

2-27-2012

2012 February 27

Follow this and additional works at: https://opencommons.uconn.edu/senate_minutes

Recommended Citation

"2012 February 27" (2012). *Minutes*. 96.
https://opencommons.uconn.edu/senate_minutes/96

MINUTES OF THE UNIVERSITY SENATE MEETING
February 27, 2012

1. The regular meeting of the University Senate for February 27, 2012 was called to order by Moderator Spiggle at 4:02 PM.
2. Approval of Minutes

Senator Spiggle presented the minutes of the regular meeting of January 30, 2012 for review

Senator A. Hiskes requested the third sentence of the final paragraph of item #3 be changed to read:

She also pointed out that she studied institutional structure for race and gender during a recent ~~sabbatical leave~~ ACE Fellowship.

Senator Teitelbaum was unable to attend the Senate meeting and requested the following change to the third sentence of the second to last paragraph of item #3 via email in advance of the meeting:

He argued that African American Studies should be ~~an academic department in an~~ academic unit (like CLAS), so they have an intellectual climate in which to prosper.

The minutes were approved as amended.

3. Report of the President

Provost Nicholls spoke to the Senate in the absence of President Herbst. He began by announcing to the Senate the appointment of Dr. Frank Torti as Vice President for Health Affairs and Dean of the Medical School. Provost Nicholls then brought the Senate up to date regarding the searches for the Dean of Fine Arts and the Dean of the School of Business.

He summarized the suspended search for the position of Vice Provost for Engagement and International Affairs, and outlined the kinds of input that was received regarding the structuring of this position. Provost Nicholls stated that the position will be divided into two. One will be in charge of the legal and compliance issues and will report directly to President Herbst as required by state statute. The second position will concentrate on the intellectual aspects of diversity: recruitment of a diverse student body; recruitment and hiring of diverse faculty; and providing assistance to schools and colleges on diversity plans. The titles for the two positions have not yet been fully decided.

Provost Nicholls updated the Senate that approximately seventy-five searches underway for faculty hires for next fall. Additionally, the Deans have been asked to submit hiring plans for the next several years. These plans are due on March 15, 2012. This early due date will provide time to make considered decisions by the end of May. The plans will eventually be posted online so that the university community can see them.

The Deans have also been asked to concentrate on two other issues concerning hiring plans--startup and space needs for the new faculty. These plans will largely be for faculty employed in the fall of

2013. There will be comments made and more tentative plans put forward for years beyond 2013. All of these positions will be funded by tuition increases. There will be a net of 290 positions, with the majority (but not all) being tenure-track positions.

Senator Richard Hiskes asked about the logic of beginning the searches to hire Vice Provosts so quickly, even before the search is completed for the new Provost. The new Provost would thus have no input into who would work for him or her. Provost Nicholls commented that this is a good point. He also stated that the search for the new Provost may take a good deal of time that putting off the vice provostial searches too long would not be prudent.

Senator Mannheim commented on the importance of start-up costs and pointed out that when the plans were devised, consideration was not given to enumerating start-up costs. He asked if there will be a quota for start-up costs. He also asked if the proportion of new faculty would be 50% science and technology. The Provost replied that there was no proportion decided, but he imagines that there will be a large number of hires in these areas. He also replied that there is no figure provided for start-up funds. He described several areas for potential sources for start-up funds and stated that the Deans have been asked to be certain that start-up costs are addressed in their hiring plan proposals.

4. Senator Moiseff presented the report of the Senate Executive Committee.

(Attachment #30)

5. Moderator Spiggle presented the Consent Agenda.

- a. Report of the Curricula and Courses Committee

(Attachment #31)

The consent agenda was approved as presented.

6. Vice President and Chief Operating Officer Feldman led a discussion on the progress in the implementation of the recommendations contained in the 2011 “McKinsey Report.”

(Attachment #32)

We are in the first phase of implementation of the report recommendations, with the bulk of the concerns expressed in that report expected to be addressed by 2016.

