational unit within the Commission.

The Public Engagement Forum will undertake a strategic planning process this fall to chart the University’s course in public engagement consistent with the Academic Plan.

There being no further items on the agenda, the meeting adjourned at 10:30 a.m.

Respectfully submitted,

Catherine Dunnack
Committee Secretary
AGENDA
Meeting of the
FINANCIAL AFFAIRS COMMITTEE
November 9, 2010 at 10:00 a.m.
University of Connecticut
Rome Commons Ballroom

ATTACHMENT
LOCATION
COMMITTEE
FULL BOARD

ACTION ITEM(S):

1) Approval of the Minutes of the Financial Affairs Committee Meeting of September 21, 2010, as circulated

2) Contracts and Agreements for Approval

Project Budgets for Approval:

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<td>8) UConn Health Center (UCHC) Catheterization Lab Equipment Replacement &amp; Renovations</td>
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<td>11) Torrey Life Sciences Fire Alarm Replacement</td>
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DISCUSSION ITEMS:

12) Strategic Higher Education Redesign and Transformation Initiative – Update

13) Financial Updates – Storrs based programs and the Health Center
INFORMATION ITEMS:

14) Contracts and Agreements
   (New contracts with a value of $500,000 - $999,999, or
   services previously approved on a Project Budget)

15) Master Schedule for UCONN 2000 Phases I, II & III

16) Construction Project Status Report

   B

(Separate Cover)

(Separate Cover)
MINUTES
MEETING OF THE FINANCIAL AFFAIRS COMMITTEE
September 21, 2010

TRUSTEES PRESENT: Archambault, Bailey, Dennis-LaVigne, Drotch, Jacobs, Kelleher, Lobo, Martinez, McHugh, Prelli, Ritter, Schmitt, Scianna, Shepperd and Ward

STAFF PRESENT: Aggison, Andrews, Austin, Biancamano, Bull, Callahan, Carone, Chiaputti, Cooper, Feldman, Fox, Garber, Gilbertson, Gray, Laurencin, Locke, McDowell, Melvin, Munroe, Nicholls, Roe, Roelfs, Rubin, Saddlemire, Schurin, Singha, Summerer, Sullivan, Teal, Trutter, Walker, Walter, Wetstone, Williams and Wynn

SENATE PRESENT: English, Hiskes, Moisiff, Stwalley and Zirakzadeh

GUESTS: Nancy Brady, Department of Higher Education

Committee Chairman Peter Drotch convened the meeting at 10:37 a.m. in the South Campus Ballroom of the University of Connecticut in Storrs. He directed the committee to a revised agenda reflecting a change to agenda Item #2, Contracts and Agreements for Approval-Revised.

Mr. Drotch stated that at the previous meeting Trustee Prelli had questions regarding bus service contracts presented for approval. Barry Feldman, Vice President and Chief Operating Officer, responded that the contracts were for on call charter bus service with Peter Pan and Constitution Coach. At one time the University had its own fleet of busses and is no longer providing that service. These on call contracts allow the University to continue utilizing this service. Trustee Prelli stated that he had also suggested looking at a better long term coordination of the bus contracts.

On a motion by Trustee Drotch and seconded by Trustee Archambault, Item #1, Approval of the Minutes of the Financial Affairs Committee Meetings of August 10, 2010, were approved as circulated.

Trustee Drotch directed the committee back to agenda Item #2, Contracts and Agreements for Approval-Revised. He informed the committee that the item was revised to remove the Banc of America Public Capital Corporation contract from the document. Vice President Gray explained that the Banc of America Public Capital Corporation contract is a master lease agreement and it had been removed from the “Contracts and Agreements for Approval” document as it warranted additional attention. It is a master lease agreement for tax exempt financing and serves as a very efficient financing vehicle. The contract is a result of the RFP process and provides financing in the amount of $10 million each for Storrs and the Health Center. The agreement will be reviewed by bond counsel and coordinated with the State Treasurer’s office. Previously the University had an contract with a company that did not survive the recent financial turmoil and that master lease expired. The Health Center portion of the agreement is pending Board of Directors approval. Timing necessitated bringing it to the Board for approval at this time. On a motion by Trustee
Drotch and seconded by Martinez agenda Item #3, Master Lease Agreement Between Banc of America Public Capital Corporation and the University of Connecticut including the UConn Health Center was recommended to the full Board for approval.

Dr. Feldman provided a brief overview of the contracts. He stated that the Connecticut Natural Gas contract is part of the University’s successful hedging program. Natural gas will be purchased by the hedging program to provide a source of energy to both Storrs and the Health Center. Trustee Prelli stated that he has seen a lot of contracts for façade issues including leaky roofs and asked if the problem contractors are being tracked and are not contracted with again. Dr. Feldman agreed with Trustee Prelli and added that there is a problem with slate roofs. At some time there may be a discussion with the Board regarding claims against design companies and contractors. The contracts presented are for on-call contractors for standard non-slate roof repair. On a motion by Trustee Drotch and seconded by Trustee Archambault the item was recommended to the full Board for approval.