Senator Feldman first discussed Procurement and Facilities Operation and then turned the meeting over to Senator Bull, Vice Provost and Information Technology Leader, so she might discuss the objectives and progress in that area.

Senator Hamilton asked about the 141 Information Technology staff positions that are outside of UITS. He stated that many units on campus moved years ago to reorganize their staffing to include individual IT associates. Senator Bull stated that the McKinsey report does indeed recommend centralizing these positions. She pointed out, though, that movement towards that goal will be slow and added that in some cases faculty lines were given up to hire IT personnel. She stated her belief that deans will be unwilling to give up those lines ceding them to a central IT organization.

Senator Cantino inquired about the reorganization of the Facilities division. Senator Feldman stated that one of the recommendations was to consolidate and centralize facilities personnel, as opposed to continuing the present “zone” system. This proposal is being examined in some detail.

Senator Mannheim commented that centralizing IT might save money, but asked if it will continue to provide the same level of academic service as the present configuration. He wondered, “Did McKinsey investigate this point?” Senator Bull commented that she believes that one of our strengths is that we do not completely centralize these functions. She pointed out that 60% of the computers on campus are used for very basic purposes, such as basic word processing and so on. She said there will be a standardized computer for these uses, but there will be specialized machines available for those who need them to fill more advanced computational needs.

Senator Deziel asked if the University had reached out to student groups including the *Daily Campus* who presently must go to outside vendors to maintain their servers. Senator Bull responded that the University would like to have that conversation. Presently there is too great a risk to our network security not to do this.

Senator Mannheim brought up the topic of the Connecticut Education Network (CEN) core asking if the University provides these services for a fee. Senator Bull stated that CEN is a state program. The University receives a grant from the State to provide the service; it is funded through the Connecticut General Fund and thus it would not be appropriate for the University to charge a user fee.

7. Senator Recchio presented a report from the Scholastic Standards Committee.

(Attachment #33)

The Scholastic Standards Committee presented a motion to change Section II.C.2.e.-Curricula and Courses of the *By-Laws, Rules, and Regulations of the University Senate*. This motion will be debated and considered at the March 26th meeting of the Senate.

Senator Mannheim asked if it has been resolved what would be the credit a faculty member would receive for teaching a UNIV course, and what fraction of credit would be given for INTD courses, and what might be the number of credits of such courses that might be applied to graduation. Senator Recchio responded that UNIV courses will not receive teaching credit, and that INTD course offerings are locally arranged between the departments that sponsor them. No limit concerning the number of UNIV courses that might be applied to graduation has yet been considered. Senator Mannheim asked if UNIV courses had to be taught by faculty members. Senator Recchio stated that there is no absolute rule that dictates this.

Senator Mannheim asked if anyone knows if there is a limit to the number of UNIV credits that can be applied to graduation. Senator Darre pointed out that the subject has been broached and numbers between 3 and 9 credits have been discussed.

Senator Freake pointed out that the number of credits of UNIV courses applied to graduation will rest with the individual schools and colleges, just as all other graduation requirements do.

Senator Mannheim spoke in favor of having the schools and colleges set these limits before UNIV courses are listed in the catalog.

Senator Freake clarified the considerations taking place and stated that further discussion will ensue.

8. Senator Hiskes presented a report from the Diversity Committee concerning “Race Beyond Disciplinary Decadence,”

(Attachment #34)

9. New business – none.

10. There was a motion to adjourn.

The motion was approved by a standing vote of the Senate.

The meeting was adjourned at 4:59.

Respectfully submitted,

Robert F. Miller
Professor of Music
Secretary of the University Senate

The following members and alternates were absent from the February 27, 2012 meeting:

Accorsi, Michael	English, Gary	O’Neill, Rachel
Anderson, Amy	Faustman, L. Cameron	Ogbar, Jeffrey
Armstrong, Lawrence	Forbes, Robert	Roe, Shirley
Austin, Philip	Franklin, Brinley	Salamone, John
Barreca, Regina	Hanley, Daniel	Saddlemire, John
Bradford, Michael	Herbst, Susan	Schultz, Eric
Bushmich, Sandra	Hunter, Nina	Scruggs, Lyle
Byrne, Timothy	Hussein, Mohamed	Skoog, Annelie
Chinchilla, Rosa	Kay, Richard	Sorrentino, Katherina
Choi, Mun	Letendre, Joan	Teitelbaum, Jeremy
Clark, Christopher	Locust, Wayne	Teschke, Carolyn
D’Angelo, Rebecca	LoTurco, Joseph	Visscher, Pieter
DeFranco, Thomas	McGavran, Dennis	Yanez, Robert
Eby, Clare	Munroe, Donna	

Report of the Senate Executive Committee
to the University Senate
February 27, 2012

The Senate Executive Committee has met twice since the January 30th meeting of the University Senate.

On February 17th the Senate Executive Committee met with the Chairs of the standing committees to plan for the agenda of this meeting and to coordinate the activities between the committees. The SEC received a draft Credit Hour Policy developed by the Provost's Office for review. Both NEASC and the Program Integrity Rules from the U.S. Department of Education require this type of policy. The SEC also received a draft of the IT Security Policies from UITs. Both of these documents were passed on to Senate committees for review and comment.

On February 24th the Senate Executive Committee met privately with Provost Nicholls. Afterwards, the SEC met with Provost Nicholls, Senior Vice Provost Singha, and Vice Presidents Holz-Clause, Munroe, and Saddlemire. Topics discussed included an update on the 13th annual HuskyThon which raises money for the Connecticut Children's Medical Center. The group of more than 1,600 volunteer dancers raised \$300K. The SEC also received an update on the new Technology Park. Current plans are to complete the first building in the Technology Park, which will be approximately 110,000 sq-ft, completed by 2015. The SEC learned about UConn's participation in the USAID-funded Ethiopian Water Project. After the meeting with Administrators, the SEC met with the Senate's representatives to the Coalition on Intercollegiate Athletics, Lawrence Gramling and William Kraemer, where they updated us on the 2012 annual COIA meeting and they informed us that five steering committee policy recommendations will soon be forthcoming.

The spring constituency elections are now complete, details can be found on the Senate's website. Please note that election ballots for the Senate Executive Committee, the Committee of Three, and the Nominating Committee will be distributed shortly, please vote.

Respectfully submitted,
Andrew Moiseff
Chair, Senate Executive Committee
February 27, 2012

**University Senate Curricula and Courses Committee
Report to the Senate
February 27, 2012**

I. The Curricula and Courses Committee recommends approval to ADD the following 1000 or 2000 level courses:

- A. ECON 2500W. Writing in Economics. One credit. Prerequisite: ECON 1200 or both ECON 1201 and 1202; ENGL 1010 or 1011 or 3800. Techniques for, and practice in, research, writing, citation, and data presentation in economics.
- B. ECON 1493. Foreign Study. Either or both semesters. Credits and hours by arrangement. May be repeated for credit. Consent of Department Head required prior to the student's departure. Special topics taken in a foreign study program.
- C. MSE 2102. Materials Science and Engineering II. Three credits. Structures, properties, and processing of ceramics; structure, properties and processing of polymers and composites; electrical, thermal, magnetic and optical properties of solids; and corrosion.
- D. MUSI 1701. Introduction to Music Education. One credit. Two class periods per week. Overview of music education and the total music program, K-12 for music pre-teaching students. Demonstration and discussion of relevant approaches to the teaching of music at all levels. Explores career opportunities in music education and related fields. Includes class observations.
- E. SAAS 364. Management Skills and Practices – Dairy Cattle II. Spring semester. One credit. Hours by arrangement. Recommended preparation: SAAS 363. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).
Kazmer.
Continued practical experience in common management practices is offered by working in the University facilities under supervision.