Chairman Drotch introduced agenda Item #4, Revised Allocation of Bond Authorizations as set forth in the Fifteenth Supplemental Indenture (University of Connecticut General Obligation Bonds). He stated that revised bond indentures have been approved routinely in the past through the Board’s authority to reallocate funds based upon changes to the UCONN 2000 program. Bond counsel and the Treasurer’s Office have confirmed that this is within the Board’s purview. On a motion by Trustee Drotch and seconded by Trustee Prelli the item was recommended to the full Board for approval.

Chairman Drotch directed the Committee to agenda Item #5, Annual Report of the Endowed Chair Program Entitled, “Aetna English Chair in Writing”. He stated that this report is presented to the Board each year with the financial results of the Aetna English Chair in Writing and there were no transfers from the Department of Higher Education in 2010. On a motion by Trustee Archambault and seconded by Trustee Prelli the item was recommended to the full Board for approval.

The committee was directed to the list of project budgets for approval and Dr. Feldman provided detailed descriptions of the projects. The funding for the Basketball Practice Facility construction will be private donations. Infrastructure projects involving dormitories are funded out of departmental funds. Trustee Drotch requested that more project photos be provided. Trustee Prelli noted his concern that projects are not listing funds in construction administration. Dr. Feldman responded that the “Other AES Services” line item includes the construction administration costs. The chairman asked for clarification on the Torrey project and whether the building was to be replaced or renovated. Dr. Feldman stated that while the initial plan in the UCONN 2000 Program was to replace the building, the amount dedicated to that replacement is below the actual cost to replace the building. A faculty initiated, non-UCONN 2000 funded renovation is proposed for some space in Torrey. Trustee Jacobs questioned the wisdom of renovating such old buildings. Dr. Feldman explained that if designed appropriately and the correct materials are used the useful life of buildings can be extended.

Trustee Bailey stated that she had been appointed by the Governor to be on an Advisory Council for the Benton Museum and she was pleased to see two project budgets for the museum. She anticipates the scheduled projects at the museum will enable application for museum accreditation.
Dr. Feldman stated that the two project budgets for the Health Center had been approved by the Health Center Board of Directors prior to presentation to the Board of Trustees. Tom Trutter, Health Center Associate Vice President for Campus Planning, Design & Construction, provided an update on the Research Tower project located at 400 Farmington Avenue (the Cell and Gnome Sciences Building). He stated that the project is in the close out stage and the tenants have moved in. Punch list items and alterations to accommodate tenant requests are being finalized. The project budget revision presented is for a $2 million budget reduction which will allow those funds to be utilized for other Health Center projects. Trustee Archambault added that he had toured the building and indicated that it was an amazing space which will provide great opportunities for the hospital and the State. He also commended Mr. Trutter on the $2 million savings on the construction project.

Trustee Drotch directed the committee to the project added to the agenda, “Steam and Condensate Distribution System Improvements – Phase I (Revised Final: $4,014,537)” Dr. Feldman informed the committee that there is a small cost increase caused by unforeseen conditions including uncharted utilities and the location of a valuable slippery elm tree that have resulted in the project going slightly over budget.

On a motion by Trustee Drotch and seconded by Trustee Archambault agenda Items #6-25 were recommended to the full Board for approval. The projects included, Practice Basketball Facility – Design (Planning: $3,000,000); Residential Life Facilities – Connecticut Commons Complex Renovations (Planning: $5,200,000); Residential Life Facilities – Window Replacement – Grange Hall, Hicks Hall, Shippee Hall and Dining Facility and Northwood Complex (Planning: $4,200,000); Wood Hall Façade Repairs (Planning: $1,700,000); Atwater Façade and Window Replacement (Revised Planning: $1,900,000); Budds Building Window Replacement (Revised Planning: $1,315,000); Engineering Building – Planning and Design (Revised Planning: $2,000,000); Storrs Hall Addition – Windows and Exterior Repairs (Revised Planning: $600,000); Floriculture Greenhouse (Design: $5,000,000); Residential Life Facilities – McMahon Elevator Replacement (Design: $2,202,000); Storrs Hall Addition (Design: $13,400,000); Torrey 1st Floor East Renovations (Design: $3,500,000); UCHC Catheterization Lab Equipment Replacement & Renovations (Design: $2,530,000); Koons Hall Renovations/Addition – Windows, Façade and Mechanical System Analysis (Final: $1,000,000); Student Union Quadrangle Site Work and Landscape – Phase II (Final: $1,000,000); West Hartford Campus Renovations/Improvements – Chemistry Lab (Revised Final: $1,469,000); Benton State Art Museum Addition (Revised Final: $1,350,000); Benton State Art Museum Addition – Mechanical and Fire Protection System Improvements (Revised Final: $2,150,000); UCHC Research Tower (Revised Final: $49,565,000); and Steam and Condensate Distribution System Improvements – Phase I (Revised Final: $4,014,537).