II. The Curricula and Courses Committee recommends approval to REVISE the following 1000 or 2000 level courses:

- A. MUSI 1011. Music Fundamentals and Ear Training I.

Current Catalog Copy

Fundamentals of Music I (153). Three credits. Basic skills in note reading, rhythm, meter, pitch symbols, scales, key-signatures, intervals, and triads. No previous training is required.

Revised Catalog Copy

Music Fundamentals and Ear Training I (153). First semester. Three credits. Basic skills in note reading, rhythm, meter, pitch symbols, scales, key signatures, intervals, triads, sight singing, and dictation. No previous training is required.

[NOTE THE CHANGE IN COURSE TITLE]

B. MUSI 1012. Music Fundamentals and Ear Training II.

Current Catalog Copy

Introduction to Ear Training (155). Three credits. □ Music reading, sight-singing, and dictation.

Revised Catalog Copy

Music Fundamentals and Ear Training II □ (155). Second semester. Three credits. □ Further development of skills in music reading, sight singing, and dictation. Prerequisite: MUSI 1011.

[NOTE THE CHANGE IN COURSE TITLE]

C. SAAS 363. Management Skills and Practices – Dairy Cattle.

Current Title and Catalog Copy

SAAS 363. Management Skills and Practices - Dairy Cattle. □ □ One credit. Hours by arrangement. May be repeated once for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Kazmer. Practical experience in common management practices is offered by working in the University facilities under supervision.

Revised Title and Catalog Copy

SAAS 363. Management Skills and Practices - Dairy Cattle I. □ □ One credit. Hours by arrangement. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory). Kazmer. Practical experience in common management practices is offered by working in the University facilities under supervision.

III. The Curricula and Courses Committee recommends approval to ADD the following to General Education Content Area 1, Arts and Humanities

A. NURS 2175. Global Politics of Childbirth and Reproduction.

IV. The Curricula and Courses Committee recommends approval of the following courses for inclusion in the Writing Competency

A. POLS 2607W. American Political Parties.

B. ECON 2500W. Writing in Economics.

V. The Curricula and Courses Committee recommends approval to REVISE the following skill code courses:

A. MATH 2360Q. Geometry.

Current Catalog Copy

Either semester. Three credits. Prerequisite: MATH 1121, 1131, 1151, or 2142. MATH 1121 may be taken concurrently. □Deductive reasoning and the axiomatic method, Euclidean geometry, parallelism, hyperbolic and other non-Euclidean geometries, geometric transformations.

Revised Catalog Copy

Either semester. Three credits. Prerequisite: MATH 1121, 1126, 1131, 1151, or 2142. MATH 1121 or 1126 may be taken concurrently. □Deductive reasoning and the axiomatic method, Euclidean geometry, parallelism, hyperbolic and other non-Euclidean geometries, geometric transformations.

B. MATH 2010Q/2011Q. Fundamentals of Algebra and Geometry.

Current Catalog Copy

Either semester. Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics other than MATH 1010. Not open for credit to students who have passed MATH 2110, 2410, 220, 2130, or 2143. This course may not be counted in any of the major groups described in the Mathematics Department listing. □The development of the number systems with applications to elementary number theory and analytic geometry. This course is recommended for students in elementary education.

Revised Catalog Copy

Either semester. Three credits each semester. Prerequisite: PSYC 1100 and three credits of Mathematics other than MATH 1010. Not open for credit to students who have passed MATH 2110, 2410, 220, 2130, or 2143. This course may not be counted in any of the major groups described in the Mathematics Department listing. □The development of the number systems with applications to elementary number theory and analytic geometry. This course is intended only for students in elementary education, specifically those in pre-teaching elementary and in the NEAG School of Education.

C. MATH 1060Q. Precalculus.

Current Catalog Copy

Either semester. Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open for credit to students who have passed MATH 1120, 1131, or 120. Students may not receive credit for this course and MATH 1040. □Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms and trigonometric functions.

Revised Catalog Copy

Either semester. Three credits. Recommended preparation: MATH 1010, 1011 or the equivalent. Not open for credit to students who have passed MATH 1120, 1125, or 1131. Students may not receive credit for this course and MATH 1040. □Preparation for calculus. Review of algebra. Functions and their applications; in particular, polynomials, rational functions, exponentials, logarithms and trigonometric functions.

D. MATH 2710. Transition to Advanced Mathematics.

Current Catalog Copy

Either semester. Three credits. Recommended preparation: MATH 2110 or 2130. Students intending to major in mathematics should ordinarily take this course in during the third or fourth semester. □ Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

Revised Catalog Copy

Either semester. Three credits. Recommended preparation: MATH 1132Q or 1152Q. Students intending to major in mathematics should ordinarily take this course in during the third or fourth semester. □ Basic concepts, principles, and techniques of mathematical proof common to higher mathematics. Logic, set theory, counting principles, mathematical induction, relations, functions. Concepts from abstract algebra and analysis.

VI. The Curricula and Courses Committee recommends approval to DELETE the following skill code courses:

- A. HSMG 4891W. Internship in Healthcare Management.

[NOTE: drop W.]

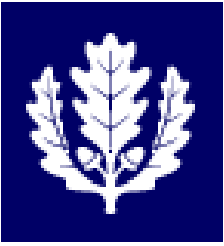
VII. For the information of the Senate, the GEOC approved the following courses for intensive session offering

- A. ENGL 2405. Drama.

Respectfully Submitted by the 11-12 Senate Curricula and Courses Committee.

Peter Kaminsky, Chair, Pamela Bedore, Marianne Buck, Scott Campbell, Andrew DePalma, Kevin Fan, Hedley Freake, Gerald Gianutsos, Dean Hanink, Kathleen Labadorf, Susan Lyons, Joseph Madaus, Maria Ana O'Donoghue, and Pieter Visscher.

2-27-12



McKinsey Recommendation
Status Updates
Presented to University Senate
2/27/2012

Recommendations/Objectives	Task Notes
Procurement (Responsible Officer – VP/COO)	
Establish procurement sourcing teams (up to 24 teams).	6 teams up and going; IT hardware and telecom team biggest challenge; 3 additional teams formed as of 2/1/2012 to review Travel Services, Facilities MRO, and audio/visual equipment.
Centralize and standardize on products and equipment; write polices as needed.	Standards for furniture and cleaning supplies have been developed. Office supply standards also developed and expected to be implemented by 3/1/2012; review of IT hardware and cell phone standards underway.
Renegotiate pricing for contracts; e.g. office supplies, furniture, IT hardware, cell phone service, janitorial supplies, lab supplies.	Contracts negotiated to date: Staples office supplies, BKM, Solidus, AT&T, Verizon, CEN, Fisher Scientific, Sigma Aldrich, Invitrogen, Eastern Bag, MD Stetson, SimplexGrinnell. Meetings with additional vendors also scheduled.
Develop new operational structure for procurement unit.	Complete.
Implement hiring to meet new organizational structure .	Recruitment is currently underway. Consolidation of positions has been completed.
Implement training program for procurement employees for professional development and use of e-procurement system.	To be implemented upon completion of reorganization.

Recommendations/Objectives	Task Notes
Facilities Operations (Responsible Officer – VP/COO)	
Reorganization of facilities management.	Underway. This reorganization will ultimately lead to a more effective unit with a cost reduction goal within the stated savings range.
Consolidate facilities workers in central shops.	Began 2/1/2012. This action may lead to a savings in overtime.
Install central planning functions and create planning team.	Director of unit appointed; team to be organized between 5/1/2012 – 9/1/2012.
Create quality assurance team.	Director of unit appointed; team to be organized between 5/1/2012 – 9/1/2012.
Improve personal work practices; develop and publish standards for methods and equipment.	
Develop standards for job timing.	
In cooperation with Purchasing, streamline sourcing and purchasing of materials.	Ongoing.
In cooperation with Human Resources, provide training for new management team.	Ongoing.