Tom Callahan, Health Center Interim Chief of Staff, provided an update on the John Dempsey Hospital project. He stated that before the hospital project can proceed there needs to be an approval of the Certificate of Need (CON) application which is a joint application between John Dempsey Hospital (JDH) and Connecticut Children’s Medical Center (CCMC). That application allows 40 of the licensed NICU beds at the Health Center to be assumed by CCMC, increasing their licensed bed capacity to 74 beds. That would free up 40 beds on the JDH license for adult medical surgical; and JDH is applying for 10 additional beds for a total net increase of 50 medical surgical beds. JDH is working under a Memorandum of Agreement with CCMC to move the process along.
and the Joint Application is almost complete. The application includes the bed need analysis, demographics and financials as well as agreements between JDH and CCMC. The CON is anticipated to be submitted by October 1. Once complete, under the statute adopted this session, HOCA has 90 days to render a decision. The agreement between CCMC and JDH will be governed by a Facilities Lease Agreement for the Farmington NICU space and a Master Services Agreement that covers employee relationship and ancillary clinical services. Trustee Drotch asked if the arrangement would change once the new hospital is built and Mr. Callahan confirmed that CCMC would continue to lease the JDH space.

The proposed scope of work for the new tower is a $332 million project, $207 million to be financed through additional bonding authority; $25 million used from UCONN 2000 Health Center resources; and $100 million in non-state funding. The non-state funding is hoped to come from the Federal Health Care Act competitive grant. Grant guidance was provided by HRSA in August and the grant is due to be submitted to HRSA by October 4. An architect experienced in designing healthcare facilities has been retained to assist with planning and design. There are approximately 11 other initiatives financed at approximately $33 million as part of the UConn Health Network and Connecticut BioScience Initiatives that were also part of the legislation and none of those funds can be released until the $100 million in non-state money has been received. There has been some work with St. Francis Hospital on the Primary Care Institute and discussions with Hartford Hospital on the simulator project. In the last few weeks the City of New Britain has adopted the local ordinance they needed to authorize and create an additional part of the bioscience enterprise zone.

Mr. Gray provided a financial update on the Storrs based programs and the Health Center. He stated that FY10 is anticipated to have better performance due in large part to continued savings and timing differences in the retirement incentive program and higher revenues in research. The year will end with a small projected surplus. FY11 is showing a trend of higher encumbrances than usual and the equipment budget has been adjusted to reflect that.

The first town meeting is scheduled for early October to begin discussing how the university budget is comprised including revenue and expenses. It is anticipated that questions may come up on tuition, but a tuition discussion is not planned. The intention of the meeting is to educate the community on how the University finances are run. The meeting is open to faculty, staff, students and trustees. A series of meetings are planned to inform the community of the University's limited funding mobility including the effects of collective bargaining and other expenses. There is uncertainty in the financial situation due to a new Governor, a substantially changed legislature, and a new budget which has yet to be submitted. Assumptions can be made and options discussed, but until a Governor submits a budget and the University appropriation is known it is difficult to properly react or recommend tuition adjustments. If there are extensions to the budget submission it will affect the March financial aid deadline so these issues will need to be thoughtfully addressed. Trustee Drotch reiterated that as much financial information as is available will be brought to the Board for discussion including revenue sources, other than the state, as well as major expenses and costs of operations.

Chairman McHugh added that recently the Connecticut State University System voted to have no tuition increases dependent on the amount of their block grant dollars from the State. He stated that he would be remiss to recommend that UConn look at that type of situation until the appropriation is known. He stated that a vote of that nature is premature.
Trustee Martinez asked why there were 145 new hires listed in the Board documentation and only 45 individuals leaving the University. Provost Nicholls responded that many listed are Assistant Professors in Residence, Adjunct Professors and Post Doc Fellows which are time-limited engagements. The Retirement Incentive Program caused a loss of approximately 80-100 faculty and there is an effort to replace many of those positions.

Dr. Laurencin added that when the Health Center’s budget was last presented to the Board the FY10 budget was breakeven and the FY11 budget included an anticipated $1.9 million surplus. As of June 30, 2010 the surplus was $3.9 million. A new advertising campaign will begin shortly.

Trustee Drotch directed the committee to the remaining information items listed on the revised agenda. On a motion by Trustee Martinez and seconded by Trustee Archambault the meeting was adjourned at 11:32 p.m.

Respectfully submitted,

Debbie L. Carone
Debbie L. Carone
Secretary to the Committee
### PROCUREMENT - NEW

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<td>Operating Funds</td>
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### PROCUREMENT - AMENDMENTS

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