Recommendations/Objectives	Task Notes
IT Transformation (Vice Provost, Information Technology)	
New IT Governance model: realign IT organization to allow tighter alignment with academic plan and strategic initiatives.	Redesigned UITs org chart to reflect new direction; initiated establishment of IT PMO; task force completed governance structure proposal to be implemented by 7/1/2012; business functions and staff realigned for increased efficiency; budget model providing stronger management under development to be implemented by 7/1/2012. Update: Focus on projects within UITs budget scope and beyond: Cost spend; cost savings.
Helpdesk Coordination: centralize level 1, implement automatic password reset and appoint head of unified helpdesk.	Implement new helpdesk using new 800# by 5/1/12; expanded Student Affairs IT hours; initiated Service Level Agreements with Student Affairs; automatic password reset in place.
KPI's and Dashboard: define and track productivity, reliability and quality.	Metrics to be established and tracked by 5/1/2012. (1) Initiated discussions. Developing RASCI charts for positions to feed into new job descriptions. This will identify the metrics based on the job tasks to measure and track. (2) Data Network Core Availability 99.9% - less than 8 hrs. 45 minutes unscheduled downtime per yr. (3) Data Network Distribution Layer Availability 99.9% - less than 8 hrs 45 minutes unscheduled downtime per yr. Voice Core Switch Availability 99.9% - less than 5 minutes 15 seconds unscheduled downtime per yr. (4) Video Core Switch Availability 99.9% - less than 52 minutes 35 seconds unscheduled downtime per yr. (5) CEN Network Core Availability 99.9% - less than 5 minutes 15 seconds unscheduled downtime per yr.
Disaster Recovery and Business Continuity.	Response to internal audit findings underway; contract in process to review current state and create mitigation plan to become compliant.
Create Opportunities for consolidation and cost savings.	Update IT Master Plan; update cooling system in data center by 7/1/2012; establish plan for Enterprise File Storage for University by 3/1/2012; establish plan for server hosting and virtualization to include budget implications by 4/1/2012.
Identify cost savings.	Working with state to identify opportunities for sharing software agreements, disaster recovery options, and partnerships to reduce duplication; plans in process to utilize state's document management suite to save approximately \$600k in license fees.

Scholastic Standards Committee
Report to the University Senate
February 27, 2012

Background:

The Provost's office has approved the creation of the UNIV designation for courses that are "proposed by and administered by university units that report to the chief academic officer and are not academic departments nor academic programs located in schools and colleges" (quoted from the guidelines, **UNIV 1.** below). In order to ensure that the approval process for such courses be equivalent to the levels of review under faculty governance of all courses offered in the schools and colleges, the Senate Courses and Curricula Committee and the Scholastic Standards Committee have approved a set of guidelines. These guidelines, which distinguish between INTD courses (i.e. courses that are proposed by more than one department and/or school or college and thus must go through the standard course approval process) and UNIV courses (as defined above) were drafted and approved by the University Interdisciplinary Course Committee. Those guidelines assure faculty governance of UNIV courses and are reproduced below:

University Interdisciplinary Courses Committee

Description and procedures for handling Interdepartmental (INTD) and University (UNIV) courses

INTD Courses

1. INTD courses are intended to be interdisciplinary courses.

By "interdisciplinary" we adopt the definition used in the Academic Plan and mean, broadly, that the subject matter or pedagogic method of the course reflects "the many strategies and methods used in scholarship, research, and creative work that entail crossing the boundaries of disciplines to address problems whose study and solutions transcend any single discipline (including interdisciplinary, multi-disciplinary, trans-disciplinary strategies and methods)" (Academic Plan, 9/3/08, p. 3, fn.).

2. Not all interdisciplinary courses will be INTD courses. Many will be departmental courses. Departments, and then schools and colleges, will have to decide if a course with an interdisciplinary nature is best offered as a departmental course, a cross-listed course, and/or under a subject heading. It is a school or college matter whether or not to cross-list an INTD course with (an)other subject heading(s) or departmental designation(s).
3. An INTD designation should signal to students, faculty, and the University community that the course adopts subject matter or methods that cross disciplinary boundaries.
4. INTD courses are intended to be interdepartmental courses.
It is a working presumption of the UICC that course proposals that emanate from only one

academic department and involve faculty from only that department in course development and teaching should be dealt with as departmental rather than interdepartmental (INTD) courses.

5. Course approval process:

Departmental C&CC(s) → UICC → School(s)/College(s) C&CC [and if required: → Senate C&CC and GEOC → Senate]

6. UICC's review of INTD proposals is limited: UICC will look for a statement of why INTD designation is appropriate; existence of explicit agreements for resources and course administration; and appropriate plans for further approvals required.

UNIV courses

1. UNIV courses are proposed by and administered by university units that report to the chief academic officer and are not academic departments nor academic programs located in schools and colleges. University units that offer or may wish to offer UNIV courses operate with University-wide scope and exist to facilitate and complement the teaching and academic programs of the schools and colleges.
2. UNIV courses do not undergo the scrutiny of the C&CCs of academic departments and schools and colleges. Therefore their approval requires substitute procedures in order to assure appropriate faculty oversight of the curriculum.
3. Each unit that wishes to propose UNIV courses should have an advisory board with a faculty chair. While such boards are likely to have non-faculty members, a C&C subcommittee of the board should be constituted with only faculty as voting members. That subcommittee, chaired by a faculty member, will consider all course proposals emanating from the unit and report its actions to the board. Meetings of this C&C subcommittee and the full board will be minuted to record the curricular decisions.
4. Following unit faculty subcommittee approval, UNIV proposals will be submitted to UICC where they will undergo the full curricular review that would normally occur in a school or college C&CC.
5. All UICC-approved UNIV course proposals will be submitted to the Senate C&CC for their consideration and forwarding to the Senate. Thus Senate approval will be required for all UNIV courses.
6. In summary, the approval process for UNIV courses will be:
Program- or unit-level approvals → UICC → Senate C&CC (and GEOC, if required) → Senate
7. UNIV course proposers should indicate whether they wish to use the letter or S/U grading system and the choice should be explicitly justified. Any repetition of a course for credit also requires specific justification.
8. At the time UNIV course proposals are forwarded to the Senate C&CC, they will also be circulated to school and college C&CCs for their information.

The final step is to bring UNIV courses fully under the jurisdiction of the Senate Courses & Curricula Committee through a revision of the University Senate By-Laws to include UNIV as a course designation. That action will place all UNIV courses, not only lower division courses, under the authority of Senate C&C.

The Motion

The Scholastic Standards Committee moves that Section C (Senate Committees) 2e of the By-Laws be revised as follows:

Original language: *Curricula and Courses*

This committee shall prepare legislation within the jurisdiction of the Senate on course requirements for general education of all undergraduate schools and college and specific courses open to freshmen and sophomores. This committee shall include two undergraduate students.

Revised language: *Curricula and Courses*

This committee shall prepare legislation within the jurisdiction of the Senate on course requirements for general education of all undergraduate schools and college, **ALL UNIV courses**, and specific courses open to freshmen and sophomores. This committee shall include two undergraduate students.

**Diversity Committee
Report to the University Senate
February 27, 2012**

For the information of the Senate, the Diversity Committee would like to announce a diversity-related event, co-sponsored by the Office of the President, the Provost's Commission on Institutional Diversity, and the Senate Diversity Committee. "Race Beyond Disciplinary Decadence", by Dr. Lewis Gordon, Laura H. Carnell Professor of Philosophy, Temple University, followed by a university roundtable discussion on "Diversity and Excellence in Higher Education". Monday April 9, 3:30 - 5:30. Room: Classroom Building, Room 101. Reception follows.